Data Reporting for Title I-A

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Beth Zillig,

NDE Title I Assistant Director

NEBRASKA
DEPARTMENT OF
EDUCATION

Where does the Title I Data Come From?

- NSSRS (Nebraska Staff and Student Record System)
  - Staff: Staff Templates
  - Student: Student Templates
  - Student: Title I Programs Template
- Data Collections
  - CDC (Consolidated Data Collection)
    - Title I, Part A: Annual Participation Report
- Grants Management System
  - Title Applications

Where are the Title I Reports?

<u>NSSRS Validation</u> *(Nebraska Student & Staff Record System)*
- NSSRS Verifications Reports
  - Staff
    - Title I Paraprofessionals
  - Student
    - Title I Programs
    - Title I Programs Roster

<u>Data Collections</u>
- Title I Comparability Report
- CDC *(Consolidated Data Collection)*
  - Title I, Part A: APR *(Annual Participation Report)*
  - SOSR *(State of the Schools Report Card)*

NSSRS
(Nebraska Staff and Student Record System)

Title I Staff Reporting

- Staff in Targeted Assistance Schools
  - Use the Special Program Indicator of 2 or T for Title I funded staff. Use any other Special Program indicators if appropriate.

- Staff in School-wide projects
  - Do NOT use Special Program Indicator of 2,
  - Use any other Special Program indicators as appropriate.
    - *Will need to separate % of FTE paid w/ Federal funds from % paid w/ District funds if not 1 FTE Federal*

Special Program Indicators

Code	Description
0	No Special Program Assignment.
2	Title I Targeted Assistance – Personnel funded with Title I funds in Targeted Assistance Schools ONLY grades K-12. These schools are approved under No Child Left Behind (Title I, Part A). PK staff should be reported with SPI = "T". School-wide projects should NOT report personnel funded by Title I in this category.
7	Early Childhood Special Education – Personnel providing special education or related services to children with verified disabilities birth to age five in home, school or community settings.
9	Title I Migrant Education – School Age - certified personnel performing activities ONLY as approved by the No Child Left Behind (Title I, Part C). Services performed MUST be supplemental to school district effort for children ages five (not enrolled in Kindergarten) through twenty-one and may include support services.
E	ESL/LEP Federally Funded – Personnel funded under No Child Left Behind, Title III.
F	Paid With Other Federal Funds – This would include any other federally funded programs. Exceptions would be those included in SPI codes 2, 9, and E.
H	High Ability Education includes staff funded through the High Ability Learners Grants.
L	ESL or Bilingual programs funded through state or local funds, not federal funds (Language Instruction Educational Programs).
M	Title I Migrant Education – Early Childhood – certified personnel performing activities ONLY as approved by the No Child Left Behind (Title I – Part C). Services performed MUST be supplemental to school district effort for children ages three through five (not enrolled in Kindergarten) and may include support services.
P	Early Childhood (Non-Sped) –Personnel funded by the district or other source of funds in a program that serves children birth to age five.
R	Class Size Reduction for teachers funded through NCLB Title II, Part A for class size reduction.
S	Special Education – Personnel providing special education services to school-age students. Special Education services shall include all administrative, diagnostic, consultative, facilitation, collaborative and vocational adjustment counselor services.
T	Early Childhood (Title I Targeted Assistance or Schoolwide Early Childhood). Early Childhood staff that are funded with Title I funds and serve children birth to age 5, targeted or schoolwide.

When is staff data used?

- NDE State of the Schools Report (SOSR)

- Title I Comparability Report

- Federal reporting (CSPR) *Consolidated State Performance Report*
  - FTE & Percent Highly Qualified Paraprofessionals
  - Percent NCLB Qualified Teachers
  - FTE of Staff paid with Title I funds
  - End of the year audits

- GMS Reimbursement Requests

Reporting Instructional Paraprofessionals

ALL SCHOOLS

- Report **ALL** **instructional** paraprofessionals regardless of funding
- Will need to split the FTE portion of time that is funded by Title I or other federal program from the portion of time paid with District funds

See Appendix D in the Staff Reporting Instructions

Reporting Instructional Paraprofessionals

Staff Position Assignment

- Assignment Code
  - 0-5160   Instructional Paraprofessional state or local funded
- Special Program Indicator (SPI) – *funding source*
  - 2-5160 - Instructional Paraprofessional - Title I Targeted Assistance
  - 7-5160 - Instructional Paraprofessional – Early Childhood Special Ed
  - E-5160 - Instructional Paraprofessional – ESL/LEP Federally Funded
  - L-5160 - Instructional Paraprofessional – ESL State or Local Funded
  - F-5160 - Instructional Paraprofessional – Paid with Other Federal Funds
  - P-5160 - Instructional Paraprofessional – Early Childhood Non Sped
  - S-5160 - Instructional Paraprofessional – Special Education
  - T-5160 - Instructional Paraprofessional – Early Childhood Title I Funded

NEW!

Do **NOT** Include Paraprofessionals Whose *Only* Responsibilities Include

- Assisting with lunchroom
- Transportation
- Working in the Office
- Working in the Health Office
- Computer technicians
- Family service coordination
- Serving as a translator

Title I Schoolwide or Title I funded Paraprofessional Requirements

- Must have a High School Diploma or GED
                                and either
- An Associates Degree
- 48 or more semester credit hours of college
- Or passed one of the 4 approved tests
  - (listed on the next page)

- *Please make sure to indicate education attained code on the Staff Demographics (16) for all paras*

Staff Template: Paraprofessional Assessment Passed Flag

- **Title I Instructional Paras only**, enter codes 1 through 4 only if a passing score was achieved on the assessment
  - Enter "0" if no passing score was achieved
  - Enter "1" for ParaPro by ETS
  - Enter "2" for WorkKeys by ACT
  - Enter "3" for Para Educator by Master Teacher
  - Enter "4" for Project Para by UNL

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How Do I Know if We Have Targeted Assistance Schools or Schoolwide Programs?

- TAS use a matrix to identify students to receive Title I supplemental services
  - Annual self-review

- SW projects must have a completed schoolwide plan which has been peer reviewed
  - 40% or higher poverty
  - 3-year peer review schedule
  - Annual self-review

Title I Programs Template in NSSRS

- Student Level Data

  ▫ Services in Targeted Assistance School

  ▫ Title I services provided to nonpublic students

  ▫ Title I funded Early Childhood services that are NOT part of a schoolwide project

Student Template: Title I Services to Nonpublic Students

Nonpublic Students

- ALWAYS considered Targeted Assistance
  - Code 1 (Yes) to identify a nonpublic student reported by a public district as receiving Title I services from the public district.
  - Code 2 (No) for:
    - public schools students (even if served by Title I)
    - students attending nonpublic and state operated schools.

Why do districts have to report nonpublic students receiving Title I services?

- Students attending nonpublic schools are considered public school students during the time they receive Title I services

- Federal reporting

Title I Programs Template?

- (1) County District Number
- (2) School Year Date: 2015-06-30
- (3) NDE Student ID
  - ▫ This is a key field. A value must be supplied for each record or the data loading process will reject the record.
- (4) Reporting Date
  - ▫ A value must be supplied for each record or the data loading process will reject the record.

Title I Programs Template (continued)

Enter the code indicating if this student received or is receiving the Title I services listed at any time during this school year.

- (5) Title I Reading ELA (English Language Arts)
- (6) Title I Math
- (7) Title I Science
- (8) Title I Social Studies
- (12) Title I Counseling Social work

Title I Programs Template (continued)

Enter the code indicating if this student received or is receiving the Title I services listed at any time during this school year.

- (13) Title I Health Dental
- (20) Title I Early Childhood Education
  - ▫ Enter the code indicating if this student received or is receiving Title I Early Childhood (pre-kindergarten) services at any time during this school year in a program that is **not** part of a Title I Schoolwide project.

Title I Programs Template (continued)

Enter the code indicating if this student received or is receiving the Title I services listed at any time during this school year.

- (21) Title I Vocational/Career
- (22) Title I Support Other
  - You can describe the services received under Support Other in Title I Support Other Description.
- (24) Title I Support Other Description
  - Provide a description of the other support services this student received or is receiving under Title I Support Other.

Data Collections

Title I Comparability
Due Date - November 15th

- Ensures that Title I funds are *supplemental*
- NDE is able to complete initial calculations using NSSRS data
- This report affects about 25 - 30 of the larger districts
  - Those having at least two buildings with enrollment of 100 or more.
- It compares Title I schools to similar grade span schools within a district

Title I Comparability
(continued)

- Most Common Options for Reporting
  - Compares staff to student ratios
    - Which will be done at NDE
    - Four Reports options
      - Include all students, instructional staff
      - Exclude Special Education students and staff
      - Exclude ELL students and staff
      - Exclude Special Education and ELL students and staff

  - Compares staff salaries
    - Which is not be able to be done at NDE – will have to be done on paper

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CDC

(Consolidated Data Collection)

APR

(Annual Participation Report)

Due Date – June 15th

It needs to be submitted and approved by the 15th

Audit window – June 16th – 30th

APR

- Part 1: TAS and/or SW Special Program Project Sites
  - Family Literacy Services (Yes / No)
  - Extended time Instructional Programs (Yes / No)
  - Schoolwide Projects Serving Students Eligible for the Migrant Education Program
    - Number of SW projects that serve migrant students
    - Number of SW projects that combine migrant education funds

APR
(continued)

- Part 2: Title I Part A Funded Staff during regular school year in (TAS only)
  - ▫ TAS Title I program
  - ▫ TAS preschools (we don't count those at SW buildings)
  - ▫ Title I teachers providing services in nonpublic school
  - ▫ Staff in Neglected or Delinquent facilities being paid with Title I, Part A funds

APR
(continued)

- Part 2: FTE of Title I Part A Funded Staff during regular school year for programs listed on previous slide (TAS only)

  For Staff that work with both TAS & SWP, report only the FTE attributable to their TAS responsibilities.

  - Administrators (Non-Clerical)
    - Title I does **NOT** allow paying superintendent salaries
  - Teachers
  - Instructional Paraprofessionals
  - Other Paraprofessionals (translators, tutors, parental involvement, computer assistance, etc.)
  - Clerical Staff

APR
(continued)

- Part 3: Neglected / Delinquent
  - Local Neglected
    - Number of students by grade level, in residential agencies located within the district that received at least 1 day of Title I, Part A funded instruction either in the district or in the Rule 18 interim program school (local neglected only)
      - Complete only if the District receives Neglected funds

APR
(continued)

- Part 3: Neglected / Delinquent (continued)
  - Local Delinquent
    - Include the number of students receiving instructional services
      - Reading / Language Arts
      - Mathematics
      - Science
      - Social Studies
      - Vocational / Career
      - Other (Specify)
    - Support Services
      - Guidance / Counseling
      - Health/Dental/Eye Care
      - Other (Specify)

APR
(continued)

- Part 4: Homeless – Unaccompanied
  - Enter the number of students identified as homeless during the year who were "unaccompanied youth"
    - ***Unaccompanied Youth****. The term unaccompanied youth includes a youth not in the physical custody of a parent or guardian. This would include youth living in runaway shelters, abandoned buildings, cars, on the street, or in other inadequate housing. This would also include children and youth denied housing by their families (sometimes referred to as "throwaway" children and youth), and school-age unwed mothers, living in homes for unwed mothers, who have no other housing available.*

SOSR

(State of the Schools Report)

- All data that the State collects
  - Districts
  - Schools
  - Staff
  - Students
  - Performance

GMS
(Grants Management System)

- NCLB Consolidated Application
  - Title I Targeting Steps
    - Step 4 identifies buildings eligible to receive Title I services and if TAS or SW
  - Reimbursement Requests

- Accountability Application
  - Takes care of the Needs Improvement Requirements

Who Can Answer Your Questions?

NDE Title I Staff

- **Pat Frost**
  - 402-471-2478
  - pat.frost@nebraska.gov
- **Randy McIntyre**
  - 402-471-1749
  - randy.mcintyre@nebraska.gov
- **Cathy Mohnike**
  - 402-471-1419
  - cathy.mohnike@nebraska.gov
- **Brad Conner**
  - 402-471-2968
  - brad.conner@nebraska.gov

- **Beth Zillig**, Title I Assistant Director
  - 402-471-2452
  - beth.zillig@nebraska.gov

- **Diane Stuehmer**, Federal Programs Administrator & Title I Director
  - 402-471-1740
  - diane.stuehmer@nebraska.gov

NDE Help Desk
  - 402-471-3151
  - 888-285-0556
  - nde.heldesk@nebraska.gov