

Nebraska Clinical Practice Evaluation – Process Documentation

Spring 2013	<p>Pilot group representing 7 institutions met to develop initial clinical practice performance assessment draft using national InTASC standards as the basic for 25 competencies. Levels of performance focused on quality standards of Proficient, Advancing, Developing, and Beginning.</p>
Fall 2013	<p>Seven institutions implemented the assessment draft and collected the results of the assessment for teacher candidates completing student teaching during Fall 2013.</p> <p>Survey was sent to cooperating teachers who used the instrument to evaluate teacher candidates for both quantitative and qualitative feedback.</p> <p>One pilot institution, University of Nebraska-Omaha, had 14 university supervisors implement both their current institutional assessment instrument as well as the new state instrument and compared the results. Findings indicated that scoring was consistent based on the mean and median for each supervisor. Qualitative comments reflected positive perceptions of the instrument.</p>
Spring 2014	<p>Seven institutions continued the implementation of the performance assessment draft and collected the results of the assessment for teacher candidates completing student teaching during Spring 2014.</p> <p>Pilot group representing 7 institutions met to analyze the results of the first semester of implementation and the feedback from cooperating teachers. The initial evaluation draft was modified based on the data and feedback, with one additional competency added related to managing the learning environment. Levels of performance were revised to focus on frequency standards of Consistent, Frequent, Occasional, and Rare. In addition, a Guidelines document was developed that provided example indicators for each of the 26 competencies, using the InTASC Progression Model indicators as exemplars for each of the standards.</p> <p>Revised performance assessment and correlating Guidelines document was shared with NACTE representatives for feedback and discussion of next steps for implementation across all Nebraska institutions.</p>
Summer 2014	<p>Pilot group representing 7 institutions met to consider feedback from NACTE and results of second semester of implementation. The initial performance assessment draft was modified based on the data and feedback, with two additional competencies added related to impacting student learning and modeling professional dispositions, for a total of 28 competencies. Levels of performance continued to focus on frequency standards of Consistent, Frequent, Occasional, and Rare. The Guidelines document was also revised to deliberately identify 2-4 indicators for each standard that best reflected the expectations of teacher candidates during this clinical practice.</p>

Revised performance assessment and correlating Guidelines document was shared with NACTE representatives for continued feedback and discussion of next steps for implementation across all Nebraska institutions.

Fall 2014

Multiple institutions will implement the revised instrument as primary assessment of candidates during clinical practices. Both college/university supervisor and cooperating teacher will complete a summative assessment for each student teacher.

Documents or materials created to support the "training" of those who complete the evaluation instrument will be shared with other institutions to attempt to compile materials for use across the state.

Spring 2015

Institutions who wish to participate will submit the results of the fall 2014 semester's evaluation of clinical practice. Required data will be the two sets of ratings submitted by cooperating teachers and supervisors, with students' names replaced with identifiers. These data will be submitted to the Buros Institute for both item analysis and comparative evaluator analysis.

Shared training materials will be presented to NACTE members for feedback and use in the implementation process.

Discussions at NACTE will address what data are appropriate to submit to NDE for state-wide collection and how the submission process may work.

Summer 2015

Results of Buros Institute analysis will be shared with NACTE related to the instrument's validity and reliability. Final revisions to both the instrument itself and the implementation process will be considered based on results, as well as feedback from institutions that have implemented the instrument.

Fall 2015/Spring 2016

All Nebraska institutions will prepare for full implementation of the instrument for the fall 2016 semester. This will include establishing common training materials or processes that provide consistent and reliable use of the instrument across the state.

Final discussions will take place related to what data will be submitted to NDE and how the data will be submitted.

Fall 2016

Expectation is that all Nebraska institutions will have transitioned to using the Nebraska Clinical Practice evaluation instrument to assess all candidates completing their clinical practices (student teaching).

Spring/Summer 2017

Resulting data from the instrument will be reported to NDE as part of an annual reporting system, which will be determined during the previous year.