Continuous Improvement Workshops 2015-2016
**Becoming a Better Version of Yourself**

**Day 2 ~ Using Data to Make CIP Decisions**

**Agenda**

**Morning:**
8:30 - 9:00  Welcome and Introductions of NDE and ESU staff (today’s facilitators)

- PowerPoint
  - Data Literacies Overview
  - Essential Questions for School Improvement
  - Four Types of Data Overview
  - Continuous Improvement Models
    - NE Frameworks, AdvancED, Data Guidebook, etc.

9 -10:30  CIP Self-Assessment Continuums (Bernhardt Appendix A, pages 198 -204)

- Protocol - “Continuous Improvement Continuums Self-Assessment Process”
- Continuums (front/back copy)
  - “Information and Analysis”
  - “Student Achievement”

- Activity
  - Work through continuums individually
  - large-group (poster/dot activity)
- District packet (continuums and action plan)
  - Discuss responses to individual continuums
  - Complete “School Improvement Action Plan” document

10:30 - 10:50  CIP Flowchart - Google Checklist (Demonstration)

10:50 -11:15  Relating Day 1 to Day 2 and How Data Support AQuESTT Tenets

11:15 - 11:30  Introducing DRS Resource (Link and Demonstration)

11:30 - 12:30  Lunch on-site

**Afternoon:**
12:30 - 12:35  Welcome back and Brief Overview of the Afternoon

12:35 - 2:15  Overview of the Perceptual Data Collection and Analysis Processes

- Activity 1: Using Study Questions to Identify Perceptual Strengths, Challenges, and Implications
  - P 302 Perceptual Data Results [Sample] handout
  - Strengths Challenges Implications [Blank] handout

- Activity 2: Identifying Commonalities Across the Four Data Types
  - P 336-339 What We Saw In the Data [Sample] handout
• P 352 Implications Commonalities [Blank] handout
• P 340-341 Implications Commonalities [Sample] handout

Accessing perceptual data surveys from NDE/ESU

2:15 - End  Wrap-Up Survey
District work/planning time
Dismissal