



English Language Proficiency (ELP) Standards/English Language Arts (ELA) Alignment
 Integrating NE ELP Standards into ELA Teaching and Learning

Grade Level: Kindergarten

Strategy: Focus:	FOUR CORNERS RECIPROCAL COMMUNICATION
ELA Standard:	LA 10.3.3 Student will develop, apply, and adapt reciprocal communications skills.
ELA Indicator (by grade):	LA 0.3.3.c Apply conversations strategies to recognize new information presented by others in relationship to one’s own ideas.
ELP Corresponding Standard(s):	K.4 Construct grade-appropriate oral and written claims and support them with reasoning and evidence. K.9 Create clear and coherent grade-appropriate speech and text.
Objective/Learning Target:	I can use conversation strategies to evaluate new information presented by others.
Time Required:	10-15 minutes
Materials Needed:	1. Poster/Butcher Paper
Strategy Overview and Rationale:	Four Corners is a strategic speaking tool where students express their thoughts and opinions about a particular topic or concept. This tool provides students with an opportunity to express their thoughts and opinions in a variety of contexts.
Step-By-Step Instructions*: <i>During instruction, adhere to a gradual release of responsibility. First, explain and model the strategy for students</i>	<ol style="list-style-type: none"> 1. Teacher creates four questions or choices that relate to a topic/issue being discussed. 2. The teacher then posts the choices in four corners of the classroom. 3. Students turn and talk to their partner about the question/choice. 4. Then, students walk to the corner that matches their choice that

<p><i>(ME) and then have the class complete the strategy together (WE). Next, put students into pairs to practice the strategy (TWO), and finally, have the students work independently to complete the strategy (YOU).</i></p>	<p>closely fits their opinion.</p> <p>.</p> <p>5. Finally, students develop a group summary of their choice to share with the rest of the class.</p>		
<p>Leveled Supports for English Learners</p>	<p>Emerging</p>	<p>Progressing</p>	<p>Nearly Proficient</p>
	<ul style="list-style-type: none"> • Provide pictures that match choices available. 	<ul style="list-style-type: none"> • Provide sentence frame for group summary (i.e. We picked ____ because ...). 	
<p>Resources:</p>			
<p>Meta Tagging:</p>	<p>Reciprocal Communication, Speaking and Listening, Four Corners</p>		

*This lesson has been contextualized for students at this grade level.