

Notes:																				
1.2 E Identify context clues																				
Notes:																				
1.2 F Respond to writing																				
Notes:																				
1.2 G Identify main ideas																				
Notes:																				

<div style="text-align: center;">Student Name</div> <div style="text-align: left;">Progress Indicator</div>																				
1.3 Convey Information																				
1.3 A Give directions																				
Notes:																				
1.3 B Give descriptions																				
Notes:																				
1.3 C Write communication																				
Notes:																				
1.3 D Summarize main idea																				

Notes:																									
1.3 E Introduce material																									
Notes:																									

General Rubric for Spanish Assessment

Name _____ Progress Indicator/s: _____

Criteria	Beginning	Developing	Secure	Proficient
Recognition of words/phrases when spoken (K-6) or written (4-6)	Cannot complete task independently; shows little understanding	Errors still occur; reminders made when necessary. 60% *+ of words recognized correctly	90%* of words recognized correctly	91%* + of the words recognized correctly; knows words beyond grade-level competencies; uses words independently
Communication spoken (K-6) and/or written (4-6)	Cannot complete the task independently; little communication achieved	Errors still occur; reminders made when necessary; 60% + of the communication accurate and understandable	90% of communication accurate and understandable	91% + of communication accurate and understandable; shows independent and/or creative language use
Pronunciation (grades 2-6)	Few words pronounced correctly	60% of words pronounced correctly	90% of words pronounced correctly	near-native pronunciation

*Schools can determine the percentage that fits their grading philosophy.

Created by the *IN-VISION Assessment Cadre*, 9/99