Nebraska Green Ribbon Schools Application--IHE

Note that if selected for nomination to ED-GRS, the college president/chancellor must be prepared to certify that each of the statements below concerning the school's eligibility and compliance with the following requirements is true.

The college or university has been evaluated and selected from among institutions within the Nominating Authority's jurisdiction, based on high achievement in the three ED-GRS Pillars: 1) reduced environmental impact and costs; 2) improved health and wellness; and 3) effective environmental and sustainability education.

The college or university is providing the U.S. Department of Education Office of Civil Rights (OCR) access to information necessary to investigate a civil rights complaint or to conduct a compliance review.

OCR has not issued a violation letter of findings to the college or university concluding that the nominated college or university has violated one or more of the civil rights statutes. A violation letter of findings will not be considered outstanding if OCR has accepted a corrective action plan to remedy the violation.

The U.S. Department of Justice does not have a pending suit alleging that the college or university has violated one or more of the civil rights statutes or the Constitution's equal protection clause.

There are no findings by Federal Student Aid of violations in respect to the administration of Title IV student aid funds.

The college or university is in good standing with its regional or national accreditor.
The college or university meets all applicable federal, state, local and tribal health, environmental and safety requirements in law, regulations and policy and is willing to undergo EPA on-site verification.

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* Required

School Information

**College/University Name** *

Your answer

**Street Address** *

Your answer

**City** *

Your answer
State *
Your answer

Zip Code *
Your answer

Website *
Your answer

President/Chancellor Name *
Your answer

President/Chancellor e-mail Address *
Your answer
President/Chancellor Phone Number *

Your answer

Lead Applicant Name

Your answer

Lead Applicant e-mail Address

Your answer

Basic Carnegie Classification *

Your answer

NEXT

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* Required

School Demographics

Undergraduate Enrollment *
Your answer

Graduate Enrollment *
Your answer
Percent of students receiving Pell grants *

Your answer

Graduation Rate *

Your answer

Average Institutional Net Price *

Your answer
Minorities Served (select all that apply) *

- AANAPISI
- ANNH
- HBCU
- HSI
- NASNTI
- PBI
- TCU

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* Required

Cross Cutting Questions (5 points)

Is your institution participating in a local, state, or national program which asks you to benchmark progress in any or all of the Pillars? *

- Yes
- No
Please explain what program(s), current level of achievement, and the years you have been involved in these programs.

Your answer

Has your institution received any awards for environmental stewardship, health and wellness, or environmental education/civic programs OR is your institution a signatory to AC&U President's Climate Commitment? *

☐ Yes

☐ No

Please provide the award and year(s) received

Your answer
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* Required

Pillar 3: Effective Environmental and Sustainability Education (40 Points)

Element 3A: Interdisciplinary learning about the key relationships between dynamic environmental, energy, and human systems (20 points)

Element 3B: Use of the environment and sustainability to develop STEM content, knowledge, and thinking skills (10 points)

Element 3C: Development and application of civic knowledge and skills (10 points)
Describe how your college or university provides effective environmental and sustainability education by incorporating STEM, civic skills, and green career pathways. Provide examples of interdisciplinary learning about the key relationships between dynamic environmental, energy, and human systems. Demonstrate how your institution uses the environment and sustainability to develop STEM content, knowledge, and thinking skills. You should also discuss how your institution develops and applies civic knowledge and skills to environmental and sustainability education.

Your answer
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Pillar 2: Improve the health and wellness of schools, students, and staff (25 points)

  Element 2A: Integrated Campus Environmental Health program (10 points)

  Element 2B: Nutrition, Fitness, and Wellness (15 points)
Describe how your college or university improves the health and wellness of students, faculty and staff by integrating a campus-wide environmental health program and promoting sound health and wellness practices. You should discuss integrated pest management, contaminant controls and ventilation, asthma controls, indoor air quality, moisture control, and chemical management. Address the amount and type of outdoor time that your students and staff have, as well as the types of fresh, local, and organic food that they eat. Other components you may want to include are: health education, health services, counseling, psychological and social services, staff health promotion and family and community involvement.

Your answer
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Pillar 1: Reduced Environmental Impact and Costs (30 points)

Element 1A: Energy conservation strategies (10 points)
Element 1B: Water quality, conservation, and efficiency (10 points)
Element 1C: Waste management and product procurement (5 points)
Element 1D: Alternative transportation (5 points)
Describe how your college or university is reducing environmental impact and costs by reducing or eliminating greenhouse gas emissions; improving water quality, efficiency, and conservation; reducing waste production; and using alternative transportation. Identify your institution's energy-efficient facilities and practices, ecologically beneficial uses of grounds, and methods of disposal for solid and hazardous wastes.

Your answer