



Continuous Improvement Workshops 2015-2016

Becoming a Better Version of Yourself

Day 2 ~ Using Data to Make CIP Decisions

Agenda

Morning:

- 8:30 - 9:00 Welcome and Introductions of NDE and ESU staff (today's facilitators)
PowerPoint
- Data Literacies Overview
 - Essential Questions for School Improvement
 - Four Types of Data Overview
 - Continuous Improvement Models
 - NE Frameworks, AdvancED, Data Guidebook, etc.
- 9 -10:30 CIP Self-Assessment Continuums (Bernhardt Appendix A, pages 198 -204)
- Protocol - "Continuous Improvement Continuums Self-Assessment Process"
 - Continuums (front/back copy)
 - "Information and Analysis"
 - "Student Achievement"
 - Activity
 - Work through continuums individually
 - large-group (poster/dot activity)
 - District packet (continuums and action plan)
 - Discuss responses to individual continuums
 - Complete "School Improvement Action Plan" document
- 10:30 - 10:50 CIP Flowchart - Google Checklist (Demonstration)
- 10:50 -11:15 Relating Day 1 to Day 2 and How Data Support AQuESTT Tenets
- 11:15 - 11:30 Introducing DRS Resource (Link and Demonstration)
- 11:30 - 12:30 Lunch on-site

Afternoon:

- 12:30 - 12:35 Welcome back and Brief Overview of the Afternoon
- 12:35 - 2:15 Overview of the Perceptual Data Collection and Analysis Processes
- Activity 1: Using Study Questions to Identify Perceptual Strengths, Challenges, and Implications
- P 302 Perceptual Data Results [Sample] handout
 - Strengths Challenges Implications [Blank] handout
- Activity 2: Identifying Commonalities Across the Four Data Types
- P 336-339 What We Saw In the Data [Sample] handout

- P 352 Implications Commonalities [Blank] handout
- P 340-341 Implications Commonalities [Sample] handout

Accessing perceptual data surveys from NDE/ESU

2:15 - End Wrap-Up Survey
District work/planning time
Dismissal