Nebraska State Plan for Career Technical Education

In fulfillment of the requirements of the Carl D. Perkins Career and Technical Education Improvement Act of 2006 P. L. 109-270
Appendix D

Essential Components required to determine eligibility for Perkins IV funds
Essential Components required for participation in Perkins IV

☐ Career education offerings reflect or are aligned to the Nebraska Career Education Model

☐ Career education offerings are validated based on local, regional and/or state labor market demand.
  o Offerings are tied to local/regional economic development efforts
  o Offerings support high skill, high demand, and/or high wage occupations

☐ Approved NCE programs of study are offered
  o Secondary and postsecondary must have at least one approved program of study
    ▪ Secondary approval is at the building level

☐ Extended learning opportunities are available
  o Students participate in career education experiences beyond the walls of the classroom and/or laboratory
  o Students have the opportunity for work-based learning experiences
  o Student leadership development opportunities are made available
    ▪ Secondary NCE must offer at least one Career Student Organization at each building level

☐ Appropriate assessments, both formative and summative, are utilized to measure and encourage student achievement

☐ Career education courses include rigorous, coherent technical content aligned with challenging academic standards

☐ Appropriate facilities and instructional materials are accessible

☐ Career education programs provide services to all students
  o Special populations have access to and achieve success in career education
  o Alternative education programs include career education
  o Emphasis is given to encourage for the recruitment and retention of gender non-traditional students

☐ Distance and Web-based instruction enhances local NCE offerings where possible

☐ Partnerships are used to enhance career education
  o Partnership between secondary and postsecondary institutions
  o Advisory committees are used as appropriate
  o Career education offerings are coordinated with local/regional workforce and economic development efforts
  o Parents, students and stakeholders are consulted as appropriate for input and evaluation of career education program

☐ A continuous improvement plan for career education is implemented in alignment with the institutions total improvement plan

☐ Career guidance and development information and support is available to all students
  o Secondary utilizes the Nebraska School Counseling Model and the Nebraska Career Education Model
  o All secondary students develop and maintain a personal learning plan
  o A career information system such as Nebraska Career Connections is available for students and parents use

☐ Career Education instructors have the opportunity and are encouraged to participate in professional development activities
  o Professional development includes both technical and pedagogical knowledge and skill development opportunities