

LESSON TITLE: “CREATING A FINANCIAL PLAN USING THE 6-STEP MODEL”

Today we will do an activity reviewing what we have previously learned over financial decision making and creating a financial plan.

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Econ/Personal Finance Standards:

STANDARD SS 12.2.9: Financial Literacy

Students will evaluate savings, investment, and risk management strategies to achieve financial goals.

Key Concepts:

Students will understand the importance of, and practice, using the six steps of a financial plan.

Introduction:

This lesson would follow an instructional day of note taking, defining, and reviewing key concepts of the six step financial plan. Students will already know the difference between cash inflow and outflow.

Resources:

Personal Financial Literacy, Pearson Education, Inc./Prentice-Hall Publishing, 2010 ©. Jeff Madura, Mike Casey, Sherry J. Roberts, authors. Chapter(s) 3, Pages 40-46.

Process:

1. To begin class we will do a T chart listing Cash Inflows and Cash Outflows.
Students will be randomly called using Note Card (insert whichever random name calling system). They will go up and list an example of a Inflow or Outflow. Repeat until either all students have gone, running out of ideas, or guided assistance.
2. Next students will open their MacBook's, and open a word document. Students will then write 5 sentences on where they want to be 10 years from graduating High School.
3. Explain how to use the Step-By-Step Decision making process for what students need to do after they graduate high school to reach where they see themselves (5 sentences).
4. Demonstrate the “Step-By-Step Decision Making process, using myself as a fake example:
 1. Establish Your Financial Goals
 2. Evaluate Your Current Financial Position
 3. Identify and Evaluate Options for Accomplishing your Goals
 4. Pick the Best Plan
 5. Periodically Evaluate your Plan
 6. Revise your Financial Plan as Necessary



5. Students will then create their own 6 steps relating to where they see themselves 10 years after graduating High School on their own on Google Docs on Google Classroom. Teacher monitoring, walking around the classroom, examining progress.

Assessment Activity: After majority of students finished, partner students together to examine each other's 6-step plans.

Students will then write a compare and contrast paragraph underneath their step-by-step plan.

The requirements include:

- Similarities with partners project
- Differences
- What parts could you take from your partners project to include into yours
- What about your partner's plan would you personally change or adjust

Extension Activity:

To challenge the students on this activity, add cited websites referencing the different monetary aspects of their financial plans. This could be referencing part-time jobs they would apply for, car payments that they could possibly have, etc.