

# **Addressing the Needs of Secondary Migrant Students: The Role of the Migrant Education Facilitator**

Grand Island Migrant Education Project



# 3.0 Graduation from High School



## Parent and Family Education

3-2: Implement needs-based educational services to migrant parents/families in their home language (e.g., progress monitoring home visits, family literacy programs, parent education, at-home educational programs, college/career ready programs, video conferencing/online meetings) to enhance their capacity to support their child in his/her achievement of graduation, GED, life skills, and/or career readiness goals.

## Coordination & Support Services

3-4: Coordinate with service providers or provide secondary migrant youth and OSY with appropriate needs-based support services (e.g., health and nutrition; career counseling, life skill lessons, youth leadership programs, interpretation, transportation, regional migrant youth advocates, career interest surveys, industry and college visits, access to technology, learning/graduation plans) to eliminate barriers to accomplishing graduation, GED, life skills, and/or career readiness goals.

# Roll-a-Question



- 1** - Introduce yourself.
- 2** - What are you hoping to learn from this session?
- 3** - Do you set goals? Share a personal or professional goal you have written.
- 4** - What are some of the key challenges secondary migrant students and their families faced this year?
- 5** - What is your project doing to address the needs of secondary migrant students?
- 6** - Share a success from this school year.



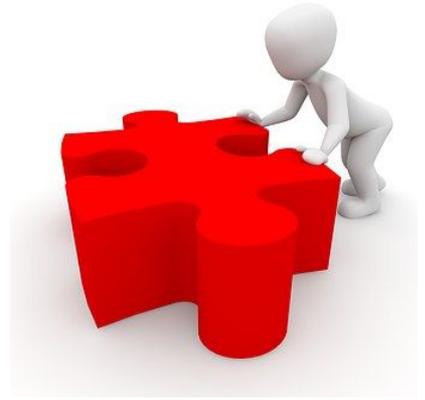
# Learning Goals



- Explain the role of the Migrant Education Facilitator.
- Share strategies the Migrant Education Facilitators use to intentionally engage migrant-qualified students and families in grades 6-12.
- Discuss the outcomes of implementing a facilitator model.
- Describe lessons learned and future goals.

# What Were Our Needs?

- Build a bridge between the Migrant Education Program and individual schools.
- Increase direct contact with migrant students and their families.
- Provide individualized support for migrant students.
- Ensure educational success and graduation from high school through meaningful interactions and guidance.



# Migrant Education Facilitator



# Student & Staffing Information

## Middle School (Grades 6-8)

- .25 FTE
- Serves about 35 students at three middle schools
- Office is located at the Administration Building

## High School (Grades 9-12)

- .50 FTE
- Serves about 40 students at one high school
- Office is located at the High School

# Job Description

**Position Title:** Migrant Education Facilitators

**Job ID#:**

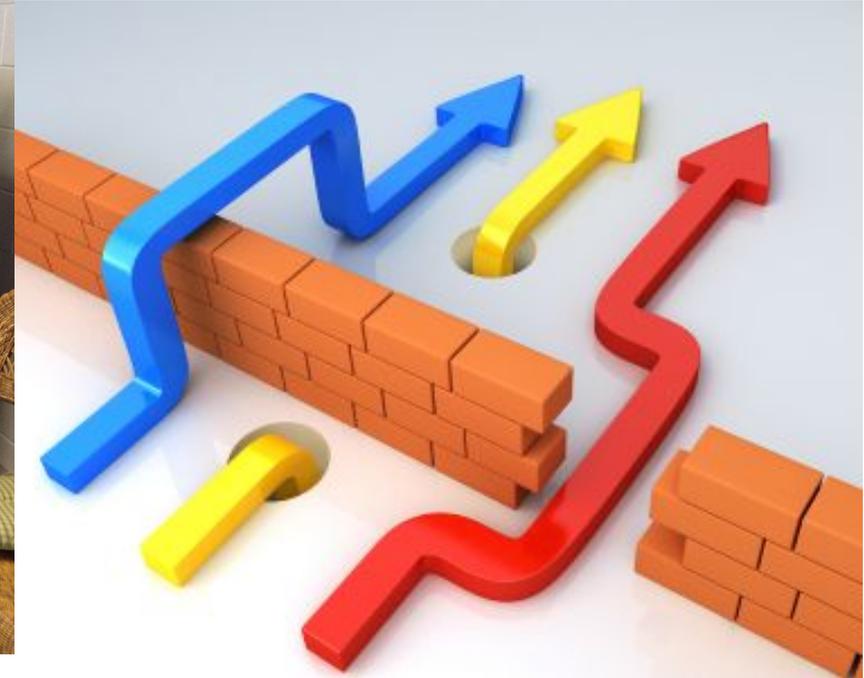
**Assignment:** Elementary or Secondary Placement

**Reports To:** Director of Migrant Programs for Grand Island Public Schools

**Responsibilities:**

1. Collaborate with individual school buildings to communicate educational and other needs of migrant students enrolled at their schools.
2. Establish contact with students at their schools about their educational needs and successes.
3. Maintain records and daily log of student contacts, needs, and their attendance at school.
4. Monitor educational progress of migrant students.
5. Assist in locating community resources and services for the migrant students and families (work closely with migrant director and recruiter, social workers, counselors and GIPS Welcome Center and GIPS Outreach Center).
6. Assist in making contacts with schools in regard to before and after school programs available to migrant students.
7. Assist in making contacts in regard to scheduling on-site school tutoring.
8. Assist in recruiting and scheduling migrant students into migrant summer school and other interim opportunities.
9. Assist in recruiting and scheduling migrant students into migrant youth leadership opportunities.
10. Assist the Migrant Office in planning and organizing Migrant Youth Leadership Programs.
11. Assist the Migrant Office in planning and facilitating a Migrant Parent Advisory Committee.
12. Communicate consistently with the parents of migrant students and help provide parent engagement opportunities.
13. Create and maintain a direct link between migrant student home and school.
14. Attend biweekly meetings with other migrant personnel and Director of Migrant Programs
15. Perform other duties as requested by supervisor.

# Individualized Support and Goal Setting



# Goal Setting

A DREAM WRITTEN DOWN WITH A  
DATE BECOMES A **goal.**

A GOAL BROKEN DOWN INTO STEPS  
BECOMES A **plan.**

A PLAN BACKED BY **action**  
MAKES YOUR DREAMS COME TRUE.

- greg s. reid

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- One-on-one meetings
- Student-led decision making
- Support documents
  - [My Goal Setting Worksheet](#)
  - [Goal Setting Guide - Guia para Establecer Objetivos](#)
- Follow-up meetings and celebrations

**My SPECIFIC Goal:** Finish the school year with only A's and B's.

**How will I know when I reach my goal?** (What will I see, hear or feel when I have achieved my goal?)

During school I will look at my grades to make sure I'm doing my goal.

**What steps am I going to take to meet my goal?** (What must I do each day to make it happen?)

1. Study before tests and quizzes
2. Stay on task in my classes
3. ask questions when I don't understand something

**When will I achieve my goal?** (Start and end date, What will my checkpoints be...end of day, end of week?)

May 2016 My CheckPoint will be checking my grades on infinite campus

Student's Signature: ~~\_\_\_\_\_~~

Date: 2-29-16

Facilitator's Signature: *Jurgen Gonzalez*

Date: 2-29-16

**How did I do?**

YES, I met my goal.  I'm still working on my goal.  NO, I've changed my goal.

**Reflection:**



"You got a dream? You gotta protect it. You want something? Go get it. PERIOD."

# Direct Contact with Students and Families

## April Dates to know..

**April 2- Free sandwich Sunday from 12-1 pm. St Stephen's Episcopal Church 422 w 2nd street Grand Island. 12-1 PM.**

**April 3- Free prime time for family- Grand Island Public library. 6-8 pm.**

**April 6- Migrant Literacy night from 4:30- 6:00. Howard Elementary.**

**502 W 9th**

**April 6- Fri**

**April 7-8 -**

**pediatric.**

**April 9- Fri**

**w 2nd street**

## Abril- Fechas para saber..

2 de Abril- Domingo de Sandwich gratis de 12-1 pm. St. Stephen's Episcopal Church 422 w. 2nd st. Grand Island.

3 de Abril- Tiempo prime time para la familias. Biblioteca Publica de Grand Island. 6-8 pm.

6 de Abril-- Noche de alfabetización de migrantes de 4:30- 6:00. Escuela primaria Howard . 502 W 9th Grand Island NE. 68801.

6 de Abril-- Ropa gratis. 2822 w. Stolley Park Rd. Grand Island. 9 am. - 3 pm.

7 y 8 de Abril-- Misión de misericordia gratis odontólogos para adultos y pediátrica en clinica dental nebraska. Fonner Park- 700 E. Stolley Park, Grand Island. 5 am. -5 pm.

9 de Abril-- Domingo de Sandwich gratis de 12-1 pm. St. Stephen's Episcopal Church 422 w. 2nd st. Grand Island.





# Outcomes

- About 70% of students meet their individualized goals each year.
- In the past two years, only 2 students have dropped out of high school for personal reasons (i.e. baby, work).
- In the past two year, only 2 students listed as a senior did not graduate with their class.
- Linked our migrant services and supported the transition from 8th grade to the high school.
- Increased number of students and families contacting migrant education facilitators directly.
- Increased collaboration with school staff members.

# Lessons Learned

- Communicate program goals with all stakeholders and share guiding documents throughout the year.
- Establish regular communication and contact with students and families in a variety of ways for a variety of reasons.
- Build trust and follow through with what you promise students and families.
- Create a schedule to meet with students and follow-up with goals and support.

# Future Goals

- Mini-retreat every summer to analyze data and set goals
- More home visits at the high school level
- Targeted family literacy events for secondary students and families





**Are you willing to remove barriers  
and take the first step?**

# Did we meet our goals?



- Explain the role of the Migrant Education Facilitator.
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## Contact us:

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