COCCE COLUMN DE LA STANDARDS FOR DE LA COLUMN DE LA COLUM

The Nebraska Standards for Career Ready Practice addressed in each of the Career Readiness Modules are noted below.

Career Readiness Modules are constructed in Moodle and are accessible at http://nelearn.nebraska.gou/.



MODULE 1. SEEKING EMPLOYMENT

- 1. Applies appropriate academic and technical skills.
- 2. Communicates effectively and appropriately.
- Makes sense of problems and perseueres in soluing them.
- 5. Uses critical thinking.
- 8. Works productively in teams and demonstrates cultural competency.
- 9. Utilizes technology.
- 10. Manages personal career deuelopment.

MODULE 2. WORKPLACE SUCCESS

- 2. Communicates effectively and appropriately.
- 3. Contributes to employer and community success.
- Makes sense of problems and perseueres in soluing them.
- 5. Uses critical thinking.
- 7. Models ethical leadership and effective management.
- 8. Works productively in teams and demonstrates cultural competency.
- 9. Utilizes technology.

MODULE 3. COMMUNICATION

- 1. Applies appropriate academic and technical skills.
- 2. Communicates effectively and appropriately.
- 7. Models ethical leadership and effective management.
- 8. Works productively in teams and demonstrates cultural competency.
- 9. Utilizes technology.

MODULE 4. PRESENTATIONS

- 1. Applies appropriate academic and technical skills.
- 2. Communicates effectively and appropriately.
- 3. Contributes to employer and community success.
- Makes sense of problems and perseueres in soluing them.
- 5. Uses critical thinking.
- 6. Demonstrates innovation and creativity.
- 9. Utilizes technology.

MODULE 5. CONFLICT RESOLUTION

- Communicates effectively and appropriately.
- 3. Contributes to employer and community success.
- Makes sense of problems and perseueres in soluing them.
- 5. Uses critical thinking.
- 6. Demonstrates innovation and creativity.
- 8. Works productively in teams and demonstrates cultural competency.

MODULE 6. DECISION MAKING

- 2. Communicates effectively and appropriately.
- 3. Contributes to employer and community success.
- Makes sense of problems and perseueres in soluing them.
- 5. Uses critical thinking.
- Demonstrates innovation and creativity.
- 8. Works productively in teams and demonstrates cultural competency.

MODULE 7. TERMWORK & LEADERSHIP

- Communicates effectively and appropriately.
- 3. Contributes to employer and community success.
- Makes sense of problems and perseueres in soluing them.
- Uses critical thinking.
- 7. Models ethical leadership and effective management.
- 8. Works productively in teams and demonstrates cultural competency.

MODULE 8. WORKPLACE ETHICS

- 2. Communicates effectively and appropriately.
- Contributes to employer and community success.
- Makes sense of problems and perseueres in soluing them.
- 5. Uses critical thinking.
- 7. Models ethical leadership and effective management.
- 8. Works productively in teams and demonstrates cultural competency.
- 9. Utilizes technology.

MODULE 9. SOCIAL & CULTURAL AUJARENESS

- 2. Communicates effectively and appropriately.
- 3. Contributes to employer and community success.
- Makes sense of problems and perseueres in soluing them.
- Uses critical thinking.
- 7. Models ethical leadership and effective management.
- 8. Works productively in teams and demonstrates cultural competency.

MODULE 10. FINANCIAL WELLBEING

- 3. Contributes to employer and community success.
- Makes sense of problems and perseueres in soluing them.
- 5. Uses critical thinking.
- 9. Utilizes technology.
- 11. Attends to personal and financial well-being.

MODULE 11. PERSONAL WELLBEING

- Contributes to employer and community success.
- Makes sense of problems and perseueres in soluing them
- 5. Uses critical thinking.
- Attends to personal and financial well-being.









© 2012 Nebraska Department of Labor and Nebraska Department of Education
Produced by NET Interactive and Educational Media through a Workforce Investment Act (WIA) Incentive Grant

It is the policy of the Nebraska Department of Education not to discriminate on the basis of gender, disability, race, color, religion, marital status, age or national origin in its education programs, administration, policies, employment or other agency programs.