**A.**

**Reforming teacher/principal/ school leader certification, recertification, licensing, or preparation program standards and approval processes.**

**B.**

**Supporting the design and implementation of teacher, principal, or other school leader evaluation and support systems or tools for such systems.**

**C.**

**Developing and providing training on how to assess teacher/leader performance, provide useful/ timely feedback, and use results to make decisions about professional development and personnel decisions.**

**D.**

**Strategies that provide incentives**

**to recruit and retain teachers in high-need academic subjects**

**and in low-income**

**schools and school districts.**

**E.**

**Supporting teacher, principal, or other school leader induction and mentoring programs that are evidence-based.**

**F.**

**Providing assistance for the development and implementation of high-quality professional development programs for principals.**

**G.**

**Supporting efforts to train teachers, principals, or other school leaders to effectively integrate technology into curricula and instruction.**

**H.**

**Supporting the instructional services provided by effective school library programs.**

**I.**

**Developing strategies that provide teachers, principals, or other school leaders with the skills, credentials, or certifications needed to educate all students through early college, high school or dual enrollment programs.**

**J.**

**Providing training for all school personnel regarding how to prevent and recognize child sexual abuse.**

**K.**

**Supporting and developing efforts**

**to train teachers on the appropriate use of student data to ensure that individual student privacy is protected.**

**L.**

**Supporting opportunities to participate in joint efforts to address the transition to elementary school.**