

Agenda

- Latest and Greatest with Nutrition
 - Why and how to teach nutrition & physical activity?
 - MyPlate
- Healthy Snacking and Beverages
- Importance of Role Modeling
- Effective Teaching Methods
 - What works in the afterschool setting?



Why are good nutrition and physical activity important?

- Our diet and activity habits developed in childhood continue into adulthood.
 - True for healthy and less healthy habits
- Poor food choices and inactivity can cause:
 - Behavioral problems
 - Emotional problems
 - Academic difficulties
 - Health problems

Nutrition for the School-Aged Child

- Carbohydrates and fats provide energy for growing and physical activity.
- Protein builds, maintains, and repairs body tissue.
- Vitamins and minerals support growth and development.



How do we get kids to eat better?

- Involve them in planning and picking out food.
- Make food that looks good.
- Give them time to eat.
- Offer options.
- Encourage them to explore the social, cultural, and personal influences of different foods.

Guidelines for Teaching Nutrition

- Nutrition education must be culturally appropriate. Cultural appropriateness includes issues of ethnicity, gender, language, culture and income.
- Youth must be actively involved in the planning and implementation of nutrition education. (e.g., Let youth determine what is relevant, and what would interest them.)
- Nutrition education must be balanced with education about physical activity.
- Young people today need skill building in the areas of consumer literacy, meal planning, cooking, shopping, and fitness.
- The community environment and norms must be changed to support healthy eating and physical activity (includes the school, the after school program and the community).



*CANFIT's Guiding Principles

What can you do to teach nutrition?

- 1. Make it fun and positive.
- 2. Make it integrated.
- Make it interactive and handson.



Making it Hands-on

- Younger elementary
 - · Cutting, pasting, drawing, etc.
 - Talk about favorite foods, etc.
- Older elementary
 - Draw or cut pictures of foods out of magazines.
 - Discuss family meals, healthy alternatives, etc.
- Older elementary and middle school
 - Role play
 - Talk about media and marketing on TV and in magazines



Activity Ideas

- Choose a healthy food to learn about each week.
 - Food's history, folklore, preparation, etc.
- Read books about food and eating.
 - Have the kids come up with their own food version of a story.
- Taste-test different varieties



Nutrition Messages to Teach

- How to build a healthy meal with MyPlate
- Breakfast
- Energy balance
- What are whole grains?
- Making smart drink choices (dairy)
- Eating out & grocery shopping
- Media & food
- Cooking skills
- Food safety & hand washing
- Role modeling to younger students

Nutrition Tips

- Just say "No" to chips, candy, and soda
- 2. Get up and get moving
- 3. Serve low-fat or fat-free yogurt
- 4. Fill up on fiber
- 5. Pick fruit and vegetables
- 6. Offer 100% fruit juice
- 7. Make it 1% fat milk
- 8. Don't Forget the Water



*Modified from CANFIT's Nutrition Tips List

MyPlate

- MyPlate is based on the 2010
 Dietary Guidelines for Americans to help consumers make better food choices.
- MyPlate is designed to remind Americans to eat healthfully; it is not intended to change consumer behavior alone.
- MyPlate illustrates the five food groups using a familiar mealtime visual, a place setting.





Key Messages

- Balancing Calories
 - Enjoy your food, but eat less
 - Avoid oversized portions
- Foods to Increase
 - Make half your plate fruits and vegetables
 - Makes at least half your grains whole grains
 - Switch to fat-free or low-fat (1%) milk
- Foods to Reduce
 - Choose lower sodium foods
 - Drink water instead of sugary drinks



Make half your plate fruits and vegetables

 Choose red, orange, and dark-green vegetables like tomatoes, sweet potatoes, and broccoli, along with other vegetables for your meals. Add fruit to meals as part of main or side
 dishes or as a dessert.



Make at least half your grains whole

 To eat more whole grains, substitute a whole-grain product for a refined grain product – such as eating whole wheat bread instead of white bread or brown rice instead of white rice.





Switch to fat-free or low-fat (1%) milk

 They have the same amount of calcium and other essential nutrients as whole milk, but fewer calories and less saturated fat.





- Vegetable Group
- Fruit Group
- Grains Group
- Protein Group
- Dairy Group



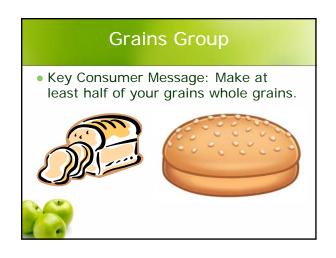


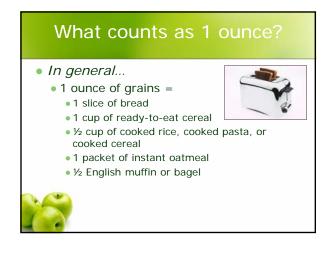








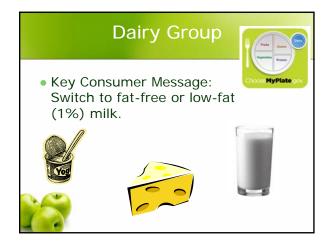






What counts as 1 ounce?

- In general...
 - 1 ounce meat/meat equivalent =
 - 1 ounce of meat, poultry or fish
 - ¼ cup cooked dry beans
 - 1 egg
 - 1 tablespoon of peanut butter
 - ½ ounce of nuts or seeds
 - Almonds, cashews, mixed nuts, peanuts, sunflower seeds, sesame seeds or pumpkin seeds.



What counts as 1 cup?

- In general...
 - 1 cup from the dairy group =
 - 1 cup milk
 - 1 cup yogurt
 - 1 1/2 oz. or 2 slices hard cheese (cheddar, mozzarella, Swiss, parmesan)
 - 2 oz. or 3 slices processed cheese (American)
 - 1 1/2 cups of ice cream
 - 1/3 cup shredded cheese
 - 2 cups cottage cheese

Daily Food Plans for Kids										
	Grains		Vegetables		Dairy		Fruit		Protein	
6 yr	4-5	5-6	1.5-2	1.5-2.5	2.5-3	2.5-3	1-1.5	1.5	3-5	3-5
olds	oz.	oz.	cups	cups	cups	cups	cups	cups	oz.	oz.
7 yr	4-6	5-6	1.5-2.5	1.5-2.5	2.5-3	2.5-3	1-1.5	1.5	3-5	3-5
olds	oz.	oz.	cups	cups	cups	cups	cups	cups	oz.	oz.
8 yr	5-6	5-6	1.5-2.5	1.5-2.5	2.5-3	2.5-3	1.5	1.5-2	4-5	4-5.5
olds	oz.	oz.	cups	cups	cups	cups	cups	cups	oz.	oz.
9 yr	5-6	5-6	1.5-2.5	2-2.5	3	3	1-1.5	1.5-2	4-5	5-5.5
olds	oz.	oz.	cups	cups	cups	cups	cups	cups	oz.	oz.
10 yr	5-6	5-7	1.5-2.5	cups	2-3	3	1.5-2	1.5-2	4-5.5	5-6
olds	oz.	oz.	cups		cups	cups	cups	cups	oz.	oz.
11 yr	5-6	6-7	2-2.5	2.5-3	3	3	1.5-2	1.5-2	5-5.5	5-6
olds	oz.	oz.	cups	cups	cups	cups	cups	cups	oz.	oz.
12 yr	6-7	7-8	2.5-3	2.5-3	3	3	1.5-2	1.5-2	5.5-6	6-6.5
olds	oz.	oz.	cups	cups	cups	cups	cups	cups	oz.	oz.
13 yr	6-7	8-9	2-5-3	3-3.5	3	3	1.5-2	1.5-2	5.5-6	6-6.5
olds	oz.	oz.	cups	cups	cups	cups	cups	cups	oz.	oz.
	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS

Healthy Snacking and Beverage Choices

- Snacks help children get the vitamins and minerals they need to grow and learn.
- Snack time is an opportunity for children to eat with others and a way for them to learn to enjoy new foods.
- Limit sugary snacks such as pop, candy, cakes, and cookies.
 - Encourage fruits and veggies.

Alternatives to Using Food as a Reward

- "Free choice" time
- Sit by friends
- Teacher read a book to the class
- Read or do an activity outdoors
- Treasure box
- Better yet, set policy that doesn't allow food as a reward →change the expectations

Limit Soda and Sugary Drinks

- · Soda and sugary drinks
 - · Contain a lot of sugar
 - Provide no vitamins and minerals
 - May cause weight gain or cavities on your teeth
 - . They usually replace healthy food or drinks
- Examples of sugary drinks:
 - · Soda, juice drinks, lemonade, tea, and sports drinks
- Healthier drink options:
 - Water, low-fat or fat-free milk, 100% fruit juice, or smoothies



Sugar Content in Soda and Other Drinks Activity

- Compare each drink and discuss sugar content with kids
 - Select drinks and figure out how many teaspoons of sugar are in that product
 - 1 teaspoon of sugar = 4 gramof sugar
 12 oz. Cola can has 42 g of sugar
 - 42/4 = 10.5 teaspoons
 - Display (empty) bottles filled with the amount of sugar (teaspoons) that is in the drink
 - Examples: Bottle of soda, sports drinks, juice drink, water, and calorie-free drink mix

The Importance of Role Modeling

- Parents are the child's most important role model, but you spend a lot of time with and in front of the child as well.
- When the children see you practicing a healthy habit such as eating healthy or being physically active they are more likely to follow your example.

5-4-3-2-1-Go!

- 5-Servings of fruits and vegetables a day
- 4-Servings of water a day
- 3-Servings of Will Val George
- 2-or less hours of screen time a day
- 1-or more hours of physical activity a day
- Go-Just go and do it



Nutrition Education and Cooking Club

Successes

- Contests
- Multiple teachers
- Using fun and different recipes
- "Kitchen Checks"
- Separate days for nutrition lesson and cooking club
- Physical activity in lessons

Challenges

- Parent involvement
- Attendance consistency
 - Other programs
 - Start/departure time
- No clear goals or objectives
- Instructors inexperience with subject matter

After School Programming-Advice

- Collect dietary considerations before planning (allergies, religious preferences)
- Collect information about previous knowledge and experience of students
- Review hand washing and food safety with each lesson
- Provide expectations for the students before each lesson



After School Programming Advice

- Use visuals, especially when teaching cooking preparation skills
- If trying new recipes that students may be cautious with, pair them with something you know the students will like (ex: hummus and crackers)

 Work nutrition education into cooking club to re-iterate what has been taught
- - When cooking something with dairy: why is dairy important? How much dairy should you have each day?
- Keep nutrition education lessons short and to the point



ChooseMyPlate.gov

- The website features practical information and tips to help Americans build healthier
- It features selected messages to help consumers focus on key behaviors.
- ChooseMyPlate.gov includes much of the consumer and professional information formerly found on MyPyramid.gov.
- Focused on the actionable messages that will be the "how-tos" for consumer behavior





Take Home Messages

- Good nutrition and physical activity are important to kids both now and in the future.
- MyPlate is designed for every 2 years and older.
- Make nutrition fun, positive, integrated, and interactive.
- Keep lessons short and to the point.
- You can make a difference in their lives!



Questions



References

- M. Prelip et al., Californian Journal of Health Promotion 2006, Volume 4, Issue 3, 116-127.
- http://www.choosemyplate.gov
- Magrann, S., Childhood & Adolescent Nutrition 7th, **Nutrition Dimension**
- Zanteson, L. Teaching Kids about Nutrition. Today's Dietitian, Sept 2012.
- CANFIT http://canfit.org/our_work/nutrition/



Extension is a Division of the Institute of Agriculture and Natural Resources at the University of Nebraska–Lincoln cooperating with the Counties and the United States Department of Agriculture.

University of Nebraska-Lincoln Extension educational programs abide with the nondiscrimination policies of the University of Nebraska-Lincoln and the United States Department of Agriculture

This material was funded in part by USDA's Supplemental Nutrition Assistance Program and Expanded Food & Nutrition Education Program (EFNEP). The Supplemental Nutrition Assistance Program provides nutrition assistance to people with low income. It can help you buy nutritious foods for a better diet. To find out more, call 1-800-430-3244.