The Binational Teacher Exchange Program

In this session you will learn

- What the Bi-National Teacher Exchange Program is
- How the Bi-National Teacher Exchange impacts students
- How MEP Projects can incorporate Bi-National Teachers into summer school programs
- The backgrounds and experiences of three of our 2017 Bi-National Teachers
- How to apply for Bi-National Teachers for the 2017-18 school year

What is the Bi-National Teacher Exchange Program?

http://nelovesps.org/story/binational-teacher-exchange-program/

What is the Bi-National Teacher Exchange Program?

A way to positively impact school culture

Qué Pasa

GRATIS

SU GUÍA DE INFORMACIÓN EN EL PANHANDLE

Junio del 2015

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Maestros Mexicanos

Marissa Ibarra Trejo, Kiowa Rogers and Luis Cárdenas Gámez en el local de ESU #13 en Scottsbluff.

Vea la página 2

THE Roots

THE ROOTS CLASSIC BARBERS

Se especializan en rasurada con cuchilla recta y

A way to positively impact the community

A way to positively impact the state

How does Bi-National Teacher Exchange impacts students? Schools reached by ESU 13's Bi-national Program 2015-16

Omaha
Lincoln
Alliance
Chadron
Hemingford
Mitchell
Bridgeport
Broadway
Oshkosh
Lewellen
Ogallala
Sutherland
Hershey
North Platte
Brady
Gothenburg
Cozad
Lexington
Kearney
Grand Island
Hastings
Superior
Chester
Falls City
Nebraska City
Auburn
Nemaha
Stella
Dawson
Weeping Water
Plattsmouth
Bellevue
La Vista
Papillion
Blair
Tekamah
Oakland
Decatur
Wayne
Winnebago
Norfolk
Pender
Sidney
Chappell
Kimball
Potter
Gurley
Dalton
Venango
Grant
Elsie
Dickens
Wellfleet
Curtis
Farnam
Lamar
Imperial
Wauneta
Palisade
Hayes Center
Stockville
Elwood
Bertrand
Holdrege
Minden
Roseland
Cambridge
Arapahoe
Oxford
Upland
Blue Hill
Davenport
Nelson
Franklin
Red Cloud
Hebron
Alma
Harbine
Steinauer
Beatrice
Elk Creek
Pickrell
Western
Wilber
Clatonia
Geneva
Exeter
Crete
Beaver Crossing
Otoe
Hickman
Burr
Seward
Aurora
Gilmer
Stockham
Juniata
Gibbon
Wood River
Amherst
Sumner
Pleasanton
Ravenna
Hazard
Dannebrog
Central City
Valparaiso
Benedict
York
Osceola
David City
Clarks
Silver Creek
Fullerton
Columbus
Saint Edward
Fremont
North Bend
Washington
Valley
Hooper
Dodge
Newman Grove
Madison
West Point
Petersburg
Battle Creek
Norfolk
Bancroft
Pender
Wakefield
Wayne
Winside
Pierce
Plainview
Royal
Creighton
Laurel
Concord
Dakota City
South Sioux City
Ponca
Hartington
Bloomfield
Wausa
Winnetoon
Center
Page
Ewing
Chambers
Neligh
Tilden
Elgin
Crofton
Wynot
Verdel
Gross
Lynch
Butte
Naper
Springview
Valentine
Crookston
Kilgore
Cody
Merriman
Gordon
Hay Springs
Crawford
Harrison
Whitney
Wood Lake
Ainsworth
Bassett
Stuart
Atkinson
O'Neill
Mullen
Seneca
Thedford
Halsey
Hyannis
Arthur
Brewster
Dunning
Taylor
Burwell
Ericson
Bartlett
Albion
Primrose
Anselmo
Sargent
Comstock
Ord
Greely Center
North Loup
Cotesfield
Loup City
Stapleton
Arnold
Broken Bow
Berwyn
Callaway
Mason City
Oconto
Sutherland
Lewellen
Ogallala
Chappell
Sidney
Kimball
Potter
Gurley
Dalton
Oshkosh
Broadwater
Bridgeport
Mitchell
Scottsbluff
Gering
Bayard
Hemingford
Alliance
Chadron
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Silver Creek
Clarks
David City
Osceola
Central City
Valparaiso
Benedict
Papillion
La Vista
Bellevue
Plattsmouth
Weeping Water
Nebraska City
Auburn
Nemaha
Stella
Dawson
Falls City
Otoe
Hickman
Burr
Beaver Crossing
Crete
Exeter
Geneva
Wilber
Clatonia
Shickley
Western
Pickrell
Beatrice
Elk Creek
Steinauer
Harbine
Nelson
Hebron
Superior
Chester
Franklin
Red Cloud
Alma
Davenport
Blue Hill
Upland
Arapahoe
Oxford
Holdrege
Minden
Roseland
Bertrand
Elwood
Stockville
Curtis
Farnam
Lexington
Kearney
Gibbon
Wood River
Amherst
Sumner
Pleasanton
Ravenna
Hazard
Dannebrog
Grand Island
Aurora
Gilmer
Stockham
Juniata
Hastings
Cozad
Gothenburg
Brady
North Platte
Hershey
Sutherland
Ogallala
Lewellen

How does Bi-National Teacher Exchange impacts students?

Measurable Results:

74% of ESU 13's students made at least a 20% gain in reading or math.

The Bi-National Program was paired with reading and math instruction that led meeting MPO

Measurable Program Outcomes (how effective are the strategies?)
MPO 2.1a During 2016-17 and each year thereafter, 60% of K-12 migrant students who receive MEP-sponsored supplemental instructional services aimed at increasing student achievement in reading/writing and/or mathematics, will score proficient or above, or show a 20% increase on pre/post district assessments.

How can MEPs incorporate Bi-National Teachers into summer school programs?

- Extended hours in June

How can MEPs incorporate Bi-National Teachers into summe school programs?

- Migrant students share with peers

How can MEPs incorporate Bi-National Teachers into summer school programs?

- Stand Alone Programs

The backgrounds and experiences of three of our 2017 Bi-National Teachers

Anaid Santander
Bayard
Cozad
North Platte

Lisbeth Hernandez
Ogallala
Gordon-Rushville
Chadron
Crawford
Cody-Kilgore
Valentine

Anabel Granados
Scottsbluff
Gering

ESTADO DE HIDALGO.

PACHUCA DE SOTO.

UBICACIÓN GEOGRÁFICA

Al centro de la republica mexicana, su capital es Pachuca de Soto limitando al norte con San Luis Potosí y Veracruz, al este con Puebla, al sur con Tlaxcala y Estado de México, y al oeste con Querétaro

NOMBRE EN HONOR AL CONSIDERADO PADRE DE LA PATRIA E INICIADOR DE LA INDEPENDENCIA DE MÉXICO: MIGUEL HIDALGO Y COSTILLA.

CAPITAL: PACHUCA DE SOTO (LA BELLA AIROSA)

RELOJ MONUMENTAL DE PACHUCA

PALACIO MUNICIPAL (CASA RULE)

HUASCA DE OCAMPO (PUEBLO MÁGICO)

PRISMAS BASÁLTICOS

CENTRO DE MUNICIPIO

REAL DEL MONTE

IGLESIA DEL REAL DEL MONTE

CUNA DE LA MINERÍA EN MÉXICO

COMIDA TÍPICA DE REAL DEL MONTE E HIDALGO

CUNA DEL FUTBOL

IXMIQUILPAN

DIANA CAZADORA

BALNEARIOS

PARQUE NACIONAL EL CHICO

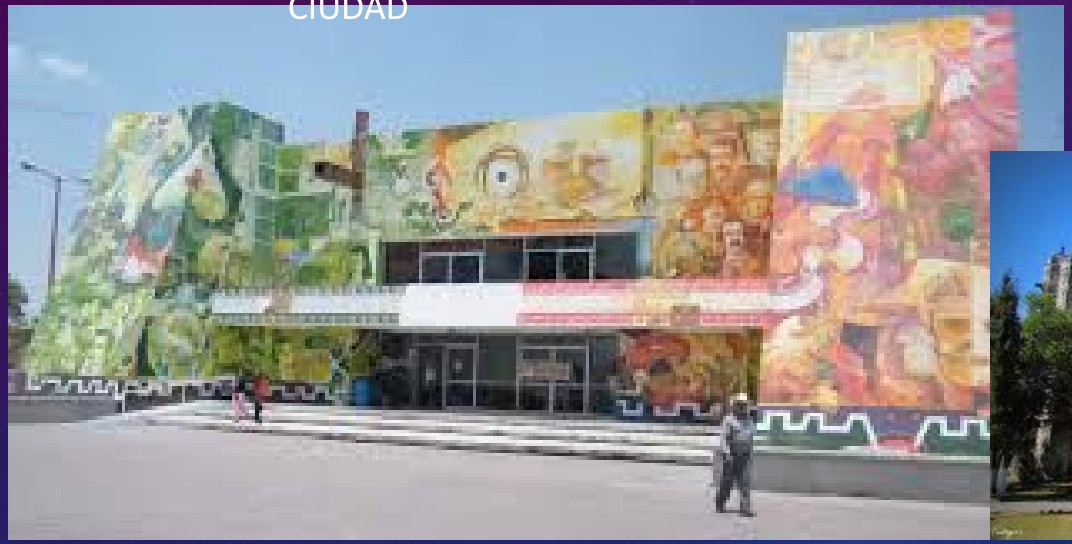
SENDERISMO Y DEPORTES EXTREMOS

ACTOPAN

TEMPLO Y EXCONVENTO DE SAN FRANCISCO DE TOLENTINO

YO TRABAJO EN EL MUNICIPIO DE TIZAYUCA

DESPORTIVO DE LA CIUDAD



EN EL SERVCIO DE EDUCACIÓN ESPECIAL EN 7 ESCUELAS

ESCUELAS

FRIDA KAHLO

LEYES DE REFORMA

Our Schools and Students

Why are we Binational Teachers?

What We Plan to do for Summer 2017

Binational Teacher Application Process

Applications are sent to the projects from NDE December
Projects may specify the following requirements when applying:

- Specific age level (Pre-K, high school, all grades, etc.)
- Gender of the teacher (male/female)
- Dates of the summer program

How to apply for Bi-National Teachers for the 2017-18 school year

Process for Selecting Teachers

The Binational Coordinator from Nebraska (Susan Mayberger) travels to Mexico as part of the "Programa de Intercambio de Maestros."

The Binational Coordinator from UA meets with the coordinators from the states in Mexico.

The Mexican coordinators select teachers for Nebraska's coordinator to interview who meet the specifications.

“Intercambio Cultural”

Hosting Teachers

Projects may decide to house teachers in a hotel/motel, home, or combination.

Migrant Education - Binational Program

FINANCIAL RESPONSIBILITIES FOR

BINATIONAL TEACHERS FROM MEXICO PROGRAM

The financial responsibility for NDE Migrant Projects approved for participation in the Teacher Exchange Program includes, the following:

1. A $400.00 a week honorarium for full day program services or $200.00 a week for half day program services with at least a partial payment on arrival.

2. Exchange teachers not housed by a host family, will receive a $250.00 weekly per diem. If the teacher is housed by a host family, then each will receive $50.00 per week.

3. Teachers from Mexico will be reimbursed for the Embassy Visit and VISA costs. They should present a copy of the receipts for the two items when they arrive. The host district should keep these copies for documentation purposes. As of April, 2013 the cost for the Embassy visit is $150.00. The cost for the VISA is $250.00. Total for this item is $400.00.

4. Exchange teachers may be paid for Special Assignment tasks, contingent on approval by the migrant project director, that result in an educational product or service that is beyond the scope of the expected job description. The amount per assignment is $10.00.

5. Each host family will receive a $200.00 honorarium per week for each teacher they host.

6. Projects will fully pay non-family accommodations (hotels, motels, etc.) arranged by the project.

7. Each project will provide transportation from housing to the instructional facilities. This may appear as public transportation costs, reimbursements to host families, or project sponsored transportation.

Updated 3-18-14

To qualify as an Nebraska Visiting Teacher, candidates must meet all of the following requirements:

- Hold degree equivalent to a U.S. Bachelor’s degree in education OR the subject matter intended to teach
- Qualify to teach in primary or secondary schools in home country
- Have 2 years of post-degree full-time teaching experience
- Be currently employed as a teacher at the time of application
- Have a high level of written & verbal English
- Meet teaching eligibility requirements of Nebraska
- Be of good reputation and character

For more information, contact:

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