

Early Childhood Education and Services

Content Area: HSE

Grade Level: HS

POS: 2

HSE.HS.2.1	
Analyze physical and emotional factors related to beginning the parenting process.	
<i>HSE.HS.2.1.a</i>	Analyze biological processes related to prenatal development, birth, and health of child and mother.
<i>HSE.HS.2.1.b</i>	Analyze the emotional factors of prenatal development and birth in relation to the health of parents and child.
<i>HSE.HS.2.1.c</i>	Analyze legal, economic, and societal impacts of current and emerging technology on fertility and infertility practices.

HSE.HS.2.2	
Build on individual and family strengths.	
<i>HSE.HS.2.2.a</i>	Acknowledge and apply differences in cultural identity, values, and beliefs to care and services for children and families.
<i>HSE.HS.2.2.b</i>	Examine cultural identity and celebration of individuals, families and community within the child care and education system.

HSE.HS.2.3	
Apply knowledge of lifespan development from developmental theories and principles of growth and development.	
<i>HSE.HS.2.3.a</i>	Compare and contrast developmental theories.
<i>HSE.HS.2.3.b</i>	Investigate the impact of developmental theories across the lifespan.

HSE.HS.2.4	
Apply strategies that support and develop growth of the physical, emotional, social and cognitive development of a child.	
<i>HSE.HS.2.4.a</i>	Analyze physical, emotional, social, moral, and intellectual development of children.
<i>HSE.HS.2.4.b</i>	Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development of children.
<i>HSE.HS.2.4.c</i>	Analyze current and emerging research about child growth and development, including research on brain development.
<i>HSE.HS.2.4.d</i>	Investigate issues that can hinder reaching developmental milestones.

HSE.HS.2.5	
Analyze factors that impact child growth and development.	
<i>HSE.HS.2.5.a</i>	Analyze the effect of heredity and environment on child growth and development (nature, nurture).

HSE.HS.2.6	
Evaluate conditions that impact normal growth and development.	

<i>HSE.HS.2.6.a</i>	Examine educational, community, and governmental resources available to prevent developmental delays.
<i>HSE.HS.2.6.b</i>	Identify educational, community, and governmental resources available to address and improve developmental delays.
<i>HSE.HS.2.6.c</i>	Identify policies and programs in a variety of sectors that positively or negatively influence healthcare, nutrition, education, child protection, and poverty.

HSE.HS.2.7	
Demonstrate a safe and healthy learning environment for children.	
<i>HSE.HS.2.7.a</i>	Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.
<i>HSE.HS.2.7.b</i>	Apply safe and healthy practices that comply with state regulations.
<i>HSE.HS.2.7.c</i>	Plan safe and healthy meals and snacks.
<i>HSE.HS.2.7.d</i>	Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
<i>HSE.HS.2.7.e</i>	Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.
<i>HSE.HS.2.7.f</i>	Demonstrate security and emergency procedures.

HSE.HS.2.8	
Demonstrate techniques for positive, collaborative relationships with children.	
<i>HSE.HS.2.8.a</i>	Apply developmentally appropriate guidelines for behavior.
<i>HSE.HS.2.8.b</i>	Demonstrate interpersonal skills that promote positive and productive relationships with children.
<i>HSE.HS.2.8.c</i>	Implement strategies for constructive and supportive interactions between children and families.

HSE.HS.2.9	
Develop children's self-regulation of health and wellness choices to create a safe and healthy environment for children.	
<i>HSE.HS.2.9.a</i>	Plan safe and healthy meals and snacks.
<i>HSE.HS.2.9.b</i>	Implement strategies to teach children health, safety, and sanitation habits.
<i>HSE.HS.2.9.c</i>	Critique behaviors (physical activity, nutrition choices, etc.) that develop positive lifelong wellness for children.

HSE.HS.2.10	
Analyze the impact of early identification (high ability learner, children with special needs, language acquisition) for the child and how it paves the way for greater success in the future.	
<i>HSE.HS.2.10.a</i>	Examine effective parenting practices and their role in helping children cope with a variety of challenges.
<i>HSE.HS.2.10.b</i>	Educate parents in their role to support developmental milestones of children.

HSE.HS.2.11	
Analyze career paths within early childhood, education & related services.	
<i>HSE.HS.2.11.a</i>	Explain the roles and functions of individuals engaged in early childhood, education, and services.
<i>HSE.HS.2.11.b</i>	Analyze opportunities for employment and entrepreneurial endeavors.

<i>HSE.HS.2.11.c</i>	Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.
-----------------------------	-------------------------------------------------------------------------------------------------------------------------------

HSE.HS.2.12	
Evaluate external support systems that provide services for parents.	
<i>HSE.HS.2.12.a</i>	Explore nutrition programs.
<i>HSE.HS.2.12.b</i>	Interact with community resource leaders.
<i>HSE.HS.2.12.c</i>	Understand the practices promoted and resources provided by a child life specialist (medical personnel, child care provider, etc.).
<i>HSE.HS.2.12.d</i>	Communicate the processes for accessing resources.
<i>HSE.HS.2.12.e</i>	Advocate for family friendly policies with employers, businesses, and government legislation.
<i>HSE.HS.2.12.f</i>	Evaluate conditions (medical, living environment, financial, social, etc.) affecting individuals and families with a variety of disadvantaging conditions.

HSE.HS.2.13	
Identify best practices for building partnerships between young children and their parents/community.	
<i>HSE.HS.2.13.a</i>	Help individuals and communities to develop goals that promote success for parents and families.
<i>HSE.HS.2.13.b</i>	Apply culturally relevant information when building relationships with individuals and their families.

HSE.HS.2.14	
Analyze practices of community and government programs providing resources to families.	
<i>HSE.HS.2.14.a</i>	Analyze professional, ethical, legal, and safety issues that confront human service employees.
<i>HSE.HS.2.14.b</i>	Summarize licensing laws and regulations that affect service providers and their participants.
<i>HSE.HS.2.14.c</i>	Analyze harmful, fraudulent, and deceptive human services practices.
<i>HSE.HS.2.14.d</i>	Summarize the rights and responsibilities of human service participants and their families.
<i>HSE.HS.2.14.e</i>	Analyze effective individual and family advocacy and self-advocacy strategies to overcome diverse challenges facing human services participants.

HSE.HS.2.15	
Demonstrate professional practices and standards related to working with children.	
<i>HSE.HS.2.15.a</i>	Apply the Code of Ethical Conduct set forth by the NAEYC (National Association for the Education of Young Children).
<i>HSE.HS.2.15.b</i>	Utilize opportunities for continuing training and education.
<i>HSE.HS.2.15.c</i>	Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.
<i>HSE.HS.2.15.d</i>	Implement federal, state, and local licensing and certification guidelines when designing programs.
<i>HSE.HS.2.15.e</i>	Apply business management skills to planning businesses in early childhood, education, and services.

HSE.HS.2.16	
--------------------	--

Demonstrate professional behaviors, skills, and knowledge in operating an early childhood care business.	
<i>HSE.HS.2.16.a</i>	Demonstrate professional and ethical collaborative relationships with colleagues, support teams, participants, and families.
<i>HSE.HS.2.16.b</i>	Apply rules, regulations, and work site policies that affect employer, employee, participant, and family rights and responsibilities.
<i>HSE.HS.2.16.c</i>	Maintain accurate and confidential documentation to be submitted in a timely manner to appropriate sources.
<i>HSE.HS.2.16.d</i>	Analyze participants' strengths, needs, preferences, and interests across the life span through formal and informal assessment practices.
<i>HSE.HS.2.16.e</i>	Demonstrate use of technology in human services.

HSE.HS.2.17	
Apply knowledge about child development through practicum experiences.	
<i>HSE.HS.2.17.a</i>	Develop observational learning skills.
<i>HSE.HS.2.17.b</i>	Analyze children's developmental progress and summarize developmental issues and concerns.
<i>HSE.HS.2.17.c</i>	Defend an employment portfolio in applying for internships and work-based learning opportunities in education and early childhood.

HSE.HS.2.18	
Demonstrate techniques for positive interaction with children.	
<i>HSE.HS.2.18.a</i>	Apply developmentally appropriate guidelines for behavior.
<i>HSE.HS.2.18.b</i>	Demonstrate problem-solving skills with children.
<i>HSE.HS.2.18.c</i>	Demonstrate interpersonal skills that promote positive and productive relationships with children.
<i>HSE.HS.2.18.d</i>	Implement strategies for constructive and supportive interactions between children and families.

HSE.HS.2.19	
Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.	
<i>HSE.HS.2.19.a</i>	Analyze a variety of curriculum and instructional models.
<i>HSE.HS.2.19.b</i>	Implement learning activities in all curriculum areas that meet the developmental needs of children.
<i>HSE.HS.2.19.c</i>	Implement an integrated curriculum that incorporates a child's language, learning styles, early experiences, and cultural values.
<i>HSE.HS.2.19.d</i>	Demonstrate a variety of teaching methods to meet individual needs of children.
<i>HSE.HS.2.19.e</i>	Arrange learning centers that provide for children's exploration, discovery, and development.
<i>HSE.HS.2.19.f</i>	Establish activities, routines, and transitions.
<i>HSE.HS.2.19.g</i>	Apply a variety of assessment methods to observe and interpret children's growth and development.

Child Development

Course Description

This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the physical, emotional, social, and intellectual aspects related to prenatal through age 12 will be studied in addition to the positive and negative factors that impact child growth and development.

Course Code:

090119

Endorsements to

Teach:

FACS

Programs of Study to which this Course applies

HSE.HS.2 Early Childhood Education and Services

HSE.HS.2.1	
Analyze physical and emotional factors related to beginning the parenting process.	
<i>HSE.HS.2.1.a</i>	Analyze biological processes related to prenatal development, birth, and health of child and mother.
<i>HSE.HS.2.1.b</i>	Analyze the emotional factors of prenatal development and birth in relation to the health of parents and child.
<i>HSE.HS.2.1.c</i>	Analyze legal, economic, and societal impacts of current and emerging technology on fertility and infertility practices.

HSE.HS.2.3	
Apply knowledge of lifespan development from developmental theories and principles of growth and development.	
<i>HSE.HS.2.3.a</i>	Compare and contrast developmental theories.
<i>HSE.HS.2.3.b</i>	Investigate the impact of developmental theories across the lifespan.

HSE.HS.2.4	
Apply strategies that support and develop growth of the physical, emotional, social and cognitive development of a child.	
<i>HSE.HS.2.4.a</i>	Analyze physical, emotional, social, moral, and intellectual development of children.
<i>HSE.HS.2.4.b</i>	Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development of children.
<i>HSE.HS.2.4.c</i>	Analyze current and emerging research about child growth and development, including research on brain development.
<i>HSE.HS.2.4.d</i>	Investigate issues that can hinder reaching developmental milestones.

HSE.HS.2.5	
Analyze factors that impact child growth and development.	

<i>HSE.HS.2.5.a</i>	Analyze the effect of heredity and environment on child growth and development (nature, nurture).
----------------------------	---------------------------------------------------------------------------------------------------

HSE.HS.2.6	
-------------------	--

Evaluate conditions that impact normal growth and development.	
----------------------------------------------------------------	--

<i>HSE.HS.2.6.a</i>	Examine educational, community, and governmental resources available to prevent developmental delays.
----------------------------	-------------------------------------------------------------------------------------------------------

<i>HSE.HS.2.6.b</i>	Identify educational, community, and governmental resources available to address and improve developmental delays.
----------------------------	--------------------------------------------------------------------------------------------------------------------

<i>HSE.HS.2.6.c</i>	Identify policies and programs in a variety of sectors that positively or negatively influence healthcare, nutrition, education, child protection, and poverty.
----------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------

HSE.HS.2.17	
--------------------	--

Apply knowledge about child development through practicum experiences.	
------------------------------------------------------------------------	--

<i>HSE.HS.2.17.a</i>	Develop observational learning skills.
-----------------------------	----------------------------------------

Early Childhood Education and Services

Course Description

In this course students will explore education and community resources available for the education and necessary services of young children. Students will be exposed to educational needs and resources as well as begin the development of lesson plans and lesson plan components for the education of young children as well as the career skills necessary for a career in early childhood education and services.

Course Code:

090200

Endorsements to

Teach:

FACS

Programs of Study to which this Course applies

HSE.HS.2 Early Childhood Education and Services

HSE.HS.2.2	
Build on individual and family strengths.	
<i>HSE.HS.2.2.a</i>	Acknowledge and apply differences in cultural identity, values, and beliefs to care and services for children and families.
<i>HSE.HS.2.2.b</i>	Examine cultural identity and celebration of individuals, families and community within the child care and education system.

HSE.HS.2.7	
Demonstrate a safe and healthy learning environment for children.	
<i>HSE.HS.2.7.a</i>	Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.
<i>HSE.HS.2.7.b</i>	Apply safe and healthy practices that comply with state regulations.
<i>HSE.HS.2.7.c</i>	Plan safe and healthy meals and snacks.
<i>HSE.HS.2.7.d</i>	Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
<i>HSE.HS.2.7.e</i>	Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.
<i>HSE.HS.2.7.f</i>	Demonstrate security and emergency procedures.

HSE.HS.2.8	
Demonstrate techniques for positive, collaborative relationships with children.	
<i>HSE.HS.2.8.a</i>	Apply developmentally appropriate guidelines for behavior.
<i>HSE.HS.2.8.b</i>	Demonstrate interpersonal skills that promote positive and productive relationships with children.
<i>HSE.HS.2.8.c</i>	Implement strategies for constructive and supportive interactions between children and families.

HSE.HS.2.9

Develop children's self-regulation of health and wellness choices to create a safe and healthy environment for children.

HSE.HS.2.9.a Plan safe and healthy meals and snacks.

HSE.HS.2.9.b Implement strategies to teach children health, safety, and sanitation habits.

HSE.HS.2.9.c Critique behaviors (physical activity, nutrition choices, etc.) that develop positive lifelong wellness for children.

HSE.HS.2.10

Analyze the impact of early identification (high ability learner, children with special needs, language acquisition) for the child and how it paves the way for greater success in the future.

HSE.HS.2.10.a Examine effective parenting practices and their role in helping children cope with a variety of challenges.

HSE.HS.2.10.b Educate parents in their role to support developmental milestones of children.

HSE.HS.2.11

Analyze career paths within early childhood, education & related services.

HSE.HS.2.11.a Explain the roles and functions of individuals engaged in early childhood, education, and services.

HSE.HS.2.11.b Analyze opportunities for employment and entrepreneurial endeavors.

HSE.HS.2.11.c Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.

HSE.HS.2.12

Evaluate external support systems that provide services for parents.

HSE.HS.2.12.a Explore nutrition programs.

HSE.HS.2.12.b Interact with community resource leaders.

HSE.HS.2.12.c Understand the practices promoted and resources provided by a child life specialist (medical personnel, child care provider, etc.).

HSE.HS.2.12.d Communicate the processes for accessing resources.

HSE.HS.2.12.e Advocate for family friendly policies with employers, businesses, and government legislation.

HSE.HS.2.12.f Evaluate conditions (medical, living environment, financial, social, etc.) affecting individuals and families with a variety of disadvantaging conditions.

HSE.HS.2.13

Identify best practices for building partnerships between young children and their parents/community.

HSE.HS.2.13.a Help individuals and communities to develop goals that promote success for parents and families.

HSE.HS.2.13.b Apply culturally relevant information when building relationships with individuals and their families.

HSE.HS.2.14

Analyze practices of community and government programs providing resources to families.

HSE.HS.2.14.a Analyze professional, ethical, legal, and safety issues that confront human service employees.

<i>HSE.HS.2.14.b</i>	Summarize licensing laws and regulations that affect service providers and their participants.
<i>HSE.HS.2.14.c</i>	Analyze harmful, fraudulent, and deceptive human services practices.
<i>HSE.HS.2.14.d</i>	Summarize the rights and responsibilities of human service participants and their families.
<i>HSE.HS.2.14.e</i>	Analyze effective individual and family advocacy and self-advocacy strategies to overcome diverse challenges facing human services participants.

HSE.HS.2.15	
Demonstrate professional practices and standards related to working with children.	
<i>HSE.HS.2.15.a</i>	Apply the Code of Ethical Conduct set forth by the NAEYC (National Association for the Education of Young Children).
<i>HSE.HS.2.15.b</i>	Utilize opportunities for continuing training and education.
<i>HSE.HS.2.15.c</i>	Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.
<i>HSE.HS.2.15.d</i>	Implement federal, state, and local licensing and certification guidelines when designing programs.
<i>HSE.HS.2.15.e</i>	Apply business management skills to planning businesses in early childhood, education, and services.

HSE.HS.2.17	
Apply knowledge about child development through practicum experiences.	
<i>HSE.HS.2.17.a</i>	Develop observational learning skills.
<i>HSE.HS.2.17.b</i>	Analyze children's developmental progress and summarize developmental issues and concerns.

HSE.HS.2.18	
Demonstrate techniques for positive interaction with children.	
<i>HSE.HS.2.18.a</i>	Apply developmentally appropriate guidelines for behavior.
<i>HSE.HS.2.18.b</i>	Demonstrate problem-solving skills with children.
<i>HSE.HS.2.18.c</i>	Demonstrate interpersonal skills that promote positive and productive relationships with children.
<i>HSE.HS.2.18.d</i>	Implement strategies for constructive and supportive interactions between children and families.

HSE.HS.2.19	
Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.	
<i>HSE.HS.2.19.a</i>	Analyze a variety of curriculum and instructional models.
<i>HSE.HS.2.19.b</i>	Implement learning activities in all curriculum areas that meet the developmental needs of children.
<i>HSE.HS.2.19.c</i>	Implement an integrated curriculum that incorporates a child's language, learning styles, early experiences, and cultural values.
<i>HSE.HS.2.19.d</i>	Demonstrate a variety of teaching methods to meet individual needs of children.
<i>HSE.HS.2.19.e</i>	Arrange learning centers that provide for children's exploration, discovery, and development.
<i>HSE.HS.2.19.f</i>	Establish activities, routines, and transitions.

HSE.HS.2.19.g

Apply a variety of assessment methods to observe and interpret children's growth and development.

Early Childhood Education Practicum

Course Description

This course is designed to provide students a hands-on early childhood education experience. Course time is used as an interactive learning environment in which students are actively teaching young children. Students will compile their information toward an employment portfolio.

Course Code:

090201

Endorsements to

FACS

Programs of Study to which this Course applies

HSE.HS.2 Early Childhood Education and Services

HSE.HS.2.15	
Demonstrate professional practices and standards related to working with children.	
<i>HSE.HS.2.15.a</i>	Apply the Code of Ethical Conduct set forth by the NAEYC (National Association for the Education of Young Children).
<i>HSE.HS.2.15.b</i>	Utilize opportunities for continuing training and education.
<i>HSE.HS.2.15.c</i>	Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.
<i>HSE.HS.2.15.d</i>	Implement federal, state, and local licensing and certification guidelines when designing
<i>HSE.HS.2.15.e</i>	Apply business management skills to planning businesses in early childhood, education,

HSE.HS.2.16	
Demonstrate professional behaviors, skills, and knowledge in operating an early childhood care business.	
<i>HSE.HS.2.16.a</i>	Demonstrate professional and ethical collaborative relationships with colleagues, support teams, participants, and families.
<i>HSE.HS.2.16.b</i>	Apply rules, regulations, and work site policies that affect employer, employee,
<i>HSE.HS.2.16.c</i>	Maintain accurate and confidential documentation to be submitted in a timely manner
<i>HSE.HS.2.16.d</i>	Analyze participants' strengths, needs, preferences, and interests across the life span
<i>HSE.HS.2.16.e</i>	Demonstrate use of technology in human services.

HSE.HS.2.17	
Apply knowledge about child development through practicum experiences.	
<i>HSE.HS.2.17.c</i>	Defend an employment portfolio in applying for internships and work-based learning opportunities in education and early childhood.

HSE.HS.2.18	
Demonstrate techniques for positive interaction with children.	
<i>HSE.HS.2.18.a</i>	Apply developmentally appropriate guidelines for behavior.
<i>HSE.HS.2.18.b</i>	Demonstrate problem-solving skills with children.
<i>HSE.HS.2.18.c</i>	Demonstrate interpersonal skills that promote positive and productive relationships with children.

<i>HSE.HS.2.18.d</i>	Implement strategies for constructive and supportive interactions between children and families.
-----------------------------	--------------------------------------------------------------------------------------------------

HSE.HS.2.19	
Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.	
<i>HSE.HS.2.19.b</i>	Implement learning activities in all curriculum areas that meet the developmental needs of children.
<i>HSE.HS.2.19.c</i>	Implement an integrated curriculum that incorporates a child's language, learning styles, early experiences, and cultural values.
<i>HSE.HS.2.19.d</i>	Demonstrate a variety of teaching methods to meet individual needs of children.
<i>HSE.HS.2.19.e</i>	Arrange learning centers that provide for children's exploration, discovery, and development.
<i>HSE.HS.2.19.f</i>	Establish activities, routines, and transitions.
<i>HSE.HS.2.19.g</i>	Apply a variety of assessment methods to observe and interpret children's growth and development.

Knowledge and Skill Statements
KSS 1 Investigate parenting practices to support optimal development.
KSS 2 Assess practices to promote health and wellness.
KSS 3 Assess development to support individuals and families.
KSS 4 Explore/interact with community & government resources available to individuals and families.
KSS 5 Investigate/Evaluate business operations following licensing and certification guidelines.
KSS 6 Experience comprehensive early childhood practicum.
KSS 7 Appreciate individual and cultural diversity with children and families.