

I. CATALOG DESCRIPTION

Course Number: ENTR2060
Course Title: Entrepreneurship Legal Issues
Prerequisite(s): None

Catalog Description: The student will explore legal issues related to business entities. Students will review contract law, articles of incorporation and the filing process, intellectual property, employment law, personnel policies and procedures, the hiring process, job descriptions, disciplinary actions, and business insurance.

Credit Hours: 3.0 semester hours/4.5 quarter hours
Lecture/Classroom Hours 45 hours

II. COURSE OBJECTIVES/COMPETENCIES

Course will

- (1) Determine the formation of business legal entities.
- (2) Review the registration process of intellectual property.
- (3) Discuss employment law.
- (4) Discuss the various areas of contract law as they relate to business.
- (5) Discuss the Uniform Commercial Code.
- (6) Examine various creditor remedies.
- (7) Review insurance needs for a business.

III. STUDENT LEARNING OUTCOMES

Students will be able to

- (1) Compare/contrast the forms of business entities.
- (2) Identify the process of registering intellectual property.
- (3) Discuss employment law.
- (4) Discuss contract law.
- (5) Discuss provisions of the Uniform Commercial Code (UCC).
- (6) Identify various creditor remedies.
- (7) Compare business insurance costs and options.

IV. COURSE CONTENT/TOPICAL OUTLINE

- a. Unit 1—Formation of Business Entities
- b. Unit 2—Real and Intellectual Property
- c. Unit 3—Employment Law
- d. Unit 4—Contract Law
- e. Unit 5—Uniform Commercial Code

Commented [LJH1]: Catalog Description for BSAD 1090 (Business Law I at SCC): Introduction to the history and origin of the legal system. All facets of the course are related to business including ethics, the Constitution, crimes, contracts, common law and sales, dispute settlements, torts, employment, and agency.

Catalog Description for BSAD 1100 (Business Law II at SCC): Continuation of Business Law I. Study of business law relationships including personal and real property, landlord/tenant, commercial paper, business organization, credit transactions, insurance, wills and trusts.

Commented [LJH2]: This course differs from Business Law I and Business Law II in the following ways:
1. Assignments focus on the student's individual business idea.
2. Students evaluate commercial leases as they pertain to their business venture
3. Students review intellectual property and registering intellectual property as it pertains to their venture
4. Students create interview questions for potential new hires
5. Students write job descriptions for their first employees
6. Students complete pricing analysis for each of their potential new employees (wages, taxes, insurance, benefits)
7. Students discuss insurance costs and coverage based on their entrepreneurial venture
8. Students write articles of incorporation or partnership agreements for their business venture.

f. Unit 6—Creditor Remedies

g. Unit 6—Insurance

V. INSTRUCTIONAL MATERIALS

Required text(s):

Legal Guide for Starting & Running a Small Business by Fred Steingold; NOLO.
Current edition www.nolo.com

Nebraska Microenterprise Handbook by Milton R. Abrams; Legal Clinic at
Creighton University School of Law. (Spanish & English) Current edition

Fundamentals of Business Law Today, Volume 2, Miller, Cengage (Custom) Chapters
5, 17, 18, 19, 20, 23-31 Appendices: 1, 3, 11, 131, 138, 143, 150

Successful Business Plan, Abrams, PrintShop

Supplemental materials:

Entrepreneur.com – Documents and Forms

VI. METHODS OF PRESENTATION/INSTRUCTION (can vary per instructor)

- a. Explanation and/or lecture
- b. Video presentation
- c. Student reports
- d. Role play
- e. Guest speaker
- f. Small group activities
- g. Discussion
- h. PowerPoint presentation
- i. Field trips
- j. Internet activities

VII. METHODS OF EVALUATION

- a. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio.
- b. Instructors will distribute and discuss the evaluation process and his/her grading policies with the students at the beginning of the term.

VIII. INSTITUTIONAL DEFINED SECTION

- a. It is important for students to check requirements at the transfer institution they plan to attend.
- b. Other requirements as determined by instructor/college.