Cooperative Education/Diversified Occupations
Endorsement Guidelines
To Accompany Rule 24
(Adopted by the State Board of Education on 1/06/10)

006.145 Cooperative Education – Diversified Occupations

006.145A Grade Levels: 9-12

006.145B Endorsement Type: Supplemental endorsement only. This endorsement requires an applicant to have, or earn concurrently, an endorsement in a subject or field.

006.145C Persons with this endorsement may coordinate, teach, and supervise programs of instruction that develop career and life skills.

006.145D Certification Endorsement Requirements: This endorsement shall require a minimum of six (6) semester hours in principles of career education and supervision of work-based learning.

006.145E Work Experience: The endorsement is available only to those who have either (A) 1,000 verified hours of volunteer, internship, or paid work experience, or (B) at least 300 hours of supervised work experience under the direction of the college or university recommending the endorsement.

006.145F Endorsement Program Requirements: Nebraska teacher education institutions offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR INCLUSION AS PART OF THE INSTITUTION’S PLAN UNDER THIS ENDORSEMENT.

Through the courses identified in its plan, the institution should prepare prospective teachers to:

A. Coordinate school and work-site learning experiences that enable students to develop the following career and life skills competencies:
   1. Communication and literacy;
   2. Organizing and analyzing information;
   3. Problem solving;
   4. Using technology;
   5. Completing entire activities;
6. Acting professionally; and
7. Interacting with others.

B. Coordinate work-site learning experiences, including:
   1. appropriate written documentation;
   2. compliance with federal and state laws;
   3. proper safety instructions and procedures;
   4. supervision and evaluation of students; and
   5. evaluation of training sites.

C. Coordinate school-site learning experiences, including:
   1. cooperative education programs;
   2. apprenticeships;
   3. paid and unpaid internships;
   4. job shadowing; and
   5. service learning.

D. Demonstrate knowledge and understanding of the principles of career and technical education, including relationships to:
   1. politics and government;
   2. academics and total school offerings;
   3. student achievement and life application;
   4. business and industry; and
   5. a person’s role as a professional.