

Who developed *National Standards for Family & Consumer Sciences*?

The National Association of State Administrators of Family and Consumer Sciences (NASAFACS), an affiliate of the Family and Consumer Sciences Division of the Association for Career and Technical Education (ACTE), began development of national standards for family and consumer sciences in May, 1995. The standards project celebrated the diversity of state philosophies and systems of educational delivery while unifying states behind a common set of curriculum standards.

The resulting work became a powerful tool for showcasing the evolution of the field from its previous identity as Home Economics to the current Family and Consumer Sciences Education. The *National Standards* provided significant direction for the field, underscoring the move away from technical homemaking skills and toward a much more holistic focus on personal, family, societal, and workplace issues.

For a decade, the *National Standards for Family and Consumer Sciences Education* provided a strong, clear conceptualization and common direction for Family and Consumer Sciences Education at local, state, and national levels. In May, 2005, NASAFACS initiated a project to update the *National Standards*.

Recommendations for changes were gathered from a variety of stakeholders. Over one thousand educators, subject area specialists, and representatives of agencies, organizations, business and industry took part in a highly participatory review process. Work groups chaired by NASAFACS leaders analyzed feedback and updated standards and competencies to create the *National Standards for Family and Consumer Sciences Education, Second Edition* (NASAFACS, 2008).

The *National Standards, 2nd Edition* reconfirms the vision and mission of Family and Consumer Sciences Education, while reaffirming the vital role of Family and Consumer Sciences instruction in ongoing education and workplace reform for 21st century living.

Vision: Family and Consumer Sciences Education empowers individuals and families across the life span to manage the challenges of living and working in a diverse global society. The unique focus is on families, work, and their interrelationships.

Mission: The mission of Family and Consumer Sciences Education is to prepare students for family life, work life, and careers in Family and Consumer Sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed . . .

Family and Consumer Sciences Education in Nebraska										
NCE Course Title	Course Number	Education & Training				Human Services				
		Cluster		Pathway		Cons. Serv.	Counsel Mental Health Services	Early Child Educ	Family & Comm Services	Personal Care Serv.
		OPT. 1	OPT. 2	OPT. 1	OPT. 2					
Hum Dev	090102	R	R	R	R		Opt	R		Well
Clo & Tex	090103					Clo				FamRes
LCE – Fin Lit	090104					R	R		R	R
LCE – Rel Lit	090105					R	R		R	R
Family Rel	090106								Fam	Care
Nutr & Food	090107								Nutr	Well
Hous & H F	190109					HF				FamRes
App Psych	090111						Opt			
Intro to HSR	090112					R	R		R	R
Food Science	090113								Nutr	
Parenting	090117									Care
Elder Care	090118						Opt		Fam	
ECE I	090119		R		R			R		
ECE II	090120		R		R			R		
Fash Dsgn	090206					Clo				
H Furn Prod	090207					HF				
Careers in Ed	090300	R			R					
Exp Teaching	090310	R			R					
Bus Law	031800					Fin				
Bus Econ	030900					Fin				
Psychology	151200						Opt			

Course Title	Course Number	Hospitality & Tourism Cluster	Restaurants & Food & Beverage Pathway
Fd Serv Mgt	035000	Must offer 3 semesters from this list	
Hosp & Tour	041801		
Marketing	044101		
Nutr & Food	090107		R
Fd Serv Mgt I	035000		R
Fd Serv Mgt II	035001		R

R = Required
OPT = Choose 1 from list
AREAS OF EMPHASIS
Clo = Clothing
HF = Home Furn
Fin = Financial
Fam = Family
Nutr = Nutrition
Well = Wellness
FamRes = Family Resource
Care = Caregiving