

Kindergarten – I am Nebraska! – Lesson 1

Grade K	<p>Theme: I am Nebraska!</p> <p>Lesson Title: Happy Birthday, Nebraska!</p> <p>Literacy Strategies: graphic organizers, note-making, oral discussions, think-pair-share</p> <p>Early Childhood Literacy Strategies: language modeling, vocabulary development, think aloud, nonlinguistic representations, modeled and shared writing, guided writing, descriptive feedback</p> <p>Suggested lesson length and implementation: 3-5 days in September</p>
Objectives / Learning Targets	<ol style="list-style-type: none"> 1. I can identify my birthday and age by writing the date on the birthday recording sheet. 2. I can interview my family and gather information about my life.
Background Information	<p>Students should know what a birthday is and why we celebrate them. (Note that all students will not celebrate birthdays so plan ahead to accommodate these students)</p> <p>Students will need to know that they live in Nebraska and that Nebraska is celebrating its 150th Birthday this school year!</p>
Materials & Resources	<ul style="list-style-type: none"> • Birthday recording sheet (see attachment) • All About Me questionnaire (see attachment) • Sample Letter Home (see attachment) • Internet access for multiple activities • Optional Dramatic Play birthday items such as: playdough, wooden peg sticks, paper punchers for confetti, birthday invites, party decorations, etc.
Content Standards/ Indicators	<p>Social Studies:</p> <p>SS 0.4.5 Students will develop historical research skills.</p> <p>SS 0.4.5.c Gather historical information about their lives (e.g., have a conversation with a family member)</p> <p>ELA 0.1.1.f Demonstrate voice to print match</p> <p>ELA 0.2.1.g With adult guidance, persevere in writing tasks</p> <p>ELA 0.3.1.a Communicate ideas clearly to others within structured classroom activities</p>
Procedures & Routines	<p>(day 1) Anticipatory Set: Sesame Street Happy Birthday Video (5 minutes) - video can be found under district social studies lesson resources</p>
Gradual Release of Instruction Modeled (M) Shared (S) Guided (G) Independent (I)	<p>(day 1) Whole Group: The teacher will fill in the birthday chart (print attachment) in front of the class. (M) The teacher will call on each individual student to ask them when their birthday is. The student will respond with month and day of their birthday and teacher will write the student's name and day under the correct month on the printed chart. (M, S) <i>Teachers may want to have a master list of birthdays on hand for the students who do not know their birthdays by memory.</i></p> <p>(day 1) Transition: Teacher will pass out birthday recording sheet (print class set) and send students back to their work areas. <i>Teacher may play a birthday song of their choice while students transition. (S) (Optional birthday songs can be found in Sharepoint>Elementary Social Studies>Lesson Plans & Resources>Nebraska Sesquicentennial Lessons>KDG.)</i></p>

Kindergarten – I am Nebraska! – Lesson 1

	<p>(day 1 or 2) Whole Group: Teacher will model how to fill out the birthday recording sheet in front of the class. (M) Teacher will begin with a 'think aloud'. Read the first sentence, stop and tell a story about your birthday, and then model filling in "My birthday is..." with a month and day. (M) The teacher will put the whole class birthday chart back up on display for the students to see their birthday month and day. The students will copy the month and day of their birthday onto their recording sheet. (S,G) <i>Many students will need support with this task. Individual students may need to work one on one with you at a different time. Other students may decorate a cupcake, etc. when finished. For students who do not celebrate birthdays, the teacher may replace "My Birthday is ____" with "My date of birth is ____."</i></p> <p>Engagement Activity: (to be used as opener on day 2 and/or 3) Count to 100 Video (3 minute opener/brain break) (S)</p> <p>(day 3) Teacher will model how to fill in the next two blanks. "I am ___ years old." And "Nebraska will be ____ on March 1st." (M) Students will stop and think about how old they are, then teacher's can direct students to turn to their elbow partners and share their age. Teachers can use an attention-getting strategy to bring students back together. (1, 2, 3 - "eyes on me", etc.) Students will then fill in the blanks with their age and copy Nebraska's age from teacher's paper (G).</p> <p>The students will trace "March 1st" and "I am Nebraska" on their own. (I) <i>If possible, teacher will collect these and display them on a bulletin board with student's pictures. BE CREATIVE. :)</i></p>
<p>Summary</p>	<p>Send questionnaire home (see attachment) and request a student baby photo or any photo for bulletin board display. <i>Teachers may snap a photo of any students who do not bring one back. Teachers will need to send a note home explaining why we are involving families and that their participation in the questionnaire is appreciated.</i></p>
<p>Extension Activities and Resources</p>	<p>https://www.teacherspayteachers.com/Product/Birthday-Math-and-Literacy-Centers-for-Preschool-Pre-K-and-Kindergarten-1435699</p> <p>https://www.teacherspayteachers.com/Product/Birthday-Party-Dramatic-Play-1435672</p> <p>MTC – various birthday di-cut cut outs (you may order these online or email one of the wonderful ladies in the production room)</p>

SAMPLE LETTER

Dear Kindergarten Families,

On March 1, 2017, Nebraska will be celebrating its 150th Birthday. As we get ready to celebrate our state, kindergarten students will be learning about Nebraska and about being a Nebraskan. Since Nebraska is having a birthday, we are also talking about our birthdays.

If you are able, please send a baby picture of your kindergarten student (or any photo of your child when he/she was younger). We will be creating a "I am Nebraska!" Birthday Bulletin Board for our classroom.

Thank you,

The Kindergarten Team

Name: _____

All About Me Questionnaire

Fill the blank

1. I have lived in Nebraska for

_____.

(amount of time in months or years)

2. I live in a _____ in Omaha.

(type of dwelling: house, apartment, etc)

3. I live with my

_____.

(list anyone you live with in your home)



Name: _____

My Birthday is

_____ (month) _____ (day)

I am _____ years old.

(age)

Nebraska will be _____ on

March 1st

I am Nebraska



BIRTHDAYS



August

September

October

November

December

January

February

March

April

May June July

