

**NCTE STANDING COMMITTEE 'B' MINUTES**

Standing Committee: Committee 'B'

Date: March 20, 2015

Location: The Country Inn & Suites – Lincoln Room

The meeting was called to order at 12:40 by Jankovich.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
4	Alford, Sue			
1	Biggs, Nancy	Present		
8	Bone, Alan	Present		
7	Crouse, Margaret	Present		
6	DeCamp, Suzan			
5	Forester, Lyn			
1	Gay, Anna	Present		
2	Habrock, Bary			
3	Ludeke, Pat	Present		
3	Ludwig, David			
6	Malette, Kirk	Present		
2	Rice, Caroline	Present		
1	Schlieder, Mary	Present		
4	Smith, Sharra			
1	Wandzilak, Tom	Present		
5	Wiseman, Dana	Present		
	Doreen Jankovich	Present	Meeting leader as Alford is absent	
	Jay Sears	Present		
	Kathleen Wheeler			X
	Pat Madsen			X

Officers: Chair – Sue Alford (absent)

Vice Chair – Sharra Smith (absent)

Secretary – Caroline Rice

**Business Conducted:**

**1. Introductions**

**2. Approval of Standing Committee 'B' Minutes from October 3, 2014 meeting:**

Motion by Biggs, second by Bone that minutes be approved. Carried.

**(Include summary of committee discussion for the various endorsements below)**

**3. Discussion regarding proposed Rule 24 endorsements:**

**Art – field (proposal includes eliminating General Art endorsement)**

OK – No questions or concerns.

**Music – field**

OK – No questions or concerns.

**Vocal Music – subject (proposal includes eliminating Instrumental Music endorsement)**

OK – No questions or concerns.

**Middle Level – field (new name: formerly called Middle Grades)**

Section 3D – will have to put old language back in it. SPED was an issue. This endorsement will require a content test. Madsen explained there are two options for a Middle Grades content test, and each option is a comprehensive test that includes the four core academic areas; it is most likely a committee would be called to review the options, and make a recommendation regarding which content test NE will use, and what the recommended passing score would be. Want to avoid candidates having to take two content tests for this endorsement.

Should this endorsement continue? Two years ago there were 50 completers, and 78 completers in 2013-2014. Do we really need a Middle Grades field endorsement?

Discussion centered on the Special Education option, and it was decided the current Special Education language should be included, rather than listing Special Education as an Area of Specialization.

Grade Levels discussion: 5-8 would be more appropriate for this endorsement, as there are no middle schools in the state that include grade 9, or grade 4. Motion by Biggs to make this endorsement grades 5-8, seconded by Bone. Motion carried.

Wandzilak stated to leave the endorsement with the changes indicated by Madsen; the two areas with 18 hours content requirement in middle grades education is questionable, as that does not seem like it is enough. (The current Middle Grades endorsement requires a minimum of 18 semester hours in each of two content areas.)

Recommendations: Grade Levels 5-8; include the current endorsement language regarding Special Education, rather than listing Special Education as an Area of Specialization. More discussion is needed before this endorsement is moved ahead.

**Middle Level – supplemental (proposed new endorsement)**

If endorsed already, will have less than 18 hours in a content area, but will be able to teach anyway.

The Elementary Ed endorsement or a secondary endorsement must be a requirement for the endorsement. Should this be supplemental to a secondary endorsement only?

Wouldn't take a middle level content test for the supplemental endorsement at this time. Content tests for supplemental endorsements might be required in the future.

006.04C – should add 'content area endorsed' so can teach middle grades supplemental?

***ACTION ITEM: Recommendation to full council on proposed Middle Level endorsements.***

Recommendation is to move back to committee to change the grade level to 5-8 for both endorsements. Recommendation is to put the old language back in Section 3D of the field endorsement.

**(Please include summary of committee discussions for numbers 4 - 8 below in the space provided—written notes on these topics are needed from each committee answering each of the questions.)**

**4. The Buffett Early Childhood Institute proposal discussion:**

**a. What is the consensus of the committee (approve or disapprove) and why?**

Parent education for 0-3 age group is a good thing. Can a person with an Associate degree have enough curriculum to teach Early Childhood on a permit with the understanding that they would get their full endorsement?

What is included in the Associate degree pathway?

Rule 21 is not the place for this. Concern that it means schools will be doing more 'parenting' with children, especially the 0-3 age level. Involves parent visits. The Early Childhood Inclusive involves extra training to work with this population.

Can we add some piece to Career Academies as a pathway for the EC Inclusive? To an Associate degree?

Maybe small cohort groups should be associated with the institutions to help figure out a way to work with the 0-3, 0-8 age groups? Infant-toddler classrooms are needed. Problem is that the EC Inclusive people who are working in the 0-5 age setting jump to regular Elementary Education classrooms when openings occur, so that leaves Early Childhood areas with many vacancies to fill every year. Need to raise the pay. Funding is a huge issue, but low wages/benefits in Early Childhood Inclusive is a huge problem.

**b. Are there alternative recommendations from the committee regarding this proposal?**

Needs to be collaboration and hope that NCTE is willing to work with other groups in the state sooner rather than later. Perhaps a Focus Group, or something could be called to work on this very soon. Suggest that there be some kind of transition for those with Associate degrees to work under someone's supervision while completing their BS degree.

**5. Discussion and recommendations regarding Rule 21 – Teacher Certification revisions:** No discussion

**6. Discussion and recommendations regarding Statewide Equity Plan:** No discussion

**7. Other Committee Discussions:**

**8. Meeting adjourned at 2:05 p.m.**

**Standing Committee Recommendations for presentation to Full Council:**



**Minutes submitted by:** Jankovich/Bone