NCLB / HIGHLY QUALIFIED TEACHERS and PARAPROFESSIONAL REQUIREMENTS

And why you should pay attention!

Pat Madsen – Adult Programs/Ed Specialist
Beth Zillig – Assistant Director of Title I
Cathy Mohnike – Title I Consultant
Summary – NCLB / Highly Qualified Teacher Requirements

• *All teachers of core academic subjects* must be NCLB / Highly Qualified beginning with the first day of school each year. (Section 1119)

• If the staff at the LEA does not meet the 100% NCLB / HQ criteria, each year the LEA must show progress toward reaching the objective.

• An LEA that fails to make progress toward meeting the objective for 2 consecutive years shall develop an Improvement Plan in their GMS application that addresses issues preventing the LEA from having all staff meet the NCLB / Highly Qualified requirement. (Section 2141)
CHECK YOUR NCLB NON QUALIFIED REPORT!
Via Portal – NSSRS Staff Verification Report
When do you check the NCLB Non Qualified Report?

• After Student Grades are submitted! JANUARY and JUNE 15

• NCLB Non Qualified Teacher information is taken from Student Grades Report

• Check that all information is correct / make needed corrections (course code, position code, etc.)

• Submit appropriate HOUSSE forms via email or FAX to:
  Pat Madsen, NDE (June 25 OR SOONER!)
Elementary and Elementary SPED Teachers
(any K-8 assignment)

- New-to-the-profession, *Graduated from a NE higher ed institution*

- MUST pass the Praxis II EECIA (0011, 5011, or 5017) to be considered *NCLB Qualified in NE BEFORE* entering a classroom. (Since 2005-06)

- This has **not** been required for certification.

- Listed in NDE NCLB Qualified Teacher Look Up System – Check that!
Elementary and Elementary SPED Teachers (any K-8 assignment)

• New-to-the-profession, *Graduated from an institution outside of NE*

• If considered HQ in the state they are coming from, NE accepts that *with appropriate documentation:* NE Out of State form and copy of test scores or letter—whatever that state uses for HQ status designation.

• Submit to Pat Madsen, NDE – prior to first day of school each year.
Because paraprofessionals play a critical, often daily, role in educating the next generation of American leaders, No Child Left Behind included these important educators as part of the largest teacher quality improvement effort in American history.
Direct Supervision of Instructional Paraprofessionals

- Must work under the direct supervision of a highly qualified teacher
  - The teacher plans the instructional activities
  - Teacher evaluates achievement of students with whom the paraprofessional works
  - Paraprofessional works in close and frequent proximity of the teacher
NCLB Highly Qualified Paraprofessionals

- All paraprofessionals with instructional duties hired after January 8, 2002 must meet the requirements
- Paraprofessionals that were already working as instructional para in 2002 had until 2006 to meet the requirements

- All paraprofessionals must have a high school diploma or equivalent
Title I Schoolwide or Title I funded Paraprofessional Requirements

- Must have a High School Diploma or GED and either
  - An Associates Degree
  - 48 or more semester hours of college credit
  - Or passed one of the 4 approved tests
    - (listed on the next page)

- Please make sure to indicate education attained code on the Staff Demographics (16) for all paras
Staff Template: Paraprofessional Assessment Passed Flag

- Title I Instructional Paras only, enter codes 1 through 4 only if a passing score was achieved on the assessment
  - Enter “0” if no passing score was achieved
  - Enter “1” for ParaPro by ETS
  - Enter “2” for WorkKeys by ACT
  - Enter “3” for Para Educator by Master Teacher
  - Enter “4” for Project Para by UNL
To double check that the instructional paraprofessionals at the building are showing up as qualified: Go to the Staff Verification Report and click on Title I Paraprofessionals report.
Reporting Instructional Paraprofessionals

**ALL SCHOOLS**

- Report **ALL** instructional paraprofessionals regardless of funding
- Will need to split the FTE portion of time that is funded by Title I or other federal program from the portion of time paid with District funds

See Appendix D in the Staff Reporting Instructions
Reporting Instructional Paraprofessionals

Staff Position Assignment

- **Assignment Code**
  - 0-5160 - Instructional Paraprofessional state or local funded

- **Special Program Indicator (SPI) – funding source**
  - 2-5160 - Instructional Paraprofessional - Title I Targeted Assistance
  - 7-5160 - Instructional Paraprofessional – Early Childhood Special Ed
  - E-5160 - Instructional Paraprofessional – ESL/LEP Federally Funded
  - L-5160 - Instructional Paraprofessional – ESL State or Local Funded
  - F-5160 - Instructional Paraprofessional – Paid with Other Federal Funds
  - P-5160 - Instructional Paraprofessional – Early Childhood Non Sped
  - S-5160 - Instructional Paraprofessional – Special Education
  - T-5160 - Instructional Paraprofessional – Early Childhood Title I Funded
Do NOT Include Paraprofessionals Whose Only Responsibilities Include

- Assisting with lunchroom
- Transportation
- Working in the Office
- Working in the Health Office
- Computer technicians
- Family service coordination
- Serving as a translator
Questions?

• Contact:

  Pat Madsen, Adult Programs
  402.471.4863  pat.madsen@nebraska.gov

  Beth Zillig, Asst. Director Title I
  402.471.2452  beth.zillig@nebraska.gov

  Cathy Mohnike, Title I Consultant
  402.471.1419  cathy.mohnike@nebraska.gov