

## Nebraska Family and Consumer Sciences Instructional Plan

Strategy Title	CTE: What's it all about?
NDE Course Name	All CTE courses
Standard Number(s) and Content(s)	Career education standards
Benchmark Number and Content(s)	
Objective/Learning Target	The student will be able to: <ul style="list-style-type: none"> <li>• identify the wide variety of careers available in all areas of CTE</li> <li>• understand the Nebraska Career Education Model</li> <li>• identify and explore a students' top career clusters based on their interests</li> </ul>
Time Required	30-50 minutes, depending on needs
Materials Needed	<ul style="list-style-type: none"> <li>• "CTE Today Factsheet" from ACTE (1 for each student)</li> <li>• Sticky newsprint or large posters labeled with the 6 career fields (Business, Marketing, and Management, Human Sciences and Education (FACS), Health Sciences, Skilled and Technical Sciences, Communication and Information Systems, and Agriculture, Food, and Natural Resources</li> <li>• Access to <a href="http://www.whodouwant2b.com/quiz/">http://www.whodouwant2b.com/quiz/</a> either through projection or each student accessing on their own</li> </ul>
Strategy Overview and Rationale	The purpose of this lesson is to provide students with exposure and information about Career and Technical Education.
Step-by-step Instructions	<p>1. Have students complete a "Chalk Talk" listing careers and skills necessary for each career field (for further instructions on a chalk talk, see <a href="http://teachersnetwork.org/ntny/nychelp/mentorship/chalktalk.htm">http://teachersnetwork.org/ntny/nychelp/mentorship/chalktalk.htm</a>). Encourage students to move throughout the room, providing their thoughts for each career field without talking. Take time to address similarities and differences between each based on what students recorded, taking time to correct thoughts that are incorrect and point out big picture items.</p> <p>2. Have students read through the "CTE Today Factsheet". Have them mark ?-things they don't understand or have further questions, !-things that surprised them, and *-things that confirm what they already know. After they have had the chance, break it down together</p>

	<p>and answer questions.</p> <p>3. Complete the Who Do You Want 2 B? quiz activity and have students record their top three career clusters. (You may want to point out that this is a California based resource but has lots of great information as well!)</p> <p>One-to-one schools: Have students complete the quiz for themselves. From there, students can research those career clusters and careers available using resources such as Occupational Outlook Handbook. Sharing the Nebraska Career Education Model may provide them with ideas for jobs in the career cluster as well.</p> <p>Alternative: Have a few students volunteer (as time allows) to go through the quiz with the answers appearing on a projector. Choose a few (as time allows) of the career clusters to search for information using resources such as Occupational Outlook Handbook. Sharing the Nebraska Career Education Model may provide them with ideas for jobs in the career cluster as well.</p> <p>Alternative 2: Have students complete the paper version from <a href="http://www.careertech.org/sites/default/files/StudentInterestSurvey-English.pdf">http://www.careertech.org/sites/default/files/StudentInterestSurvey-English.pdf</a></p> <p>4. Have students watch the “Why Career Readiness” Youtube video created by the Nebraska Department of Education. Talk to the students about this video and the things that surprised them. <a href="http://youtu.be/S0GU5UNirpk">http://youtu.be/S0GU5UNirpk</a></p>
Resources/Notes	<ul style="list-style-type: none"> <li>• Extended learning opportunity: have students research one career in each cluster or three careers in one cluster, depending on their interest using the Occupational Outlook Handbook. Interview individuals in those careers and/or assist in helping them find someone who can answer questions about the career and day-to-day of it</li> <li>• Be sure to share the results with the school counselor(s) as they can help plug the student in to courses that may further explore their interests in CTE</li> </ul>

Handout Provided? Y/N