

## Nebraska Program Improvement Plan (PIP) Guidelines

The Carl D. Perkins Career and Technical Education Act of 2006 has defined a procedure for local eligible recipients to follow if their performance levels on a core indicator of performance drops below 90% of the state goal. Nebraska does not have individual local performance goals for each local recipient. The state goals apply to each of the recipients of Perkins basic grants. Attached is the section of the federal law that defines how the Nebraska Department of Education must address local grant recipients that do not meet the state goal in a core indicator of performance area.

If the performance level on a core indicator of performance does not meet at least 90% of the state goal, the local recipient is required to complete and submit a program improvement plan (PIP). This applies to both secondary and postsecondary eligible recipients. The program improvement plan tab is found on the basic grant application in the NDE Grants Management System. If a local recipient fails to meet the 90% threshold in more than one core indicator of performance, they must address all areas in their PIP.

### The program improvement plan must contain the following information:

- An analysis identifying potential issues or causes for missing the goal of the core indicator of performance.
- Based on the analysis, a plan for improving performance. This may include:
  - A review to determine the quality and accuracy of the data submitted
  - Professional development for faculty that results in improved achievement on the core indicator of performance.
  - Strategies for improvement of the instructional program or experiences that may result in improved student achievement on the core indicator of performance.
  - A financial obligation from the basic grant may be made in the performance improvement plan to assist with strategies to improve student performance.
  - **If a core indicator of performance is missed for three consecutive years, it is a requirement to obligate grant funds to strategies that result in the improvement of student achievement in the measure.**

If a local eligible grant recipient does not comply with this requirement or misses a core indicator of performance state goal for three consecutive years, Section (4)(A) may be implemented by NDE (see Act below).

### SECTION 123 IMPROVEMENT PLANS, (b) LOCAL PROGRAM IMPROVEMENT

**(1) LOCAL EVALUATION** – Each eligible agency shall evaluate annually, using local adjusted levels of performance described in Section 113 (b)(4) the career and technical education activities of each eligible recipient receiving funds under this title.

**(2) PLAN** – If, after reviewing the evaluation in paragraph (1), the eligible agency determines that an eligible recipient failed to meet the at least 90 percent of an agreed upon local adjusted level of performance for any of the core indicators of performance described in Section 113(b)(4), the eligible recipient shall develop and implement a program improvement plan (with special consideration to performance gaps identified under section 113(b)(4)(C)(ii)(II)) in consultation with the eligible agency, appropriate agencies, individuals, and organizations during the first program year succeeding the program year for which the eligible recipient failed to so meet any of the local adjusted levels of performance for any of the core indicators of performance.

**(3) TECHNICAL ASSISTANCE** – If the eligible agency determines that an eligible recipient is not properly implementing the eligible recipient's responsibilities under Section 134, or is not making substantial progress in meeting the purposes of the Act, based on the local adjusted levels of performance, the eligible agency shall work with the eligible recipient to implement improvement activities consistent with the requirements of this Act

### **(4) SUBSEQUENT ACTION** –

**(A) IN GENERAL** – The eligible agency may, after notice and opportunity for a hearing, withhold from the eligible recipient all, or a portion, of the eligible recipient's allotment under this title if the eligible recipient –

- (i) fails to implement an improvement plan as described in paragraph (2)
- (ii) fails to make an improvement in meeting any of the local adjusted levels of performance for the core indicators of performance identified under paragraph (2) within the first program year of implementation of its improvement plan described in paragraph (2) or
- (iii) fails to meet at least 90 percent of an agreed upon local adjusted level of performance for the same core indicator or performance for 3 consecutive years.