

## **TOPIC: IEP Meeting Membership – Regular Education Teacher for 18 to 21-Year-Old Students**

***“Must a regular education teacher be invited to the IEP meeting when the student is attending a program for 18 to 21-year-olds?”***

92 NAC 51-007.03A2 states: Not less than one regular education teacher of the child **(if the child is, or may be, participating in the regular education environment)**

92 NAC 51-007.03A2a states: The regular education teacher of the child, as a member of the team, shall, to the extent appropriate, participate in the development, review and revision of the IEP of the child, including assisting in the determination of appropriate positive behavioral interventions and supports, and other strategies, and the determination of supplementary aids and services, program modifications, and support for school personnel consistent with 92 NAC 51-007.07A5.

The 18 to 21 Year Old Programs have been developed to provide services to students who are not completing high school in the traditional 4 year timeline, and are focused on providing transition services.

The participation of the Regular Education Teacher in the IEP meeting is not determined by the nature of a particular program, but on the unique needs of the student, and whether or not the student will be involved in the regular education environment. The IEP must document that the student is not, and will not be involved in the regular education environment, before the regular education teacher is not included as a member of the IEP Team, and that documentation must be included in the IEP, using the present level of academic achievement and functional performance, and the transition services, including courses of study.