Infrastructure

Review the Capacity of the Current Infrastructure to Support Improvement and Build Planning Region Team (PRT) and District Capacity

ILCD Process for Results Driven Accountability (RDA)

- RDA balances compliance and improvement of outcomes for children with disabilities
- A "big picture approach that organizes the State Performance Plan (SPP) indicators into the following 3 Impact Areas:
    - Improving developmental outcomes and academic achievement (school readiness) for children with disabilities
    - Improving communication and relationships among families, schools, communities and agencies
    - Improving transitions for children with disabilities from early intervention through adult living
- Impact Areas help districts drill down and perform root-cause analysis to identify underlying issues

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- To impact improved results, 4 key areas in developing a district's Targeted Improvement Plan (TIP) will be addressed by the ILCD Committee/Team

1. The process begins with **analysis** of district **data** on the SPP/APR indicator targets for each Impact Area

2. Based on the data analysis, identify the area of focus

3. Review capacity of current system to support improvement

4. Develop a comprehensive, multi-year, TIP that includes identified measurable results and coherent improvement strategies

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IMPROVING LEARNING FOR CHILDREN WITH DISABILITIES (ILCD)

Part B Guidance for School Districts
for Improving Results for Children
and Youth with Disabilities
2014-2015

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IMPROVING LEARNING FOR CHILDREN WITH DISABILITIES (ILCD)

EDN Guidance
For Improving Results for
Infants and Toddlers with Disabilities
and Their Families

Planning Region Teams
2014-2015

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Infrastructure - Definition

- Resources and supports
- Basic underlying framework for features of a system

Curriculum & Evidence- Based Practices

- What evidence-based curriculum is in place for Early Childhood?
- What evidence-based curriculum is in place for K-12?
- What interventions/supports are being implemented to support all children?
- What family-centered practices are currently being implemented to support the Targeted Improvement Plan?
- Are additional family-centered practices needed?
- Are additional evidence-based practices needed to improve results?

Administration/Supervision

- What is the process for making PRT-wide or district-wide decisions?
- What is the level of involvement and support of administration in the TIP?
- How will administration keep staff informed of and accountable for the TIP?
- What is the accountability process for the TIP?
- How will the TIP be communicated within the PRT or district?

Fiscal Resources

- Does the TIP require financial support?
- If financial support is needed, what sources of funding are available?
- Is it a one time cost or on-going expense?
- Can the PRT or district access supplemental funding/grants?

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Alignment

- How does the district TIP connect with overall school improvement goals?
- How do the current school improvement activities align with the district TIP?
- What community and/or state initiatives or partnerships are in place to support the TIP?

Professional Development

- What is the focus of the PRT or school district professional development?
- How does the professional development plan relate to the TIP?
- What trainings are currently being offered?
- What new trainings need to be offered?
- What qualifications or certification would staff need to implement the TIP?
- What initial training and coaching and on-going professional development would the staff need to implement the TIP?

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Technical Assistance

- Is external support needed to implement the TIP (ESU, NDE, etc.)?
- If so, what supports are needed and who can provide them?
- What level of support is needed from the ILCD facilitator to support the TIP?
- Who is the PRT and district representative responsible for monitoring the implementation of the TIP and what supports do they need?

Accountability

- What are the roles of ILCD team members (including the ILCD facilitator)?
- Who will be responsible for ensuring implementation of the TIP for the PRT and district?
- How will evaluation of the TIP be reported annually?
- What process will the ILCD team use to evaluate the TIP, summarize the results and submit to NDE/Co-Lead agencies?

Infrastructure - Conclusion

- Resources and Supports
- Data Analysis
- Targeted Improvement Plan

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Questions?

Please contact an ILCD Facilitator or the assigned NDE Regional Consultant.

http://www.education.ne.gov/sped/ilcd/ILCD_Facilitators_2014-15.pdf

http://www.education.ne.gov/sped/contactus/2014%20Staff%20Assignments.pdf