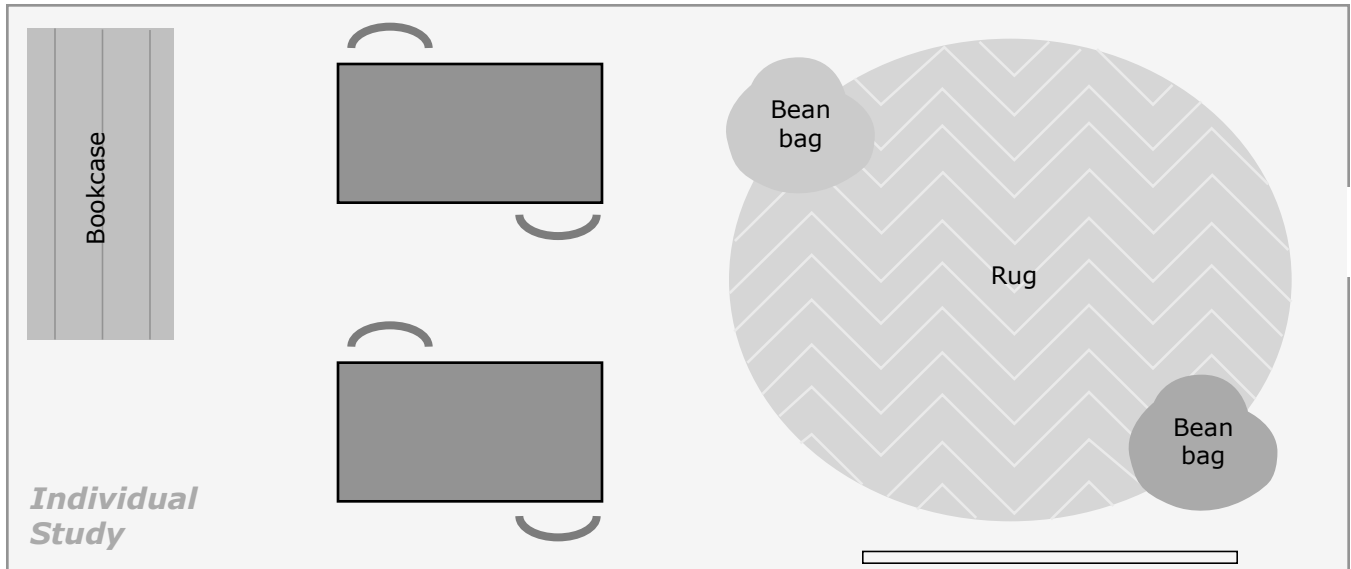


AFTERSCHOOL TRAINING TOOLKIT

Space Diagrams for Homework Time

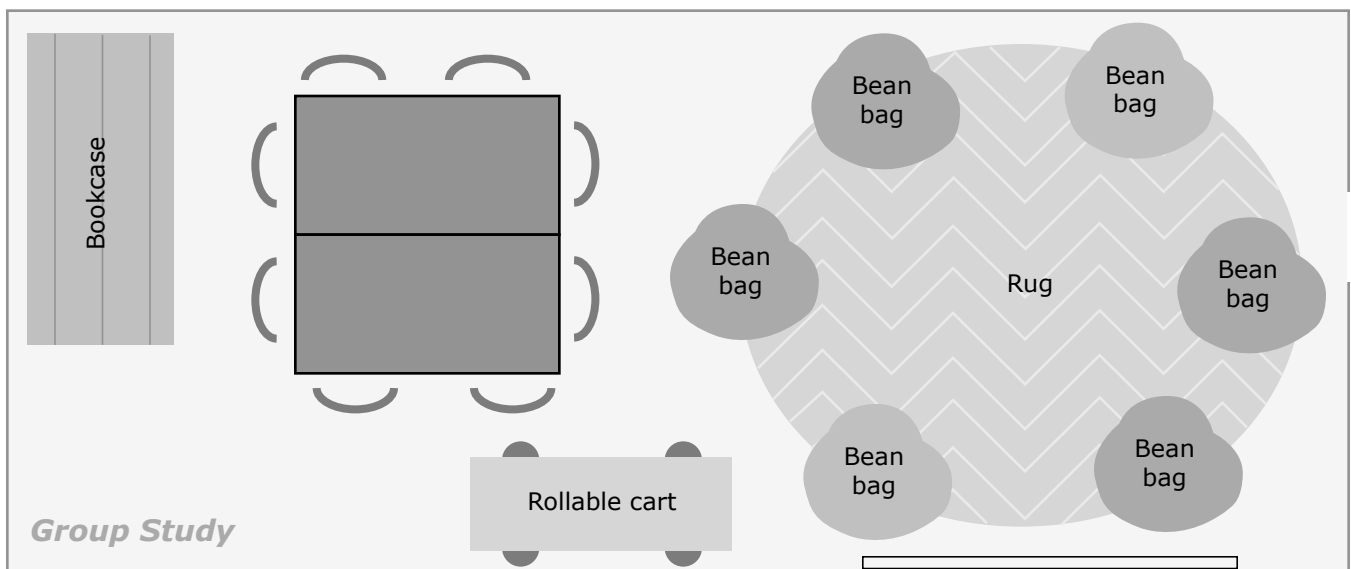
1. Area for Individual Study

The area for individual study allows students to work independently. This space may look like a traditional study hall or it may have classroom style arrangement. The arrangement of this space is not as important as the atmosphere. When students enter this space, they should sense that it is a quiet area.



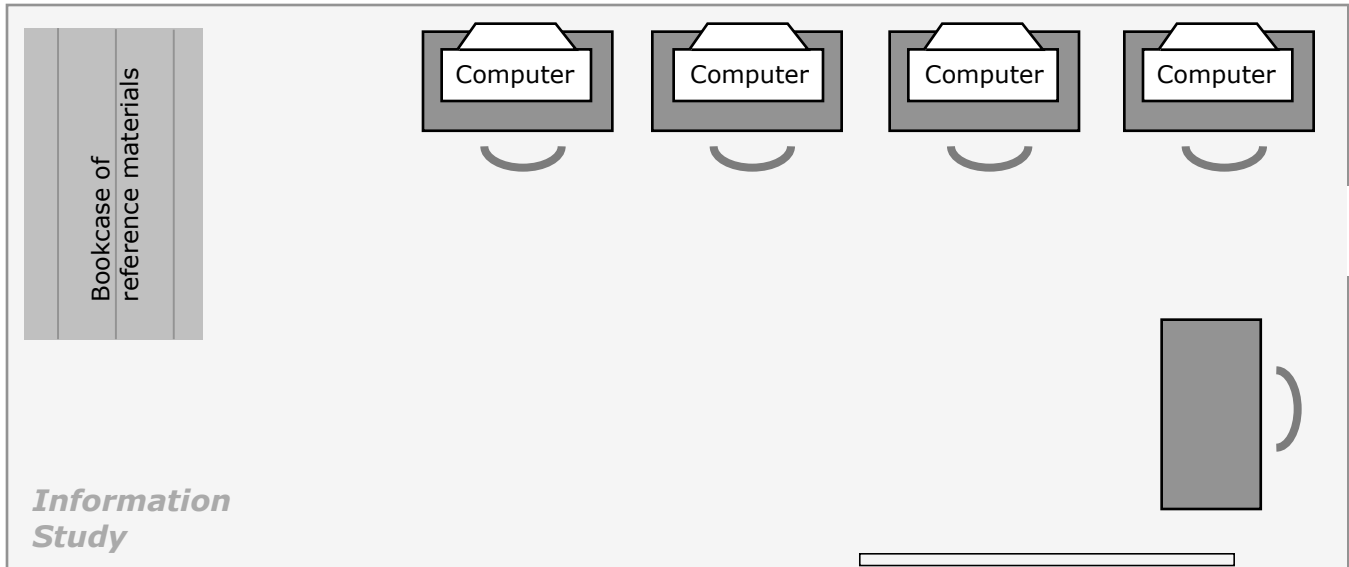
2. Area for Group Study

The area for group study is a place where students can collaborate on group projects or activities. If students have a cooperative assignment, pairs or groups of students can work in this space. Students can talk more freely without disturbing the students engaged in individual study. The area for group study is also a place where tutoring can occur if it is a component of the homework program. Optimally, this space would have a few rounded tables, but for programs that do not have this capacity, an environment that is conducive to conversation and sharing is sufficient.



3. Area for Research and Information

This space is a reference area that contains resources for research. Computers are available to look up information on the Internet, or to complete assignments that need to be typed. There are also hard copies of reference books, such as dictionaries and almanacs. These items change as the grade level or needs of the students change. Writing guides may be available to those students needing to write book reports or term papers. It is important that the materials students need to complete their work be accessible in these areas.



4. Area for Students with Completed Homework or with no Homework

For students who complete their homework before homework time ends, or students who come to the program without homework, a space for relaxation can be created. Within the area for relaxation, an area exists for quiet reading of leisure books and magazines. Games that provide academic enrichment can also be available for students.

