

# Appendix B

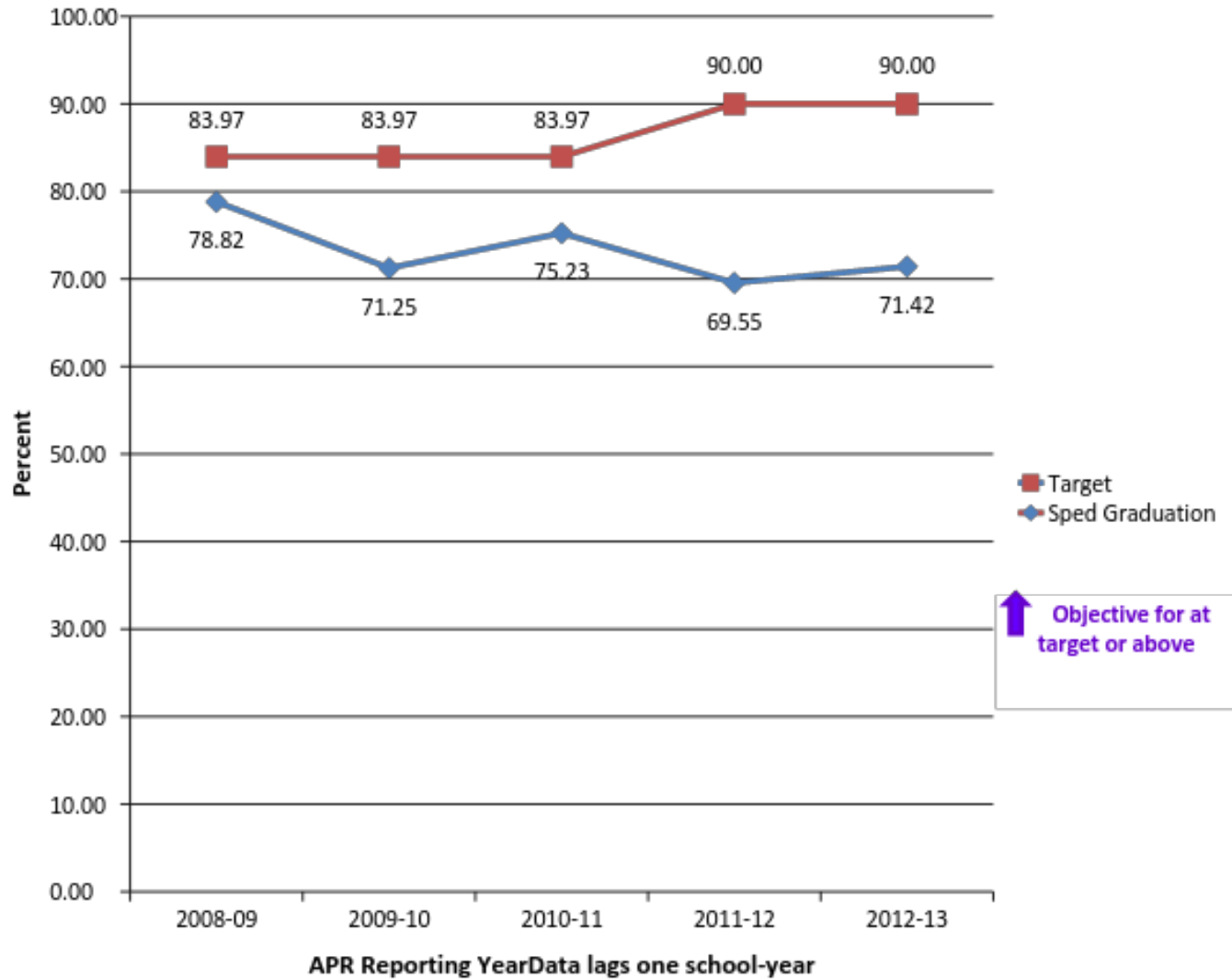
## Indicator Data Broad View



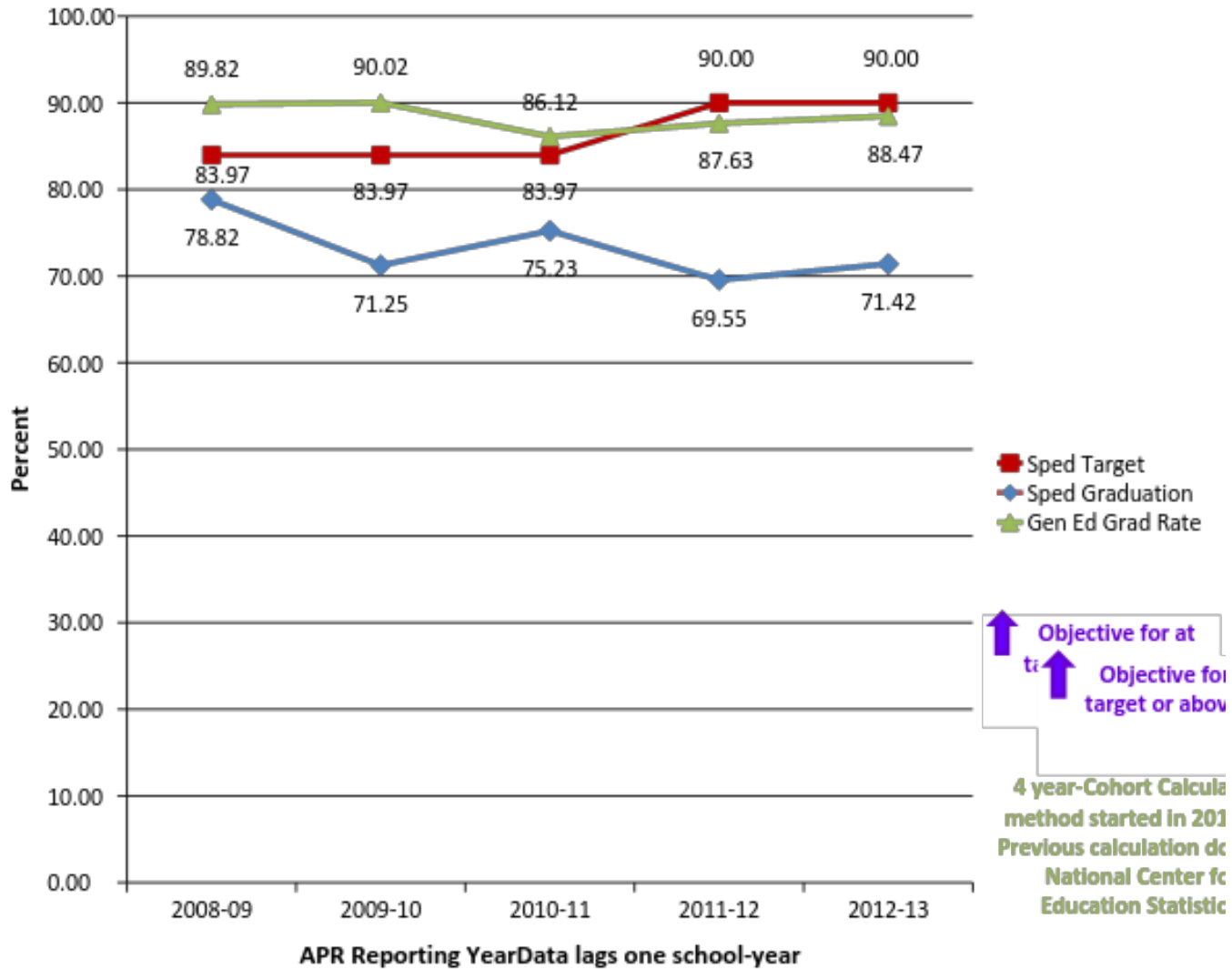
# Impact Area I

Performance Indicators B 1, 3, 5, 6, & 7  
Compliance Indicators B 9 & 10

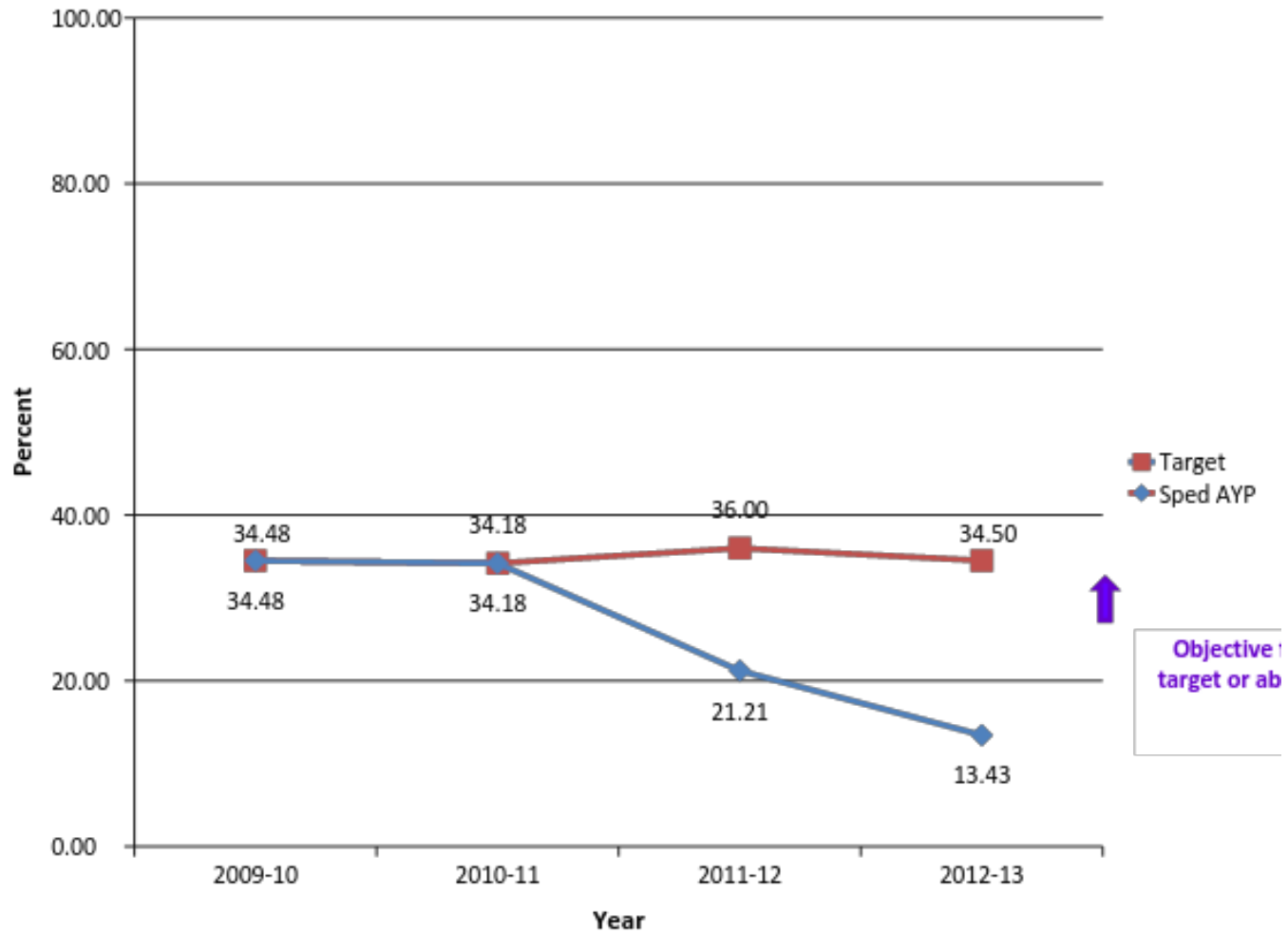
### Indicator 1 Special Ed Graduation Rate Performance Indicator



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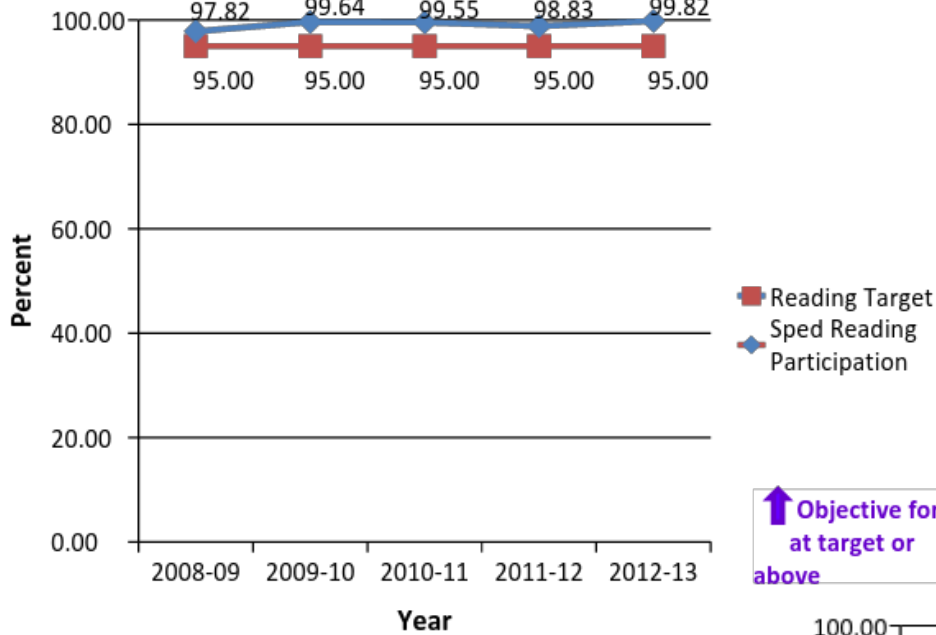


Indicator 3A Special Ed Meets AYP Performance Indicator



### Indicator 3B - Reading Special Ed Assessment Participation

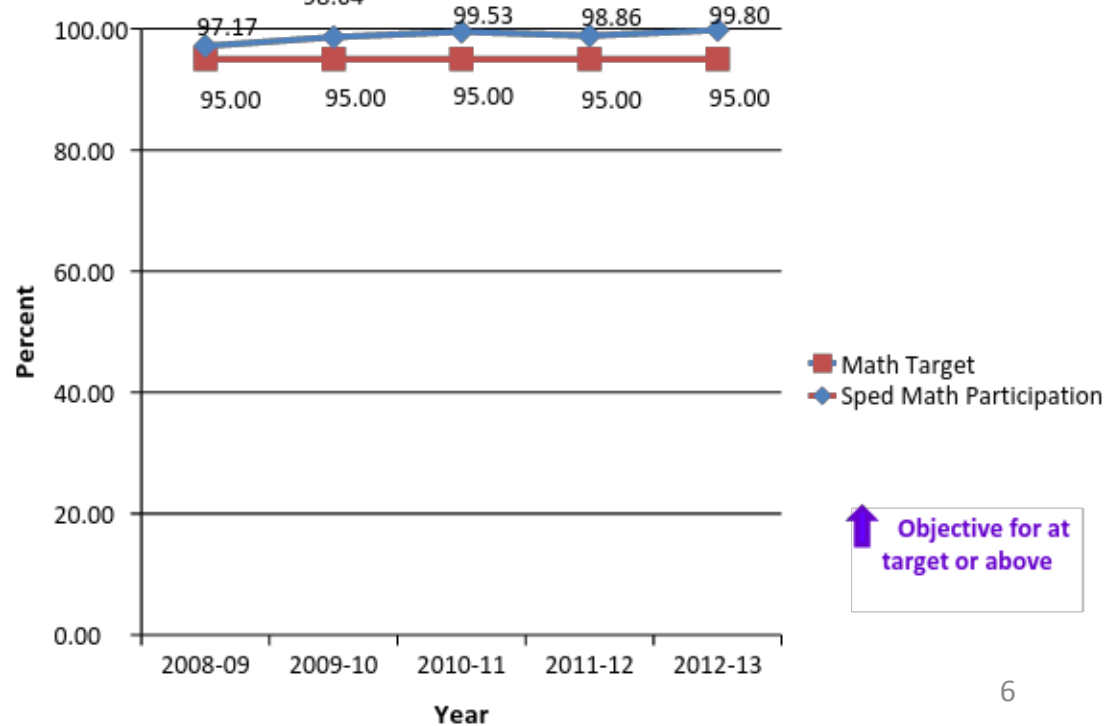
#### Rate Performance Indicator



↑ Objective for at target or above

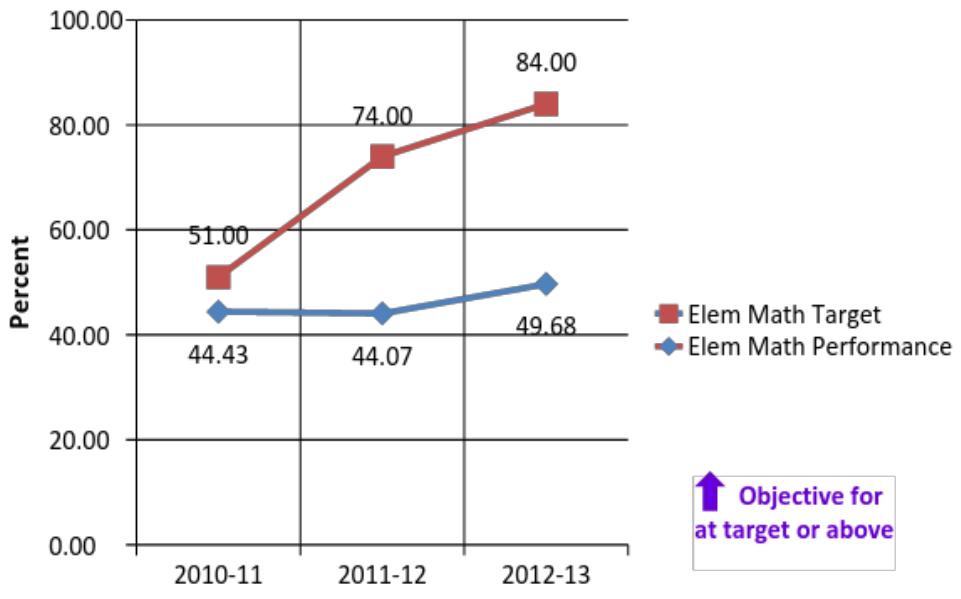
### Indicator 3B - Math Special Ed Assessment Participation

#### Rate Performance Indicator

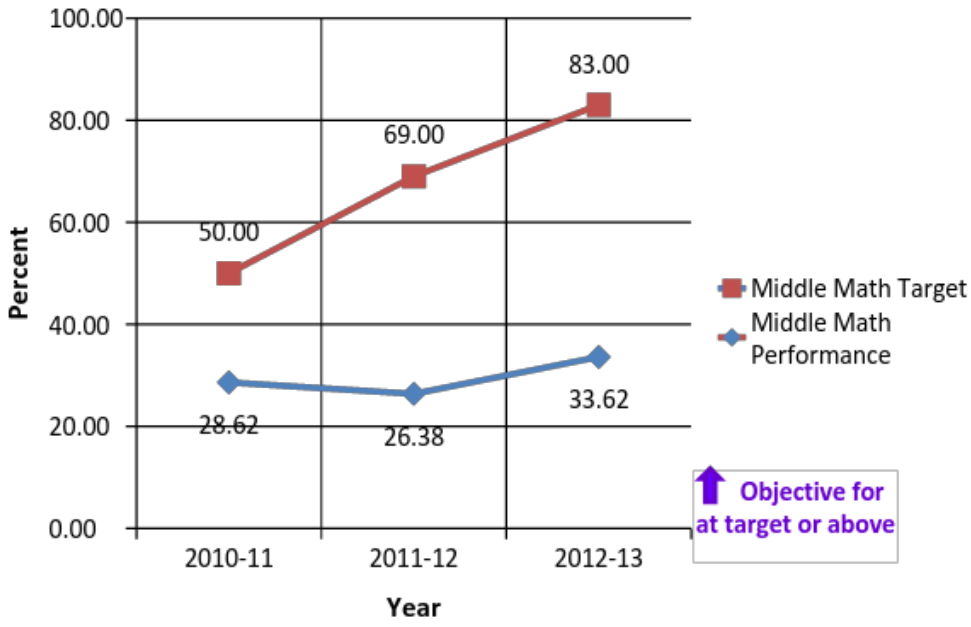


↑ Objective for at target or above

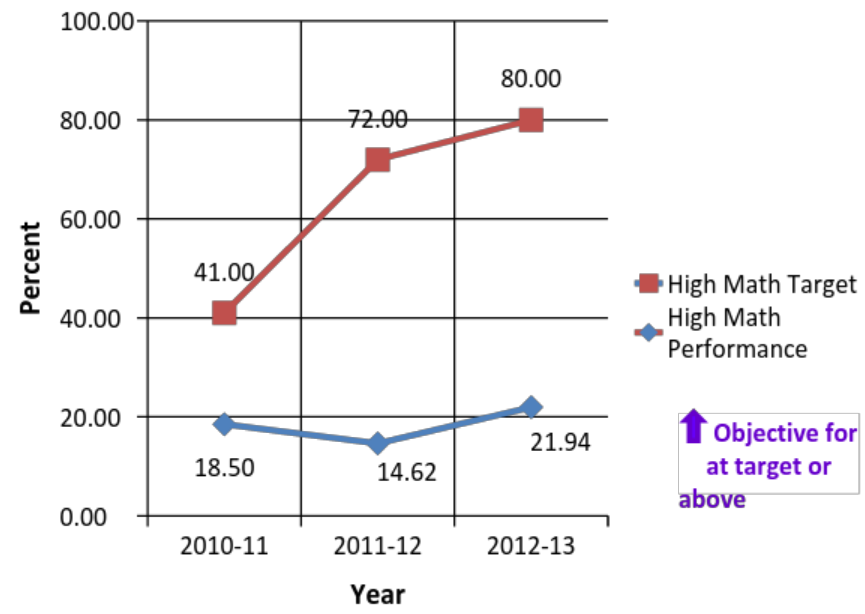
**Indicator 3C - Elementary MathSpecial Ed Assessment  
Performance RatePerformance Indicator**



**Indicator 3C - Middle MathSpecial Ed Assessment  
Performance RatePerformance Indicator**

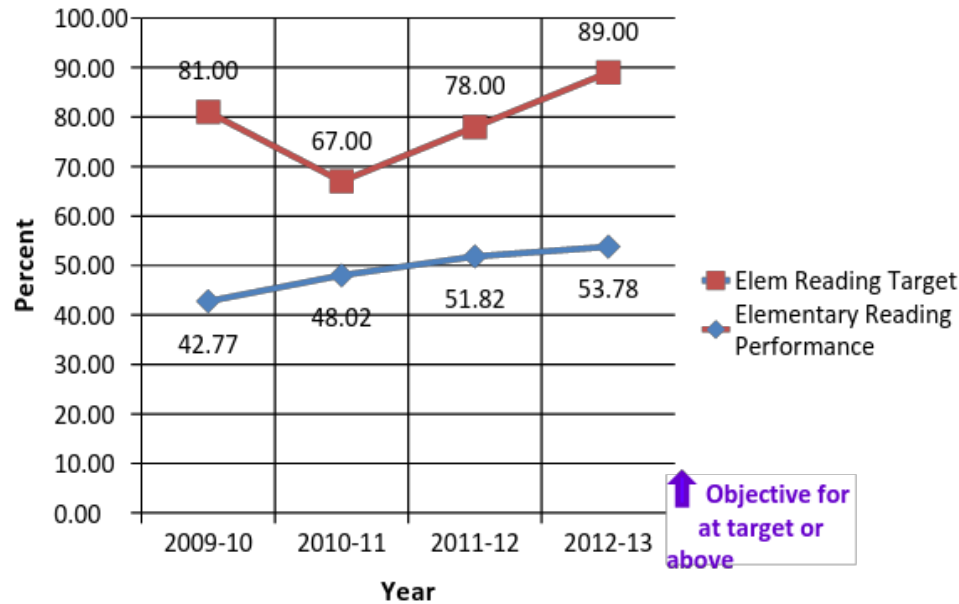


**Indicator 3C - High MathSpecial Ed Assessment  
Performance RatePerformance Indicator**

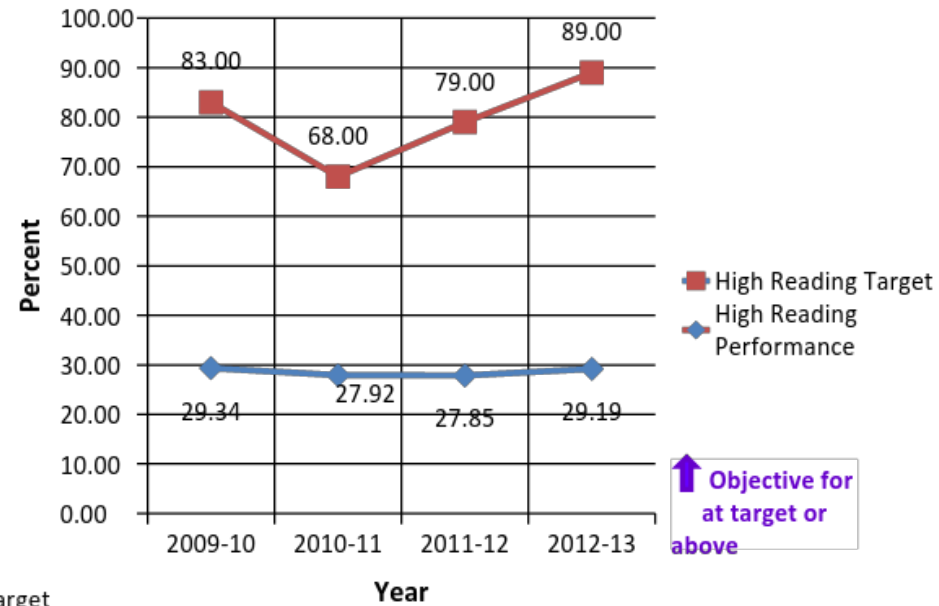


**NeSA Math Assessments began in 2010-2011**

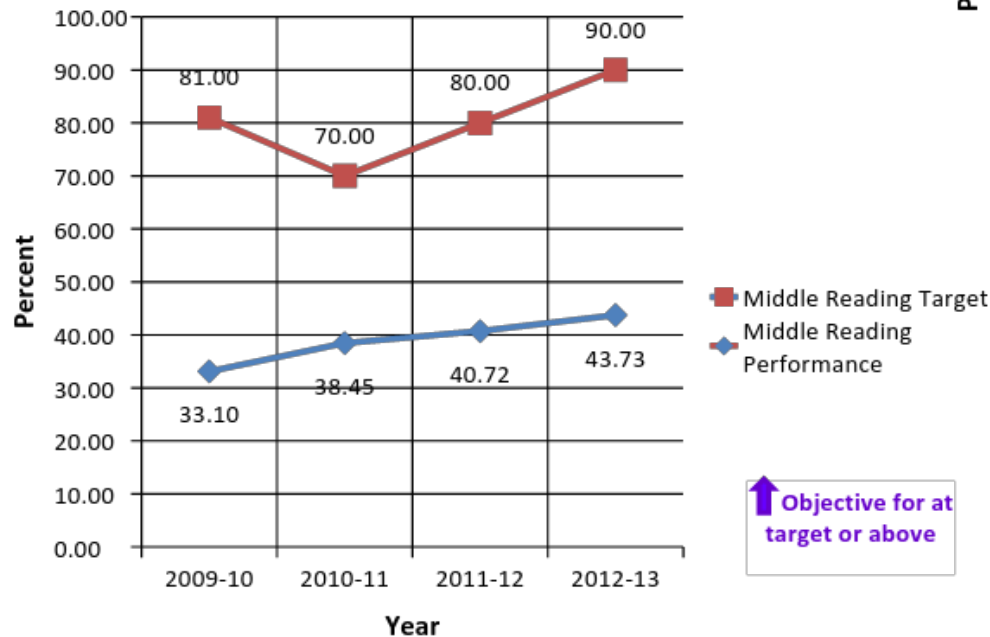
**Indicator 3C - Elementary Reading Special Ed Assessment  
Performance Rate Performance Indicator**



**Indicator 3C - High Reading Special Ed Assessment  
Performance Rate Performance Indicator**



**Indicator 3C - Middle Reading Special Ed Assessment  
Performance Rate Performance Indicator**

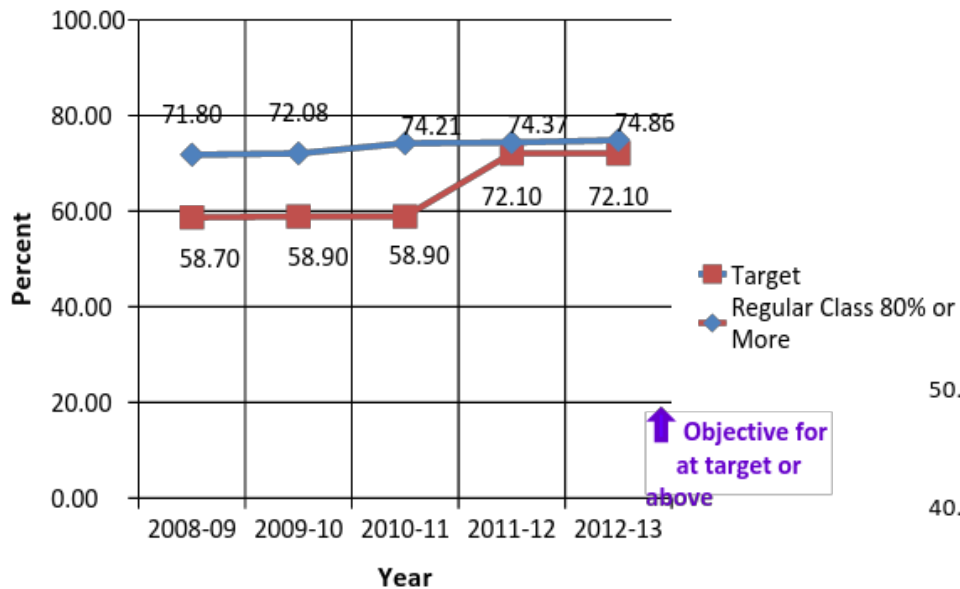


**NeSA Reading  
Assessments began in  
2009-2010**



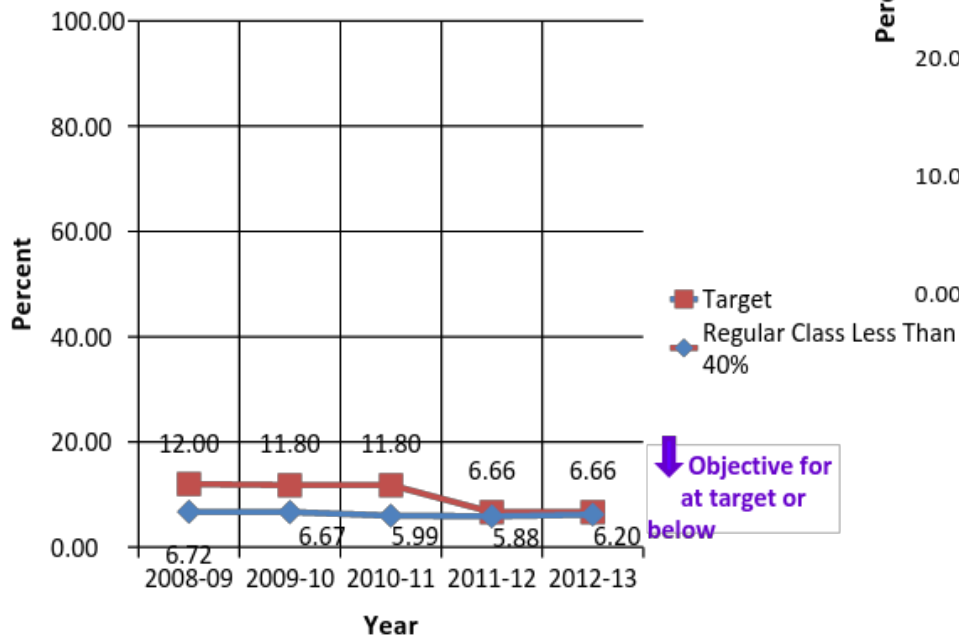
### Indicator 5A

#### Regular Class 80% or more Performance Indicator



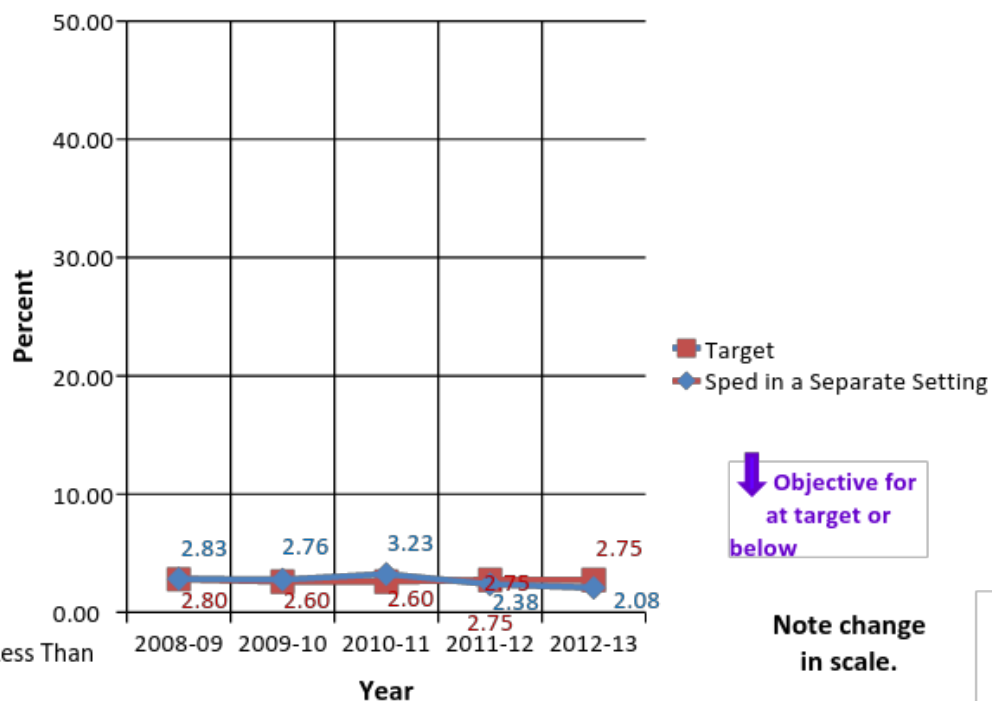
### Indicator 5B

#### Regular Class Less than 40% Performance Indicator

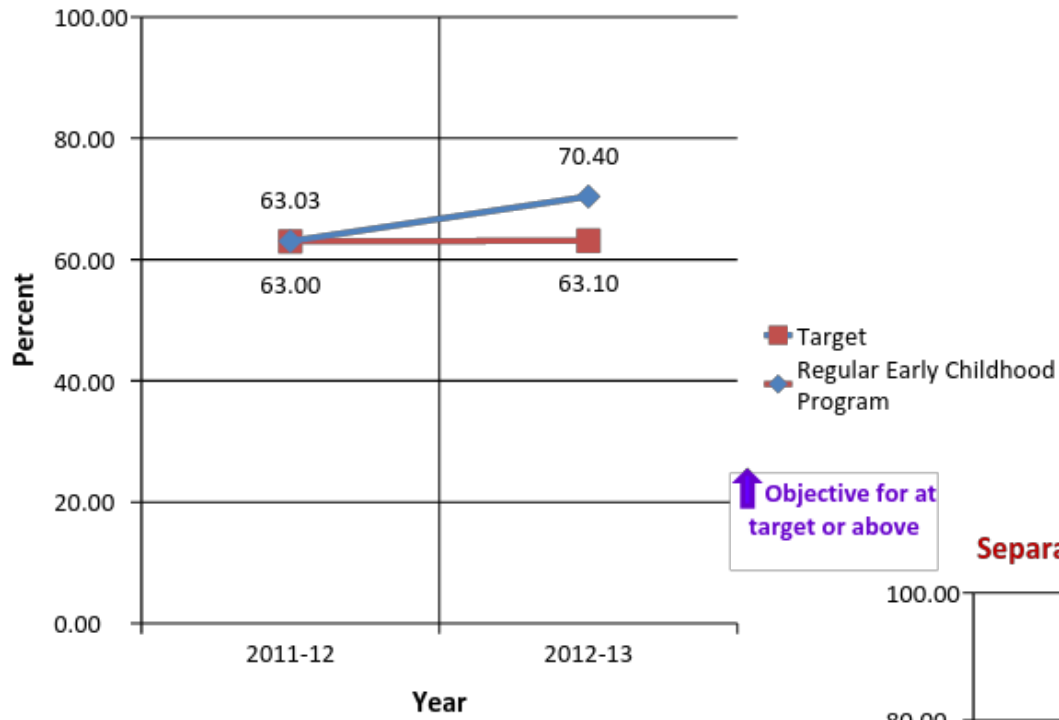


### Indicator 5C

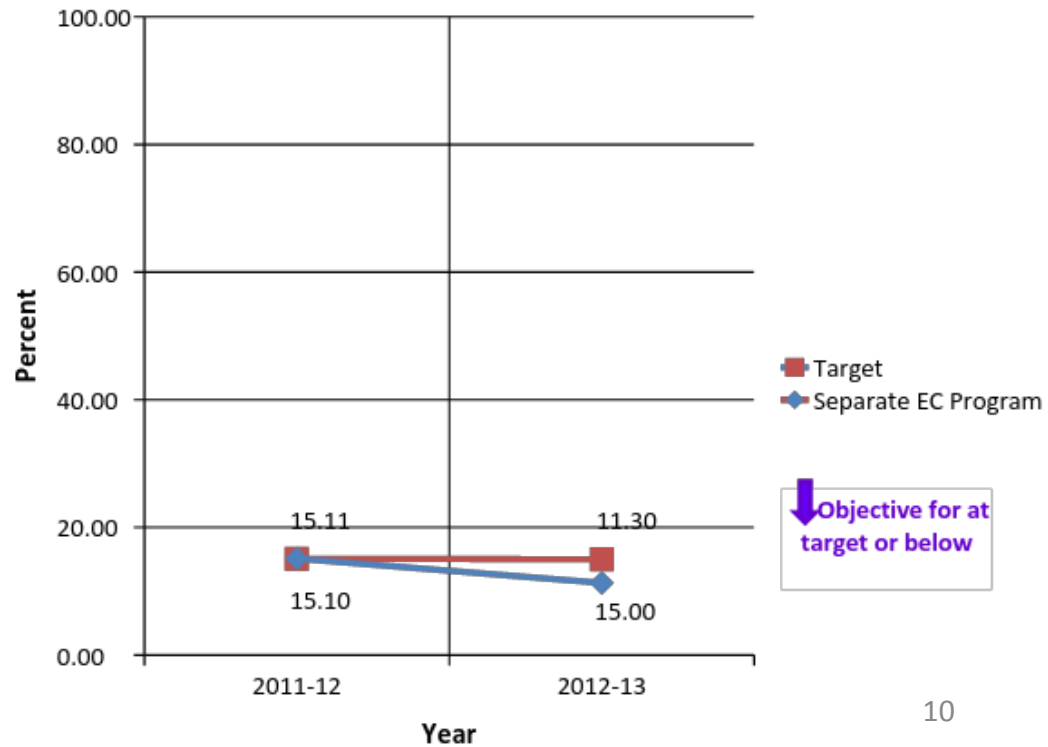
#### Separate Setting Performance Indicator



**Indicator 6A  
Regular Early Childhood Program Performance Indicator**

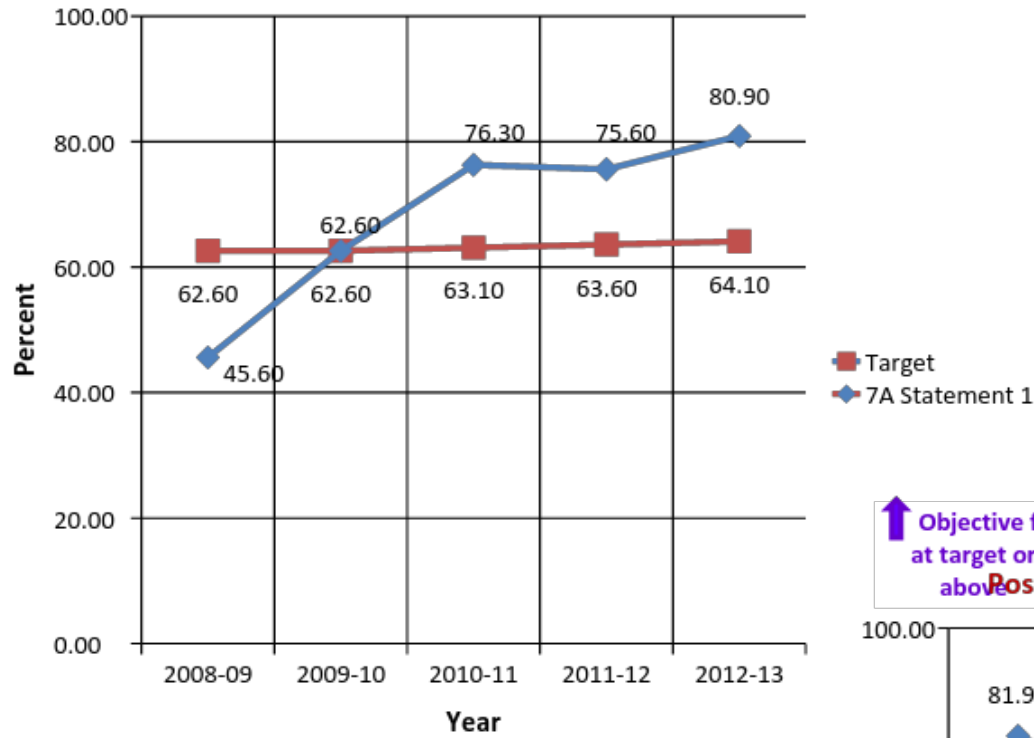


**Indicator 6B  
Separate Early Childhood Program Performance Indicator**

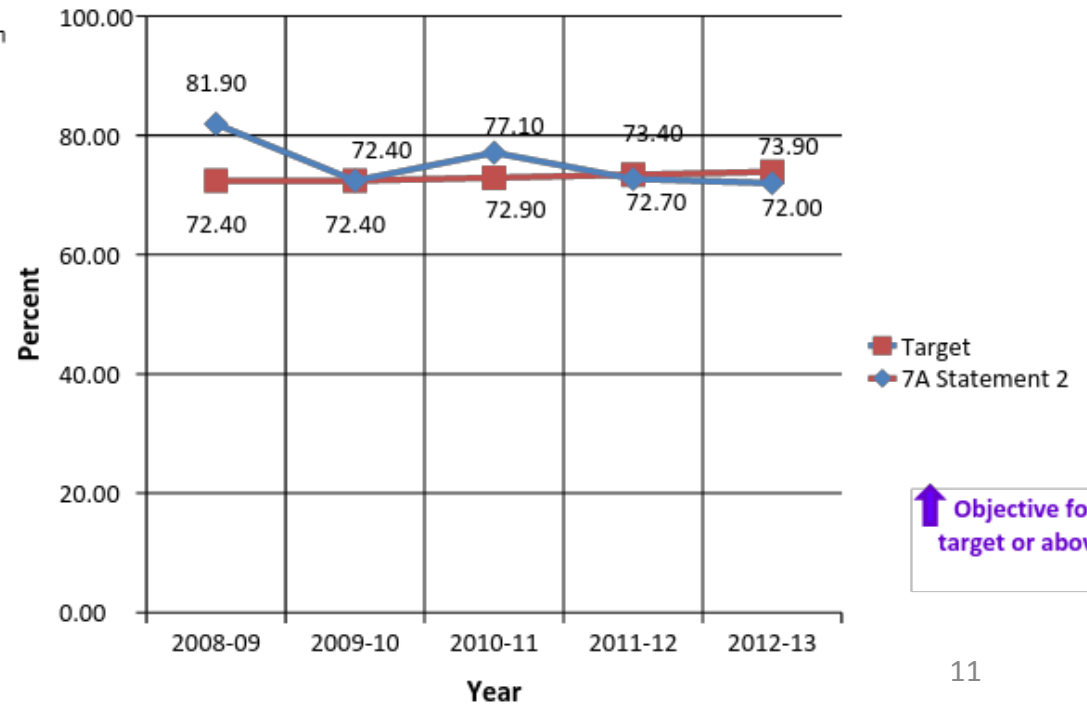


**Early Childhood Settings  
Data first reported in  
2011-2012**

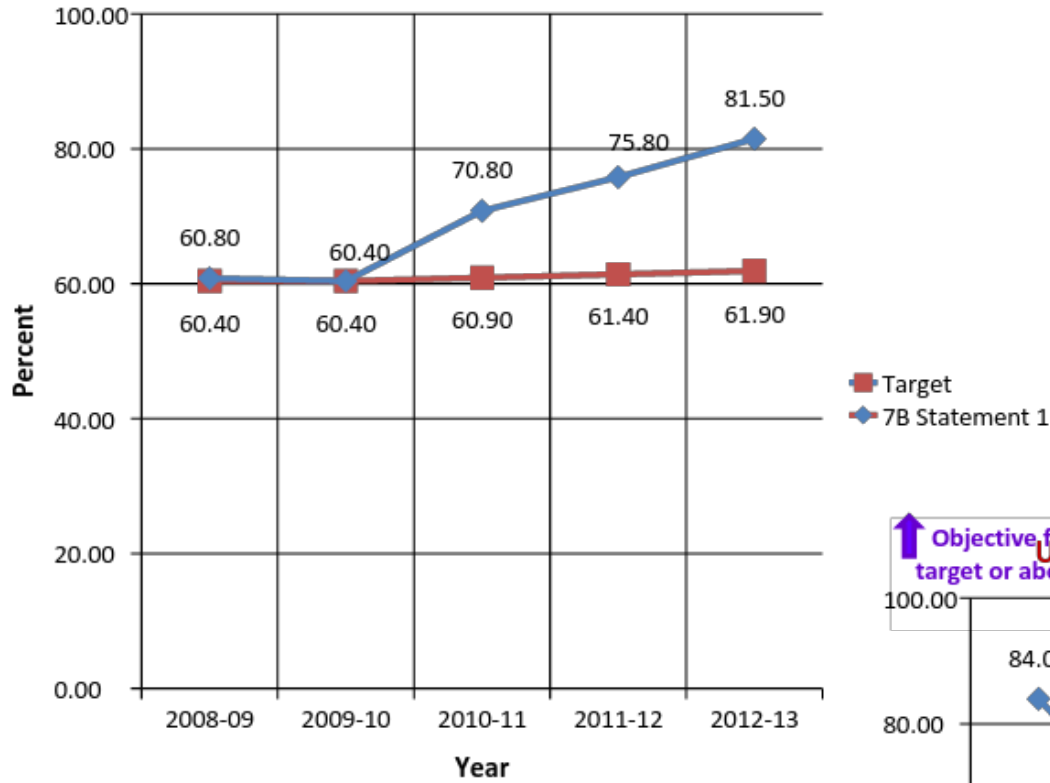
**Indicator 7A - Statement 1**  
**Positive Social-Emotional Skills Performance Indicator**



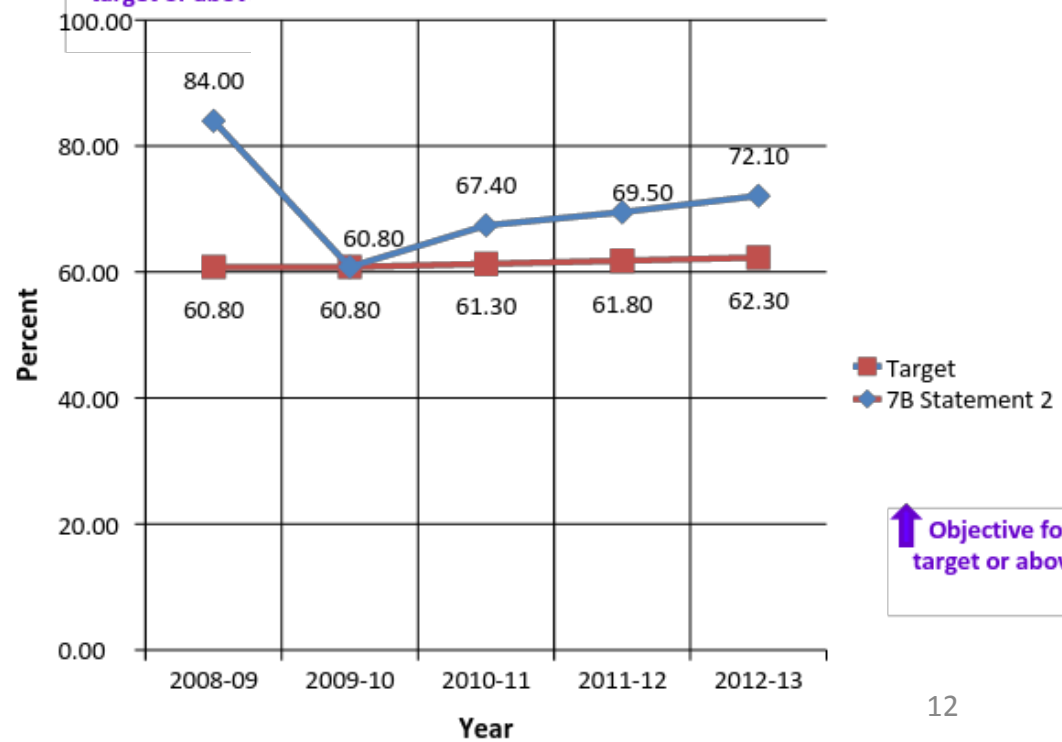
**Indicator 7A - Statement 2**  
**Positive Social-Emotional Skills Performance Indicator**



**Indicator 7B - Statement 1**  
**Use of Knowledge & Skills Performance Indicator**

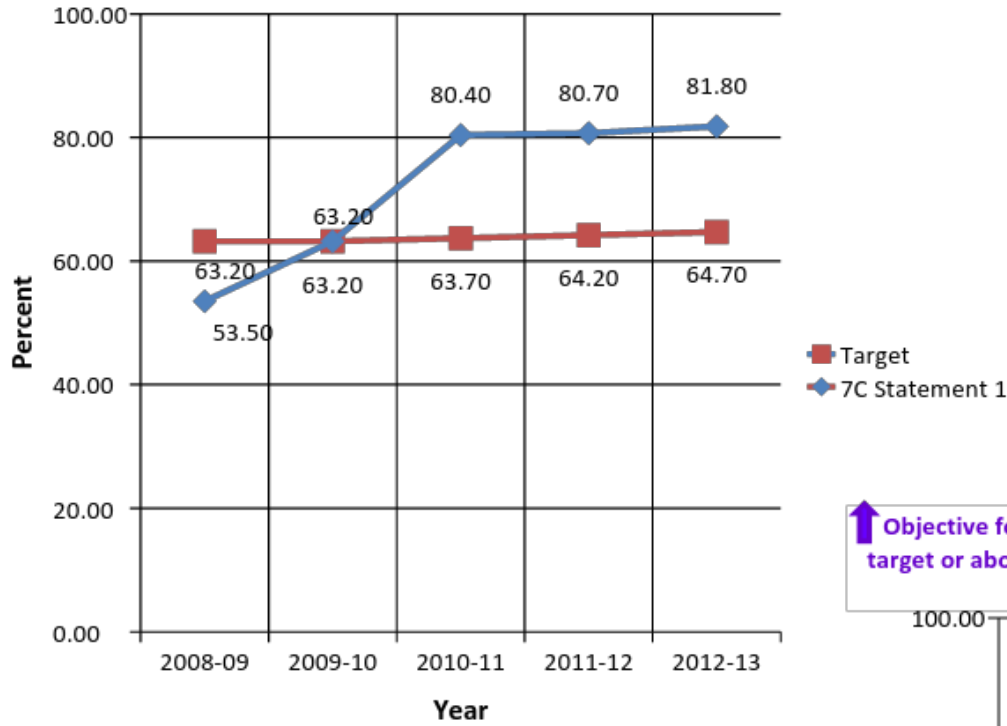


**Indicator 7B - Statement 2**  
**Use of Knowledge & Skills Performance Indicator**



### Indicator 7C - Statement 1

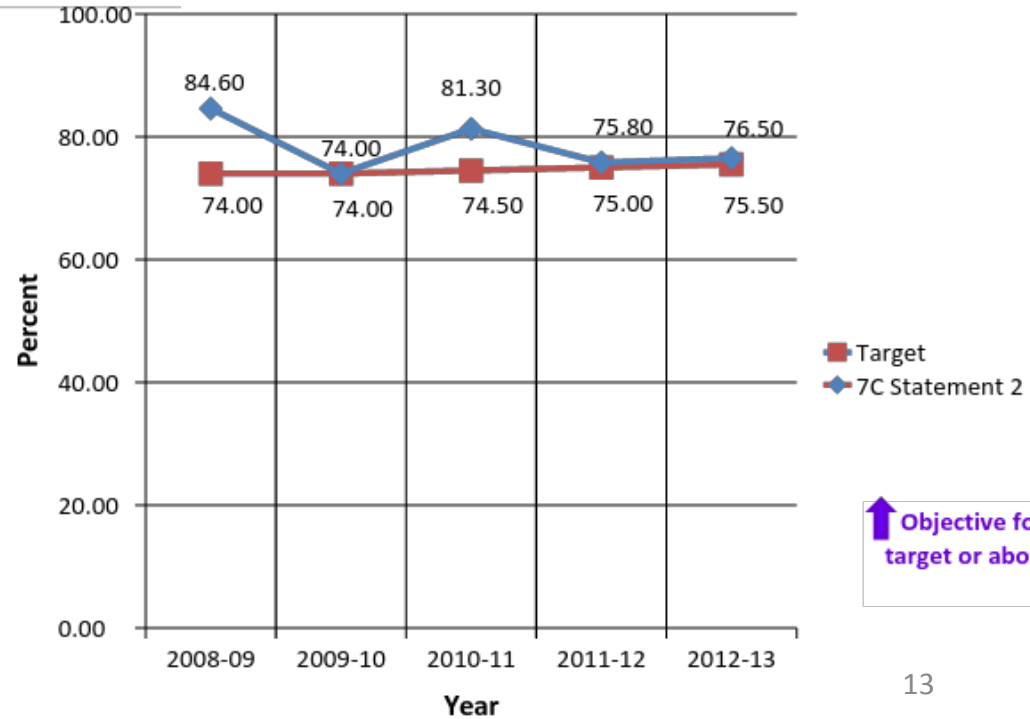
#### Use of Appropriate Behaviors Performance Indicator



↑ Objective for target or above

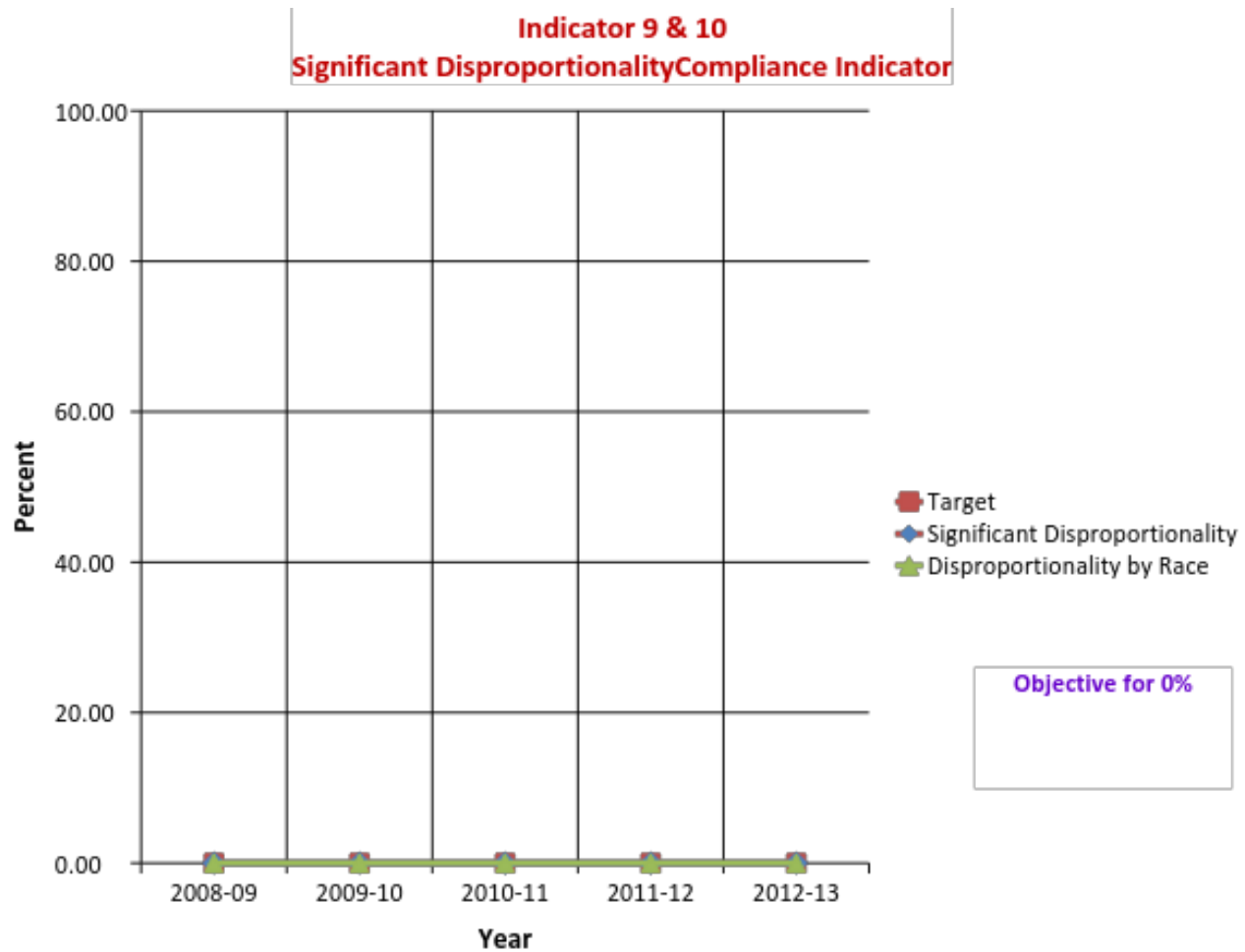
### Indicator 7C - Statement 2

#### Use of Appropriate Behaviors Performance Indicator



↑ Objective for target or above

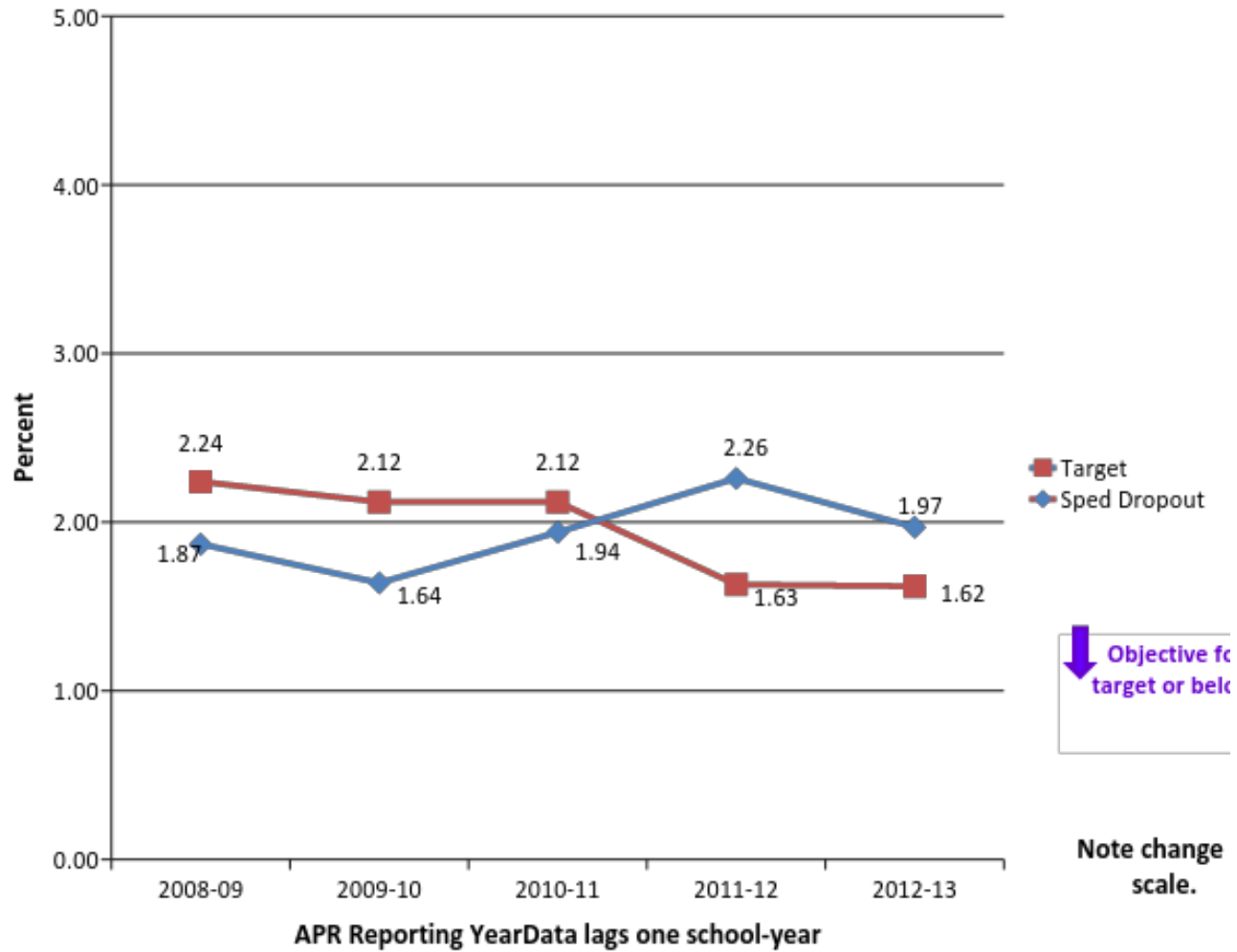
# Compliance



# Impact Area II

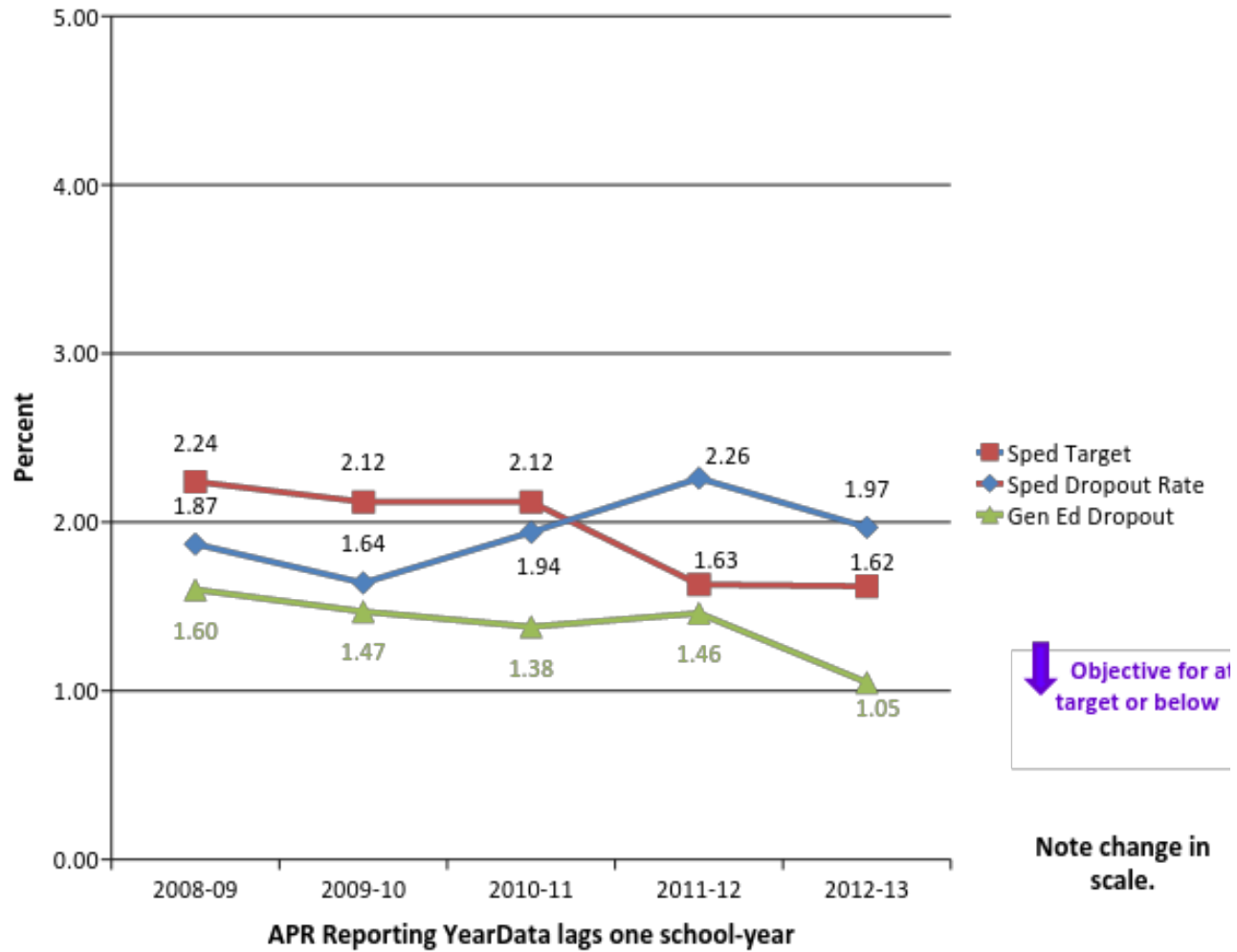
Performance Indicators B 2 & 8  
Compliance Indicators B 4 & 11

### Indicator 2 Special Ed Dropout Rate Performance Indicator

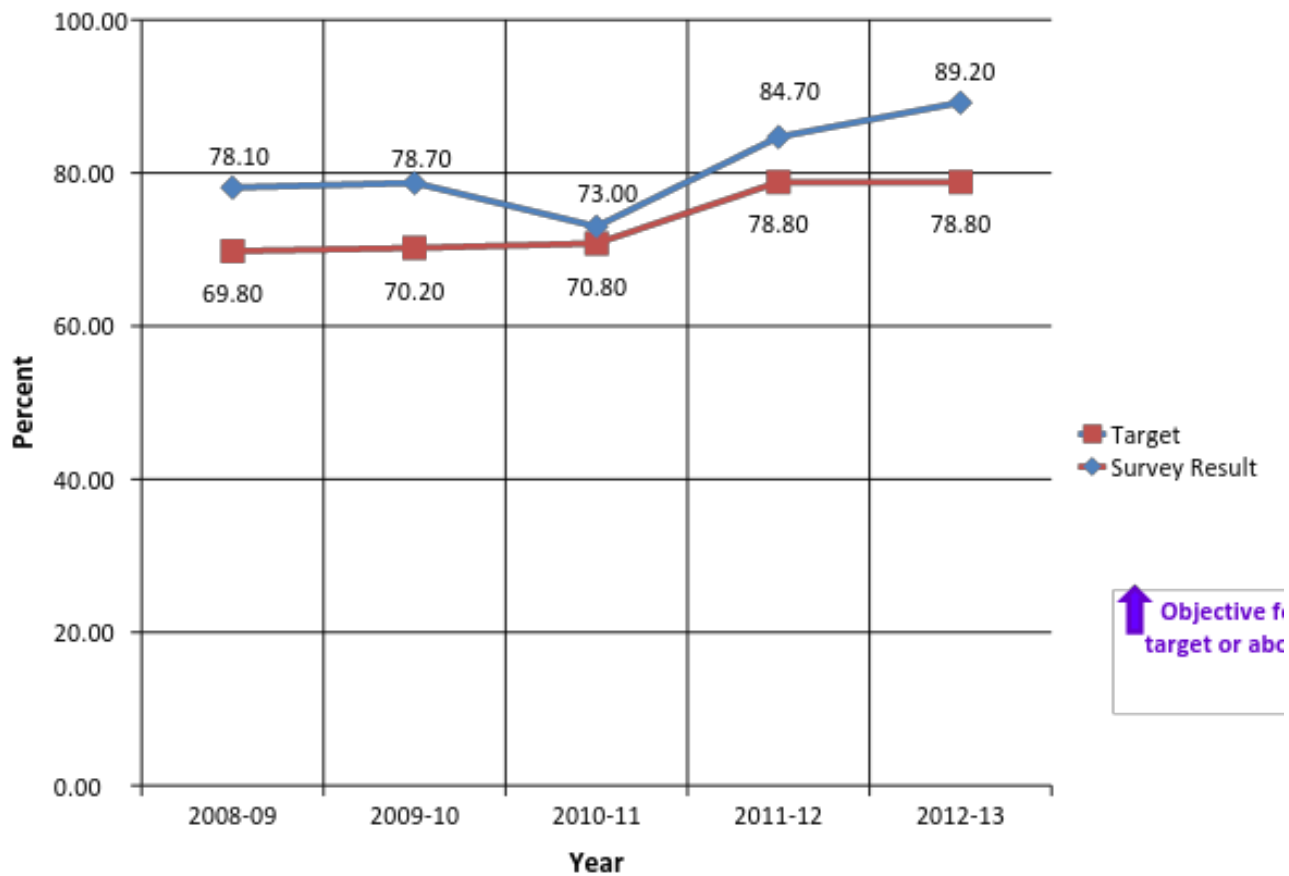




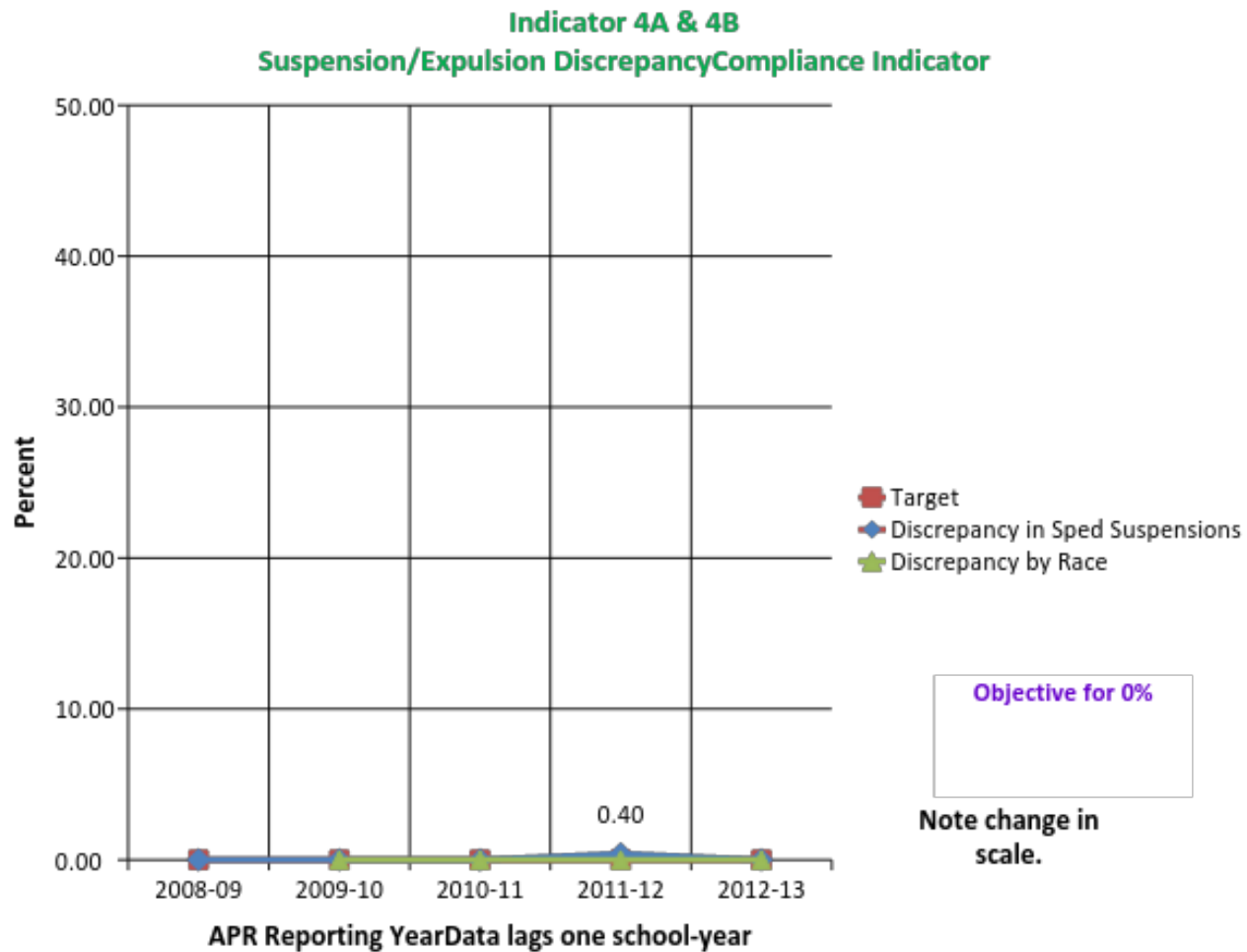
### Indicator 2 Special Ed Dropout Rate Performance Indicator



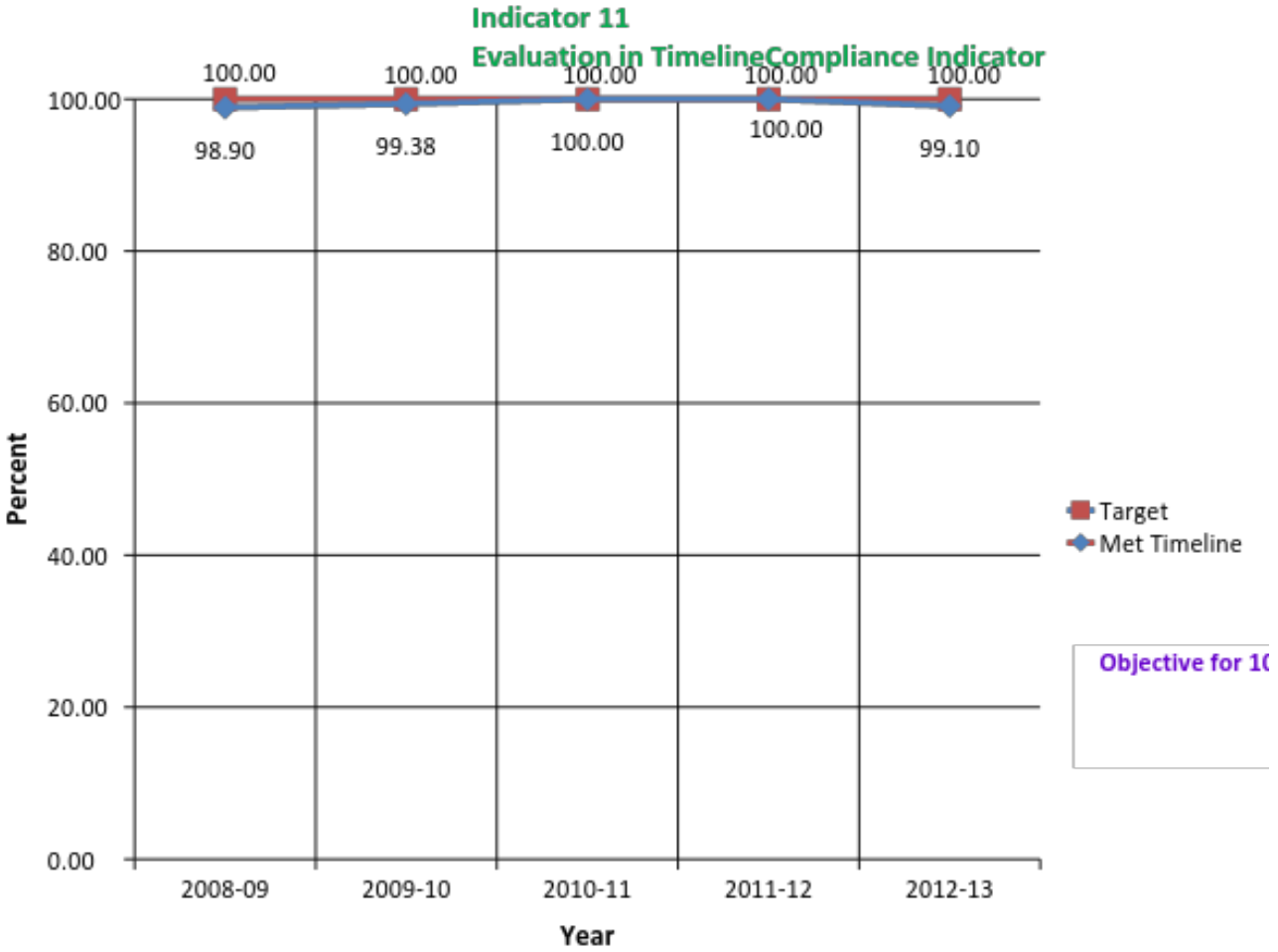
### Indicator 8 Part B Parent Survey Performance Indicator



# Compliance



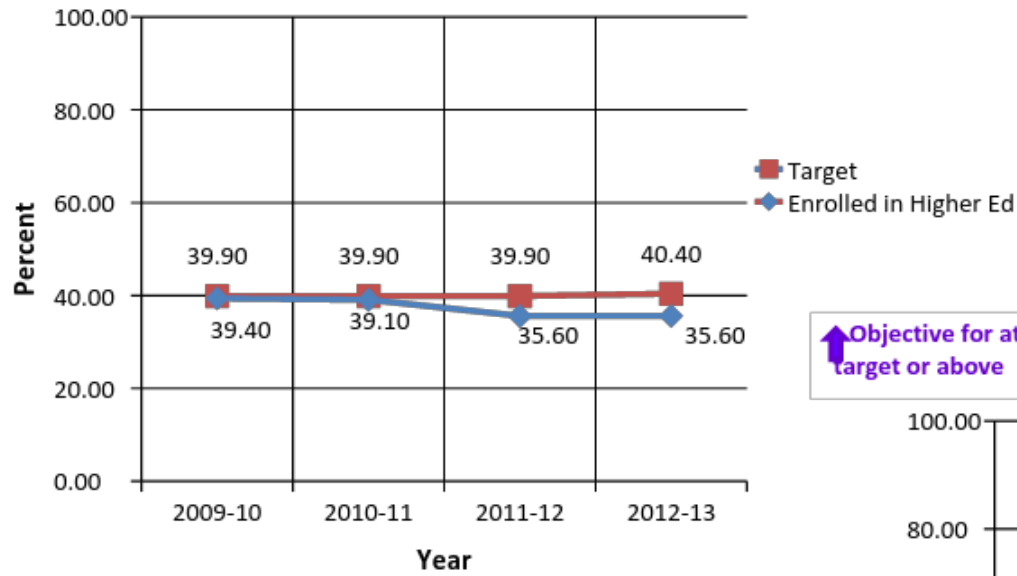
# Compliance



# Impact Area III

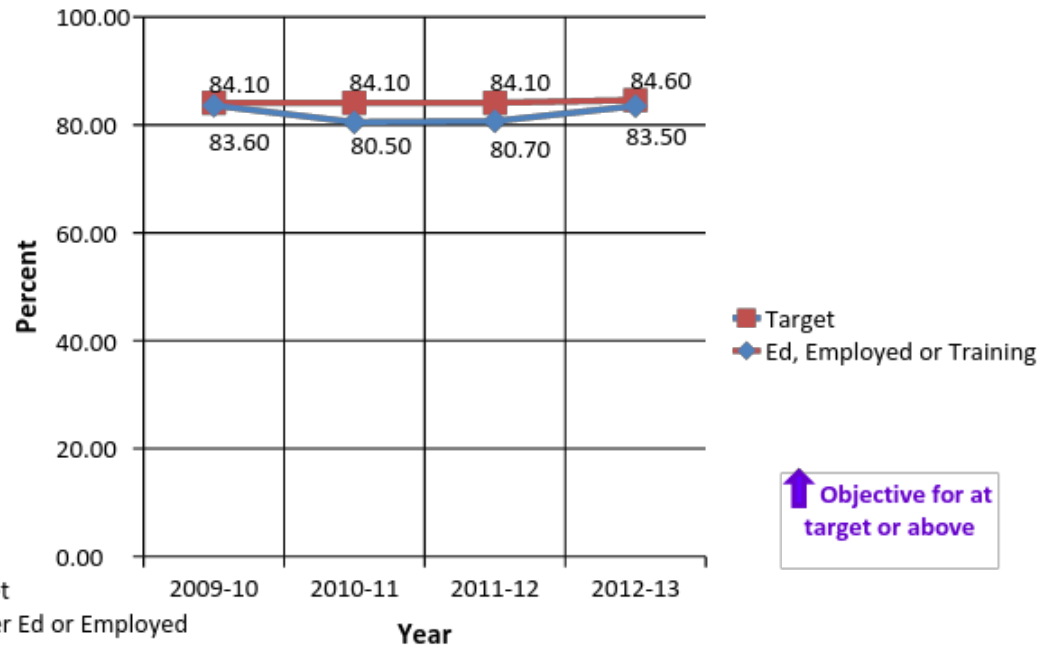
Performance Indicators B 14  
Compliance Indicators B 12 & 13

**Indicator 14A - Higher Ed**  
**Post-School Outcomes Performance Indicator**



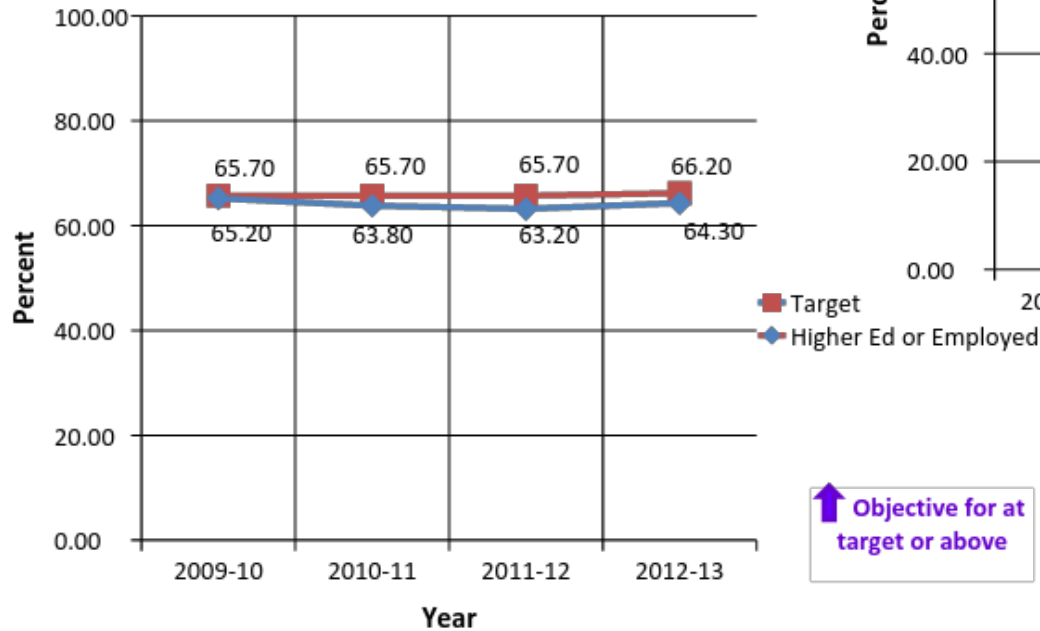
↑ Objective for at target or above

**Indicator 14C - Higher Ed, Employed or Training**  
**Post-School Outcomes Performance Indicator**



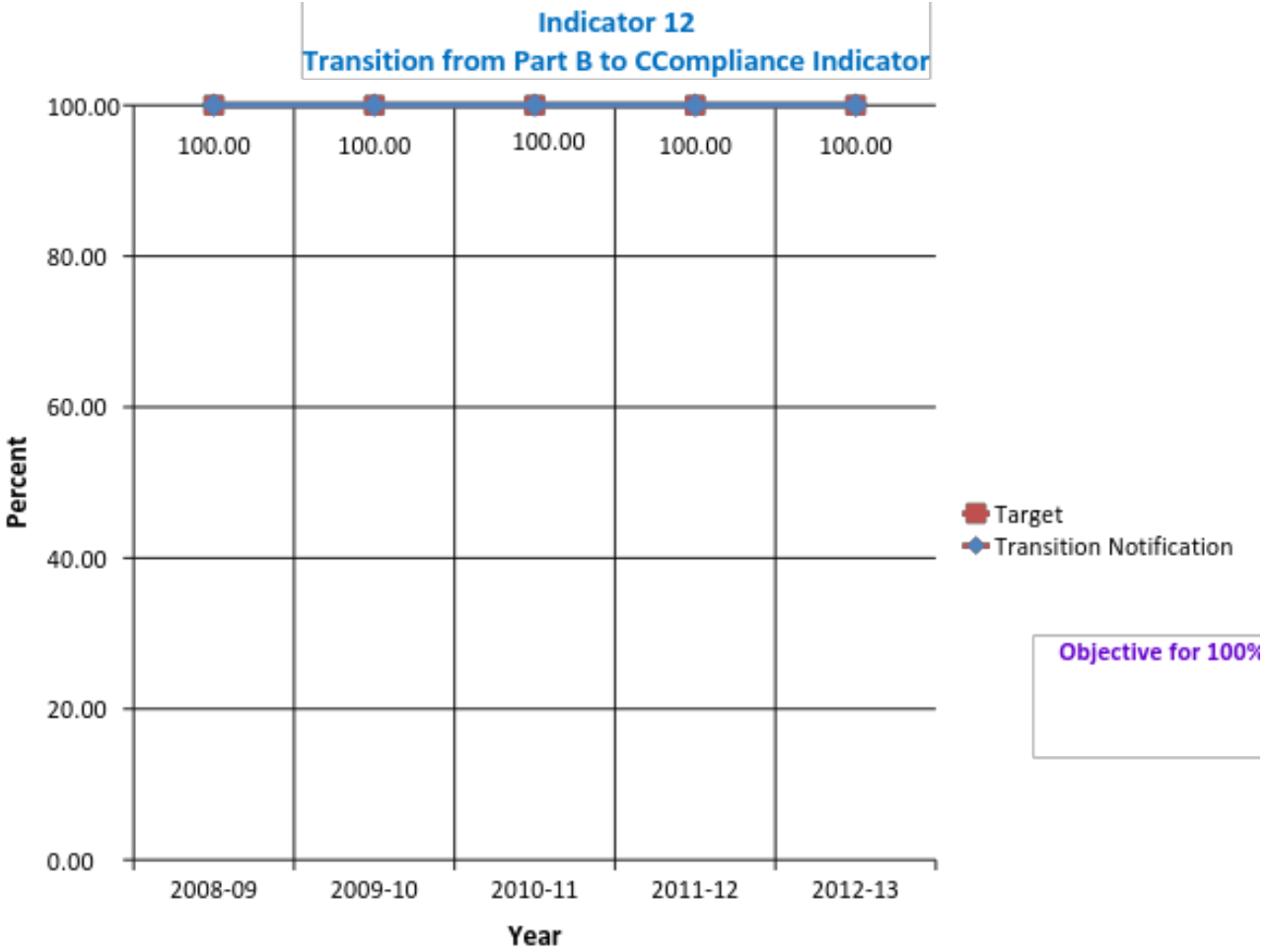
↑ Objective for at target or above

**Indicator 14B - Higher Ed or Employed**  
**Post-School Outcomes Performance Indicator**

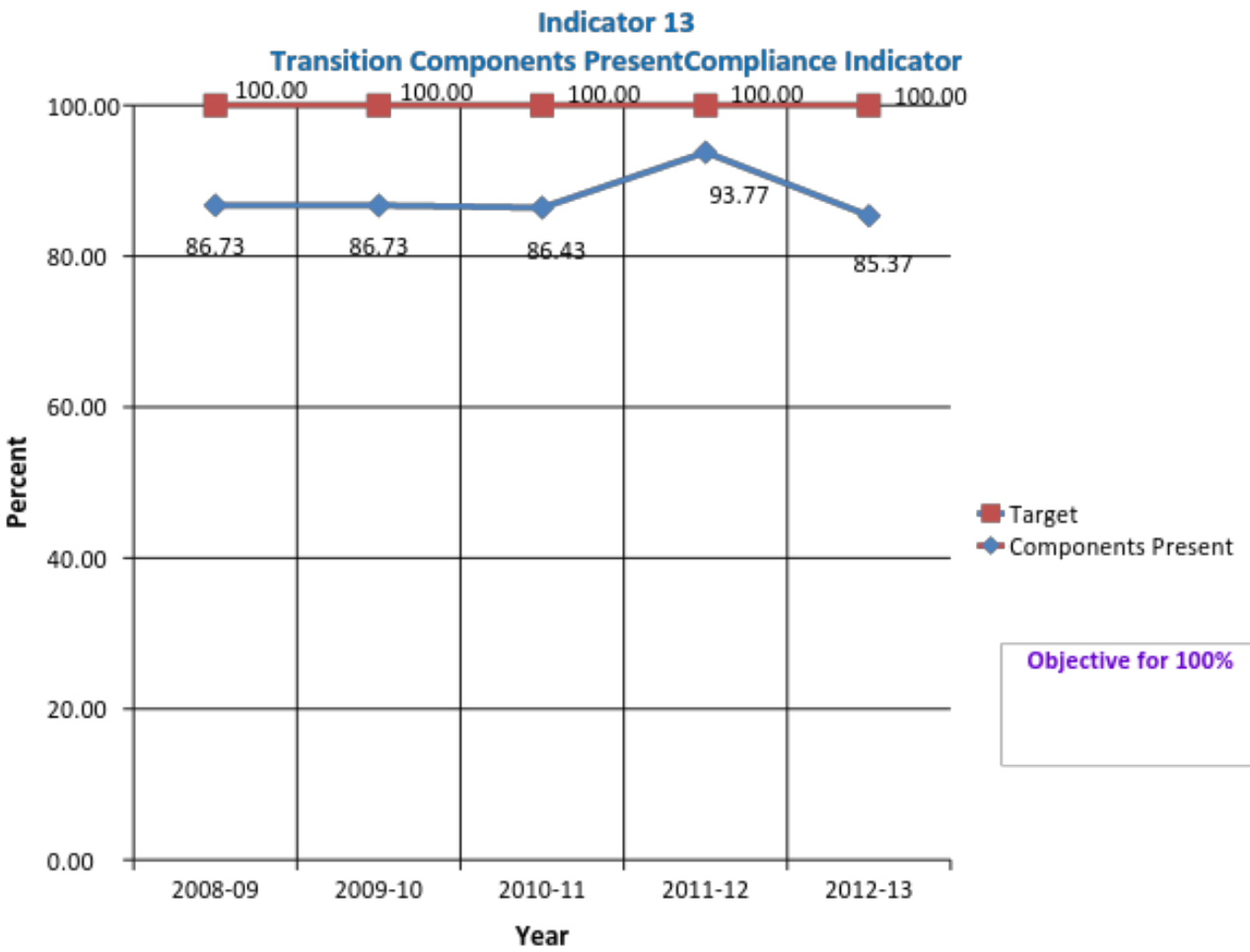


↑ Objective for at target or above

# Compliance



# Compliance





# General Supervision

Compliance Indicators B 15 & 19

