Overview - Perkins **Instructions**

This application for Perkins funds is the applications for the Perkins Basic Grant - Nebraska Career Education. The funds are provided under the Carl D. Perkins Career and Technical Education Improvement Act of 2006. Nebraska has opted to merge the funding streams of Title I (Basic Grant) and Title II (Tech Prep) of the Act into a single funding stream for the basic grant covered by this application.

Nebraska Career Education is an organized instructional program represented by the Nebraska Career Fields and Clusters model that provides integrated academic and technical curriculum to prepare secondary and postsecondary students for continuing education and employment.

Background - Perkins

Instructions

1. Describe the process used to develop the 5-year strategic plan for the use of Perkins IV funds. (2,500 character maximum which includes spaces)

2. Describe the sources of data and information used and how this data influenced the priorities of the 5-year strategic plan. (2,500 character maximum which includes spaces)

3. Perkins IV requires alignment to economic development and workforce priority areas. Describe how the use of labor market information, career interest inventories, and/or other sources of data informed the planning priorities of the five-year plan. (2,500 character limit maximum which includes spaces)

4. Perkins IV requires a stronger alignment to school improvement processes to support academic attainment and completion. Briefly describe the plans for integrating and coordinating these efforts. (2,500 character limit maximum which includes spaces)

5. Perkins IV requires a link between secondary and postsecondary programs of study. Briefly describe the plans to increase relationships with postsecondary. (2,500 character limit maximum which includes spaces)

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Year 1 - Perkins

The implementation of the Nebraska Career Education model and Perkins IV requires emphasis in areas designed to result in program improvement and increased student achievement. Check all target areas that are supported by the priorities/goals for the year.

- [ ] Student Achievement
- [ ] Secondary/Postsecondary Alignment
- [ ] Alignment to Regional Economics and High Skill, High Wage, and High Demand
- [ ] Programs of Study, Curriculum Development
- [ ] Innovative Delivery Models and Equity of Access to Instruction
- [ ] Professional Development
- [ ] Special Populations
- [ ] School Counseling and Career Guidance

For information on the Target Areas, access information online at:http://www.nde.state.ne.us/gms/PerkinsIVTargetAreas.pdf

Identify the priorities/goals for Year 1 of Perkins that are part of the five year plan. (2,500 character maximum which includes spaces)

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Year 2 - Perkins

The implementation of the Nebraska Career Education model and Perkins IV requires emphasis in areas designed to result in program improvement and increased student achievement. Check all target areas that are supported by the priorities/goals for the year.

- [ ] Student Achievement
- [ ] Secondary/Postsecondary Alignment
- [ ] Alignment to Regional Economics and High Skill, High Wage, and High Demand
- [ ] Programs of Study, Curriculum Development
- [ ] Innovative Delivery Models and Equity of Access to Instruction
- [ ] Professional Development
- [ ] Special Populations
- [ ] School Counseling and Career Guidance

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Identify the priorities/goals for Year 2 of Perkins that are part of the five year plan. (2,500 character maximum which includes spaces)

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Year 3 - Perkins

The implementation of the Nebraska Career Education model and Perkins IV requires emphasis in areas designed to result in program improvement and increased student achievement. Check all target areas that are supported by the priorities/goals for the year.

- [ ] Student Achievement
- [ ] Secondary/Postsecondary Alignment
- [ ] Alignment to Regional Economics and High Skill, High Wage, and High Demand
- [ ] Programs of Study, Curriculum Development
- [ ] Innovative Delivery Models and Equity of Access to Instruction
- [ ] Professional Development
- [ ] Special Populations
- [ ] School Counseling and Career Guidance

For information on the Target Areas, access information online at:http://www.nde.state.ne.us/gms/PerkinsIVTargetAreas.pdf

Identify the priorities/goals for Year 3 of Perkins that are part of the five year plan. (2,500 character maximum which includes spaces)

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Year 4 - Perkins

The implementation of the Nebraska Career Education model and Perkins IV requires emphasis in areas designed to result in program improvement and increased student achievement. Check all target areas that are supported by the priorities/goals for the year.

- [ ] Student Achievement
- [ ] Secondary/Postsecondary Alignment
- [ ] Alignment to Regional Economics and High Skill, High Wage, and High Demand
- [ ] Programs of Study, Curriculum Development
- [ ] Innovative Delivery Models and Equity of Access to Instruction
- [ ] Professional Development
- [ ] Special Populations
- [ ] School Counseling and Career Guidance

For information on the Target Areas, access information online at:http://www.nde.state.ne.us/gms/PerkinsIVTargetAreas.pdf

Identify the priorities/goals for Year 4 of Perkins that are part of the five year plan. (2,500 character maximum which includes spaces)

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Year 5 - Perkins

The implementation of the Nebraska Career Education model and Perkins IV requires emphasis in areas designed to result in program improvement and increased student achievement. Check all target areas that are supported by the priorities/goals for the year.

- [ ] Student Achievement
- [ ] Secondary/Postsecondary Alignment
- [ ] Alignment to Regional Economics and High Skill, High Wage, and High Demand
- [ ] Programs of Study, Curriculum Development
- [ ] Innovative Delivery Models and Equity of Access to Instruction
- [ ] Professional Development
- [ ] Special Populations
- [ ] School Counseling and Career Guidance

For information on the Target Areas, access information online at:http://www.nde.state.ne.us/gms/PerkinsIVTargetAreas.pdf

Identify the priorities/goals for Year 5 of Perkins that are part of the five year plan. (2,500 character maximum which includes spaces)

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