Nebraska Career Education

Definition: Nebraska Career Education is an organized instructional program represented by the Nebraska Career Fields and Clusters model that provides integrated academic and technical curriculum to prepare secondary and postsecondary students for continuing education and employment.

Mission: The mission of Nebraska Career Education is to prepare all individuals to LEARN through career exploration and technical skill development while meeting academic standards, EARN as productive citizens in a global society, and LIVE as a contributing member of their community.

We believe Career Education provides students with:

* knowledge, attitudes and skills to live and work as productive individuals who are successful in their work, family and community
* educational experiences for personal and professional growth
* opportunities to apply academic knowledge and skills
* world of work application of academic skills
* preparation to meet the challenges of a fast-changing society
* meaningful experiences through partnerships in the business community
* contextual learning, work-based learning and workplace skills delivered through a relevant, rigorous curriculum
* personal development through student-led leadership, learning environments conducive to authentic assessment.

Delivery: Career Education is delivered through a variety of programs of study in the Nebraska Career Fields.The identified Nebraska Career Fields are:

Career Field: **Business, Marketing and Management**
Career Clusters: Marketing, Business Management and Administration; Finance; Hospitality and Tourism

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Career Field: **Communication and Information Systems**
Career Clusters: Arts, Audio-Visual Technology and Communication; Information Technology

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Career Field: **Environmental and Agricultural Systems**
Career Clusters: Agriculture, Food and Natural Resources

Career Field: **Health Science**
Career Clusters: Health Science and Technology

Career Field: **Human Service and Resources**
Career Clusters: Education and Training; Human Services; Law, Public Safety and Security; Government and Public Administration

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Career Field: **Industrial, Manufacturing and Engineering Systems**
Career Clusters: Architecture and Construction; Manufacturing; Science, Technology, Engineering and Mathematics; Transportation, Distribution and Logistics

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Goals for Nebraska Career Education Learners:

* All learners should have access to quality career education programs.
* All learners should achieve high academic standards, technical and employability skills so they are prepared for employment and further education.
* All learners should have access to quality career management information.
* All learners should be able to make smooth transitions through the education system into the workplace to attain economic self-sufficiency and become contributing members of their family and community.

Contact Information - Basic Grant

Authorized Representative: (NDE considers the Superintendent to be the Authorized Representative). All fields are required.

First Name

Last Name

Phone **Extension**

E-Mail

Fax

Grant Contact:

First Name

Last Name

Phone **Extension**

E-Mail

Fax

Financial Contact:

First Name

Last Name

Phone **Extension**

E-Mail

Fax

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Advisory Committee - Basic Grant

Instructions

Eligible recipients must have a career education advisory committee that meets regularly. The advisory committee should provide counsel, direction, and assistance to career education programs. Although persons may be asked to participate at the discretion of the eligible recipient, committee representation should include at least one individual from each of the categories as indicated from the drop down list under Predominant Category Represented.

Name	Business/Agency	Predominant Category Represented

Add Additional Entries

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Justification - Basic Grant

Instructions

This section is designed to analyze past performance data and describe how the use of this data influences the plan for activities for the upcoming grant year. The review and evaluation of the data (including prior year data) should provide the foundation for the rationale for selecting priorities for the use of Perkins IV funds.

1. The following questions support the transition process to Perkins IV and the priorities of Nebraska Career Education:

a. Review performance data and provide a brief description of how the goals support the performance improvement. Include an evaluation of the sub-populations (special population and/or ethnicity) or program areas that did not perform as well. (2,500 character limit maximum which includes spaces)

For information on previous years performance, access information online at: **http://perkins.nde.state.ne.us**

b. Briefly describe the plans to support implementing the Nebraska Career Fields/Clusters model. (2,500 character limit maximum which includes spaces)

2. Identify the priorities for Perkins IV funds during this program year that support the appropriate year of the five year plan. (2,500 character limit maximum which includes spaces)

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Activities - Basic Grant

Instructions

Provide detailed information regarding the career education, activities and strategies and select the target area goal(s) below. If these are specific expenditure items, provide detail for those in the narrative. The activities are copied forward to the budget detail page for budgeting. For additional activities, click on the Add Additional Entries button. (2,500 character limit maximum which includes spaces)

Check the Target Area(s) that will support this Activity.

- [ ] Student Achievement
- [ ] Secondary/Postsecondary Alignment
- [ ] Alignment to Regional Economics and High Skill, High Wage, and High Demand
- [ ] Programs of Study, Curriculum Development
- [ ] Innovative Delivery Models and Equity of Access to Instruction
- [ ] Professional Development
- [ ] Special Populations
- [ ] School Counseling and Career Guidance

For information on the Target Areas, access information online at:http://www.nde.state.ne.us/gms/Perkins IV Target Areas.pdf

Add Additional Entries

Save Page

Inventoried Equipment - Basic Grant

Instructions

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

a. Under normal conditions of use can be expected to last longer than a year,
b. Does not lose its identity through fabrication or incorporation into a different or more complex unit,
c. Is nonexpendable (more feasible to repair the item than to replace),
d. Retains its appearance and character through use; and
e. Is of significant value.

Each equipment item costing at least $1,500 must be inventoried although it is prudent to inventory any equipment that meets the definition above. Recently, auditors have added small and attractive to the definition of what equipment needs to be inventoried. Some federal programs have specific guidance regarding equipment itemization and inventory requirements.

All inventoried equipment must be budgeted in Object Code 400. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.

This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 400 Object Code column.

Itemize proposed Inventoried Equipment that will be funded with this grant. Select Add Additional Entries of you need to enter more items.

Location

Unit Cost

Quantity

Calculated Total Cost:

Add Additional Entries

Calculate Totals | Save Page

Depreciated Equipment - Basic Grant

Instructions

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

a. Under normal conditions of use can be expected to last longer than a year,
b. Does not lose its identity through fabrication or incorporation into a different or more complex unit,
c. Is nonexpendable (more feasible to repair the item than to replace),
d. Retains its appearance and character through use; and
e. Is of significant value.

Itemize equipment items costing $5,000 or more or equipment that must be capitalized (depreciated).

Only equipment that has a unit cost of $5,000 or more can be budgeted in Object Code 500 on the Budget Detail page. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.

This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 500 Object Code column.

Itemize proposed Depreciated Equipment that will be funded with this grant.

Location

Unit Cost

Quantity

Calculated Total Cost:

Add Additional Entries

Calculate Totals | Save Page