

WL K12.1 COMMUNICATE IN LANGUAGES OTHER THAN ENGLISH

WL K12.1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

	Beginning	Developing	Expanding
A	Express basic needs.	Elaborate on needs. Interact in basic survival situations.	Manage unforeseen circumstances and complicated situations.
B	Express basic courtesies.	Incorporate appropriate gestures into conversations.	Converse using language and behaviors that are appropriate to the setting.
C	Express state of being.	Create simple descriptions within a context.	Create detailed oral descriptions within a context.
D	Express likes and dislikes.	Qualify likes and dislikes.	Exchange personal feelings and ideas for the purpose of persuading others.
E	Express agreement and disagreement.	Support opinions. Describe a problem. Make suggestions and recommendations.	Express individual perspectives and defend opinions. Collaborate to develop and propose solutions to problems. Negotiate a compromise.
F	Respond to one-on-one interactions.	Exchange information with peers and others.	Initiate, sustain, and conclude conversations on a wide variety of topics.
G	Ask and answer simple questions	Provide and request clarification. Use different ways to express the same idea (circumlocution).	Ask and respond to open-ended questions. Use a variety of language strategies to convey meaning (short, responsive comments; pause fillers; circumlocution).
H	Make and respond to simple requests.	Give and follow directions in a familiar context.	Give and follow directions in an unfamiliar situation.

WL K12.1 COMMUNICATE IN LANGUAGES OTHER THAN ENGLISH

WL K12.1.2 Students understand and interpret written and spoken language on a variety of topics.

	Beginning	Developing	Expanding
A	Respond appropriately to directions, instructions, and commands.	Respond appropriately to a series of directions, instructions, and commands.	Respond appropriately to complex directions, instructions, and commands intended for native speakers.
B	Make an identification based on simple oral and/or written descriptors.	Respond appropriately to complex oral and/or written descriptors.	Analyze information based on complex oral and/or written descriptors.
C	Read and respond to developmentally appropriate material.	Derive meaning from selected authentic materials.	Interpret and analyze cause and effect, relationships, and sequences in authentic materials.
D	Respond to speech of peers and familiar adults on a given topic.	Respond to speech of persons sympathetic to second-language learners.	Respond to speech of native speakers who are not used to communicating with second-language learners.
E	Identify aural, visual, and context clues.	Use aural, visual, and context clues to derive meaning.	Apply diverse strategies to derive meaning and detail from unfamiliar material.
F	Comprehend and respond to simple personal written communications such as notes, invitations, and letters.	Comprehend and respond to formal written communications such as business or official documents.	Respond appropriately to mood and implied meaning (i.e., sarcasm, humor, irony) of written communication.
G	Identify main ideas and key words in oral and written material.	Comprehend speech on familiar topics with some repetition. Identify the main idea with supporting details in written material.	Summarize or restate secondary conversations. Interpret and analyze the main idea and significant details from authentic materials and literary samples. Research and synthesize information from a variety of sources.

WL K12.1 COMMUNICATE IN LANGUAGES OTHER THAN ENGLISH

WL K12.1.3 Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

	Beginning	Developing	Expanding
A	Give directions, commands, and instructions.	Explain a process based on prior knowledge and/or experience.	Explain a complex process incorporating detailed instructions.
B	Give a description orally and in writing using simple phrases.	Give a description orally and in writing using complex sentences.	Give a description orally and in writing using complex, detailed paragraphs.
C	Write a personal communication such as a note, letter, or invitation.	Produce formal and informal written communication.	Produce a written sample to convey a mood, implied meaning, or abstract idea.
D	Summarize main idea of selected authentic and/or contextualized material.	Interpret information from authentic material to an audience.	Create an analysis of authentic media or literary samples and present it to an audience. Formulate and defend a position on a researched issue.
E	Present prepared material to an audience.	Speak or write spontaneously. Narrate present, past, and future events.	Elaborate on present, past, and future events.

WL K12.2 GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES

WL K12.2.1 Students demonstrate an understanding of the relationship between the perspectives and practices of cultures studied and use this knowledge to interact effectively in cultural contexts.

	Beginning	Developing	Expanding
A	Identify and react to cultural perspectives and practices in the culture studied.	Describe and analyze cultural characteristics and behaviors of everyday life. Identify differences in cultural practices among same-language cultures.	Analyze the development of different cultural practices. Compare and contrast cultural practices among same-language cultures.
B	Recognize and interpret language and behaviors that are appropriate to the target culture.	Produce language and behaviors that are appropriate to the target culture.	Apply language and behaviors that are appropriate to the target culture in an authentic situation.
C	Identify some commonly held generalizations about the culture studied.	Analyze some commonly held generalizations about the culture studied.	Evaluate some commonly held generalizations about the culture studied.
D	Identify social and geographic factors that affect cultural practices.	Discuss social and geographic factors that affect cultural practices.	Analyze social and geographic factors that affect cultural practices.
E	Identify common words, phrases, and idioms that reflect the culture.	Interpret the cultural connotations of common words, phrases, and idioms.	Integrate culturally embedded words, phrases, and idioms into everyday communication.

WL K12.2 GAIN KNOWLEDGE AND UNDERSTANDING OF OTHER CULTURES

WL K12.2.2 Students demonstrate an understanding of the relationship between the perspectives and products/contributions of the cultures studied.

	Beginning	Developing	Expanding
A	Identify the relationship between cultural perspectives and products/contributions as represented in expressive forms of the culture studied such as art, literature, music, dance, etc.	Analyze the relationship between cultural perspectives and products/contributions as represented in expressive forms of the culture studied such as art, literature, music, dance, etc.	Describe the target culture through its visual arts, architecture, literature, music, etc., using the target language.
B	Identify and explain how the needs, behaviors and beliefs of the culture that are reflected in the products/contributions of the culture.	Discuss and analyze external factors which affect products and contributions.	Analyze contributions of diverse groups within the target culture.
C	Identify the expressive forms of the target culture.	Analyze the expressive forms of the target culture such as art, literature, music, dance, etc.	Evaluate the expressive forms of the target culture such as art, literature, music, dance, etc.
D	Identify objects, images and symbols of the target culture.	Explain objects, images, and symbols of the target culture.	Analyze the cultural significance of objects, images, and symbols of the target culture.
E	Recognize the contributions of the target culture.	Analyze the contributions of the target culture.	Evaluate the effects of the target culture's contributions on other societies.
F	Identify the products of the target country/countries.	Identify the economic/social impact of products on the world market.	Assess the economic/social impact of products on the world market.

WL K12.3 CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION

WL K12.3.1 Students reinforce and further their knowledge of other disciplines through foreign languages.

	Beginning	Developing	Expanding
A	Identify and apply, within a familiar context, information and skills common to the foreign language classroom and other disciplines.	Transfer and apply, within a limited context, information and skills common to the language classroom and other disciplines.	Apply, within an unfamiliar context, information and skills common to the language classroom and other disciplines.
B	Identify, through foreign language resources, information for use in other disciplines.	Analyze the information gathered through foreign language resources for use in other disciplines.	Locate foreign language resources and synthesize information for use in other disciplines.

WL K12.3 CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION

WL K12.3.2 Students acquire information and perspectives through authentic materials in the foreign languages and within the cultures.

	Beginning	Developing	Expanding
A	Extract information from sources intended for native speakers of the language.	Analyze and apply information from sources intended for native speakers of the language.	Acquire and synthesize information from sources intended for native speakers of the language.
B	Use authentic sources to identify the perspectives of the target cultures.	Use authentic sources to analyze the perspectives of the target cultures.	Use authentic sources to synthesize the perspectives of the target cultures.

WL K12.4 DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE

WL K12.4.1 Students recognize that different languages use different patterns to communicate and can apply this knowledge to their own language.

	Beginning	Developing	Expanding
A	Identify the sound patterns of the target language and compare them to the student's own language.	Apply, within limited contexts, the sound patterns of the target language.	Apply, in a variety of contexts, the sound patterns of the target language.
B	Identify the structural patterns of the target language and compare them to the student's own language.	Apply, within limited contexts, the structural patterns of the target language.	Use knowledge of structural patterns in both the target language and the student's own language to communicate effectively.
C	Identify the idiomatic expressions of the target language.	Compare and contrast idiomatic expressions of the target language and the student's own language.	Use idiomatic expressions of the target language in the correct context.
D	Identify connections among languages.	Explain the changing nature of languages.	Describe how languages influence each other.

WL K12.4 DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE

WL K12.4.2 Students recognize that cultures use different patterns of interaction and can apply this knowledge to their own culture.

	Beginning	Developing	Expanding
A	Identify the similarities and differences between the target culture(s) and the student's own culture using evidence from authentic sources.	Analyze the similarities and differences between the target culture(s) and the student's own culture using evidence from authentic sources.	Explain the significance of the similarities and differences between the target culture(s) and the student's own culture using evidence from authentic sources.
B	Identify similar and different behavioral patterns between the target culture(s) and the student's own culture.	Compare and contrast similar and different behavioral patterns between the target culture(s) and the student's own culture.	Use knowledge of similar and different behavioral patterns to interact effectively in a variety of social contexts in the target culture(s) and the student's own culture.
C	Identify the contributions of the target culture(s) to the student's own culture.	Identify the impact of the contributions of the target culture(s) on the student's own culture.	Analyze the impact of the contributions of the target culture(s) on the student's own culture. Identify the ways in which various cultures interact within the student's own community.
D	Identify expressive and utilitarian forms of the target culture(s).	Compare and contrast expressive and utilitarian forms between the target culture(s) and the student's own culture.	Use utilitarian forms of the target culture(s) and the student's culture appropriately. Analyze how the patterns of interaction are reflected in the expressive forms of the target culture(s) and the student's own culture.

WL K12.5 PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD

WL K12.5.1 Students apply language skills and cultural knowledge within and beyond the school setting.

	Beginning	Developing	Expanding
A	<p>Identify the target language in the student's daily life.</p> <p>Share knowledge of target language with others.</p>	<p>Respond to the target language encountered in the student's daily life.</p>	<p>Interact appropriately in the target language in real-life situations.</p>
B	<p>Locate connections with the target culture through the use of technology, media, and authentic sources.</p>	<p>Establish connections with the target culture through the use of technology, media, and authentic sources.</p>	<p>Maintain connections with the target culture through the use of technology, media, and authentic sources.</p> <p>Analyze the role of the United States in the world arena as viewed by other cultures using authentic sources.</p> <p>Analyze the interdependence that exists between the student's own culture and the world.</p>
C	<p>Locate resources in the community to research the target culture.</p>	<p>Use resources in the community to research the target culture.</p>	<p>Collaborate with resources in the community.</p>