Language Arts College- and Career-Ready Standards

State Board Update
April 7, 2014
NEBRASKA ELA STANDARDS REVISION
State Board Charge

• Begin with the existing Nebraska standards- revise as needed for College and Career Readiness

• Simply adopting the Common Core is not an option

• Guarantee Nebraska Students have the same opportunity to learn as students in other states

• Allow for ESEA Flexibility Waiver
Timeline through Present

- MCREL Report (Summer 2013)
- Higher Ed Meetings (November 2013)
- Standards Revision Days 1 & 2 (December 2013)
- Standards Revision Days 3 & 4 (January 2014)
- Small Group Editing (February 2014)
- Standards Revision Days 5 & 6 (March 2014)
- First Draft to NE SBoE (April 2014)
- Next Steps?
Higher Education Meeting
November 19-20, 2013

- University System
- State College System
- Community College System
- Private Post Secondary Institutions
Higher Education Participants

• Nominated by the heads of their institution
  ▫ For their expertise
  ▫ Given authority to sign off for their institution
Emphasis on College And Career Readiness

ACT Definition

“This level of achievement a student needs to be ready to enroll and succeed—without remediation—in credit-bearing first-year postsecondary courses.”
Writing Committee

- 25 member committee, with representation from:
  - K-12 Schools (teachers and administrators)
  - Nebraska’s Literacy Stakeholders, including:
    - NSRA (State Reading Association)
    - NELAC (Nebraska English Language Arts Council)
    - NSLA (Nebraska School Librarians)
    - NSEA (Nebraska State Education Association)
    - NDE (Assessment, Early Childhood, Curriculum)
    - NE Chapter of the American Dyslexia Assn.
    - Higher Education
    - NCSA (Nebraska Council of School Administrators)
Writing Committee

- At least one, and in most cases, 2 representatives from each State Board District
- Multiple Lenses:
  - English as a Second Language
  - Special Education
  - High-Ability Learners
  - Cross-Curricular Areas
- Career & Technical Education Connections
Researched/Reviewed Sources

- Revised ELA Standards
- Career Readiness Standards
- ISTE Standards
- AASL Standards
- NeSA Data
- NAEP Frameworks
- English Success Standards
- Standards from Other States
- Input from Higher Ed
- MCREL Report
- 2009 NE Standards
Origins of the Revised K-12 Nebraska ELA Standards

- Nebraska's 2009 Language Arts Standards: 74%
- Feedback from Nebraska Higher Education/Also reflected in CCSS: 12%
- Feedback from Nebraska Higher Education Representatives: 5%
- Nebraska Career Education (NCE): 4%
- International Society for Technology in Education (ISTE): 3%
- American Association of School Librarians (AASL): 1%
- Common Core State Standards (CCSS): 1%
Number/Concentration of Standards

2009 ELA Standards
- Reading: 49%
- Writing: 12%
- Speaking/Listening: 20%
- Multiple Literacies: 19%

2014 ELA Draft Standards
- Reading: 42%
- Writing: 24%
- Speaking/Listening: 23%
- Multiple Literacies: 11%

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Speaking/Listening</th>
<th>Multiple Literacies</th>
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<td>140</td>
<td>128</td>
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<td>2014 Standards</td>
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<td>198</td>
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<td>88</td>
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<tr>
<td>+/-</td>
<td>-5</td>
<td>+58 (approx. 6 per grade)</td>
<td>+64 (approx. 6 per grade)</td>
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Standards → Curriculum → Instruction

K-12 Comprehensive Content Standards

Grade Level Standards

Curricular Indicators

Local Curriculum

Lesson Plans

Classroom Instructional Strategies

Specific Strategies for Individual Students

Determined by State Board
Required for all

Determined by State Board
Specific Guidance - NeSA Items Intersect
Required for all

Determined by Local School Districts/Classroom Teachers
Standards Numbering System

Language Arts

Broad K-12 Standard

Indicator

12.1.1.a

Grade Level Standard
Reading

• Concepts of Print
• Phonological Awareness
• Word Analysis
• Fluency
• Vocabulary
• Comprehension

Writing

• Writing Process
• Writing Modes*

*Formerly Writing Genres
Speaking & Listening

- Speaking
- Listening
- Reciprocal Communication

Multiple Literacies

- Information Fluency**
- Digital Citizenship**

**Newly created strands
Proposed Timeline

• April 8 - Draft Released and Posted on the Website
• April 11 - Electronic Survey Released
• June 1 - Electronic Survey Closed
• June - Focus Group of Business and Industry Reps
• July – Public Input Sessions
• July - State Board Standards Subcommittee
• August - Postsecondary Reps Verify as College- and Career- Ready
• August - State Board Receives the final draft
Additional Steps

- Create cross-curricular frameworks
  - Demonstrate integration within units for elementary to make better use of time
  - Middle and high school cross-curricular integration
- Build resources into Safari Montage
  - Glossary
  - Crosswalk to CTE
  - Sample Lessons/Units
- Create model for others, based on CTE Integration
  - Model Curriculum
  - Standards Instructional Tool
Questions/Comments?

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