Infrastructure

Review the Capacity of the Current Infrastructure to Support Improvement and Build Planning Region Team (PRT) and District Capacity
ILCD Process for Results Driven Accountability (RDA)

• RDA balances compliance and improvement of outcomes for children with disabilities

• A “big picture approach that organizes the State Performance Plan (SPP) indicators into the following 3 Impact Areas:
  – Improving developmental outcomes and academic achievement (school readiness) for children with disabilities
  – Improving communication and relationships among families, schools, communities and agencies
  – Improving transitions for children with disabilities from early intervention through adult living

• Impact Areas help districts drill down and perform root-cause analysis to identify underlying issues
• To impact improved results, 4 key areas in developing a district’s Targeted Improvement Plan (TIP) will be addressed by the ILCD Committee/Team

1. The process begins with **analysis** of district **data** on the SPP/APR indicator targets for each Impact Area

2. Based on the data analysis, identify the area of focus

3. Review capacity of current system to support improvement

4. Develop a comprehensive, multi-year, TIP that includes identified measurable results and coherent improvement strategies
Infrastructure - Definition

- Resources and supports
- Basic underlying framework for features of a system
Curriculum & Evidence-Based Practices

• What evidence-based curriculum is in place for Early Childhood?
• What evidence-based curriculum is in place for K-12?
• What interventions/supports are being implemented to support all children?
• What family-centered practices are currently being implemented to support the Targeted Improvement Plan?
• Are additional family-centered practices needed?
• Are additional evidence-based practices needed to improve results?
Administration/Supervision

- What is the process for making PRT-wide or district-wide decisions?
- What is the level of involvement and support of administration in the TIP?
- How will administration keep staff informed of and accountable for the TIP?
- What is the accountability process for the TIP?
- How will the TIP be communicated within the PRT or district?
Fiscal Resources

• Does the TIP require financial support?
• If financial support is needed, what sources of funding are available?
• Is it a one time cost or on-going expense?
• Can the PRT or district access supplemental funding/grants?
Alignment

• How does the district TIP connect with overall school improvement goals?
• How do the current school improvement activities align with the district TIP?
• What community and/or state initiatives or partnerships are in place to support the TIP?
Professional Development

• What is the focus of the PRT or school district professional development?
• How does the professional development plan relate to the TIP?
• What trainings are currently being offered?
• What new trainings need to be offered?
• What qualifications or certification would staff need to implement the TIP?
• What initial training and coaching and on-going professional development would the staff need to implement the TIP?
Technical Assistance

• Is external support needed to implement the TIP (ESU, NDE, etc.)?
• If so, what supports are needed and who can provide them?
• What level of support is needed from the ILCD facilitator to support the TIP?
• Who is the PRT and district representative responsible for monitoring the implementation of the TIP and what supports do they need?
Accountability

• What are the roles of ILCD team members (including the ILCD facilitator)?
• Who will be responsible for ensuring implementation of the TIP for the PRT and district?
• How will evaluation of the TIP be reported annually?
• What process will the ILCD team use to evaluate the TIP, summarize the results and submit to NDE/Co-Lead agencies?
Infrastructure - Conclusion

- Resources and Supports
- Data Analysis
- Targeted Improvement Plan
Questions?

Please contact an ILCD Facilitator or the assigned NDE Regional Consultant.


http://www.education.ne.gov/sped/contactus/2014%20Staff%20Assignments.pdf