...of school safety

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LB 923 (2014) – now §79-2,144

- School Safety Standards
- Security Assessment
- School Security Deficiencies
- Safety and Security Plans
Safety and Security Standards

Adopted: June 3, 2016
Mission areas . . .

Prevention: Aimed at preventing incidents

Preparedness: Targeted at limiting incident casualties, destruction, and chaos

Response: Intended planning to respond to an incident

Recovery: Designed actions to return the climate and environment to pre-incident conditions
Security Assessment

2016/2017

COLLECT DATA

all buildings
Step 1

Safety committee/team – completes self-assessment

... find it on the school safety page of the NDE website

Save a headache.......... Paper first....
....then electronically
Step 2

After completion of self-assessment.....

Notify:  jolene.palmer@nebraska.gov
Step 3

NDE Security Assessor contacts...

--Point of Contact listed on Self-Assessment
--Schedules a site visit ...
--Provides address
   where to send plan

School sends all-hazards plan to NDE Security Assessor
   -- at least 2 weeks prior to site visit
Step 4 . . . School Visit

8:00  Observation
8:15  Meet with safety team
9:45  Meet with maintenance staff
10:00 Meet with SRO (if applicable)
10:15 Talk with secretary (ies) in front office
10:45 Meet with Superintendent and/or Principal
11:30 Walk around school/random visits with staff and students
2:45  Exit Report with Superintendent and/or Principal and safety committee/team (if available).
3:00  Visit concludes
Safety & Security Process

Collect data via security assessments

Determine plan for training, support, and financial needs

Provide training and support
(All-Hazard Plans, Vulnerability & Security procedures, & Data gaps from security assessment)

Analyze data

Develop school capacity

2016-2018
Oct 2018
Nov/Dec 2018
Begin Jan 2019
Begin Jan 2020
Statewide

Standard Response Protocol

Common language
Common protocol
Common signage
All locations
Supplement

clear language & actions
specific
consistent
simple
enhances crisis response

replacement

#AQuESI
4 ACTIONS

Lockout
Lockdown
Evacuate
Shelter

www.iloveyouguys.org
SRP Training (scheduled to date . . .)

• ESU #3  Oct. 12 & Mar. 7
• ESU #10  Feb. 7
• ESU #11  Aug. 31
Who attends SRP Training?

• Principal

• School Safety Committee/Team

• Police Representative

• Fire & Rescue Representative
The State Board believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, family and community engagement to enhance educational experiences and opportunities.

**Areas of Focus**

- Individualized or Personalized Learning Plans
- Attendance and Participation
- Family Engagement
- Community and support services
Best strategies for School Safety

• Strong relationships with students

• Positive school culture

• Solid threat assessment process
Why relationships?

➢ 85% of all shooters in middle & high schools ....were students (FBI, 2015)

Two things we know.....

1. They were disconnected from schools.
2. They always told someone.
Relationships….

• Promote *emotional connections*

• Sustain over *time*

• Have *meaning*

• Create *memories & expectations*

... are different from interactions.
What does your school do to *assess relationships* between staff and students?
Follow us on ....

@NDESchoolSafety

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Works Cited


