# Targeted Teaching Topic

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**School:** Pierce Public Schools

<table>
<thead>
<tr>
<th>Summary of Topic:</th>
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<tr>
<td>Interpreting Charts and Graphs</td>
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<th>Main Curriculum Tie:</th>
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<td>General diseases and disorders.</td>
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<th>Required Materials for Lesson:</th>
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<tr>
<td>Graphs and/or charts of various diseases (i.e. cancer trends).</td>
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<th>Background for Teacher:</th>
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<td>Knowledge of charts and graphs.</td>
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<th>Student Prior Knowledge:</th>
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<td>How to read charts and graphs.</td>
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<th>Intended Learning Outcome:</th>
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<td>Learn how to properly read charts and graphs. Learn about various diseases.</td>
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<th>Instructional Procedure:</th>
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| • Students receive graph showing cancer trends.  
• Student reads the graphs and interprets.  
• Give questions:  
  o What is the graph showing us?  
  o What group had the highest rate?  
  o What is the trend?  
• Discuss. |

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<th>How to Measure Outcome:</th>
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<td>Can grade questions or just give points for discussion. Observation.</td>
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