## Targeted Teaching Topic

**Author:** Sue Jurgens  
**School:** Madison High School

### Summary of Topic:
Personal Characteristic Builder

### Main Curriculum Tie:
Personal and professional qualities of a health care worker. Students will help peers create a personal description of each other by listing personal characteristics each student possesses.

### Required Materials for Lesson:
- Paper and pen for each student.
- List of personal characteristics.

### Background for Teacher:
Review personal characteristics.

### Student Prior Knowledge:
Refer to personal characteristics.

### Intended Learning Outcome:
Each student will determine which personal characteristics are required for health occupations and identify which one he/she possess.

### Instructional Procedure:
- Each student will write their own name at the top of the paper and pass this paper to their right.
- Every student has someone else’s paper. Each student is to consider the name at the top of the paper and write a personal characteristic at the very bottom of the paper. Cover the writing by folding up the paper (approximately ½ inch).
- Keep passing, writing, and folding until each student has their own paper back.

### How to Measure Outcome:
The students can read what their peers wrote about describing their personal characteristics. This should help each student see their strengths and possibly work on acquiring or strengthening those characteristics that they want to improve.