

## Directions for completing the **SPED DISCIPLINE REPORT**

(Federal definitions are located to the end of this document)

**1. Log In**

Log into the NDE Portal. Choose the “Data Collections” tab, and then select the “Sped Discipline Information System” application.

**2. Select a School Building**

Choose the building you want to report from the dropdown listing, and click on “Enter”.

**3. General Instructions**

There are 3 categories to report for each building: **Unilateral Removals, Suspensions, and Disciplinary Removals** (Sum of Unilateral and Suspensions)

You must fill in all sections: **A** – by disability category, **B** – by race/ethnicity, **C** – by gender, and **D** – by Limited English Proficiency, for each item in the table below.

<i>Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (for not more than 45 days)</i>	<i>Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury</i>	<i>Out-of-School Suspensions or Expulsions</i>	<i>In-School Suspensions</i>	<i>Disciplinary Removals</i>
<b>1A.</b> Number of Children (Unduplicated Count)	<b>2.</b> Number of Children (Unduplicated Count)	<b>3A.</b> Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (Unduplicated Count)	<b>4A.</b> Number of Children with In-School Suspension Totaling 10 Days or Less (Unduplicated Count)	<b>5A.</b> Total Disciplinary Removals (Unduplicated count of disciplinary actions)
<b>1B.</b> Number of Removals for Drugs (Duplicated Count)		<b>3B.</b> Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (Unduplicated Count)	<b>4B.</b> Number of Children with In-School Suspension Totaling > 10 Days (Unduplicated Count)	<b>5B.</b> Number of Children with Disciplinary Removals Totaling 1 Day (Unduplicated Count)
<b>1C.</b> Number of Removals for Weapons (Duplicated Count)				<b>5C.</b> Number of Children with Disciplinary Removals Totaling 2-10 Days (Unduplicated Count)
<b>1D.</b> Number of Removals for Serious Bodily Injury (Duplicated Count)				<b>5D.</b> Number of Children with Disciplinary Removals Totaling > 10 Days (Unduplicated Count)

- Do not report students if they only have a single suspension of less than half a school day.
- Counts cover the entire school year.
- Counts include all children ages 3-21 served under Part B, IDEA. Age is determined as of the child count date (October 1 of the current school year).
- If, following a discipline offense, the IEP team meets and determines that the child’s current placement is not the least restrictive environment for that child, and therefore makes a permanent change in the child’s IEP placement, **DO NOT** report the child on the discipline report.
- If the child is suspended pending an IEP team meeting in which his/her IEP placement is changed, the suspension must be reported.
- In instances in which the IEP team meets to determine the appropriate setting where the child will receive educational services following a unilateral removal by school personnel, a removal by a hearing officer for likely injury, or a suspension or expulsion, the removal must be reported on the discipline report.
- Be sure to click “Save” after your have completed each row in each category.

#### 4. **No Students to Report**

- a. If your District has **NO students** to report, select the school district (number ends in “-000”) versus a school building from the drop-down listing and click “Enter”.
- b. At the bottom of the page, click on “Validate School Data”. Then click on “Submit Remaining Schools with No data to report” and click on “Validate School Data” again. Now click on the “Ready to Submit” button.
- c. Fill out the contact information at the bottom of the screen and click on the final “Submit” button.

#### 5. **Unilateral Removals**

- a. If you have no Unilateral Removals to report, you may skip this section and go to Suspensions.
- b. In Section A, select the disability category you need to report from the dropdown and fill in the appropriate numbers in each column. Click on save after reporting each disability category. Continue using the disability dropdown and complete each column until all children are reported, saving after each row is added.

**Rule: 1A must be less than or equal to 1B + 1C + 1D**

**(The unduplicated count of children must be less than or equal to the total number of instances of Removals for Drugs, Removal for Weapons and Removals for Serious Bodily harm).**

When Section A is completed, click on “Return” and continue with Section B.

- c. In Section B, select the “Race/Ethnicity” category from the dropdown and fill in the appropriate numbers for each column. Click on save after reporting each race/ethnicity category. Continue using the race/ethnicity dropdown and complete each column until all children are reported, saving after each row is added.

**Rule: 1A must be less than or equal to 1B + 1C + 1D.**

**(The unduplicated count of children must be less than or equal to the total number of instances of Removals for Drugs, Removal for Weapons and Removals for Serious Bodily harm).**

When Section B is completed, click on “Return” and continue with Section C.

- d. In Section C, select the “Gender” category from the dropdown and fill in the appropriate numbers for each column. Click on save after reporting each gender category. Continue using the gender dropdown and complete each column until all children are reported, saving after each row is added.

**Rule: 1A must be less than or equal to 1B + 1C + 1D.**

**(The unduplicated count of children must be less than or equal to the total number of instances of Removals for Drugs, Removal for Weapons and Removals for Serious Bodily harm).**

When Section C is completed, click on “Return” and continue with Section D.

- e. In Section D, select the “Limited English Proficiency Status” category from the dropdown and fill in the appropriate numbers for each column. Click on save after reporting each LEP category. Continue using the LEP dropdown and complete each column until all children are reported, saving after each row is added.

**Rule: 1A must be less than or equal to 1B + 1C + 1D.**

**(The unduplicated count of children must be less than or equal to the total number of instances of Removals for Drugs, Removal for Weapons and Removals for Serious Bodily harm).**

**NOTE: The total number reported in each column of Section A should equal the total number reported in the corresponding column for Section B, Section C, and Section D.**

When Section D is completed, click on “Return” and continue to Suspensions.

- f. Unilateral Removal Details

- In Section A, information is reported by disability category. In each of the five columns, districts must report the number of children in each column by disability category.

- In column 1A, report the number of children ages 3-21 who were unilaterally removed for drug or weapons offenses or serious bodily injury (as defined below) by school personnel (NOT the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team). Children with more than one unilateral removal should be counted only once in column 1A.
- Columns 1B, 1C and 1D are counts of removals. Each child reported in column 1A should be reported at least once in columns 1B, 1C or 1D.
- In column 1B, report the total number of times the children reported in column 1A were unilaterally removed for drug offenses (as defined below).
- In column 1C, report the number of times the children reported in column 1A were unilaterally removed for weapons offenses (as defined below).
- If a child reported in column 1A was unilaterally removed to an Interim Alternative Education setting more than once, then this child should be counted more than once in columns 1B, 1C, or 1D. If, in the course of a single incident, a child committed more than one type of offense, then report the child in each of the appropriate columns. For example, if the child committed both a drug offense and a weapon offense during the same incident, report the drug offense in Column 1B and report the weapon offense in column 1C. Every child reported in columns 1B, 1C, and/or 1D should be counted **once** in column 1A.
- Children who were removed from school by school personnel for drugs, weapons, or serious bodily injury for 10 days or less and were NOT sent to an Interim Alternative Educational Setting, should be reported as having been suspended. Do not include these children in item 1A.
- Children who were removed from school by school personnel for drugs, weapon, or serious bodily injury and who were sent to an Interim Alternative Educational Setting for 45 days or less should be reported in item 1A. This includes children who were sent to an Interim Alternative Educational Setting for 10 days or less.
- In item 2, report the number of children age 3-21, who were removed to an Interim Alternative Educational Setting based on a hearing officer determination of likely injury to themselves or other. Children removed by a hearing officer more than once should be counted only once in item 2 (Hearing officer is appointed by NDE pursuant to Rule 55).

## 6. Suspensions

- a. Continue the process for reporting Suspensions. “Out-of-School Suspensions or Expulsions” and “In-School Suspensions”. Under each category, sections A, B, C, and D should equal the same number, since they represent the same children broken up by different characteristics.

When calculating cumulative days of in- and out-of-school suspension, Districts must include all in- and out-of-school suspensions of a half school day in length or longer. Districts that are unable to record data on half-day basis should report all half-day suspensions as whole day suspensions. Do not include suspensions that are less than half a school day.

**NOTE: The total number reported in each column of Section A should equal the total number reported in the corresponding column for Section B, Section C, and Section D.**

b. Suspension Details

- The two columns for item 3 are a report of children ages 3-21 who had an Out-of-School Suspensions or Expulsions.
- In item 3A, report the number of children age 3-21 with out-of-school suspensions or expulsions summing to 10 days or less during the school year for any offense or combination of offenses. No child should be reported more than once in item 3A.
- In item 3B, report the number of children ages 3-21 with out-of-school suspensions or expulsions summing to more than 10 days during the school year for any offense or combination of offenses. No child should be reported more than once in item 3B.

NOTE: No child should be reported in both item 3A and item 3B. The sum of 3A and 3B is the total number of children with out-of-school suspensions or expulsions during the school year.

- The two columns for item 4 are a report of children ages 3-21 who had an in-school suspension.
- In column 4A, report the number of children ages 3-21 with in-school suspensions summing to 10 days or less during the school year for any offense or combination of offenses. No child should be reported more than once in column 4A.
- In column 4B, report the number of children ages 3-21 with in-school suspensions summing to more than 10 days during the school year for any offense or combination of offenses. No child should be reported more than once in column 4B.

NOTE: No child should be reported in both column 4A and column 4B. The sum of 4A and 4B is the total number of children with out-of-school suspensions or expulsions during the school year.

NOTE: If a child has both in-school and out-of-school suspensions in the same school year, that same child can be reported in both columns 3A or 3B **and** column 4A or 4B. A child who is subject to both an in-school and an out-of-school suspension for the same offense should be reported under both items 3 and 4.

NOTE: A child should be counted in only one area (1A, 2, or 3) for the same offense. If a child is unilaterally removed for drugs and reported in item 1A, then **DO NOT** report the child again in item 3 for the same incident. Similarly, if a child is removed by a hearing officer for likely injury and is reported in item 2, then **DO NOT** report the child again in item 3 for the same incident.

- A child with more than one offense could be counted in more than one item (1A, 2 or 3). For example, a child who was unilaterally removed to an Interim Alternative Education Setting and, later in the school year, was subject to an out-of-school suspension for more than 10 days for a separate offense, should be reported in both 1A and 3.
- When calculating cumulative days of in- and out-of-school suspension, Districts must include all in- and out-of-school suspensions of a half school day in length or longer. Districts that are unable to record data on half-day basis should report all half-day suspensions as whole day suspensions. Do not include suspensions that are less than half a school day.

## 7. Disciplinary Removals

- a. This category is a summation of “Unilateral Removals” and “Suspensions”. **IT IS NOT A SEPARATE CATEGORY.**
- b. Under each category, Sections A, B, C and D should equal the same numbers, since they represent the same children broken up by different characteristics. Refer to the following formulas to make sure your entries are correct:

**Rule: 5A must be greater than or equal to 5B + 5C + 5D**

**(“Total Disciplinary Removals” must be greater than or equal to “Number of Children with Disciplinary Removals Totaling 1 Day” + “Number of Children with Disciplinary Removals Totaling 2-10 Days” + “Number of Children with Disciplinary Removals Totaling > 10 Days”).**

**Rule: 5B + 5C + 5D must be less than or equal to 1A + 2 + 3A + 3B + 4A + 4B.**

**Rule: 5B + 5C + 5D must be greater than or equal to 1A + 2 + 3A + 3B.**

**Rule: 5B + 5C + 5D must be greater than or equal to 1A + 2 + 4A + 4B.**

**The total number reported in each column of Section A should equal the total number reported in the corresponding column for Section B, Section C, and Section D.**

### c. Disciplinary Removal Details

- In Column 5A, report the number of times any child with a disability was subject to any kind of disciplinary removal during the year. When counting disciplinary removes, include in-school suspensions, out-of-school suspensions, expulsions, removals by school personnel to an Interim Alternative Educational Setting for drug or weapon offenses or serious bodily injury, and removals by hearing officer for likely injury to self or others.

NOTE: Column 5A is a report of disciplinary events, NOT children. If a child has more than one disciplinary removal in the school year, then each removal should be reported in column 5A.

- Report each child with a disciplinary removal only once in either column 5B, 5C, or 5D according to the cumulative number of days of removal during the school year.
- In column 5B, report any child whose cumulative length of removal during the school year totaled 1 day or less.
- In column 5C, report any child whose cumulative length of removal during the school year totaled 2 through 10 days.
- In column 5D, report any child whose cumulative length of removal during the school year totaled more than 10 days.

- All children reported in columns 5B, 5C, or 5D should have one or more disciplinary removals reported in column 5A. For example, a child who was suspended three times for three days each during the school year (a total of 9 days) should be reported three times in column 5A and once in column 5C.

NOTE: The sum of 5B, 5C and 5D is the total number of children with one or more disciplinary removals during the school year. Each child reported in columns 1A, 2, 3 or 4 should be reported only ONCE in column 5B, 5C, or 5D based on the cumulative number of days the child was removed during the school year.

## 8. Validate School Data

When all sections are complete, scroll down to the bottom of the page and click on "Validate School Data". A message will appear at the bottom that will either tell you that your data has passed all edit checks, OR that you have some validation errors to correct. If you have errors, go back through the report to correct the errors and then validate the data again until all edit checks pass.

## 9. Submit School Data

Once you have successfully passed all edit checks, click on "Submit School Data".  
Go through this process for each school building with data.

## 10. Submit Remaining Schools

If you have no more schools with data to report, click on "Submit Remaining Schools". This will submit all your schools with no data to report in one step. Click on "Validate School Data" again.

## 11. Submit District Level Data

Return to the main page by selecting "Districts" at the top of the page. Select your school district (number ends in "-000") versus a school building from the dropdown menu. Click "Enter" and scroll to the bottom of each page.

Click on "Validate School Data" and if all edit checks pass, click on "Submit School Data".

- a. If your District has **NO students** to report, select the school district (number ends in "-000") versus a school building from the drop-down listing and click "enter".
- b. At the bottom of the page, click on "Validate School Data". Then click on "Submit Remaining Schools with No data to report" and click on "Validate School Data" again. Now click on the "Ready to Submit" button.
- c. Fill out the contact information at the bottom of the screen and click on the final "Submit" button.

## **Selected Definitions** (See OSEP Data Dictionary for Additional Definitions)

**Dangerous Weapon** – A weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except that such a term does **NOT** include a pocket knife with a blade of less than 2 ½ inches in length (18 U.S.C. Section 930(g)(2)).

**Disciplinary Removal** – Any instance in which a child is removed from his/her educational placement for disciplinary purposes, including in-school suspension, out-of-school suspension, expulsion, removal by school personnel to an interim alternative educational setting for drug or weapon offenses or serious bodily injury, and removal by hearing officer for likely injury to self or others.

**Drug Offenses** – The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. Section 812(c). These offenses do **NOT** include use, possession, sale, or solicitation of alcohol or tobacco.

**Expulsion** – An action taken by the local educational agency removing a child from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy. Includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.

**In-School Suspension** – Instances in which a child is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.

**Interim Alternative Educational Setting** – An appropriate setting determined by the child’s IEP team in which the child is placed for no more than 45 school days. This setting enables the child to continue to receive educational services and participate in the general education curriculum (although in another setting) and to progress toward meeting the goals set out in the IEP. As appropriate, the setting includes a functional behavioral assessment and behavioral intervention services and modifications to address the behavior violation so that it does not recur.

**Out-of-School Suspension** – Instances in which a child is temporarily removed from his/her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services according to his/her IEP.

**Removal by a Hearing Officer** – Those instances in which an impartial hearing officer orders the removal of children with disabilities from their current educational placement to an appropriate alternative educational setting for not more than 45 school days based on the hearing officer’s determination that maintaining the child’s placement is substantially likely to result in injury to the child or others. The IEP team is responsible for determining the interim alternative educational setting.

**Serious Bodily Injury** – A bodily injury that involves a substantial risk of death; extreme physical pain; protracted or obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or faculty (18 U.S.C. Section 1365(3)(h)).



Unilateral Removal – Instances in which school personnel (not the IEP team) order the removal of children with disabilities from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days. The IEP team is responsible for determining the interim alternative educational setting. Unilateral removals do NOT include decisions by the IEP team to change a student’s placement.

## **Race/Ethnicity Categories**

American Indian and Alaska Native – A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.

Black or African American – A person having origins in any of the Black racial groups of Africa.

Hispanic – A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origins, regardless of race.

White – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Asian – A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent.

Native Hawaiian or other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Two or more races – Note that children can only be reported in one race/ethnicity category.

<b>Section A</b>		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (for not more than 45 days – does NOT include placement changes made by IEP team)				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Hearing officer appointed by NDE pursuant to Rule 55)
Children with Disabilities Ages 3-21						
<b>Disability</b>		A. Number of Children (Unduplicated Count)	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Intellectual Disability						
2. Hearing Impairments						
3. Speech or Language Impairments						
4. Visual Impairments						
5. Emotional Disturbance						
6. Orthopedic Impairments						
7. Other Health Impairments						
8. Specific Learning Disabilities						
9. Deaf-Blindness						
10. Multiple Disabilities						
11. Autism						
12. Traumatic Brain Injury						
13. Developmental Delay						
14. Total						
<b>Section B</b>		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (for not more than 45 days – does NOT include placement changes made by IEP team)				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Hearing officer appointed by NDE pursuant to Rule 55)
Children with Disabilities Ages 3-21						
<b>Race/Ethnicity</b>		A. Number of Children (Unduplicated Count)	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. American Indian or Alaska Native						
2. Asian						
3. Black or African American						
4. Hispanic						

5. Native Hawaiian or Other Pacific Islander					
6. Two or More Races					
7. White					
8. Total					
<b>Section C</b>  Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (for not more than 45 days – does NOT include placement changes made by IEP team)				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Hearing officer appointed by NDE pursuant to Rule 55)
<b>Gender</b>	A. Number of Children (Unduplicated Count)	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Male					
2. Female					
3. Total					
<b>Section D</b>  Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (for not more than 45 days – does NOT include placement changes made by IEP team)				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Hearing officer appointed by NDE pursuant to Rule 55)
<b>Limited English Proficiency Status</b>	A. Number of Children (Unduplicated Count)	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Yes					
2. No					
3. Total					

<b>Section A</b>	3.Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Children with Disabilities Ages 3-21				
<b>Disability</b>	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. Intellectual Disability				
2. Hearing Impairments				
3. Speech or Language Impairments				
4. Visual Impairments				
5. Emotional Disturbance				
6. Orthopedic Impairments				
7. Other Health Impairments				
8. Specific Learning Disabilities				
9. Deaf-Blindness				
10. Multiple Disabilities				
11. Autism				
12. Traumatic Brain Injury				
13. Developmental Delay				
14. Total				
<b>Section B</b>	3.Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Children with Disabilities Ages 3-21				
<b>Race/Ethnicity</b>	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. American Indian or Alaska Native				
2. Asian				
3. Black or African American				
4. Hispanic				
5. Native Hawaiian or Other Pacific Islander				
6. Two or More Races				
7. White				

8. Total				
<b>Section C</b> Children with Disabilities Ages 3-21	3.Out-of-School Suspensions or Expulsions		4.In-School Suspensions	
<b>Gender</b>	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. Male				
2. Female				
3. Total				
<b>Section D</b> Children with Disabilities Ages 3-21	3.Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
<b>Limited English Proficiency Status</b>	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling >10Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling >10 Days
1. Yes				
2. No				
3. Total				

<b>Section A</b>	<b>5. Disciplinary Removals</b>			
Children with Disabilities Ages 3-21				
<b>Disability</b>	A. Total Disciplinary Removals (Unduplicated count of disciplinary actions)	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling >10 Days
1. Intellectual Disability				
2. Hearing Impairments				
3. Speech or Language Impairments				
4. Visual Impairments				
5. Emotional Disturbance				
6. Orthopedic Impairments				
7. Other Health Impairments				
8. Specific Learning Disabilities				
9. Deaf-Blindness				
10. Multiple Disabilities				
11. Autism				
12. Traumatic Brain Injury				
13. Developmental Delay				
14. Total				
<b>Section B</b>	<b>5. Disciplinary Removals</b>			
Children with Disabilities Ages 3-21				
<b>Race/Ethnicity</b>	A. Total Disciplinary Removals (Unduplicated count of disciplinary actions)	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling >10 Days
1. American Indian or Alaska Native				
2. Asian				
3. Black or African American				
4. Hispanic				
5. Native Hawaiian or Other Pacific Islander				
6. Two or More Races				
7. White				
8. Total				

<b>Section C</b>	5. Disciplinary Removals			
Children with Disabilities Ages 3-21				
<b>Gender</b>	A. Total Disciplinary Removals (Unduplicated count of disciplinary actions)	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling >10 Days
1. Male				
2. Female				
3. Total				
<b>Section D</b>	5. Disciplinary Removals			
Children with Disabilities Ages 3-21				
<b>Limited English Proficiency Status</b>	A. Total Disciplinary Removals (Unduplicated count of disciplinary actions)	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling >10 Days
4. Yes				
5. No				
6. Total				