



What *Action Steps* will you commit to doing in your community AND at the State level to build a stronger entrepreneurship ecosystem?

2016 Summit

Community Action Steps:

- Expand learning opportunities in Omaha for clients.
- Work more closely with the school programs; Events to showcase local entrepreneurs; Plans for making the community entrepreneurial friendly – listing of resources, set up mentors, etc.
- Continue to push entrepreneurship education in communities i.e. YEBO activities, ESI camps, ESI & Blueprint for schools; Continue with ECAP (Entrepreneurial Communities Action Process) with community leaders.
- Support Chamber in their efforts; Encourage budding entrepreneurs; Encourage grandchildren as they grow.
- Participate in the local Entrepreneurship & Startup communities by providing guidance, support, & mentorship; Create and distribute a collection of all the Entrepreneurship and Startup resources available; Expand involvement into more organizations within the ecosystem.
- Every student – Every year – K-12 (16); Every student be exposed to any Entrepreneurship component; Entrepreneurship School Recognition.
- Create a resource list – Technology solutions: more with 4-H entrepreneurship & – Makerspace; Engaging youth with younger entrepreneurship; Every child, every year – register entrepreneurship in schools.
- Create partnerships between banks, SBA, policy makers and professors to close the loop for would-be entrepreneurs; NETForce, Nebraska Extension, Consortium.
- Share best practices you have seen in other states.
- Need to bring high school DECA students to this Summit to broaden their horizon and understanding of the scope of services available to them in their future; Identify more groups or individuals to participate in this Summit; It's so very helpful!; Great job on the Summit, team!
- Incorporate more entrepreneurship opportunities in my county programming of Healthy Retail.
- Extension programming could dedicate more time to entrepreneurship, maybe through 4-H.
- Extension partnering with local entrepreneurs in new and current programming.
- PCM Garden-lessons throughout the summer and end of summer; Do a creative recipe using only garden produce, have judges from office, maybe showcase it in the newspaper/on the news, and/or put recipe in the paper, etc.; One for adults and one for children; Maybe showcase at the fair.

Community Action Steps (continued):

- Creating a network of resources; Help minority communities navigate the system and access to capital/support networks; Begin prototypes within North Omaha to create “best practices” for partners in minority communities; Our prototype is called Black White Party; Wider idea, a movement to counteract social/physical segregation in Omaha; Black White Apparel funds this movement with an inspirational t-shirt line.
- Engage student entrepreneurs to speak with high school students about the path they have been on; Engage students in their process from producing a proof of concept to identifying manufacturing partners; Walk them through market validation and forge relationships that are 1 or 2 steps further in the path to entrepreneurship versus bringing in seasoned entrepreneurs who are beyond helping with the first steps; Have a Maker Faire and feature local products along with the creative Maker culture base.
- Learn a language of Entrepreneurship (i.e. Business Model Canvas) to make it easier to communicate with entrepreneurs; Encourage Economic Development, Policy Makers & Educators to learn a language so we all can communicate more effectively.
- Extend invitations to local entrepreneurs into the FACS & Urban Ag programs; Create projects that incorporate local business “problems” into coursework; NCE session or panel about how to incorporate entrepreneurship into FACS courses (project examples, curriculum).
- I will further support entrepreneurship in my Economic classes at Bryan High; I will try to widen the scope of career choices for high school students and make entrepreneurship one of those choices; I will also continue to do my Shark Tank project where students create business ideas.
- Tell students that no idea is a bad idea; Bring in entrepreneurs who have a successful business and have them work with students. Model and design school based businesses.

State Level Action Steps:

- Further and deepen involvement with Credit Collaboration; Identify at least one event related to DECA, Start-up etc. to volunteer; Review and reinvigorate NEF's collaborative effort across the state; Refocus on role with NEDA.
- Use state resources.
- Work with Entrepreneurship Taskforce in Legislative process; Try to work towards a "Network Nebraska" similar to Kansas as funds can be made available where needed.
- Encourage my senator to encourage Entrepreneurship.
- Work to secure funding to set up maker spaces at libraries across Nebraska & make accessible to entrepreneurs; Work to encourage entrepreneurship programming at public libraries across state.
- Reach out to rural communities throughout Nebraska and help them build and/or grow their local ecosystems; Create a traveling resource collective to visit rural communities and expose those areas to many great resources available.
- Department of Education or Governor support and recommend this program; School districts becoming an Entrepreneurial School.
- Provide more conference opportunities for college students and high school students to access to statewide entrepreneurial opportunities; Network Nebraska; Entrepreneurial School.
- Work with NDED to help implement start-up information in a day program in the state; Work on re-starting "On STOP site in the state.
- Promote local business within the state and create a database of local businesses to connect businesses that need each other's goods/services.
- NETForce & NEDA- Leadership dialog session to identify ways to leverage education & ED resources to mobilize entrepreneurship education with real world learning, mentors, workforce readiness for growth and entrepreneurial venture development across Nebraska to be announced at May NEDA annual meeting beginning as regional pilots where strong leadership is present (SE is one).
- Massively fund the DED prototyping fund and issue micro grants like Halloween Candy.
- Can we create a training schedule for interested Economic Development Policy Makers and Educators to learn an entrepreneurship language like Business Modal Canvas?
- In the Design Program of Study (FACS) Intro to Entrepreneurship is a capstone class that can be taught by the FACS teacher; This allows for continuity from beginning class to capstone; More FACS teachers need to attend these kind of events to broaden their knowledge base, see the options and network.
- Promote Entrepreneurship in Economic curriculum writing on OPS and state level.
- SAE development with Ag students.