

Intersection of the Six Tenets of AQuESTT and English Language Learners (ELL)

STUDENT SUCCESS AND ACCESS



Positive Partnerships, Relationships and Student Success

The State Board believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, family and community engagement to enhance educational experiences and opportunities.

Areas of Focus for English Language Learners (ELL)

- Partnerships with ESUs, community, and non-profit agencies
- Family liaisons, translators
- Migrant programs

TEACHING AND LEARNING



College and Career Ready

The State Board of Education believes that every student upon completion of secondary education shall be prepared for postsecondary educational opportunities and to pursue his or her career goals.

Areas of Focus for English Language Learners (ELL)

- Developmentally and individually appropriate curricula aligned to college- and career-ready standards
- Academic language access on a daily basis (with support as necessary)
- College/career exploration and programming



Transitions

The State Board believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts and ultimately college and careers.

Areas of Focus for English Language Learners (ELL)

- School entrance and support for students and families
- Instructional model
- Collaborative work between ELL and content-area teachers



Assessment

The State Board believes the results of multiple assessment sources (national, state, and classroom-based) should be used to measure student achievement of college and career ready standards, and be used as an integral part of the instructional process.

Areas of Focus for English Language Learners (ELL)

- ELPA21
- Intake assessment for ELL identification
- Formative assessment to monitor progress in language development
- ELL accommodations for content assessments



Educational Opportunities and Access

The State Board believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.

Areas of Focus for English Language Learners (ELL)

- Access to high quality, school-based ELL program through Lau Plan/Rule 15 (home language, survey, placement, etc.)
- Access to grade-level content (with support as needed)
- Integrated classrooms



Educator Effectiveness

The State Board believes that students should be surrounded by effective educators throughout their learning experiences such that schools and districts develop effective teachers and leaders who establish a culture of success.

Areas of Focus for English Language Learners (ELL)

- ELL endorsement
- Professional development for ELL, content area teachers, administrators and paraprofessionals