

Nebraska Council on Teacher Education

Educator Preparation Advisory Committee to the Nebraska State Board of Education

NCTE GENERAL MEETING

Friday, October 3, 2014

The Country Inn & Suites – Lincoln Room – 5353 N. 27th, Lincoln, NE

Present: HED – D. Acklie, S. Alford, N. Biggs, R. Bork, M. Crouse, S. Evanich, L. Forester, L. Houtz, N. Ingraham, J. Jansky, K. Rempp, B. Schnabel, P. Spethman, T. Wandzilak, D. White

NCCA –

NASB – S. DeCamp, J. Vlach

NCAPE – B. Schweiger

NCSA – M. Adler, D. Bird, P. Bohn, B. Habrock, M. Lenihan, S. Smith, D. Wiseman

TSB – D. Freese, D. Harder

NSEA – A. Bone, S. Brown, D. Casey, T. Coe, A. Gay, D. Jankovich, P. Ludeke, F. Marymee, L. Mihm, D. Moss, C. Rice, M. Schlieder, S. Stake, M. Tebbe

NDE – S. Katt, K. Peters

Guests: HED - P. Blundell, J. Crotty, B. DeHart, S. Edwards, M. Lundgren, C. Pease, K. Ritter, C. Townsend-Frey, L. Zeller

NSEA – J. Sears

NDE – P. Madsen, M. Beiermann, K. Buller

OTHER –

Absent Without Alternate Replacement:

HED –

NCCA – Greg Smith

NASB –

NCSA – D. Ludwig, K. Mathews

TSB –

NSEA –

HED - Higher Education

NCCA-NE Community College Association

NASB-NE Association of School Boards

NCAPE-NE Council on American Private Education

NCSA-NE Council of School Administrators

TSB – Teachers State Board Appointed

NSEA - NE State Education Association

NDE – NE Dept. of Education

Meeting Called to Order – President Jankovich called the meeting to order at 9: 32 a.m.

Declaration of Legal Meeting and Open Meetings Act – stated by President Jankovich.

Public Comments – None

Approval of June 6, 2014 NCTE General Session Meeting Minutes - Rempp moved and seconded by Moss to approve minutes. Roll call vote taken. Minutes approved.

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Report of August 22, 2014 Executive Committee Meeting - The minutes from the August 22, 2014 meeting were reviewed by Jankovich.

Welcome to New Members: Sue Evanich (Midland University) , Nissa Ingraham (Peru State College), Kirk Mallette (York College), Greg Smith (Nebraska Community College Representative), Anna Gay (NSEA).

New Member Orientation for 2014-15 – Jankovich; Goal of NCTE is to meet to work on issues in order to provide children and youth with best educational opportunities possible. Work with Rules 20, 21, and 24. NCTE is an advisory body to the State Board of Education.

Introduction of Guest Speaker – Jankovich introduced state senator Kate Sullivan, representing Legislative District 41. Senator Sullivan is sponsoring the ‘Statewide Vision of Education in Nebraska’ (LB1103). The goal of the Education Committee Vision is to have every Nebraskan educated for success. The mission is to provide Nebraskans the opportunity to acquire the necessary skills and knowledge to be productive individuals. There are four goals in the Education Vision bill. These goals are:

1. Provide quality educational opportunities that engage and prepare Nebraskans for success in learning.
2. Establish high expectations for all educators, parents, students and educational institutions.
3. Create positive, safe, and successful learning environments.
4. Develop collaborative educational relationships with the entire community, including individuals, families, businesses and organizations.

There will be three public hearings on the ‘Statewide Vision of Education’ Bill. After the hearings, a report will be filed and legislation may be introduced or a recommendation made to identify ways to move the Education Vision bill forward. Would like NCTE’s input in the Education Vision bill process.

Some topics that need consideration by NCTE in developing this Statewide Vision Process include:

- There is a need to have quality Early Childhood Education programming; is the pipeline of Early Child educators enough, or do we need to increase the number of Early Childhood Educators? There is a need to focus more on mathematics with Early Childhood Education—teachers need to get the proper training. Is there a need to have particular training with specific curriculums, such as dyslexia, for example?
- Common Core is another issue to be dealt with. Need to have conversations to determine what direction education should take, with accountability being the biggest concern. The availability of data can help move the ‘Statewide Vision of Education’ forward.

The bright thing is that we all want to educate kids to be lifelong learners, have self-confidence to learn, and lead them on the path to success in future.

Edwards inquired about a report used in conjunction with the Statewide Vision of Education bill. There isn’t a specific report available, but the P-16 Initiative is being used in conjunction with the Statewide Vision of Education bill. Moss stated the need to have equitable education for all children, but realistically this isn’t happening, especially with early childhood education. Funding is a problem—must be creative in gaining funding. Forester stressed that the AETP & EETP programs are great and need to continue. However, the Education Committee in the Legislature is considering changing the funding by not using so much of the

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lottery money, which means it would be necessary to provide additional funding from other sources. The Education Committee in the Legislature wants/needs to hear from the public concerning the various issues affecting education.

Teacher Education / NCTE Website Review – Buller demonstrated and explained how to navigate the NDE/NCTE Webpage.

Updates from Various IHEs:

Concordia University – Bork reported. Concordia University is a member of the Lutheran Church Missouri Synod college system, along with 10 other institutions. Concordia is now offering the first Mandarin Chinese teaching endorsement in the state of Nebraska.

Doane College – Forester reported. Doane College is the oldest liberal arts college in Nebraska. Doane has a new generational plan for education and is starting a new computer initiative. There is a strong focus on overseas education. Doane currently has three potential Fulbright scholars.

Hastings College – Rempp reported. Elementary Education program students are immersed in programs such as Kids Against Hunger and Food for Thought, which demonstrates the poverty levels of children in schools. The teacher candidates do Church World Service work making food packs or school materials packages to their students. At the sophomore level there is a MOPS program with teacher candidates gaining experience in Mothers of Preschool Children programs for non-English speaking mothers. There is a partnership with Field Club schools in Omaha to try to get 100% of the students to be able to go to college. Hastings is also continuing a J-Term program, where teacher education students can earn 3 hours of credit in January.

University of Nebraska - Lincoln – Wandzilak reported. The UNL graduate programs for post-baccalaureate students are doing well. There are lots of non-traditional students in the programs. UNL has various sites across the state offering a variety of programs. The idea is to reach as many students as possible statewide. UNL now offers a Science Coach Program. UNL is working with Concordia University on a program called TECH EDGE, with the emphasis on learning technology for both students and teachers.

Wayne State College – Spethman reported. Wayne State College is now doing an exit interview with graduates. The exit interview determined that classroom management is something that needs more emphasis. APL training is a classroom management platform to support teacher candidates while they are student teaching. This APL training has been very successful at Wayne State College.

University of Nebraska - Omaha – Schnabel and Edwards reported. Presented a powerpoint on the need for teacher candidates to be able to understand and meet the needs of culturally diverse students. The college conducts Culture Walks – a series of informational and community experiences that prepare teacher candidates for urban teaching and other opportunities working with culturally diverse students.

Chadron State College – Crouse reported. Chadron State College has 600-700 education majors out of 3000 students. The college has a certified Child Development Center on campus, which has proven very positive. There is an Open Education Resources (Public Resources) program so students don't have to buy textbooks - this program is for those students in Elementary Education and Special Education programs. The idea is to give away courses for public access, and is currently a work in progress. Faculty recently did a 'Quality

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Matters' training for on-line programs. Chadron also recently opened an ETS testing center. Chadron State has altered their curriculum by strengthening assessment training and adding more technology learning and digital literacy for students. Finally, the Teacher of the Year in Wyoming is a Chadron State graduate.

College of Saint Mary – Acklie reported. The College of Saint Mary is the only women's college in Nebraska. The college now has a Mom's Living and Learning area where students with children can live on campus. SMART LIFE and HOMEWORK CLUB are programs offered at the college. These are science and math enrichment programs. A CO-OP program is being conducted with teachers in literacy development programs. CSM has also added a special education program which works in conjunction with an occupational therapy program.

Grace University – Alford reported. Grace University is the newest faith-based higher education institution in Nebraska. They have 120 students in education. One of the goals is to meet the needs of ESL language students—particularly Hispanic. Grace University is trying to expose their students to international education learning. Grace is also working with a partner school so that practicum educators, cooperating teachers, and students work together to enhance their learning experience.

Rule Status Report - Katt

- **Rule 20** – Signed by Governor July 2, 2014 and implemented August 1, 2014.
- **Rule 21** - A revision will be brought forth within the next year. Peters explained this is driven by content testing. Rule 21 is the administrative rule regarding certification. There are currently 3 types of certificates and 3 levels of certificates. The new Rule 21 will leave only 3 categories as certificates, and the rest will be permits. Thus, those getting a certificate will have met all the requirements of a regular certificate. There were over 14,000 applicants for certification this past summer, which continues to grow.

Alternative Certification – A possibility is to create an alternative permit with stipulations that the applicant already has an employment contract offered and has a BA degree - should content testing also be a requirement? There is a need to offer alternative certification for certain candidates. This is in very preliminary stages at this time. Content testing is an issue for study.

- **Rule 23** – Signed by Governor, effective May 10, 2014.
- **Rule 24** – Signed by Governor, July 2, 2014 and implemented August 1, 2014. Endorsement changes include: Early Childhood Education, Early Childhood Inclusive, English Language Arts, Secondary English, Journalism and Media Education, Reading and Writing Reading Specialist, Speech, Theatre, Special Education, Special Education—Early Childhood ROTC, and Special Services Coaching. (Preschool Disabilities and Speech & Theatre field endorsements were removed.)

The revision of Rule 24 with an anticipated effective date of August 1, 2015 will move forward for State Board consideration later this year. Endorsement changes approved by NCTE for inclusion in the next version of Rule 24 include: Special Education Supervisor, Special Education Behavior Intervention Specialist, Special Education Early Intervention Specialist, Special Education Functional Academic Skills and Independent Living Specialist, Special Education Inclusion and Collaboration Specialist, Secondary Transition Specialist, Special Education Deaf and Hard of Hearing Education, Special Education Visual Impairment, Audiologist, School Nurse, and Coaching (supplemental). Three

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endorsements will be removed from Rule 24. These are: 1) Special Education Deaf and Hard of Hearing field endorsement;

2) Special Education: Learning Disabilities endorsement (*replaced by Inclusion and Collaboration*), and

3) Special Education: Severe/Multiple Disabilities endorsement (*replaced by Functional Academic Skills and Independent Living*).

- The next Rule 24 (August 1, 2015) will have Content Testing information in the Rule.
- There is a need to clean up Special Education waivers for schools. Currently a person could get a provisional certificate by taking 3 hours with the intent to get certified.) A proposal (with NDE SPED approval) is that this be revised so that an individual will need 9 hours of coursework before a provisional certificate will be issued. Once the provisional certificate is issued the person will then have to take 6 hours each year for 3 years to get the endorsement.
- On November 30, 2014, there will be a public hearing concerning the use of lottery funds. What is the role of NCTE as an organization on matters such as this? Communication by NCTE with other educational organizations is imperative, as well as communication with the legislature.

Rule 24 Endorsements and Ad Hoc Meetings – Pat Madsen

- Middle Grades endorsement Ad Hoc met on June 23 and July 28, 2014. Proposals will be introduced to the NCTE Executive Committee at the January meeting.
- Art and General Art endorsements Ad Hoc met on July 17, 2014. Proposals will be introduced to the NCTE Executive Committee at the January meeting.
- Music endorsements Ad Hoc met July 11 and September 19, 2014. Proposals will be introduced to the NCTE Executive Committee at the January meeting.
- Health Occupations endorsement Ad Hoc has been postponed.
- Curriculum Supervisor endorsement and Assessment Leadership endorsement Ad Hocs will be held in 2015. Social Science endorsements will be postponed, as new national standards are scheduled for adoption in 2016.

Revised endorsements will be introduced at the March NCTE meeting. The Art ad hoc is proposing that General Art be eliminated. Music ad hoc is proposing to eliminate Instrumental Music and want a Music Field endorsement PK-12, and make Vocal Music PK-12.

Middle Grades endorsement will be limited to Math, Science, Social Studies and English Language Arts (core areas). A supplementary Middle Grades endorsement that could be added to any subject or field endorsement is being proposed.

NDE Updates – Katt

- First Year Teacher Survey Pilot
- Common clinical experience assessment
- Content Testing will be implemented effective September 1, 2015
- Provisional SPED endorsement
- Other initiatives --AQuESTT is new initiative at NDE

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Announcements - Jankovich

- Program Approval for Grace University, Midland University, Peru State College and University of Nebraska – Omaha. Folio Review is October 8 & 9, 2014 at Concordia University Fallbrook (Lincoln.)
On-site visits – Grace University (Spring, 2015)
Midland University (Spring, 2015)
Peru State College – September 27-29, 2015
UNO – November 1-3, 2015

Standing Committee Agenda Review – Jankovich reviewed agenda materials

11:52 a.m. Morning Session Ended

11:45a.m. Working Lunch

1:58 p.m. Second General Session Reconvened

Reports from Standing Committees –

Standing Committee 'A' – Adler reported.

- The scheduling of hearing times concerning the Statewide Education Vision topic is problematic as it is hard to have school teachers present during the school day. Is the P-16 focus part of this Vision?
- Have we told our story enough as educators? NCTE needs to be more prominent in Vision issues.
- How do we create a balance between what state wants vs. local control at schools?
- The committee really liked the college presentations—found them enlightening.
- Would like to have more discussion times available for standing committees.

Standing Committee 'B' – Alford reported.

- Discussed the Statewide Education Vision and the need to open the line of communication between NCTE and others in legislature. Need to be supportive of legislature and publicize work of NCTE among other educational groups.
- Discussed teaching permits vs teaching certificates.
- Forester is going to appear at hearing concerning the use of lottery funds.

Standing Committee 'C' – Moss reported.

- Discussed the Statewide Education Vision and believe that NCTE should be present and give information to the Education Visioning process.
- Discussed the Provisional SPED endorsement and all agreed that 3 hours is not sufficient for a person to provide services to those with disabilities. The leap to 9 hours might be difficult for school districts to find someone. Might be an implementation issue.
- Rule 21 – Permits vs. Certificates. Permit part needs to be tweaked.

Full Council Action – None

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Upcoming Meetings – Jankovich

NCTE Executive Committee – Friday, January 23, 2015 – ESU 3 - Omaha

NCTE Full Council – Friday, March 20, 2015 – Country Inn & Suites (NOTE CHANGE OF DATE)

NCTE Executive Committee – Friday, May 1, 2015 – OPS TAC Center (Tentative)

NCTE Full Council – Friday, June 12, 2015 – Country Inn & Suites (NOTE CHANGE OF DATE)

NCTE Executive Committee – Thursday, August 20, 2015 (Tentative)

NCTE Full Council – Friday, October 9, 2015 – Cornhusker Hotel

Adjournment - Jankovich adjourned the meeting at 2:07 p.m.