



English Language Proficiency (ELP) Standards/English Language Arts (ELA) Alignment
Integrating NE ELP Standards into ELA Teaching and Learning

Grade Level: Grades 2-3

Strategy: Focus:	FOUR CORNERS RECIPROCAL COMMUNICATION
ELA Standard:	LA 10.3.3 Student will develop, apply, and adapt reciprocal communications skills.
ELA Indicator (by grade):	LA 2/3.3.3.c Apply conversations strategies to recognize and consider new information presented by others in relationship to one’s own ideas.
ELP Corresponding Standard(s):	2-3.2 Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions 2-3.7 Adapt language choices to purpose, task, and audience when speaking
Objective/Learning Target:	I can use conversation strategies to recognize, consider, and evaluate new information presented by others in relationship to one’s own ideas.
Time Required:	10-15 minutes
Materials Needed:	1. Poster/Butcher Paper
Strategy Overview and Rationale:	Four Corners is a strategic speaking tool where students express their thoughts and opinions about a particular topic or concept. This tool provides students with an opportunity
Step-By-Step Instructions: <i>During instruction, adhere to a gradual</i>	1. Teacher creates four solutions that relate to a particular problem or issue being discussed. This tool works well when students are working towards a solution of a particular controversial problem or issue. 2. The teacher then posts the solutions in four corners of the

<p><i>release of responsibility. First, explain and model the strategy for students (ME) and then have the class complete the strategy together (WE). Next, put students into pairs to practice the strategy (TWO), and finally, have the students work independently to complete the strategy (YOU).</i></p>	<p>classroom.</p> <p>3. Then, students select one statement that most closely fits their opinion of the scenario.</p> <p>4. Finally, students develop a summary of their opinion to share with the rest of the class.</p>		
<p>Leveled Supports for English Learners</p>	<p>Emerging</p> <ul style="list-style-type: none"> ● Utilize familiar topics. ● Provide question frames (wh-questions). ● Provide sentence starters. ● Build background information before the activity. 	<p>Progressing</p> <ul style="list-style-type: none"> ● Utilize familiar topics and texts. ● Provide connecting words to support student’s answer. 	<p>Nearly Proficient</p> <ul style="list-style-type: none"> ● Utilize a variety of topics and texts.
<p>Resources:</p>			
<p>Meta Tagging:</p>	<p>Reciprocal Communication, Speaking and Listening, Four Corners</p>		