NOW

Nontraditional Opportunities for Women
Are you making a living wage? Let us help you learn, earn and live!
WOMEN ARE INVITED!

Join Our Free Tour

Spend a few hours with us and we will show you how!

Central Community College is hosting a half day workshop that includes a tour to a local business. Tour with us to this business that already employs women in NONTRADITIONAL careers and see what they do.

Participating business: THERMO KING

Come and See

When: November 17, 2005
Time: 9:30 a.m. – 3:00 p.m.
Where: Central Community College
Hastings Campus

Women without jobs, low paying jobs, displaced homemakers or victims of domestic violence are invited to participate. There is no charge and childcare, breakfast, and lunch are provided.

**Register today or call Brenda Schanou, CCC Instructional Support Technician at 402/461-2436.**

Scholarships Available for Education
Workshop Brochure
November 17, 2005

Workshop
Nontraditional Opportunities for Women
Path to Self Sufficiency

A Day Trip for Women

November 17, 2005
9:30 a.m. - 3:00 p.m.
Central Community College - Hastings
Limited to first 30 registrations received by 11/11/05

NOW – Nontraditional Opportunities for Women
NOW – Nontraditional Opportunities for Women

Pictures of Attendees
Advisory Committee

- **November 1st, 2005 — Agenda**

1. Call to order
2. Introductions
3. Report on Workshop
4. New Business
   - Set date for next Workshop
   - Activities Checklist to be completed
   - Scholarship award – no applications – need to extend date
   - Reading room
5. Advisory Committee Recommendations
6. Other
7. Set Date of next meeting
Advisory Committee Minutes
Tuesday November 1, 2005 4:00 p.m.

Furnas Building CCC – Hastings
Members Present:
Brenda Schanou, Kelly Christensen, Dawn Deuel-Rutt, Jannelle Wells, Karen Crooks, Courtney VanSkiver (CCC student)

Members Absent:
Kris Katzberg (CCC student)
The Fall tour has been scheduled for November 17. Participants will tour Thermo King in Hastings. Brenda commented that the Spring tour will be scheduled for Grand Island as Grand Island has more businesses & more offerings than Hastings.

Discussion was held regarding the upcoming tour. Suggestions were made on how to improve the tour & how to better recruit participants as the original date of the Fall tour had been postponed one month as a result of low participation. Some suggestions for improvement were:

NOW – Nontraditional Opportunities for Women
Advisory Committee Minutes

Suggestion for Improvement

- Change tour time: 9:30 – 3:00
- More press releases
- More ads in local papers
- Provide participants to use Career Academy program
- More area agencies presentations for awareness of the workshops
  - ACS — HHS — Employment First — Workforce Development
  - Catholic Social Services — Goodwill — SASA
- Offer stipends to student speakers
- Offer on-campus tours of the non-traditional programs
- Display “attention-getting” posters stating that scholarships are available for all “non-traditional students” Allow one of the current students taking non-traditional classes to speak during the tour
- Create a list of agencies in Hastings
- Run a special workshop designed for the staff of the area agencies so they can carry the message forward to other clients
Advisory Committee Minutes
Recruitment Efforts

- Karen Crooks suggested the following individuals as contact persons to aid in the recruitment efforts:
- Health & Human Services – Margaret Hinrichs-Shaw (Clay Center)
- Catholic Social Services – Kristen Cook
- Workforce Development – Leslie Perttyman
- Kelly commented that it would be nice if there were a reference card (which included phone numbers) of agencies that support women in non-traditional careers. Hastings currently does not have a reference card, but Grand Island does. Contact Dawn Deuel-Rutt for a copy of the Grand Island agency reference card.
NOW – Nontraditional Opportunities for Women

Information Poster
April

Are you making a living wage?
Let us help you Learn, Earn and Live!

WOMEN OF ALL CULTURES ARE INVITED!

Join Our Free Tour
Spend a few hours with us and we will show you how!

Central Community College is hosting a workshop tour to businesses in Grand Island. Come tour with us to these businesses that already employ women in NONTRADITIONAL careers and see what they do.

Come and See

When: April 13, 2006
Time: 8:00 a.m. – 4:30 p.m.

Where: Central Community College Hastings & Grand Island Campus; meeting locations provided upon request.

Women without jobs, low paying jobs, displaced homemakers or victims of domestic violence are invited to participate. There is no charge for tour or childcare, rolls & coffee and lunch are provided.

**Register today or call Brenda Schanou at 402-461-2436 in Hastings
or Sandra Wimer at 308-398-7431 in Grand Island**

Scholarship Available for Education
¿Estás ganando lo suficiente para vivir?
Déjanos ayudarte a aprender, ganar y vivir!

LAS MUJERES DE
TODAS CULTURAS
ESTAN INVITADAS!

Únete al paseo gratis

Pasa solamente unas horas con nosotros y te mostraremos como!

Central Community College las invita a un taller de visita a los negocios de Grand Island y Aurora. Ven con nosotros a esos negocios en los que se emplean a mujeres en trabajos NO-TRADICIONALES para mujeres y vean lo que ellas hacen.

Vén y Vé

Cuando: 13 de Abril del 2006
Horario: De 8:00 a.m. – 4:30 p.m.
Participan: Central Community College de Hastings y Grand Island

Mujeres sin trabajos, trabajadoras con salarios bajos, Amas de casa desplazadas o víctimas de violencia doméstica están invitadas a participar. No habrá ningún costo y se proveerá cuidado de niños, tendremos desayuno: donas y café, almuerzo también será proveído.

**Inscríbete hoy o llama a Brenda Schanou al 402/461-2436 en Hastings o Sandra Wimer al 308/398-7431 en Grand Island o para información en ESPAÑOL llama al 1-877- 222-0780, Ext. 2123.**
Workshop
Nontraditional Opportunities for Women

Path to Self Sufficiency

A Day Trip for Women

April 13, 2006
8:00 a.m. - 4:30 p.m.

Central Community College - Hastings
Central Community College - Grand Island
Limited to first 30 registrations received by 04/03/06
NOW – Nontraditional Opportunities for Women

Pictures of Attendees
NOW – Nontraditional Opportunities for Women

Pictures of Attendees
Scholarship Award

- Discussion was held regarding how the scholarship money is distributed & suggestions were made on how to improve the recruitment efforts. Suggestions were:
  - Instead of several small scholarship offerings, offer one large scholarship.
  - Include the previous year’s participants in the scholarship pool.
NOW Video Tapes

- HER OWN WORDS
- Women in Nontraditional Careers: An Introduction
- Math at Work
- Shifting Gears, Changing Careers
- Work Talk
- Writing at Work
- Women in Engineering
- Women in Machining
- Women in Building Construction
- Women in the Automotive Industry
- Women in Welding
Advisory Committee

- Kelly Christensen — CCC
- Brenda Schanou — CCC
- Jannelle Wells — CCC
- Dawn Deuel-Rutt — CCC
- Karen Crook — SASA
- Stacey Theil — ACS
- Kris Katzburg — Student
- Courtney Van Skiver — Student
Contacts

• Kelly Christensen
  – Associate Dean Of Instruction
    • Trades and Industry
    • Phone Number: 402-461-2558
    • E-mail: kchristensen@cccneb.edu

• Brenda Schanou
  – Technology Center Coordinator
    • Phone Number: 402-461-2436
    • E-mail: bschanou@cccneb.edu
Carl D. Perkins Vocational Technical Education Act of 1998
Nontraditional Annual Report NOW – Nontraditional Opportunities for Women

Central Community College
September 15, 2006
Activities of the Advisory Committee

- The NOW Advisory Committee was established to assist project coordinator in recruiting women to attend workshops and tours of Business and Industry to experience non-traditional occupations. This committee was made up of women from non-traditional careers, agencies that support women in crisis, women in post-secondary educational programs that are considered non-traditional, educational support staff and business and industry representation.
Target Area Priorities

• The grant provided funds to hire a Project Director and provide Fall and Spring Workshops that included business and industry tours.
  – Participants experienced non-traditional careers.
  – Skills required for entry level positions.
  – Learned about financial assistance available for non-traditional careers.
  – Learned about wage and benefits.
  – Heard from women in non-traditional careers and their perspective in the workplace.
• From these workshops, participants were better prepared to enter non-traditional careers or training programs.
• The most significant goal achieved is the overall awareness of non-traditional careers that there is educational and employer support for women interested in high wage and high skill careers.
• Additionally, 7 participants received a total of $2000.00 in financial assistance toward career development in non-traditional careers.
• Both workshops had lower than expected attendance, however the benefit gained for those who did attend is considered a success.
  – The Fall workshop included 5 women
  – The Spring workshop included 11 women (2 of which were Hispanic)
• Attracting women to non-traditional careers has always been challenging, but the level of support both financially and emotionally continues to grow and events like this workshop assist in helping single women find options that help them support a household on one income.

• Through interaction with educational representatives, participants became better aware of course requirements and opportunities for taking classes both on campus and off via distant learning.

• At this time funding is not available to support this activity to the same level as funded by the grant, however we will continue to develop and maintain business contacts and promote these high wage high skill occupations.

• Continue to promote and enhance the Non-traditional Careers and personal development resources available to women in the Central Community College library.

• This project also provided funding to allow the Project Director to attend the Nebraska Nontraditional Equity Conference.
Recommendation for the Future

• Based on this fiscal year’s activity, we found a great deal of success by reaching out to women in Grand Island.

• We also found that not only women in the tri-cities are interested in learning about non-traditional careers.

• Our recommendation would be to continue with the Non-Traditional Opportunities for Women workshops, but promote the actives to a larger market. By doing so we will also develop partnerships with business and industries throughout the tri-cities and beyond.
### Financial Claims

**Title:** NOW NTO for Women

**Recipient:** Central Community College  
**County/Dist:**

**Project Title:** NOW NTO for Women  
**Project No.:** 945000-CTENT-06  
**Date:** September 15

**Nebraska Department of Education**  
**Vocational and Technical Education Act of 1998**

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Original</th>
<th>3% Changes</th>
<th>Revised</th>
<th>Budget</th>
<th>Amount Attributed to Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel Services/Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Regular Salary/Benefits</td>
<td>$3,788.00</td>
<td></td>
<td>$3,788.00</td>
<td>$3,788.00</td>
<td></td>
</tr>
<tr>
<td>b) Stipends/Extended Contract Time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Substitute Teacher Salaries</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Personnel Services/Salaries</strong></td>
<td>$3,788.00</td>
<td>$0.00</td>
<td>$3,788.00</td>
<td>$3,788.00</td>
<td></td>
</tr>
<tr>
<td>Purchased Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Professional &amp; Technical Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Consultant Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Purchased Services</strong></td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>Operating Expenses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Postage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Communication, Printing</td>
<td>$1,268.00</td>
<td></td>
<td>$1,268.00</td>
<td>$416.88</td>
<td></td>
</tr>
<tr>
<td>c) Project Evaluation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Operating Expenses</strong></td>
<td>$1,268.00</td>
<td>$0.00</td>
<td>$1,268.00</td>
<td>$416.88</td>
<td></td>
</tr>
<tr>
<td>Instructional Materials and Equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Instructional Software</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Instructional Materials / Scholarships</td>
<td>$4,200.00</td>
<td>-$200.00</td>
<td>$4,000.00</td>
<td>$2,950.00</td>
<td></td>
</tr>
<tr>
<td>c) Instructional Equipment – Items &lt;$5,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Instructional Materials/Equipment</strong></td>
<td>$4,200.00</td>
<td>-$200.00</td>
<td>$4,000.00</td>
<td>$2,950.00</td>
<td></td>
</tr>
<tr>
<td>Conference Expenses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Registration Fees</td>
<td>$244.00</td>
<td></td>
<td>$244.00</td>
<td>$300.91</td>
<td></td>
</tr>
<tr>
<td>b) Lodging/Meals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Mileage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Commercial Fares</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Conference Expenses</strong></td>
<td>$244.00</td>
<td>$200.00</td>
<td>$444.00</td>
<td>$300.91</td>
<td></td>
</tr>
<tr>
<td>Other Project Travel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Lodging/Meals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Mileage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Commercial Fares</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Other Project Travel</strong></td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>Capital Outlay</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Equipment (Items &gt;$5,000)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Capital Outlay</strong></td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>Total Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Limited to 5% of federal allocation)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BUDGET TOTAL</strong></td>
<td>$9,500.00</td>
<td>$0.00</td>
<td>$9,500.00</td>
<td>$7,455.79</td>
<td></td>
</tr>
</tbody>
</table>

**Signature of Individual Completing Claim:**  
**Date:** 8-1-06

**Signature of NDE Monitor:**  
**Date:**

**Signature of CTE Administrator:**  
**Date:**

---

For NDE Use Only

- Total due for year
- First half payment
- Balance due

**Coding**

**Document/Date:**
## Evaluation Nontraditional Data Form

<table>
<thead>
<tr>
<th>Category</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>19</td>
<td>0</td>
<td>19</td>
</tr>
<tr>
<td>Disabled</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Limited English Proficient</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Single Parent</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Displaced Homemaker</td>
<td>14</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Educationally Disadvantaged</td>
<td>11</td>
<td>0</td>
<td>11</td>
</tr>
</tbody>
</table>

### Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native American or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>White</td>
<td>17</td>
<td>0</td>
<td>17</td>
</tr>
<tr>
<td>Unknown/Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Evaluation Nontraditional Data Form (Cont.)

<table>
<thead>
<tr>
<th>Age Cohort</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>14-19</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>20-34</td>
<td>7</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>35-54</td>
<td>8</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>55+</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Check all services provided to participants:

- [√] Career Assessment
- [√] Guidance/Counseling
- [√] Career Planning/Other Classes/Training
- [√] Other (please provide description of service [s])

Career Awareness and Entry Level Skills Required – By industry tours, presentations by employers and women holding non-traditional careers
Number of participants completing the nontraditional training/career area **16**

List nontraditional training/career area (s) of completers:
Welding, Machining, Drafting.

<table>
<thead>
<tr>
<th>Contact Services/Activities</th>
<th>Number of Events</th>
<th>Number of Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outreach: Activities or events that potentially recruit participants to the program or increase awareness of equity issues. Examples: support groups, brown bag lunches, workshops, career exploration/recruitment events.</td>
<td>12</td>
<td>64</td>
</tr>
<tr>
<td>Communications: Presentations, sponsored activities, or events covered by TV, radio, newspapers, or other related media.</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Publications: Significant items produced by the project, or intended to inform others of upcoming events or providing information meant to promote nontraditional training and employment issues.</td>
<td>2 Published</td>
<td>900 Distributed</td>
</tr>
</tbody>
</table>