Cohort Graduation Rates, AYP and Title I

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2013 NDE Administrators' Days Presentation
July 31\textsuperscript{st}, 2013

Agenda

- Cohort Reporting Process
- Cohort Graduation Rates in 2013-2014 School Years
- Validation Errors By Frequency
- 2011 Graduation Cohort Reporting
- AYP
- New Validation Errors
- Reviewing the Cohort Data
- Check List
- Due Dates and Data Changes
Cohort Reporting Process

- Data are uploaded
- Deadline to extract data is now?
  - Yes: Data used for Reporting
  - No: NDE Staff works with Districts to correct data
- Data has validation errors?
  - No: Help Desk and Data Analyst/Program Manager
  - Yes: Deadline to extract data is now?

Cohort Graduation Rates in 2013-2014 School Year

- 2014 Cohort Four-Year Graduation Rate
- 2013 Cohort Extended 5th Year Graduation Rate
- 2012 Cohort Extended 6th Year Graduation Rate
- NDE will Submit a Request to add 2011 Cohort Extended 7th Year Graduation Rate
## 2011 Cohort Graduation Rates (4 Year vs. 5 Year)

<table>
<thead>
<tr>
<th>Description</th>
<th>Cohort Four-Year Graduates</th>
<th>Cohort Four-Year Graduation Rate (%)</th>
<th>Cohort Extended 5th Year Graduates</th>
<th>Cohort Extended 5th Year Graduation Rate (%)</th>
<th>Difference Pct point (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>19313</td>
<td>86.07</td>
<td>19956</td>
<td>88.57</td>
<td>2.50</td>
</tr>
<tr>
<td>Students eligible for free and reduced lunch</td>
<td>5711</td>
<td>77.93</td>
<td>6086</td>
<td>83.11</td>
<td>5.18</td>
</tr>
<tr>
<td>Special Education Students</td>
<td>1725</td>
<td>68.83</td>
<td>1874</td>
<td>75.29</td>
<td>6.46</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>485</td>
<td>61.86</td>
<td>569</td>
<td>71.66</td>
<td>9.80</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2113</td>
<td>74.56</td>
<td>2263</td>
<td>79.35</td>
<td>4.79</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>210</td>
<td>60.69</td>
<td>236</td>
<td>67.82</td>
<td>7.13</td>
</tr>
<tr>
<td>Asian</td>
<td>327</td>
<td>80.54</td>
<td>358</td>
<td>88.18</td>
<td>7.64</td>
</tr>
<tr>
<td>Black or African American</td>
<td>939</td>
<td>67.31</td>
<td>1038</td>
<td>72.79</td>
<td>5.48</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>27</td>
<td>90.00</td>
<td>29</td>
<td>96.67</td>
<td>6.67</td>
</tr>
<tr>
<td>White</td>
<td>15246</td>
<td>90.12</td>
<td>15566</td>
<td>91.79</td>
<td>1.67</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>451</td>
<td>88.61</td>
<td>466</td>
<td>91.37</td>
<td>2.76</td>
</tr>
</tbody>
</table>

## Cohort Four-Year Graduation Rates (2011 vs. 2012)

<table>
<thead>
<tr>
<th>Description</th>
<th>2011 Graduation Cohort Graduates</th>
<th>2011 Cohort Four-Year Graduation Rate (%)</th>
<th>2012 Graduation Cohort Graduates</th>
<th>2012 Cohort Four-Year Graduation Rate (%)</th>
<th>Difference Pct point (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>19313</td>
<td>86.07</td>
<td>19322</td>
<td>87.62</td>
<td>1.55</td>
</tr>
<tr>
<td>Students eligible for free and reduced lunch</td>
<td>5711</td>
<td>77.93</td>
<td>6154</td>
<td>79.49</td>
<td>1.56</td>
</tr>
<tr>
<td>Special Education Students</td>
<td>1725</td>
<td>68.83</td>
<td>1825</td>
<td>71.43</td>
<td>2.60</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>485</td>
<td>61.86</td>
<td>566</td>
<td>63.95</td>
<td>2.09</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2113</td>
<td>74.56</td>
<td>2263</td>
<td>77.84</td>
<td>3.28</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>210</td>
<td>60.69</td>
<td>232</td>
<td>66.67</td>
<td>5.98</td>
</tr>
<tr>
<td>Asian</td>
<td>327</td>
<td>80.54</td>
<td>375</td>
<td>83.52</td>
<td>2.98</td>
</tr>
<tr>
<td>Black or African American</td>
<td>939</td>
<td>67.31</td>
<td>1066</td>
<td>73.47</td>
<td>6.16</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>27</td>
<td>90.00</td>
<td>29</td>
<td>85.29</td>
<td>-4.71</td>
</tr>
<tr>
<td>White</td>
<td>15246</td>
<td>90.12</td>
<td>14854</td>
<td>91.31</td>
<td>1.19</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>451</td>
<td>88.61</td>
<td>490</td>
<td>84.63</td>
<td>-3.98</td>
</tr>
</tbody>
</table>
**Validation Errors By Frequency**

<table>
<thead>
<tr>
<th>Error #</th>
<th>Error Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>300</td>
<td>More Than One Withdrawal Enrollment Code Using The Maximum Enrollment Date At The Same School And On The Same Day</td>
</tr>
<tr>
<td>447</td>
<td>Expected Graduation Year less than Cohort Four-Year Graduation calculation. (Warning)</td>
</tr>
<tr>
<td>64</td>
<td>Students with no School Enrollment Record</td>
</tr>
<tr>
<td>443</td>
<td>Students enrolled in high school have a blank value in the Expected Graduation Year field</td>
</tr>
<tr>
<td>460</td>
<td>Student’s School Enrollment Records Show An “In” and “Out” Record On The Same Day.</td>
</tr>
<tr>
<td>439</td>
<td>No Current School Enrollment Record for a High School Student Enrolled In The Previous Year</td>
</tr>
<tr>
<td>440</td>
<td>Invalid Expected Graduation Year in the Student template for the Student in 9th Grade.</td>
</tr>
<tr>
<td>437</td>
<td>Expected Graduation Year Is Blank in the STUDENT Template</td>
</tr>
<tr>
<td>438</td>
<td>Intra-District Transfer Without A Following Entry Enrollment Record</td>
</tr>
<tr>
<td>518</td>
<td>Students who re-enrolled in any district after graduating with a regular high school diploma (203).</td>
</tr>
<tr>
<td>65</td>
<td>Students with no School Enrollment Record</td>
</tr>
<tr>
<td>519</td>
<td>Students who are in fall membership in any district after graduating with a regular high school diploma</td>
</tr>
</tbody>
</table>

Note: Please Refer to Cohort_Graduation_Business_Rules_6thYear.pdf Document for ameliorate Copy of this Flow Chart.
2012-13 AYP

- 2012 Cohort Four-Year Graduation Rate
  - Greater than or equal to 90%
  - Greater than or equal to 2 percentage points
- 2011 Cohort Extended 5th Year Graduation Rate
  - Greater than or equal to 90%
  - Greater than or equal to 3 percentage points

2013-14 AYP

- 2013 Cohort Four-Year Graduation Rate
  - Greater than or equal to 90%
  - Greater than or equal to 2 percentage points
- 2012 Cohort Extended 5th Year Graduation Rate
  - Greater than or equal to 90%
  - Greater than or equal to 3 percentage points
- 2011 Cohort Extended 6th Year Graduation Rate
  - Greater than or equal to 90%
  - Greater than or equal to 4 percentage points
New Validation Errors

#518 Students who re-enrolled in any district after graduating with a regular high school diploma (203).

- Students that enter any district after receiving a regular high school diploma. To fix: 1) check enrollment records and verify the student graduated with a regular high school diploma (203), and 2) request a delete from the NDE Helpdesk to remove the enrollment of the regular high school diploma (203) or the enrollment record.

Example For #518

<table>
<thead>
<tr>
<th>STUDENT ID Name</th>
<th>District Name</th>
<th>Location Name</th>
<th>Enrolled Date</th>
<th>Current District Name</th>
<th>Current Location Name</th>
<th>Current Re-Enrollment Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1234567890</td>
<td>OMAHA PUBLIC SCHOOLS</td>
<td>CENTRAL HIGH SCHOOL</td>
<td>2012-06-29</td>
<td>OMAHA PUBLIC SCHOOLS</td>
<td>CENTRAL HIGH SCHOOL</td>
<td>2012-06-29 Transfer 202</td>
</tr>
<tr>
<td>1234567890</td>
<td>OMAHA PUBLIC SCHOOLS</td>
<td>CENTRAL HIGH SCHOOL</td>
<td>2012-06-29</td>
<td>OMAHA PUBLIC SCHOOLS</td>
<td>CENTRAL HIGH SCHOOL</td>
<td>2012-06-21 Transfer 201</td>
</tr>
</tbody>
</table>
New Validation Errors

#519 Students who are in fall membership in any district after graduating with a regular high school diploma (203).
- Students that belong to fall membership after receiving a regular high school diploma. To fix: 1) check enrollment records and verify the student graduated with a regular high school diploma (203), and 2) request a delete from the NDE Helpdesk to remove the student from fall membership. (OCTOBER STUDENT SNAPSHOT)

Example For #519
New Validation Errors

#526 Student in grades 9-12 reported as 203 Completer: Diploma in more than one school during the same school year. (SCHOOL ENROLLMENT)

- Student was reported as grades 9-12 in the School Enrollment Template with School Enrollment record 203 Completer: Diploma; at more than one school during the same school year. To fix, update the SCHOOL ENROLLMENT record or request a delete through the NDE Helpdesk.

Guidance for Graduation Cohort Document Update

- Guidance for Graduation Cohort Document will be updated for Cohort Extended 6th Year Graduation Rate
- Watch NDE Bulletin for a Updated Document
Reviewing the Cohort Data

- Other Student Errors that affect the Cohort

- Error 495 “Not Enrolled, Eligible to Return” Not Found in Subsequent School.
  - Student is a potential Dropout.

- Error 498 “Not Enrolled, Eligible to Return” or “Dropout” Found in the Subsequent School Year.
  - Student is a potential Transfer Out.

Checklist

1. Check Validation Errors
   - Review the students’ Graduation Cohort Year.
   - Review the students’ school enrollment. Should the student be enrolled in your district or transferred out?

2. Check the Current Graduation Cohort by Graduation Cohort Year
   - Review the Student in category 4 ‘Current Graduation Cohort’.
Checklist

• Review the Enroll Info Column for Additional information
  i. Multi-Diplomas (203) - The student has received a regular High School diploma from another High School. The student should receive a high school diploma from one district and one high school. Please contact the NDE Help Desk to delete the ‘203’ school enrollment records.
  ii. Found in district: - The student is found in another public district in Nebraska. The system will find a student who is currently enrolled in another district if a student has an entry; dropout; or not enrolled, eligible to return school enrollment.

Checklist

• Review the Enroll Info Column for Additional information (cont.)
  iii. Need enrollment record – The student has a student template record but not a School Enrollment Record. A School Enrollment Record should be upload.
3. **Check the Student Roster for the reported Cohort Graduation**
   - Review the Cohort Four-Year Graduation Rate Student Roster, if applicable.
   - Review the Cohort Extended 5\(^{th}\)-Year Graduation Rate Student Roster, if applicable.
   - Review the Cohort Extended 6\(^{th}\)-Year Graduation Rate Student Roster, if applicable.

4. **Check the Cohort Graduation Count**
   - Sum the number of student at school level for each reported Graduation Cohort.
   - Sum the number of students at the district level for each reported Graduation Cohort.
   - Does the school level count equal the district level count? If not, please review the student list. It is possible a student is reported with an intra-district transfer out, ‘200’.
Due Dates & Data Changes

If the Follow-up Collection or Follow-up Audit window is open:
- Submit a student or school enrollment records to resolve the errors. Please refer to the NSSRS Calendar.

If the Follow-up Collection and Follow-up Audit windows are closed:
- Submit a request to the Graduation Cohort Resolution Request in the Consolidated Data Collection (CDC).
Request in the Consolidated Data Collection (CDC)

Cohort Graduation Rates, AYP and Title I

2013 Administrators' Days Conference

Questions?
Contact Information

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