



Targeted Teaching Topic

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Summary of Topic:

Name and Birthdate

Main Curriculum Tie:

Proper health care etiquette, communications, and legal implications.

Required Materials for Lesson:

- Classroom.
- Mock patient.
- Thermometer.

Background for Teacher:

Look over the proper etiquette and questions the health care professional should ask when entering a room.

Student Prior Knowledge:

Proper health care etiquette, temperature procedure.

Intended Learning Outcome:

Students will learn how to enter a room, introduce themselves, check the patient identity, and get permission to take temperature.

Instructional Procedure:

- Draw a name out of a hat for patient and one for the physician.
- Have a chair set up by the door with the patient and have the physician leave the room.
- The physician should:
 1. Knock and enter.
 2. Introduce themselves.
 3. Ask name and birthdate.
 4. Ask if they could take their temperature.
- The rest of the class then discusses proper technique after role play.

How to Measure Outcome:

Class discussion. If you wanted everyone to test out on this, create a rubric for each step.