

Kindergarten – I am Nebraska! – Lesson 4

Grade K	<p>Theme: I am Nebraska!</p> <p>Lesson Title: I am a part of the World!</p> <p>Literacy Strategies: graphic organizers, note-making, oral discussions, think-pair-share</p> <p>Early Childhood Literacy Strategies: language modeling, vocabulary development, think aloud, nonlinguistic representations, modeled and shared writing, guided writing, descriptive feedback</p> <p>Suggested lesson length and implementation: 2-3 days in January</p>
Objectives / Learning Targets	<ol style="list-style-type: none"> 1. I can identify the name of my school, city, state, country, continent, and planet. 2. I can cut, color and label parts my school, city, state, country, continent, and planet.
Background Information	Students should know the name of their school, city, state, country, continent, and planet.
Materials & Resources	<ul style="list-style-type: none"> • Dr. Jean <u>The World Family Song</u> MP3 • Song Sheet Print Out • Tracers • 6 different colored and sized ovals(use tracers) Pre-make -1st (smallest) White, 2nd blue, 3rd Green, 4th red, 5th orange, 6th yellow • Label Sheet • World Family Clipart
Content Standards/ Indicators	<p>Social Studies: SS 0.3.1 Students will explore where(spatial) and why people, places, and environments are organized in their world.</p> <p>ELA: LA 0.1.1.f Demonstrate voice to print match LA 0.3.1.a Communicate ideas clearly to others within structured classroom activities</p>
Procedures & Routines Gradual Release of Instruction Modeled (M) Shared (S) Guided (G) Independent (I)	<p>(Day 1) Anticipatory Set: Teacher will print out The World Family Sheet The teacher will fill in the words and tell the kids about the song. Then tell them they will sing the song and when the music stops they will sing the words the teacher wrote on the lines. The teacher will model this first. (M)</p> <p>Listen to the Dr. Jean song The World Family and teacher will sing the missing words. (M)</p> <p>The students will then sing the song with the teacher at least two times (S).</p> <p>(Day 1) Whole Group: The teacher will pass out the first oval and the explain that the place they are in right now is their school. They will discuss what the school looks like. What is the shape? What color is it? What other details are on the school? (S) The teacher will then draw the school on their oval under the Elmo or on chart paper(M) The students will then do the same on their oval. Make sure they leave enough room at the bottom for a label.</p> <p>(Day 1 or 2) Whole Group: Teacher will pass out the The World Family Clipart sheet. (This contains Nebraska State Clipart, there are two one is for Omaha and one is for Nebraska) The teacher will show the students how to cut out all of the pictures. Then show what colors or what details need to be added.</p>

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The teacher will show where to draw a black dot on the NE state outline for Omaha(M). The students will then cut out the clipart and decorate(G). The teacher will pass out the colored ovals. The teacher will tell students what order to lay them in a line on their desk. (S) Then show students what clipart needs to be on each oval, leaving room at the bottom for the labels for the next day (S,G). Students will then glue on the clipart. Teacher will then put all them together with a brad at the top and they will write their names next to it on the back of the last oval. (G,I) Save for tomorrow.

Engagement Activity: Sing the Dr. Jean The World Song

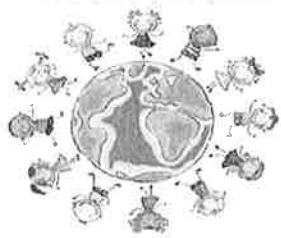
Optional (the teacher can make these containers ahead of time and can show them as they sing the song. These containers can then be used in a center during play time.)

(Day 3) **Whole Group:** Teacher will pass out the labels and go over what is on each of them. Show the students how to cut them out and show them what order and what color oval they need to be glued on. This can be done under the Elmo or teacher can make a poster for them to refer to. (S,G). Student will then label each picture (I).

Summary Students will sing the song while reading their book.

Extension Activities and Resources **OPTIONAL ACTIVITY**





The World Family

by: Dr. Jean

Cd: Kiss Your Brain



(Tune: "The Wheels on the Bus")

The name of my school is _____, _____, _____.

The name of my school is _____.

That's the name of my school.

The name of my city is _____, _____, _____.

The name of my city is _____.

That's the name of my city.

The name of my state is _____, _____, _____.

The name of my state is _____.

That's the name of my state.

The name of my country is _____, _____, _____.

The name of my country is _____.

That's the name of my country.

The name of my continent is _____, _____, _____.

The name of my continent is _____.

That's the name of my continent.

The name of my planet is _____, _____, _____.

_____, _____, _____.

The name of my planet is _____, _____, _____.

That's the name of my planet.

We're all a part of the World Family, World Family, World Family.

We're all a part of the world family.

Let's live in peace and love.

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**Cut these out and trace on
cardstock and use as
tracers. Can trace each
oval different colored
paper.**



My School

My School

My School

My City

My City

My City

My State

My State

My State

My

My

My

Country

Country

Country

My

My

My

Continent

Continent

Continent

My World

My World

My World

