

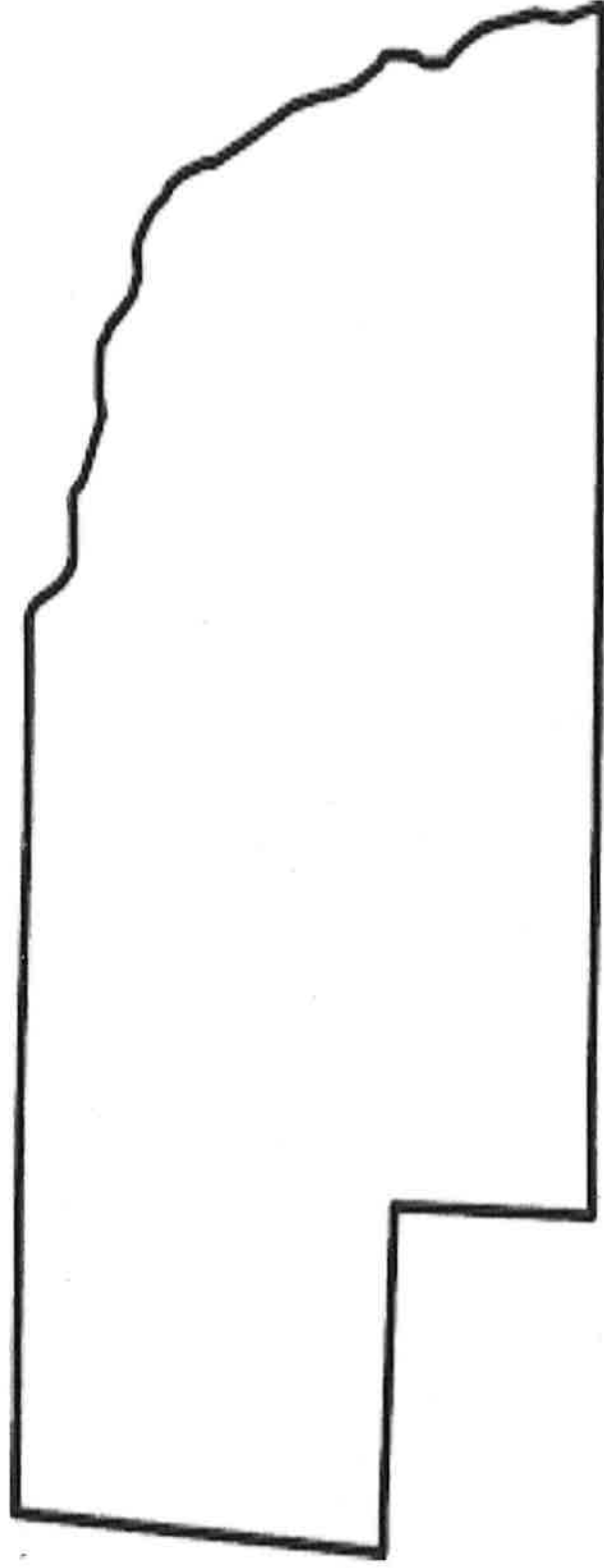
First Grade – My Family is Nebraska! – Lesson 2

Grade 1	<p>Theme: My Family is Nebraska!</p> <p>Lesson Title: C is for Cornhusker! - Lesson 2</p> <p>Literacy Strategies: graphic organizers, note-making, oral discussions, think-pair-share</p> <p>Early Childhood Literacy Strategies: language modeling, vocabulary development, think aloud, nonlinguistic representations, modeled and shared writing, guided writing, descriptive feedback</p> <p>Suggested lesson length and implementation: 2-3 Days in October</p>
Objectives / Learning Targets	<ul style="list-style-type: none"> • I can recognize Nebraskan goods and services. • I can differentiate between a good and a service. • I can write about a good, service, or thing from Nebraska.
Background Information	Students will need to know what a job is and that they live in the state of Nebraska.
Materials & Resources	<ul style="list-style-type: none"> • The picture book <u>C is for Cornhusker</u> (all OPS school libraries should have a copy) • Sorting Worksheet- Goods and Services • Recording Sheet- _____ is for _____ • Book cover print out • Internet access for youtube video of Nebraska Fight Song https://www.youtube.com/watch?v=7RudxjzBMwg
Content Standards/ Indicators	<p>Social Studies:</p> <p>SS 1.1.2.b Identify symbols</p> <p>SS 1.2.1.a Differentiate between goods and services</p> <p>ELA:</p> <p>LA 1.1.1.a Identify variations in text (upper/lower case letters)</p> <p>LA 1.1.1.c Identify parts of the book</p> <p>LA 1.1.5c Acquire new academic and content-specific grade level vocabulary</p> <p>LA 1.1.6.o Respond to text</p>
Procedures & Routines	(Day 1) Anticipatory Set: The teacher will read the story <u>C is for Cornhusker</u> by Rajean Luebs Shepherd. While reading the teacher will do a think aloud about things that she has seen, done, or eaten in Nebraska.
Gradual Release of Instruction Modeled (M) Shared (S) Guided (G) Independent (I)	(Day 1) Whole Group: The teacher will write the words goods and services on chart paper or paper under the Elmo.(M) Then the teacher will ask the students if they know what these words mean. The teacher will write the definition next to each word (definitions are on the worksheet). The teacher will then ask the students to list some examples of goods and services. (S) Students can think-pair-share, then raise hand and share to the whole group. The teacher will ask the students about their families and if anyone is a Farmer. (Services) If so do they harvest corn or wheat? Do they have cattle? (Goods) What other jobs do your parents (or family members) have? Make a list of jobs. Think Aloud with students about if the job provides a service (Y/N). What goods might the company

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	<p>produce? (Add to chart). The teacher will go over directions for the sorting activity and then pass out the paper. The students will then complete the activity on their own or with a partner (I).</p> <p>(Day 2 or 3) Engagement Activity: Teacher will re-read the story C is for Cornhusker focusing only on the Alphabet Letter and the noun that goes with it, example; C is for Cornhusker. Teacher can also play the Nebraska Cornhuskers fight song and ask the students if any of their family members are Nebraska Cornhusker Fans☺</p> <p>Whole Group: The teacher can make a list of the alphabet on chart paper. (M) Then have the students raise their hands and see how many of the letters of the alphabet they can fill in together from the story. (S) The teacher will then pass out the ____ is for ____ paper and the students will pick something they remember from the book and fill in the blanks. They may use the chart paper to copy a sentence as well (G) The students can then illustrate a picture to show what their sentence was about (inside the outline of Nebraska). (I)</p>
<p>Summary</p>	<p>Wrap up the lesson by bringing the students back together and reading the pages aloud to the class. The teacher can save all the pages and make their own C is for Cornhusker book. The teacher can print off a class book cover and put it together and place it in the classroom library to read.</p>
<p>Extension Activities and Resources</p>	<ul style="list-style-type: none"> • Act out different jobs from the story and have the students guess what service they are acting out • Teacher can invite guest speakers (parents of students that have various jobs in Nebraska) tell what goods they make
<p>Answer sheet for Goods/Services sort</p>	<p>Farmer = service Mail carrier = service Corn = good Wheat = good Woman with quilt = good or service (justify your answer) Cow = good</p>

_____ is for



C is for Cornhusker

by:

First Grade Class



Nebraska Goods and Services

Goods-something people in Nebraska want that you can hold or touch

Services-something people in Nebraska do for other people

DIRECTIONS: Cut out pictures under the line and sort and glue under correct heading.

GOOD	SERVICES

