

Developing a Five-Year Carl D. Perkins Plan for Consortium



Skills for Lifelong Learning, Earning, and Living

Introducing the...



NEBRASKA CAREER EDUCATION MODEL

The diagram to the right is a visual map of the organizing structure used by Nebraska Career Education (NCE) to arrange courses that prepare individuals for a career in a specific Cluster or Pathway. These courses are offered in middle school, high school, and at two- and four-year colleges and universities.

The NCE model is built on the following sequence, each with its own specific set of knowledge and skill statements:

- 1 **Foundation Knowledge and Skills** (located in the center of the model) are a set of knowledge and skills common to all 16 Career Clusters.
- 2 **Career Fields** are listed in the ring surrounding the Foundation Knowledge and Skills. Career Fields are broad groupings of the 16 Career Clusters based on commonalities among Clusters.
- 3 **Career Clusters** are a grouping of careers with similar skills or common themes based on industry groupings and all educational levels.
- 4 **Career Pathways** are listed below each cluster and further define the types of career opportunities within the Cluster.
- 5 **Career Specialties** (not shown on the model) are specific job titles within a Pathway within a Cluster.

For additional information, visit:

- www.nde.state.ne.us/NCE
- www.careerclusters.org
- www.NebraskaCareerConnections.org

Developed by the Nebraska Department of Education



A Look Back

Over the past year (FY06-07), Consortium has spent money in the following categories:

- 100 – Salaries: __
- 200 – Employee Benefits: __
- 300 – Purchased Service/Lease Agreement: __
- 400 – Supplies and Materials/Computer Software: __
- 500 – Computer Hardware/Equipment: __
- 600 – Travel/Professional Development: __
- Total - __

Some of the accountability is as follows:

- Concentrators: __
- Academic Attainment: __%
- Vocational Attainment: __%
- Completion: __%
- Placement: __%
- Nontraditional Participation __%

A Look Ahead...

The new legislation of Perkins IV provides an opportunity to plan strategically for the next five years the priorities that would move forward the implementation and expansion of career education within areas and regions of Nebraska.

The allocation for the \$ [redacted] consortium has been approximately \$ [redacted]. Over a five-year period that amounts to \$ [redacted]

Begin the planning process with the question:

“What are the priorities that collectively we could use \$ [redacted] over the five year period, to enhance the delivery of instruction, increase access to emerging career areas, and support the implementation of Career Education opportunities that align with the economic priorities of our region?”

The planning process then moves to align with the intent of the legislation and a more effective use of the federal tax dollars while leveraging the uses of funds for strategic goals.

When Creating Your Strategic Plan Think About...

- Who are Career Education's customers and stakeholders?
- Who do you want your customers and stakeholders to be?
- What matters most to your stakeholders?
- Is what matters most to your Career Education programs (staff, administrators) what is most important to your stakeholders? Why or why not?
- What valued service or "product" are you offering?

Determining the Priorities

1. What are the regional economic development priorities for our Consortium's region? (i.e. What are the community or regional needs or priorities?) This may include identifying the High Skill, High Wage, and/or High Demand occupations needed in the region)
2. What should be the primary **purposes** of Career Education in our area?
3. What are the primary strategies for accomplishing that purpose?
4. How should the curriculum and programs offered align with the strategies? How should the professional development support the strategies? What must occur to meet these needs for the future?

What are your major priorities or goals, including deadlines, to build a strategic plan for Career Education for the next 5 years?

Major Priority or Goal	Deadline

Nebraska Department of Education Mission

To lead and support the preparation of all Nebraskans for learning, earning, and living.

Nebraska School Counseling Mission

To empower all students to reach their maximum potential in:

Learning = Academic Development

Earning = Career Development

Living = Personal/Social Development

Nebraska Career Education Mission

To provide a career education system that develops skills for lifelong learning, earning, and living.



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