Syllabus

ENTR2060 Entrepreneurship Legal Issues

2014

Committee Members:

Doris Lux, Central Community College Heather Nelson, Metropolitan Community College Lorrie Mowry, Mid-Plains Community College Cathy Nutt, Mid-Plains Community College Angie Shaffer, Northeast Community College Scott Baillie, Southeast Community College Linda Hartman, Southeast Community College

| Facilitator: | Doughth |
|----------------|---------|
| Date Reviewed: | |

NCCA Council of Instructional Officers Chair

| Chair: | Deborah Brennan | |
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| Date Approved: | May 23, 2014 | _ |

I. CATALOG DESCRIPTION

| Course Number: Course Title: Prerequisite(s): | ENTR2060 Entrepreneurship Legal Issues None |
|---|---|
| Catalog Description: | The student will explore legal issues related to business entities including sole proprietorship, general partnerships, limited partnerships, and corporations. Students will review contract law, articles of incorporations and the filing process, intellectual property, employment law (including FERPA, ADA, FMLA), personnel policies and procedures, the hiring process, job descriptions, disciplinary actions, and business insurance. |
| Credit Hours: | 3.0 semester hours/4.5 quarter hours Lecture/Classroom Hours |

II. COURSE OBJECTIVES AND COMPETENCIES

Course will

- (1) Introduce the formation of business legal entities, corporations, limited liability partnerships, limited liability company, and limited partnerships.
- (2) Identify the registration of intellectual properties such as trade names, trademarks, and service marks.
- (3) Explore employment law.
- (4) Explore the various areas of contract law as they relate to business.
- (5) Discuss the Uniform Commercial Code.
- (6) Examine various creditor remedies.
- (7) Review insurance needs for a business.

III. STUDENT LEARNING OUTCOMES

Students will be able to

- (1) Describe the differences and benefits of the forms of business organizations.
- (2) Identify the process of registering intellectual properties such as a trade name, trade mark, and service mark.
- (3) Discuss employment law.
- (4) Describe contract law.
- (5) Describe provisions of the Uniform Commercial Code (UCC).
- (6) Identify various creditor remedies.
- (7) Compare business insurance costs and options.

IV. COURSE CONTENT/TOPICAL OUTLINE

- a. Unit 1—Formation of Business Entities
- b. Unit 2-Real and Intellectual Property
- c. Unit 3—Employment Law

- d. Unit 4—Contract Law
- e. Unit 5—Uniform Commercial Code
- f. Unit 6—Creditor Remedies
- g. Unit 6—Insurance

V. INSTRUCTIONAL MATERIALS Required text(s):

Legal Guide for Starting & Running a Small Business by Fred Steingold; NOLO. Current edition <u>www.nolo.com</u>

Nebraska Microenterprise Handbook by Milton R. Abrams; Legal Clinic at Creighton University School of Law. (Spanish & English) Current edition

Supplemental materials:

Entrepreneur.com – Documents and Forms

VI. METHODS OF PRESENTATION/INSTRUCTION (can vary per instructor)

- a. Explanation and/or lecture
- b. Video presentation
- c. Student reports
- d. Role play
- e. Guest speaker
- f. Small group activities
- g. Discussion
- h. PowerPoint presentation
- i. Field trips
- j. Internet activities

VII. METHODS OF EVALUATION

- a. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio.
- b. Instructors will distribute and discuss the evaluation process and his/her grading policies with the students at the beginning of the term.

VIII. INSTITUTIONAL DEFINED SECTION

- a. It is important for students to check requirements at the transfer institution they plan to attend.
- b. Other requirements as determined by instructor/college.