| FACS 6 | |
|---|---|
| **Number** | **Statement** |
| **Food and Nutrition-The student will** | |
| HSE.MS.6.1 | Identify the MyPlate groups, foods, importance of each, recommended amounts, and how this visual helps one to make better eating choices. |
| HSE.MS.6.2 | Identify the Dietary Guidelines used to make nutrition and lifestyle recommendations for Americans. |
| HSE.MS.6.3 | Identify cooking tool, untensil, and small appliance use and safely demonstrate their functions. |
| HSE.MS.6.4 | Define and practice basic food preparation skills. |
| HSE.MS.6.5 | Identify and practice food safety steps while preparing foods in the kitchen. |
| HSE.MS.6.6 | Identify and practice kitchen safety steps while preparing foods in the kitchen. |
| HSE.MS.6.7 | Identify the information found on food labels and discuss the importance of each. |
| HSE.MS.6.8 | Identify recipe parts & discuss the importance of each including measuring, abbreviations, conversions, and cooking methods. |
| HSE.MS.6.9 | Examine farm to family food production. |
| HSE.MS.6.10 | Demonstrate/practice character pillars while working as a team. Discuss how behavior relates to job skills and success. |
| HSE.MS.6.11 | Incorporate technology tools & skills as they complete research and projects throughout the unit. |
| HSE.MS.6.12 | Demonstration of appropriate table manners. |
| HSE.MS.6.13 | Introduce the role that food science plays in food safety, preparation, and production. |
| **Child Development and Care-The student will** | |
| HSE.MS.6.14 | Examine the responsibilities that may face a babysitter. |
| HSE.MS.6.15 | Identify various types of emergencies that may face a babysitter, what steps should be taken, and what to do to prevent the emergency from taking place. |
| HSE.MS.6.16 | Incorporate technology tools & skills as they complete research and projects throughout the unit. |
| HSE.MS.6.17 | Identify "why" child development and child care are the foundation of a successful society. |
| HSE.MS.6.18 | Describe how infants/children grow and develop physically, intellectually, emotionally, and socially. |
| HSE.MS.6.19 | Identify the stages of human development and describe in influence of heredity and environment on human development. |

| FACS 7 | |
|---|---|
| **Number** | **Statement** |
| **Relationships, Peer and Family-The student will** | |
| HSE.MS.7.1 | Identify characteristics of healthy and unhealthy relationships and behaviors knowing limits, boundaries, and refusal skills. |
| HSE.MS.7.2 | Expose media and cultural influences to recognize unhealthy messages related to peer pressure, relationships, and/or elicit behaviors. |
| HSE.MS.7.3 | Address benefits of abstinence and increase awareness of risks associated with sexual activity. |
| HSE.MS.7.4 | Develop support systems to maintain the healthiest personal choice in relationships. |
| HSE.MS.7.5 | Identify physical and social consequences of using tobacco, marijuana, inhalants, alcohol, and other drugs. |
| HSE.MS.7.6 | Identify and explain family functions. (Ex: physical needs, intellectual development, emotional well-being, socialization) |
| HSE.MS.7.7 | Describe the characteristics of the family life cycle stages. |
| HSE.MS.7.8 | Identify healthy characteristics of families and explain how to use these characteristics to improve and strengthen family relationships. |
| HSE.MS.7.9 | Examine resources and methods of handling family crisis. |
| HSE.MS.7.10 | Incorporate technology tools & skills as they complete research and projects throughout the unit. |
| **Textiles, Sewing and Design-The student will** | |
| HSE.MS.7.11 | Identify and practice safety while using sewing equipment. |
| HSE.MS.7.12 | Identify parts of the sewing machine, correct threading of the sewing machine and correct use of the sewing machine. |
| HSE.MS.7.13 | Demonstrate basic sewing skills before and during the construction of a project. |
| HSE.MS.7.14 | Read & follow oral and written directions while completing a sample/project. |
| HSE.MS.7.15 | Identify and practice clothing care - laundry, iron, repair. |
| HSE.MS.7.16 | Understand the terminology associated with design, textiles, merchandizing, and the clothing industry. |
| HSE.MS.7.17 | Incorporate technology tools & skills as they complete research and projects throughout the unit. |

| FACS 8 | |
|---|---|
| **Number** | **Statement** |
| **Personal Finance-The student will** | |
| HSE.MS.8.1 | Understand terminology associated with personal finance and its role in overall financial health. |
| HSE.MS.8.2 | Understand the flow of money and how the banking system operates. (Ex: move savings, checking account, investments, interest, etc) |
| HSE.MS.8.3 | Explain the connections between education, career, and lifetime earnings. |
| HSE.MS.8.4 | Understand the concept of credit. |
| HSE.MS.8.5 | Calculate a variety of financial transactions. |
| HSE.MS.8.6 | Understand the importance of protecting oneself from identity theft. |
| HSE.MS.8.7 | Define, compare & contrast, and reflect on needs and wants and how to reach financial security. |
| HSE.MS.8.8 | Define short term and long term financial goals. |
| HSE.MS.8.9 | Analyze factors affecting consumer decisions for individuals and families. |
| HSE.MS.8.10 | Incorporate technology tools & skills as they complete research and projects throughout the unit. |
| **College and Career Ready Skills-The student will** | |
| HSE.MS.8.11 | Identify employability skills helpful in obtaining and maintaining a job. |
| HSE.MS.8.12 | Use the Nebraska Career Education Model, Nebraska Career Connections and related resources to investigate and learn about the world of work. |
| HSE.MS.8.13 | Understand the purpose of a Personal Learning Plan. |
| HSE.MS.8.14 | Analyze factors that impact self-formation. |
| HSE.MS.8.15 | Define entrepreneurship, and compare and contrast the differences between being the employer and the employee. |
| HSE.MS.8.16 | Incorporate technology tools & skills as they complete research and projects throughout the unit. |
| **Housing and Interior Design-The student will** | |
| HSE.MS.8.17 | Identify the purpose and function of a home. |
| HSE.MS.8.18 | Understand color theory. |
| HSE.MS.8.19 | Design a basic design for a room reflecting personal style and needs. |
| HSE.MS.8.20 | Incorporate technology tools & skills as they complete research and projects throughout the unit. |