PREFACE

This Accounting Users’ Manual for Nebraska school districts is intended to help local school boards and administrators effectively collect and document financial data for educational management decisions.

The use of this manual should significantly improve the completion of reports, such as the Annual Financial Report, required by the Nebraska Department of Education and other state agencies. It is intended to correspond with those concepts, fundamentals and current practices used in accounting principles followed by Nebraska school districts.

The Nebraska Department of Education also recognizes that variations will always exist between school districts regarding definition of routine daily accounting needs versus those events that are considered occasional and unusual. As a result, not all situations can be predicted or sufficiently addressed in this manual. School boards should accommodate their needs outside the structure required by the Nebraska Department of Education; this manual addresses the minimum reporting requirements. Therefore, school districts may expand on this groundwork to meet their own requirements.

Revised July 14, 2017
TABLE OF CONTENTS

Summary of Changes from the Previous Users’ Manual .................................................................3
Classification of Funds.......................................................................................................................5
Coding For Classifying Receipts and Disbursements of All Funds ...............................................8
Dimensions for Fund Disbursement for (Table 1) ..........................................................................9
Examples of Grade, Building Level, and Course Coding (Table 2) ............................................10
Program Receipt Coding ..............................................................................................................11
Program Disbursement Coding ...................................................................................................20
Disbursement Object Coding .......................................................................................................29

Federal CFDA numbers and Grant Management Guidance along with other GMS information is available through the following link:  http://www.education.ne.gov/GMS2/.

For more information, contact:  
Nebraska Department of Education  
School Finance and Organization Services  
301 Centennial Mall South  
Box 94987  
Lincoln, NE 68509-4987  
(402) 471-2248 or (402)471-0526
SUMMARY OF CHANGES
FROM PREVIOUS USERS’ MANUAL

New Receipt Codes for 2016/17 AFR:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1235</td>
<td>TUITION RECEIVED FROM OTHER DISTRICTS (PRE-SCHOOL SPECIAL EDUCATION) Tuition received from other school districts for providing Special Education programs for children ages Birth to Age 5.</td>
</tr>
<tr>
<td>1925</td>
<td>CATEGORICAL GRANTS FROM CORPORATIONS &amp; OTHER PRIVATE INTERESTS Categorical grants received from corporations, foundations, and other non-governmental sources. (Formerly receipt code 4995. Matching disbursement code is 3400.)</td>
</tr>
<tr>
<td>3132</td>
<td>PERSONAL PROPERTY TAX CREDIT Fund appropriated by the state and distributed to county treasurers as a result of the Personal Property Tax Relief Act. Also include receipts identified as Personal Property Tax Credit – Railroads and Public Service Entities.</td>
</tr>
<tr>
<td>3570</td>
<td>TEACHER EVALUATION DEVELOPMENT GRANT</td>
</tr>
<tr>
<td>3575</td>
<td>NEBRASKA INNOVATION GRANT PROGRAM</td>
</tr>
<tr>
<td>3590</td>
<td>EXTENDED LEARNING OPPORTUNITY GRANTS</td>
</tr>
</tbody>
</table>

New Receipt Codes for 2017/18 Reporting Year:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4967</td>
<td>TITLE IV PART A ESEA/ESSA Student Support and Academic Enrichment Grants (new in 2017/18)</td>
</tr>
</tbody>
</table>

New Disbursement Codes for 2016/17 AFR:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1280</td>
<td>SPECIAL EDUCATION – UNIFIED SPORTS Expenditures for special education students to participate in NSAA sanctioned “Unified Sports” that are in excess of those costs that would be incurred if the student was not in special education. Accommodation expenditures required for a special education student to participate in “Unified Sports” will be identified in the special education student’s IEP.</td>
</tr>
<tr>
<td>1291</td>
<td>EARLY CHILDHOOD SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS – Ages 3-5 Special Education programs for early childhood age children ages 3-5 funded through local sources only. (Code IDEA Below Age Five disbursements to the appropriate Function 44xx.) (Not included in per pupil costs)</td>
</tr>
<tr>
<td>1292</td>
<td>EARLY CHILDHOOD SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS – Ages 0-2 Special Education programs for early childhood age children ages 0-2 funded through local sources only. (Code IDEA Below Age Five disbursements to the appropriate Function 44xx.) (Not included in per pupil costs)</td>
</tr>
<tr>
<td>3400</td>
<td>CATEGORICAL GRANTS FROM CORPORATIONS &amp; OTHER PRIVATE INTERESTS Expenditures financed by categorical grants received from corporations, foundations, and other non-governmental sources. (Formerly disbursement code 4995. Matching receipt code is 1925.)</td>
</tr>
<tr>
<td>3570</td>
<td>TEACHER EVALUATION DEVELOPMENT GRANT</td>
</tr>
<tr>
<td>3575</td>
<td>NEBRASKA INNOVATION GRANT PROGRAM</td>
</tr>
<tr>
<td>3590</td>
<td>EXTENDED LEARNING OPPORTUNITY GRANTS</td>
</tr>
<tr>
<td>5100</td>
<td>IDEA MAINTENANCE OF EFFORT NON-COMPLIANCE RECOVERY Repayment resulting from non-compliance with IDEA Maintenance of Effort requirements. Repayment, with non-federal funds, is equal to the amount by which the LEA failed to maintain its level of SPED expenditures in a specific school fiscal year</td>
</tr>
</tbody>
</table>

New Disbursement Code for 2017/18 Reporting Year:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4967</td>
<td>TITLE IV PART A ESEA/ESSA Student Support and Academic Enrichment Grants (new in 2017/18)</td>
</tr>
</tbody>
</table>
**SUMMARY OF CHANGES**
**FROM PREVIOUS USERS’ MANUAL**

**Disbursement Code Eliminated:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1290</td>
<td>EARLY CHILDHOOD SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS</td>
</tr>
</tbody>
</table>

**Revised Function Title or Function Description:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4200</td>
<td>TITLE I, PART A  ESEA/ESSA IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES (Formerly TITLE I, PART A  NCLB IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED OPERATED BY LOCAL EDUCATIONAL AGENCIES)</td>
</tr>
<tr>
<td>4210</td>
<td>TITLE I ACCOUNTABILITY ESEA/ESSA (Formerly NCLB) IMPROVING BASIC PROGRAMS ACCOUNTABILITY (Formerly TITLE I  NCLB IMPROVING BASIC PROGRAMS ACCOUNTABILITY)</td>
</tr>
<tr>
<td>4230</td>
<td>TITLE I, PART D, SUBPART 2 PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE NEGLECTED, DELINQUENT, OR AT-RISK YOUTH (Formerly TITLE I, PART D, SUBPART 2 EDUCATION OF NEGLECTED, DELINQUENT, OR AT-RISK YOUTH)</td>
</tr>
<tr>
<td>4310</td>
<td>TITLE II, PART A  ESEA/ESSA (Formerly NCLB) SUPPORTING EFFECTIVE INSTRUCTION (Formerly TITLE II, PART A  NCLB TEACHER QUALITY GRANTS)</td>
</tr>
<tr>
<td>4406</td>
<td>IDEA PRESCHOOL(619) BASE/IDEA ENROLLMENT/POVERTY (619) ALLOCATION IDEA preschool LEA Flow-through funds received for special education services for children ages three and four to five only</td>
</tr>
<tr>
<td>4915</td>
<td>TITLE I, PART C  ESEA/ESSA Education of Migratory Children (Formerly TITLE I, PART C  NCLB Migrant Children)</td>
</tr>
<tr>
<td>4925</td>
<td>TITLE III PART A  ESEA/ESSA English Language Acquisition, Language Enhancement, and Academic Achievement (Formerly TITLE III PART A  Limited English Proficient Grant)</td>
</tr>
<tr>
<td>4926</td>
<td>TITLE III  ESEA/ESSA Immigrant Education (formerly TITLE III NCLB Immigrant Education)</td>
</tr>
<tr>
<td>4968</td>
<td>TITLE IV, PART B  ESEA/ESSA 21st Century Community Learning Centers (Formerly TITLE IV, PART B  NCLB 21st Century Community Learning Centers)</td>
</tr>
</tbody>
</table>

**Revised Object Code Language:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>285</td>
<td>VOLUNTARY TERMINATION AGREEMENTS Expenditures resulting from agreements for expenditures paid to certificated employees in exchange for voluntary terminations pursuant to §79-1028.01 in place: (a) prior to July 1, 2009; (b) on or after the last day of the 2010/11 school year and prior to the first day of the 2013/14 school year; or (c) on or after the first day of the 2013/14 school year with an agreement that will result a projected net savings in salary and benefits over a five year period. Report the total amount utilized by the district as a Voluntary Termination expenditure exclusion during the reporting year.</td>
</tr>
<tr>
<td>382</td>
<td>DISTANCE EDUCATION &amp; TELECOMMUNICATIONS Expenditures for distance education services only. Include including costs for telecommunications services, access to data transmission networks that transmit data to and from the school district, renting related equipment for access to networks, and the transmission of data. Also includes expenditures for telephone service, including line charges for Internet usage. Do not include expenditures for firewalls, access points or physical property such as routers, etc.</td>
</tr>
</tbody>
</table>
CLASSIFICATION OF FUNDS

A FUND is a sum of money or is the money derived from certain sources and set aside for specific purposes and activities. An ACCOUNT within a fund records the financial transactions that are similar in terms of a given frame of reference, either as a receipt or as a disbursement. The fund accounts collectively constitute a complete record of all transactions encompassed by the fund. In addition, State Statute §79-1089 requires that a public accountant or a certified public accountant annually examine all financial records maintained by school districts.

GENERAL FUND

The General Fund finances all facets of services rendered by the school district. General Fund receipts are classified according to source while its expenditures are classified according to specific functions. The General Fund is maintained by all operating school districts in the state. General Fund expenditures are limited by statute. The tax levy for this fund is restricted.

DEPRECIATION FUND

A Depreciation Fund may be established by a school district in order to facilitate the eventual purchase of costly capital outlay by reserving such monies from the General Fund. To allocate monies from the General Fund, a school district will show the movement of monies as an expense from the General Fund and the Depreciation Fund will show the revenue as a transfer from the General Fund. The school district may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The purpose of the Depreciation Fund is to spread replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to meet such an expense. This fund is restricted by statute as part of the Allowable Reserve limitation. The Depreciation Fund is not specifically provided for in law; therefore, this fund shall be considered a component of the General Fund.

EMPLOYEE BENEFIT FUND

An Employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, health insurance deductibles, etc.) To allocate monies from the General Fund, a school district will show the movement of monies as an expense from the General Fund, and the Employee Benefit Fund will show the revenue as a transfer from the General Fund. A school district may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The cash reserve of this fund is restricted by statute as part of the Allowable Reserve limitation. The Employee Benefit Fund is not specifically provided for in law; therefore, this fund shall be considered a component of the General Fund.

CONTINGENCY FUND

A Contingency Fund is authorized by statute (§79-1072) and may be established by a school district to fund uninsured losses and legal fees incurred by the school district for defense against public losses. Expenditures from this fund shall not exceed five percent of the total budgeted General Fund expenditures of the school district. To allocate monies from the General Fund, a school district shall show the movement of monies as an expense from the General Fund, and the Contingency Fund shall show the revenue as a transfer from the General Fund.
CLASSIFICATION OF FUNDS

ACTIVITIES FUND

The Activities Fund is required to account for the financial operations of quasi-independent student organizations, inter-school athletics, and other self-supporting or partially self-supporting school activities. The inclusion of such accounts in the General Fund would distort the financial position of the basic school operation and would complicate the computation of the net expense incurred in conducting school services. The Activities Fund shall not be used to record general operation revenues or expenditures, nor shall this fund be used as a clearinghouse for the General Fund. The school district may divide this fund into more than one account to allocate a portion of this fund for different purposes.

The financial operations of all school-connected activities are a legal responsibility of the board of education. If deficits in such activities are incurred, they shall be covered by funds transferred from the General Fund. Such revenue shall finance only those projects that qualify for approval under policies established by the school district board of education for such activities.

SCHOOL NUTRITION FUND

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

BOND FUND

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e. trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project.

The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project.

SPECIAL BUILDING FUND

A Special Building Fund shall be established when a school board decides to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. General Fund expenditures for the purpose of this fund are not allowable. Special Building Fund accounting provides a more effective means of identifying those expenditures associated with construction activities and provides a complete and consolidated record of all costs of the building program at the conclusion of a project(s). If more than one Special Building Fund project is active at the same time, separate accounts for each project may be established within the single Special Building Fund.

The tax levy for this fund is restricted to 14¢ with local board approval or 17.5¢ following a vote of the people for a term not to exceed ten years (§79-1098 R.R.S.).
CLASSIFICATION OF FUNDS

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

A Qualified Capital Purpose Undertaking Fund may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, the repayment of a qualified zone academy bond issued for a qualified capital purpose, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Qualified Zone Academy Bonds, Qualified School Construction Bonds, and Build America Bonds are included in the Qualified Capital Purpose Undertaking Fund if issued prior to April 22, 2016.

Effective April 22, 2016, the tax levy for this fund is restricted to 3¢. The tax levy for Qualified Capital Purpose Undertaking projects in place prior to April 22, 2016, remains at 5.2¢. The levy may exceed the 3¢ levy limit if valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met.

Tax levies for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, the repayment of a qualified zone academy bond issued for a qualified capital purpose, modifications for life safety code violations, and mold abatement and prevention projects cannot exceed ten years for each project. Tax levies for each qualified capital purpose for which the Qualified Zone Academy Bond (QZAB) is issued according to (§79-10,110 R.R.S.) cannot exceed fifteen years.

COOPERATIVE FUND

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund.

STUDENT FEE FUND

The Student Fee Fund is a separate school district fund not funded by tax revenue into which all money collected from students pursuant to the Public Elementary and Secondary Student Fee Authorization Act must be deposited. Included are fees for Extracurricular Activities, Postsecondary Education and Summer or Night School. Expenditures from this fund must be for the purposes for which the fees were collected.
CODING FOR CLASSIFYING RECEIPTS AND DISBURSEMENTS OF ALL FUNDS

Refer to the Chart of Accounts for Receipts and the Chart of Accounts for Disbursements for specific divisions and sub-divisions of receipts and disbursements within the school district’s funds. Both charts show four digit numbers.

A coding structure is recommended which distinguishes receipts from expenditures and identifies the source of funds or the functions and objects of expenditures.

The coding structure for all funds can be reflected in the following breakdown:

```
XX - X - XXXX - XXX
Fund   Receipt (1) or Expenditure (2)
       Function
       Object (for Expenditures)
```

For all General Fund expenditures, the first three digits in the coding structure will be 01 - 2 to reflect the General Fund and that the transaction is an expenditure. The remaining portion of the coding structure will identify the Function and Object of the expenditure.

**EXAMPLE #1:**

The expenditure of $400 for Regular Instruction teaching supplies could be coded as follows:

```
01 - 2 - 1100 - 410                          $400
```

In this example, the first two digits (01) indicate the General Fund, the third digit (2) identifies the transaction as an expenditure, the next four digits (1100) identify the function as Regular Instruction and the next three digits (410) identify the object as supplies.

For all General Fund receipts, the first three digits in the coding structure will be 01 - 1 to reflect General Fund and that the transaction is a receipt. The remaining digits are to be used to identify the source of the receipt according to the Chart of Accounts.

**EXAMPLE #2:**

The receipt of a State Aid payment in the amount of $1000 would be coded as follows:

```
01 - 1 - 3110 - 000                          $1000
```

In this example, the first two digits (01) indicate the General Fund, the third digit (1) identifies the transaction as a receipt, and the next four digits (3110) identify the type and source of the receipt (State Aid). The last three digits of a receipt are always “000”, since receipts are not broken down to the object level.
### TABLE 1  DIMENSIONS FOR FUND DISBURSEMENTS

<table>
<thead>
<tr>
<th>FUND</th>
<th>RECEIPT/EXPENDITURE</th>
<th>FUNCTION</th>
<th>OBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 General</td>
<td>1 Receipt</td>
<td>1000 All Instruction&lt;br&gt;1100 Regular Instructional Programs&lt;br&gt;1115 Career Academy Programs (Rule 47 Approved)&lt;br&gt;1125 Regular Instructional Programs - School Age (Flex)&lt;br&gt;1150 Limited English Proficiency Programs&lt;br&gt;1160 Poverty Programs&lt;br&gt;1190 Early Childhood Programs&lt;br&gt;1195 Regular Instructional Programs Below Age 5 (Flex)&lt;br&gt;1200 Special Education Instructional Programs&lt;br&gt;1280 Special Education – Unified Sports&lt;br&gt;1291 Special Education Instructional Programs: Ages 3-5&lt;br&gt;1292 Special Education Instructional Programs: Ages 0-2</td>
<td>100 Salaries</td>
</tr>
<tr>
<td>02 Depreciation</td>
<td>2 Expenditure</td>
<td></td>
<td>200 Employee Benefits</td>
</tr>
<tr>
<td>03 Employee Benefit</td>
<td></td>
<td></td>
<td>300 Purchased Services</td>
</tr>
<tr>
<td>04 Contingency</td>
<td></td>
<td></td>
<td>400 Supplies &amp; Materials</td>
</tr>
<tr>
<td>05 Activity</td>
<td></td>
<td></td>
<td>500 Capital Outlay</td>
</tr>
<tr>
<td>06 School Nutrition</td>
<td></td>
<td></td>
<td>600 Other Expenses</td>
</tr>
<tr>
<td>07 Bond</td>
<td></td>
<td></td>
<td>700 Transfers</td>
</tr>
<tr>
<td>08 Special Building</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09 Qualified Capital Purpose Undertaking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 Cooperative</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 Student Fee</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Level 0 Programs (General School District Level)
### TABLE 2
EXAMPLES OF GRADE, BUILDING LEVEL, AND COURSE CODING

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>10 – 19 English Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Elementary/Secondary</td>
<td>10 – English – Basic</td>
</tr>
<tr>
<td>02</td>
<td></td>
<td>11 – Speech</td>
</tr>
<tr>
<td>01</td>
<td>Building Level</td>
<td>12 – Dramatics</td>
</tr>
<tr>
<td>02</td>
<td></td>
<td>13 – Debate</td>
</tr>
<tr>
<td>01</td>
<td>Grade Level</td>
<td>14 – Journalism</td>
</tr>
<tr>
<td>02</td>
<td></td>
<td>15 – Reading</td>
</tr>
<tr>
<td>01</td>
<td></td>
<td>16 – Spelling</td>
</tr>
<tr>
<td>02</td>
<td></td>
<td>17 – Literature</td>
</tr>
<tr>
<td>01</td>
<td>Course Level</td>
<td>18 – Composition</td>
</tr>
<tr>
<td>02</td>
<td></td>
<td>19 – Other</td>
</tr>
</tbody>
</table>

Please note: This example of course coding for English instructional courses can be utilized by school districts when coding disbursement for various courses. Each school will need to develop course codes best suited to its own course offerings.

School districts may add to the coding structure as they find necessary to accommodate the needs of school district management or for other purposes. The coding can be expanded to include identification of receipts/disbursements for one or more of the following:

- Elementary/secondary or by grade level
- Building/attendance center level
- Course level

These can be coded to whatever degree of complexity is necessary for the school district’s needs. See Table II for examples of coding. (Note: nothing limits the school district to a two-digit code, these are used for examples.)
PROGRAM RECEIPT CODING

1000 LOCAL RECEIPTS

11XX TAXES

1110 LOCAL PROPERTY TAXES Revenue derived from the local school district tax levy and all other local taxes which accrue to the school district, including revenue from in-lieu-of taxes paid by public power and irrigation districts; any school revenue originating from local taxation.

1111 LOCAL PROPERTY TAXES - LEARNING COMMUNITY COMMON LEVY Revenue derived from the Learning Community common levy paid to schools that are members of that Learning Community.

1115 CARLINE TAXES Personal property taxes assessed on private rail cars that are collected by the state and distributed to political subdivisions based on railroad taxes levied.

1120 PUBLIC POWER DISTRICT SALES TAX The school district's share of the 5% tax on the gross revenue of Public Power Districts derived from the retail sales of electricity in cities and villages. *(Do not include the in-lieu-of tax paid by public power districts; these should be included in account code 1110.)*

1125 MOTOR VEHICLE TAXES Revenue derived from motor vehicle taxes collected by the county and distributed based on the relation of the school district’s levy to the total levy in the county.

12XX TUITION

1210 TUITION RECEIVED FROM OTHER DISTRICTS (REGULAR EDUCATION) Tuition received from other school districts, usually under contract.

1215 TUITION RECEIVED FROM EDUCATIONAL ENTITIES (DISTANCE EDUCATION) Tuition received from educational entities for providing distance education. Educational entity means a school district, a private, denominational, or parochial school, an educational service unit, a community college, a state college; the University of Nebraska, or a nonprofit private postsecondary educational institution.

1220 TUITION RECEIVED FROM INDIVIDUALS (REGULAR EDUCATION) Tuition received from non-resident patrons for school privileges extended to their children.

1230 TUITION RECEIVED FROM OTHER DISTRICTS (SCHOOL AGE SPECIAL EDUCATION) Tuition received from other school districts for providing Special Education programs for school age children.

1235 TUITION RECEIVED FROM OTHER DISTRICTS (PRE-SCHOOL SPECIAL EDUCATION) Tuition received from other school districts for providing Special Education programs for children ages Birth to Age 5.
PROGRAM RECEIPT CODING

1240  TUITION RECEIVED FROM INDIVIDUALS (SPECIAL EDUCATION)  Tuition received from non-resident patrons for providing Special Education programs.

1250  SUMMER SCHOOL TUITION AND FEES  Tuition and fees received from all sources, other than those collected on or behalf of students, for providing instruction during summer break or, for year-round schools, during the break between terms, including Driver Education.

1260  ADULT EDUCATION TUITION AND FEES  Tuition and fees received from all sources for providing instruction to adults, including, but not limited to, GED classes.

1270  PRESCHOOL TUITION AND FEES  Tuition and fees received from all sources for providing instruction to pre-kindergarten children.

13XX  TRANSPORTATION

1310  TRANSPORTATION RECEIVED FROM OTHER DISTRICTS (REGULAR EDUCATION)  Transportation paid by other school districts for transporting regular education students.

1320  TRANSPORTATION RECEIVED FROM INDIVIDUALS (REGULAR EDUCATION)  Transportation paid by non-resident patrons for transportation service given to their regular education children.

1325  TRANSPORTATION RECEIVED FROM INDIVIDUALS (EARLY CHILDHOOD)  Transportation paid by parents for transporting their children receiving instruction through the district’s Early Childhood Program.

1330  TRANSPORTATION RECEIVED FROM OTHER DISTRICTS (SPECIAL EDUCATION)  Transportation paid by other school districts for transporting special education students.

14XX  INTEREST ON INVESTMENTS

1410  INTEREST  Interest on the school district’s monetary accounts, including, but not limited to, Certificates of Deposit and savings accounts.

16XX  FINES AND LICENSES

1610  LOCAL LICENSE FEES  License fees for the retail sale of tobacco, beer, liquor, etc. paid to the city or village clerk. The fees received are deposited to the school fund of the school district lying wholly or partially within the corporate limits of such city or village. (Record county license money under account code 2110.)

1620  POLICE COURT FINES  Fines assessed for violations of city or village ordinances. Although there is still a distinction between city and county ordinances, the Municipal and Police Courts have been merged with the County Courts. (Record county fine money under account code 2110.)
PROGRAM RECEIPT CODING

17XX RECEIPTS IN OTHER FUNDS

1710 ACTIVITIES RECEIPTS  Receipts, other than student fees, from quasi-independent student organizations, inter-school athletics, and other self-supporting or partially self-supporting school activities. This function should only be used in accounting for the Activities Fund.

1720 SALE OF LUNCHES/MILK  Monies received from students and adults for all Nutrition Programs, including, but not limited to, breakfast, lunch and milk. This function should only be used in accounting for the School Nutrition Fund.

1741 EXTRACURRICULAR ACTIVITY FEES  Fees collected from or on behalf of students for student activities or organizations that are supervised or administered by the school district that do not count toward graduation or advancement between grades, and in which participation is not otherwise required. This function should only be used in accounting for the Student Fee Fund.

1742 POSTSECONDARY EDUCATION FEES  Fees collected from or on behalf of students to cover tuition and other fees associated with obtaining credit from a postsecondary educational institution. This function should only be used in accounting for the Student Fee Fund.

1743 SUMMER OR NIGHT SCHOOL FEES  Fees collected from or on behalf of students to allow students to attend school district courses offered during summer session or after the regular school day. This function should only be used in accounting for the Student Fee Fund.

1810 COMMUNITY SERVICE RECEIPTS/COMMUNITY SERVICE ACTIVITIES  Revenue from all community service programs (i.e. day care, before and after school programs, busing for preschoolers, community recreation programs, civic activities, and public libraries).

19XX OTHER LOCAL RECEIPTS

1910 RENTAL OF SCHOOL EQUIPMENT & FACILITIES  Revenue received from individuals, groups or organizations for the use of school equipment and facilities, including, but not limited to, gymnasiums and other athletic facilities. Include teacherage rent under this function.

1920 CONTRIBUTIONS AND DONATIONS  Revenue received from individuals, groups or organizations for general school purposes but not in payment of any goods or services.

1925 Categorical Grants from Corporations & Other Private Interests  Categorical grants received from corporations, foundations, and other non-governmental sources. (Matching disbursement code is 3400.)

1950 POSTSECONDARY RECEIPTS  Receipts from postsecondary institutions for staff reimbursement, equipment, facilities, services, etc.

1990 OTHER LOCAL RECEIPTS  Receipts from local sources not otherwise classified.
# PROGRAM RECEIPT CODING

## 2000 COUNTY AND EDUCATIONAL SERVICE UNIT RECEIPTS

### 21XX COUNTY RECEIPTS

#### 2110 COUNTY FINES AND LICENSE FEES
Fines assessed in County Court and fees from licenses issued by the county. Funds are placed in the county school fund for distribution to all school districts of the county based on the annual census of school-age children.

#### 2130 OTHER COUNTY RECEIPTS
Receipts from county sources not otherwise classified.

## 22XX EDUCATIONAL SERVICE UNIT RECEIPTS

#### 2210 EDUCATIONAL SERVICE UNIT RECEIPTS
Payments received from an Educational Service Unit for equipment, facilities, services, etc. *(Do not record grant funds which flowed through the ESU to the school district; those should be recorded under the appropriate State or Federal Receipt function.)*

## 3000 STATE RECEIPTS

#### 3110 STATE AID
Funds collected by the state and distributed to local school districts under the provisions of the Tax Equity and Educational Opportunities Support Act *(TEEOSA).*

#### 3120 SPECIAL EDUCATION PROGRAMS (SCHOOL AGE)
State reimbursement to school districts based on the actual cost associated with the education of special education students.

#### 3125 SPECIAL EDUCATION TRANSPORTATION (SCHOOL AGE)
State reimbursement to school districts based on the actual costs associated with the transportation of special education students.

#### 3130 HOMESTEAD EXEMPTION
Funds appropriated by the state and distributed to the county treasurers in-lieu-of property taxes and in turn allocated to school districts.

#### 3131 PROPERTY TAX CREDIT
Funds appropriated by the state and distributed by the county treasurer as a result of the Property Tax Credit Act.

#### 3132 PERSONAL PROPERTY TAX CREDIT
Fund appropriated by the state and distributed to county treasurers as a result of the Personal Property Tax Relief Act. Also include receipts identified as Personal Property Tax Credit – Railroads and Public Service Entities.

#### 3133 NAMEPLATE CAPACITY TAX
Funds appropriated by the state and distributed by the county treasurer for personal property directly used in wind energy generation.

#### 3135 PAYMENTS FOR HIGH ABILITY LEARNERS
Payments to school districts received for Learners of High Ability.

#### 3150 STATE REIMBURSEMENT (OF NUTRITION PROGRAMS)
State reimbursement to school districts for services offered to children who qualify for free or reduced lunch programs. This function should be used in accounting for the School Nutrition Fund.

#### 3155 TEXTBOOK LOAN
Appropriations by the Legislature to pay for textbooks that are loaned to students attending non-public schools.
PROGRAM RECEIPT CODING

3160 PAYMENTS RECEIVED FOR WARDS OF THE STATE OR COURT (REGULAR EDUCATION)  Payments to school districts for educating regular education wards of the court living in a group home, residential treatment centers, or psychiatric hospitals, that have been placed in a school district other than the school district in which he or she resided at the time he or she became a ward of the court.

3161 PAYMENTS RECEIVED FOR WARDS OF THE STATE OR COURT (SPECIAL EDUCATION)  Payments to school districts for educating special education wards of the court living in a group home, residential treatment centers, or psychiatric hospitals, that have been placed in a school district other than the school district in which he or she resided at the time he or she became a ward of the court.

3165 FLEX FUNDING: BIRTH TO AGE 5 SUPPORT SERVICES (STATE)  Payments to school districts from the state for educating at-risk children through age five.  -(Disbursement coding for this receipt is 1195.)

3166 FLEX FUNDING: SCHOOL AGE SUPPORT SERVICES (STATE)  Payments to school districts from the state for educating at-risk school age children.  (Disbursement coding for this receipt is 1125.)

3175 ADULT BASIC EDUCATION  Funds appropriated by the state to pay for volunteer coordination and High School Equivalency Assistance Act activities at school districts.

3180 PRO-RATE MOTOR VEHICLE  Payments made by the owners of a fleet of apportionable vehicles in-lieu-of registration.  This money is distributed to county treasurers for redistribution to political subdivisions based on the relation of the subdivision’s levy(ies) to the total levy in the county.

3200 STATE APPORTIONMENT  Money apportioned as each school district’s share of the state’s Temporary School Fund.  This money is distributed based on the annual census of school-age children.

3300 IN-LIEU-OF SCHOOL LAND TAX  Portion of the state’s Temporary School Fund received in-lieu-of property taxes on school or saline land located in a school district.  The funds are distributed based on an appraised value of the School Land and the property tax levy(ies) of the school district.  *(These funds are no longer distributed but In-Lieu-of-School Land Tax is still found in statute)*
PROGRAM RECEIPT CODING

35XX STATE CATEGORICAL PROGRAMS  Payments to school districts from programs funded through state categorical funds. Individual grants should be further coded in order to separate them from other categorical grants. The expenditures for the particular grant should be coded under a matching expenditure function to facilitate a comparison of receipts and expenditures for each grant received.

3512 DISTANCE EDUCATION INCENTIVE PAYMENTS
3540 STATE EARLY CHILDHOOD
3541 EARLY CHILDHOOD ENDOWMENT GRANTS
3551 CAREER EDUCATION
3570 TEACHER EVALUATION DEVELOPMENT GRANT
3575 NEBRASKA INNOVATION GRANT PROGRAM
3590 EXTENDED LEARNING OPPORTUNITY GRANTS

3990 OTHER STATE RECEIPTS - Any receipt from a state appropriation not included in any other category. (Include Games & Parks In-Lieu-of Tax.)

4000 FEDERAL RECEIPTS  Many school districts participate in categorical programs that are funded in part or totally through the receipt of federal funds. Most such programs are administered directly through the Department of Education and require an application and some form of expenditure report. A separate and specific function number identifies those federal programs that are administered directly through the Department of Education. Please note that the code numbers of the receipts portion of the Annual Financial Report for the following categorical programs corresponds directly with the function numbers under disbursements. This will provide the school district an instant comparison of receipts and expenditures within specific programs.

4200 TITLE I, PART A ESEA/ESSA IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES  (Formerly TITLE I, PART A NCLB IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED OPERATED BY LOCAL EDUCATIONAL AGENCIES)

4210 TITLE I ACCOUNTABILITY ESEA/ESSA (Formerly NCLB) IMPROVING BASIC PROGRAMS ACCOUNTABILITY  Funds provided to Local Education Agencies (LEAs) to carry out school improvement and corrective action responsibilities (Formerly TITLE I NCLB IMPROVING BASIC PROGRAMS ACCOUNTABILITY)

4215 TITLE I PART 1003(G) SCHOOL IMPROVEMENT GRANTS (SIG)  Funds provided to Local Education Agencies (LEAs) to carry out school improvement and “Turnaround” activities outlined under Section 1003(G).

4230 TITLE I, PART D, SUBPART 2 PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE NEGLECTED, DELINQUENT, OR AT-RISK YOUTH  Funding provided for the Title I programs in local, county-operated correctional agencies. (Formerly TITLE I, PART D, SUBPART 2 EDUCATION OF NEGLICTED, DELINQUENT, OR AT-RISK YOUTH)

4310 TITLE II, PART A ESEA/ESSA (Formerly NCLB) SUPPORTING EFFECTIVE INSTRUCTION  Improving quality and effectiveness of educators, Principal, Teacher and Other School Leader Training, Class Size Reduction  (Formerly TITLE II, PART A NCLB TEACHER QUALITY GRANTS)

4315 TITLE II, PART B NCLB  Math & Science Partnerships  (Ends in 2016/17)
#### PROGRAM RECEIPT CODING

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>4330</td>
<td>TITLE VI, PART B REAP</td>
<td>Rural Low Income Schools Grants (Federal funds that flow through NDE) (Will be Title V Part B Subpart 2 ESSA beginning in 2017/18)</td>
</tr>
<tr>
<td>4404</td>
<td>IDEA PART B (611) BASE ALLOCATION</td>
<td>Part B LEA flow-through funds received for special education services for children to age twenty-one. [IDEA Part B (611) Base disbursements must be recorded in any of the following functions: 4402, 4403, 4404]</td>
</tr>
<tr>
<td>4405</td>
<td>IDEA PART B SUPPLEMENTAL PAYMENTS</td>
<td>Part B State set-aside funds received for special education services for children through age four. (2016/17 is final year.)</td>
</tr>
<tr>
<td>4406</td>
<td>IDEA PRESCHOOL (619) BASE/IDEA ENROLLMENT/POVERTY (619) ALLOCATION</td>
<td>IDEA preschool LEA Flow-through funds received for special education services for children ages three to five only. [IDEA Preschool (619) Base and IDEA Enrollment/Poverty (619) disbursements must be recorded in any of the following functions: 4406, 4407, 4409]</td>
</tr>
<tr>
<td>4410</td>
<td>IDEA ENROLLMENT/POVERTY</td>
<td>Part B LEA flow-through funds received for special education services for children to age twenty-one. (IDEA Enrollment/Poverty receipts must be recorded here; disbursements must also be recorded in 4410.)</td>
</tr>
<tr>
<td>4411</td>
<td>IDEA PART B EARLY INTERVENCING SERVICES</td>
<td>Part B LEA flow-through funds received for coordinated early intervening services for students in kindergarten through grade 12, with particular emphasis on students in kindergarten through grade 3.</td>
</tr>
<tr>
<td>4412</td>
<td>IDEA PART B PROPORTIONATE SHARE</td>
<td>Part B LEA flow-through funds received for special education services of parentally placed nonpublic children with disabilities ages three to twenty-one.</td>
</tr>
<tr>
<td>4414</td>
<td>IDEA PART C</td>
<td>Part C funds received for special education services for infants and toddlers below age three.</td>
</tr>
<tr>
<td>4415</td>
<td>IDEA SPECIAL PROJECTS</td>
<td>IDEA funds received for special education discretionary projects for children through age twenty-one. Example Special Projects include collaborative projects, transition projects, SPED student-to-work situations. (IDEA special project receipts must be recorded here; disbursements for IDEA special projects must also be coded in 4415.)</td>
</tr>
<tr>
<td>4450</td>
<td>MEDICAID IN PUBLIC SCHOOLS</td>
<td>Payments from Health and Human Services for reimbursable special education services provided to verified special education and Medicaid-eligible children.</td>
</tr>
<tr>
<td>4455</td>
<td>MEDICAID ADMINISTRATIVE ACTIVITIES</td>
<td>Payments from Health and Human Services for administrative outreach and case management activities. Include receipts from Nebraska Education-Based Medicaid Administrative Claiming Consortiums.</td>
</tr>
<tr>
<td>4500</td>
<td>TITLE 8 (IMPACT AID)</td>
<td>Funds received from the federal government when school district boundaries include federal land such as military installations or Indian reservations.</td>
</tr>
<tr>
<td>4600</td>
<td>JOHNSON-O’MALLEY</td>
<td>Funds received from the federal government for supplemental programs to meet the special educational-related needs of eligible Indian students.</td>
</tr>
</tbody>
</table>
# PROGRAM RECEIPT CODING

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>4620</td>
<td>FLOOD CONTROL  Funds received from the federal government and distributed through the county for lands within the school district set aside for flood control purposes.</td>
<td></td>
</tr>
<tr>
<td>4640</td>
<td>FOREST RESERVE  Funds received from the federal government and distributed through the county for lands within the school district set aside as national forests.</td>
<td></td>
</tr>
<tr>
<td>4690</td>
<td>OTHER FEDERAL NON-CATEGORICAL RECEIPTS  All non-categorical funds received from federal sources not otherwise classified.</td>
<td></td>
</tr>
</tbody>
</table>
| 4700  | FEDERAL VOCATIONAL & APPLIED TECHNOLOGY EDUCATION (CARL PERKINS)  Federal assistance to eligible recipients for improving educational programs and services leading to academic and occupational skill competencies needed to work in a technologically advanced society.  
  (Includes Perkins Basic and Perkins Revision/Innovation Competitive Grant.) |
| 4800  | FEDERAL REIMBURSEMENT (OF NUTRITION PROGRAMS)  Federal reimbursement to school districts for services offered to children who qualify for free or reduced lunch programs.  This function should be used in accounting for the School Nutrition Fund. |
| 49XX  | OTHER FEDERAL RECEIPTS  Record the amount of federal funds received through the following federal programs according to the designated coding for each program: |
| 4910  | INDIAN EDUCATION                                                                                                                                     |
| 4915  | TITLE I, PART C ESEA/ESSA  Education of Migratory Children  
  (Formerly TITLE I, PART C NCLB Migrant Children) |
| 4925  | TITLE III PART A ESEA/ESSA  English Language Acquisition, Language Enhancement, and Academic Achievement  
  (Formerly Title III PART A Limited English Proficient Grant) |
| 4926  | TITLE III ESEA/ESSA  Immigrant Education  
  (formerly TITLE III NCLB Immigrant Education) |
| 4930  | FEDERAL ASBESTOS                                                                                                                                    |
| 4940  | HEAD START                                                                                                                                            |
| 4967  | TITLE IV PART A ESEA/ESSA  Student Support and Academic Enrichment Grants  
  (new in 2017/18) |
| 4945  | CHILD AND ADULT CARE FOOD PROGRAM                                                                                                                    |
| 4968  | TITLE IV, PART B ESEA/ESSA  21st Century Community Learning Centers  
  (Formerly TITLE IV, PART B NCLB 21st Century Community Learning Centers) |
| 4980  | ADULT BASIC EDUCATION                                                                                                                               |
| 4990  | OTHER FEDERAL CATEGORICAL RECEIPTS  Receipts from all other federal categorical sources not otherwise classified.                                       |
| 4992  | REAP  Small Rural Schools Achievement Grants directly from U.S. Dept of Education                                                                 |

## 5XXX NON-REVENUE RECEIPTS

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>5100</td>
<td>SALE OF BONDS  Bond issuances approved in accordance with law and secured by a levy on property.  Record receipts from the original bond issuance in the Special Building Fund; receipts from a re-funding bond issuance should be recorded in the Bond Fund.</td>
<td></td>
</tr>
</tbody>
</table>
PROGRAM RECEIPT CODING

5110  QUALIFIED ZONE ACADEMY BONDS  Bond issuances approved in accordance with Rule 87 (92NAC87) Regulations Governing Qualified Zone Academy Bonds Allocation.

5111  QUALIFIED SCHOOL CONSTRUCTION BONDS  Bond issuances approved in accordance with Rule 87 (92NAC87) Regulations Governing Qualified Zone Academy Bonds Allocation.

5150  TAX ANTICIPATION NOTES  Monies borrowed which will be repaid from future tax receipts.

5200  LONG TERM LOANS  Borrowed money secured through the issuance of promissory notes that will not be repaid during the current fiscal period.

5300  INSURANCE ADJUSTMENTS  Funds received as settlements to insurance claims.

5400  SALE OF PROPERTY  Receipts from the sale of useful equipment and other property.

5500  TRANSFERS FROM FUNDS (INCOMING)  Money received by the General Fund from other funds or by the Activities, School Nutrition or Bond Fund from the General Fund.

5610  CASH BALANCE FROM MERGED/DISSOLVED SCHOOL DISTRICTS  Cash transferred from other school districts that are merging with or dissolving into the school district.

5650  CASH BALANCE FROM NONRESIDENT HIGH SCHOOL TUITION FUNDS  Funds belonging to the school district remaining in the county non-resident high school tuition fund and transferred into the General Fund.

5690  OTHER NON-REVENUE RECEIPTS  All other non-revenue receipt items not otherwise classified, including refunds of overpayments (cash only). Whenever possible, refunds should be abated against outstanding bills or claims.

9000  NON-PROGRAM RECEIPTS  The receipts resulting from temporary intra-agency transactions such as cashing Certificates of Deposit. (See Non-Program Expenditures for offsetting entries).  Note: If Non-Program Receipts exceed Non-Program Expenditures, the difference should be recorded as a receipt to the school district. If the Non-Program Expenditures exceed the Non-Program Receipts, the difference should be recorded as an expenditure to the school district.
PROGRAM DISBURSEMENT CODING

According to Financial Reporting for Local & State School Systems from the U.S. Department of Education, a function is the purpose for which a thing exists or is used. Function includes the activities or actions that are performed to accomplish the objectives of an enterprise. A more definitive identification and coding of these functions and their corresponding sub-functions follow.

FUNCTION

1000 ALL INSTRUCTION Activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included here are the activities of aides or assistants of any type that directly assist in the instructional process. Expenditures for alternative schools are included here.

1100 REGULAR INSTRUCTIONAL PROGRAMS Those programs funded through the General Fund that are designed primarily to prepare pupils for activities as citizens, family members, and workers.

1115 CAREER ACADEMY PROGRAMS (Rule 47) Expenditures for a Career Academy Program which have been approved and/or received continued approval by the Commissioner of Education pursuant to §79-777 and NDE Rule 47. A Career Academy Program is a sequence of credit-bearing academic and career technical education courses reflecting a state-approved Program of Study selected by a district in response to local, regional, or state employment needs and demand for expertise.

1125 REGULAR INSTRUCTIONAL PROGRAMS SCHOOL AGE (FLEX-SPENDING) Expenditures for preventative services for school age children who are not identified or verified as having a disability but who demonstrate a need for specially designed assistance to benefit from the school's general education curriculum including educational services provided pursuant to §79-1142.

1150 LIMITED ENGLISH PROFICIENCY PROGRAMS Expenditures for a Limited English Proficiency Program should specifically address issues related to the education of students with limited English proficiency that do not replace expenditures that would have occurred if the students involved in the program did not have limited English proficiency, and that are not paid for with federal funds. Limited English Proficiency Programs must address (a) Identification of students with limited English proficiency; (b) Instructional approaches; (c) Assessment of students’ progress toward mastering the English language; (d) An evaluation to determine the effectiveness of the Limited English Proficiency programs; and (e) Any other programs that are directly attributable to the education of students from homes where the English language is not the primary language. Include only those activities that are beyond the general instructional costs. Do not include the expenditure of federal funds in this category.

1160 POVERTY PROGRAMS Expenditures for a Poverty Program should include expenditures that specifically address issues related to the education of students living in poverty that do not replace expenditures that would have occurred if the students involved in the program did not live in poverty and that are not paid for with federal funds. Poverty Programs must address the following: (a) Attendance, including absence follow up and transportation for students qualifying for free or reduced-price lunches who reside more than one mile from the attendance center; (b) Student mobility, including transportation to allow a student to continue attendance at the same school if the student moves to another attendance area within the same school district or within the same learning community; (c) Parental involvement at the school-building level with focus on the involvement of parents in poverty and from other diverse backgrounds; (d) Parental involvement at the school-district level with a focus on the involvement of parents in poverty and from other diverse backgrounds; (e)
PROGRAM DISBURSEMENT CODING

Class size reduction or maintenance of small class sizes in elementary grades; (f) Scheduled teaching time on a weekly basis free from interruptions; (g) Access to early childhood programs for children in poverty; (h) Student access to social workers; (i) Access to summer school, extended-school-day programs, or extended-school-year programs; (j) Mentoring for new and newly reassigned teachers; (k) Professional development for teachers and administrators, focused on addressing the educational needs of students in poverty and students from other diverse backgrounds; (l) Coordination with elementary learning centers if the school district is a member of a learning community; (m) An evaluation to determine the effectiveness of the elements of the poverty plan, and (n) Any other programs/interventions that are directly attributable to the education of poverty students. **Do not include the expenditure of federal funds in this category.**

1190 EARLY CHILDHOOD EDUCATIONAL PROGRAMS  Qualified Early Childhood Educational programs that are approved by the Nebraska Department of Education. Do not include the expenditure of state or federal grant funds or Special Education funds in this category. Expenditure of state grant funds for Early Childhood Educational Programs should be coded as 3540; expenditures for Special Education Early Childhood Programs should be coded as 1291. *(Code IDEA Below Age Five disbursements to the appropriate Function 44xx.)* *(Not included in per pupil costs.)*

1195 REGULAR INSTRUCTIONAL PROGRAMS BELOW AGE FIVE (FLEX-SPENDING)  Expenditures for preventative services for children ages birth to five who are not identified or verified as having a disability but who demonstrate a need for specially designed assistance to benefit from the school's general education curriculum including educational services provided pursuant to §79-1142. *(Not included in per pupil costs.)*

1200 SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS  Those Special Education programs funded through State and Local Sources only. Do not include transportation costs for Special Education purposes under this function. *(Transportation costs for Special Education purposes should be reported under Function 2760 or 2765.)* *(Code IDEA School Age disbursements as to the appropriate Function 44xx.)*

1280 SPECIAL EDUCATION – UNIFIED SPORTS  Expenditures for special education students to participate in NSAA sanctioned “Unified Sports” that are in excess of those costs that would be incurred if the student was not in special education. Accommodation expenditures required for a special education student to participate in “Unified Sports” will be identified in the special education student’s IEP.

1291 EARLY CHILDHOOD SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS – Ages 3-5  Special Education programs for early childhood children ages 3-5 funded through local sources only. *(Code IDEA Below Age Five disbursements to the appropriate Function 44xx.)* *(Not included in per pupil costs.)*

1292 EARLY CHILDHOOD SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS – Ages 0-2  Special Education programs for early childhood children ages 0-2 funded through local sources only. *(Code IDEA Below Age Five disbursements to the appropriate Function 44xx.)* *(Not included in per pupil costs.)*
PROGRAM DISBURSEMENT CODING

2100 SUPPORT SERVICES - PUPILS Include those activities that are designed to assess and improve the well being of pupils and to supplement the teaching process.

2110 ATTENDANCE AND SOCIAL WORK SERVICES Activities such as investigating and diagnosing pupil problems arising out of the home, school, or community; casework and group work services for pupils and parents; action on problems of non-attendance and enforcement of compulsory attendance laws.

2120 GUIDANCE SERVICES Those activities of counseling pupils and parents, providing consultation with other staff members on learning problems, assessing the abilities of pupils, and assisting pupils in career plans.

2130 HEALTH SERVICES Physical and mental health services that are not direct instruction. Includes activities such as health appraisal and screening, emergency injury, and illness care.

2140 PSYCHOLOGICAL SERVICES Activities concerned with administering psychological tests and interpreting the results, interpreting pupil behavior, and working with other staff members in planning school programs. (Costs for special education students should be recorded under Special Education programs.)

2150 SAFETY & SECURITY Activities provided by the school district that are unique to school safety issues as directed by the safety plan requirements included in Rule 10 (92NAC10).

2190 OTHER PUPIL SUPPORT SERVICES Activities provided by the school district that are of a direct support to pupils and not included in the above categories. General Fund disbursements for student publications, social events, club activities, testing provided by ESUs, and expenditures for extra-curricular activities such as transporting pupils to participate in sporting events, should be reported in this account if these activities are not otherwise provided for in the Activities Fund.

2200 SUPPORT SERVICES - STAFF Activities associated with assisting the staff with the content and process of providing learning experiences for pupils. Include expenditures for Retirement Incentive Plans (§79-855) and Staff Development Assistance (§79-856).

2212 INSTRUCTIONAL STAFF TRAINING AND CURRICULUM DEVELOPMENT SERVICES Activities designed to contribute to the professional growth and competence of the instructional staff such as workshops, demonstrations, school visits, and courses for college credit. Includes activities designed to aid teachers in developing the curriculum and preparing and utilizing special curriculum materials.

2213 SCHOOL IMPROVEMENT Activities that support school improvement efforts. Includes costs for local school improvement committees or visiting teams and may include other costs for developing and implementing a school improvement plan such as data analysis, professional development, consulting fees and other related costs.

2214 IMPLEMENTATION OF STANDARDS Activities may include the alignment of local curriculum with state or local standards for reading, writing, mathematics, science, social studies/history and, if appropriate, any other content areas. May also include costs for professional development, consulting fees, substitute teacher salaries, stipends and other expenses related to the development and implementation of academic content standards.
PROGRAM DISBURSEMENT CODING

2222 SCHOOL LIBRARY SERVICES  Activities such as selecting, acquiring, preparing, cataloging, and circulating books and other printed materials and planning the use of the library by teachers and other members of the instructional staff.

2223 AUDIO-VISUAL SERVICES  Activities such as selecting, securing, preparing, repairing, and making audio-visual equipment available to members of the instructional staff.

2224 EDUCATIONAL TELEVISION SERVICES  Activities concerned with presenting educational programs by way of television, including distance learning.

2300 GENERAL ADMINISTRATION  Activities concerned with establishing and administering policy involved with operating the school district.

2310 BOARD OF EDUCATION  Activities of the elected body which has been vested with responsibilities for educational planning and policy making for the school district.

2320 EXECUTIVE ADMINISTRATION SERVICES  Activities performed by the superintendent and such assistants as deputy, associate, and assistant superintendents in the general direction and management of all affairs of the school district.

2330 DISTRICT LEGAL SERVICES  Activities performed by “in-house” legal staff employed by the district and legal services contracted by the district. Also includes any judgments and related expenses.

2400 OFFICE OF THE PRINCIPAL  Activities concerned with directing and managing the operation of a particular school or schools. Included are the activities performed by the principal, assistant principals, and the clerical staff for these activities.

2500 SUPPORT SERVICES - BUSINESS  Activities concerned with purchasing, paying, transporting, and maintaining goods and services for the school district.

2510 GENERAL ADMINISTRATION - BUSINESS SERVICES  Activities concerned with the fiscal operations of the school district such as budgeting, receiving and disbursing, financial accounting, payroll, inventory control, and internal auditing.

2515 BUILDINGS AND SITES  Activities concerned with acquiring or improving school district lands or buildings, including site or building acquisition or improvement. For reporting purposes, this function is only used in accounting for the Special Building Fund or the Qualified Capital Purpose Undertaking Fund.

2520 VEHICLE ACQUISITION AND MAINTENANCE OTHER THAN PUPIL TRANSPORTATION VEHICLES  Activities concerned with acquiring and maintaining general purpose vehicles such as trucks, tractors, and staff vehicles. Included are such activities as purchasing, repairing, cleaning, painting, greasing, fueling, and inspecting vehicles for safety. (*Expenditures for pupil transportation should be included under function 2700.*)
PROGRAM DISBURSEMENT CODING

2600 SUPPORT SERVICES - MAINTENANCE AND OPERATION OF BUILDING(S) AND SITE(S)
Activities required in keeping the physical plant open, heated, lighted, and ready for use and in keeping the grounds, buildings and non-instruction equipment at their original condition of completeness and efficiency through repairs or replacement. Include here the disbursements for operating a teacherage. (Income realized from teacherage rent should be included under the receipt function 1910 Rental of School Equipment & Facilities.)

2700 SUPPORT SERVICES - PUPIL TRANSPORTATION

2750 REGULAR PUPIL TRANSPORTATION Activities concerned with the conveyance of pupils to and from school, as provided by statute. Included are such activities as contracting, payments to parents, purchasing vehicles, leasing vehicles, servicing vehicles, and all costs associated with operating the vehicle.

2755 REGULAR PUPIL TRANSPORTATION – OPEN ENROLLMENT IN LEARNING COMMUNITY Conveyance of pupils to and from schools within a Learning Community, as provided by statute. Included are such activities as contracting, payments to parents, purchasing vehicles, leasing vehicles, servicing vehicles, and all costs associated with operating the vehicle.

2760 SCHOOL AGE SPECIAL EDUCATION PUPIL TRANSPORTATION Activities concerned with the conveyance of special education school age (K-12) children to and from school, as provided by statute and funded by state and local funds. Included are such activities as contracting, payment to parents, leasing, servicing vehicles, and appropriate costs associated with operating the vehicle. (Special Education transportation costs for children through age four should be recorded under the appropriate 2765, 4402, 4407 and/or 4410 functions.)

2765 BELOW AGE FIVE SPECIAL EDUCATION PUPIL TRANSPORTATION Activities concerned with the conveyance of Below Age Five Special Education children funded with local sources. (Not included in per pupil costs.)

2790 LEARNING COMMUNITY COORDINATING COUNCIL TRANSPORTATION Transportation for parents of elementary students who qualify for free or reduced price lunches to school functions of such students in elementary schools. [§79-2115(d)]

2800 ADMINISTRATIVE SERVICE AND SUPPORT TO SCHOOLS (ESUs only) Activities concerned with providing general administrative services to member school districts.

3000 COMMUNITY SERVICES Activities that are not directly related to the provisions of education for pupils in the local school district. These include services such as community recreation programs, civic activities, daycare programs, before and after school programs, and public libraries.

3400 Categorical Grants from Corporations & Other Private Interests Expenditures financed by categorical grants received from corporations, foundations, and other non-governmental sources. (Formerly disbursement code 4995. Matching receipt code is 1925.)
PROGRAM DISBURSEMENT CODING

35XX  STATE CATEGORICAL PROGRAMS  Expenditures resulting from programs funded through state
categorical funds. Expenditures related to individual grants should be further coded in order to separate them
from expenditures for other categorical grants. The receipts for the particular grant should be coded under a
matching receipt function to facilitate a comparison of receipts and expenditures for each grant received.

- 3512  DISTANCE EDUCATION INCENTIVE PAYMENTS
- 3540  STATE EARLY CHILDHOOD
- 3541  EARLY CHILDHOOD ENDOWMENT GRANTS
- 3551  CAREER EDUCATION
- 3570  TEACHER EVALUATION DEVELOPMENT GRANT
- 3575  NEBRASKA INNOVATION GRANT PROGRAM
- 3590  EXTENDED LEARNING OPPORTUNITY GRANTS

4000  FEDERAL PROGRAMS  Many school districts participate in categorical programs that are funded in part or
totally through the receipt of federal funds. Most such programs are administered directly through the
Department of Education and require an application and some form of expenditure report. A separate and
specific function number identifies those federal programs that are administered directly through the Department
of Education. Please note that the code numbers of the expenditures portion of the Annual Financial Report for
the following categorical programs corresponds directly with the function numbers under receipts. This will
provide the school district an instant comparison of receipts and expenditures within specific programs.

- 4200  TITLE I, PART A ESEA/ESSA IMPROVING BASIC PROGRAMS OPERATED BY LOCAL
  EDUCATIONAL AGENCIES  (Formerly TITLE L, PART A NCLB Improving the Academic Achievement
  of the Disadvantaged Operated by Local Education Agencies)
- 4210  TITLE I ACCOUNTABILITY ESEA/ESSA IMPROVING BASIC PROGRAMS
  ACCOUNTABILITY  Funds provided to Local Education Agencies (LEAs) to carry out school
  improvement and corrective action responsibilities.  (Formerly TITLE I NCLB Improving Basic Programs
  Accountability)
- 4215  TITLE I PART 1003(G) SCHOOL IMPROVEMENT GRANTS (SIG)  Expenditures financed
  through funds provided to Local Education Agencies (LEAs) to carry out school improvement and
  “Turnaround” activities outlined under Section 1003(G).
- 4230  TITLE I, PART D, SUBPART 2 PREVENTION AND INTERVENTION PROGRAMS
  FOR CHILDREN AND YOUTH WHO ARE NEGLECTED, DELINQUENT, OR AT-
  RISK YOUTH  Funding provided for the Title I programs in local, county-operated correctional
  agencies.  (Formerly TITLE L, PART D, SUBPART 2 Education of Neglected, Delinquent, or At-Risk Youth)
- 4310  TITLE II, PART A ESEA/ESSA SUPPORTING EFFECTIVE INSTRUCTION  Improving
  quality and effectiveness of educators, Principal, Teacher and Other School Leader Training, Class Size
  Reduction   (Formerly TITLE L PART A NCLB Teacher Quality Grants)
- 4315  TITLE II, PART B NCLB  Math & Science Partnerships  (Ends in 2016/17)
- 4330  TITLE VI, PART B REAP  Rural Low Income Schools Grants  (Federal funds that flow through NDE)
  (Will be Title V Part B Subpart 2 ESSA beginning in 2017/18)
<table>
<thead>
<tr>
<th>Code</th>
<th>Program Disbursement Coding</th>
</tr>
</thead>
<tbody>
<tr>
<td>4402</td>
<td><strong>IDEA PART B (611) BASE ALLOCATION TRANSPORTATION</strong>  Expenditures financed through IDEA Part B (611) Base Allocation funds received for special education transportation</td>
</tr>
<tr>
<td>4403</td>
<td><strong>IDEA PART B (611) BASE ALLOCATION – SCHOOL AGE</strong>  Expenditures of Part B (611) Base LEA flow-through funds for special education services which are allowable and reimbursable special education expenditures for school age children.</td>
</tr>
<tr>
<td>4404</td>
<td><strong>IDEA PART B (611) BASE ALLOCATION - BIRTH THROUGH AGE FOUR</strong>  Part B (611) Base LEA flow-through funds expended for special education services.</td>
</tr>
<tr>
<td>4405</td>
<td><strong>IDEA PART B SUPPLEMENTAL PAYMENTS</strong>  Part B State set-aside funds expended for special education services for children through age four. (2016/17 is final year.)</td>
</tr>
<tr>
<td>4406</td>
<td><strong>IDEA PRESCHOOL (619) BASE ALLOCATION</strong>  Expenditures related to special education services for children ages 3 to five only.</td>
</tr>
<tr>
<td>4407</td>
<td><strong>IDEA PRESCHOOL (619) BASE ALLOCATION TRANSPORTATION</strong>  Expenditures financed through IDEA Part B Base Allocation funds received for special education transportation for children ages three to five only.</td>
</tr>
<tr>
<td>4409</td>
<td><strong>IDEA ENROLLMENT/POVERTY (619)</strong>  Expenditures funded through Part B LEA flow-through for special education services for children ages three to five only.</td>
</tr>
<tr>
<td>4410</td>
<td><strong>IDEA ENROLLMENT/POVERTY (611)</strong>  Expenditures funded through Part B LEA flow-through for special education services for children to age twenty-one.</td>
</tr>
<tr>
<td>4411</td>
<td><strong>IDEA PART B EARLY INTERVENCING SERVICES</strong>  Expenditures funded through Part B LEA flow-through funds received for coordinated early intervening services for students in kindergarten through grade 12, with particular emphasis on students in kindergarten through grade 3.</td>
</tr>
<tr>
<td>4412</td>
<td><strong>IDEA PART B PROPORTIONATE SHARE</strong>  Expenditures funded through Part B LEA flow-through funds for special education services of parentally placed nonpublic school children with disabilities ages three to twenty-one.</td>
</tr>
<tr>
<td>4414</td>
<td><strong>IDEA PART C</strong>  Expenditures funded through Part C funds for special education services for infants and toddlers below age three</td>
</tr>
<tr>
<td>4415</td>
<td><strong>IDEA SPECIAL PROJECTS</strong>  Expenditures financed through IDEA funds received for special education discretionary projects for children through age twenty-one.</td>
</tr>
<tr>
<td>4450</td>
<td><strong>MEDICAID IN PUBLIC SCHOOLS</strong>  Expenditures financed through payments from Health and Human Services for reimbursable special education services provided to verified special education and Medicaid-eligible children.</td>
</tr>
<tr>
<td>4690</td>
<td><strong>OTHER FEDERAL NON-CATEGORICAL EXPENDITURES</strong>  Expenditures made for all other non-categorical funds received from federal sources not otherwise classified.</td>
</tr>
</tbody>
</table>
PROGRAM DISBURSEMENT CODING

4700  FEDERAL VOCATIONAL & APPLIED TECHNOLOGY EDUCATION (CARL PERKINS)  
Expenditures for improving educational programs and services leading to academic and occupational 
skill competencies needed to work in a technologically advanced society funded through federal Carl 
Perkins grants (includes Perkins Basic and Perkins Revision/Innovative Competitive Grants).

4800  FEDERAL NUTRITION PROGRAMS  
Expenditures funded through Federal nutrition programs for services offered to children who qualify for free or reduced lunch programs.

49XX  OTHER FEDERAL EXPENDITURES  
Record the amount of expenditures funded through federal monies received through the following federal programs according to the designated coding for each program:

4910  INDIAN EDUCATION
4915  TITLE I, PART C ESEA/ESSA  Education of Migratory Children  (Formerly TITLE I, 
PART C NCLB Migrant Children)
4925  TITLE III PART A ESEA/ESSA  English Language Acquisition, Language Enhancement, 
and Academic Achievement  (Formerly Title III PART A Limited English Proficient Grant)
4926  TITLE III ESEA/ESSA  Immigrant Education (formerly TITLE III NCLB Immigrant 
Education)
4930  FEDERAL ASBESTOS
4940  HEAD START
4967  TITLE IV PART A ESEA/ESSA  Student Support and Academic Enrichment Grants  (new 
in 2017/18)
4945  CHILD AND ADULT CARE FOOD PROGRAM
4968  TITLE IV, PART B ESEA/ESSA  21st Century Community Learning Centers (Formerly 
TITLE IV, PART B NCLB 21st Century community Learning Centers)
4980  ADULT BASIC EDUCATION
4990  OTHER FEDERAL CATEGORICAL RECEIPTS  Receipts from all other federal 
categorical sources not otherwise classified.
4992  REAP  Small Rural Schools Achievement Grants directly from U.S. Dept of Education

5000  DEBT SERVICES  
The repayment of a debt made in prior years. Include the retirement of bonds or 
the payment of interest on bonds and the repayment of property taxes to county governments here.

5100  IDEA MAINTENANCE OF EFFORT NON-COMPLIANCE RECOVERY  
Repayment resulting from non-compliance with IDEA Maintenance of Effort requirements. Repayment, with 
non-federal funds, is equal to the amount by which the LEA failed to maintain its level of SPED 
expenditures in a specific school fiscal year.

6000  SUMMER SCHOOL  
Costs of summer school or year-round schools, inter-term, elementary and 
secondary day school programs, including Driver Education.
PROGRAM DISBURSEMENT CODING

7000  ADULT EDUCATION  Expenditures for part-time continuation and other organized public educational programs that provide opportunity for adults to further their education regardless of their previous educational attainment. Alternative schools for school-age children should be recorded under the All Instruction (1000) functions.

8000  TRANSFERS (OUTGOING)  Inter-fund transfers from the General Fund to the School Nutrition, Activities or Bond Fund or from other funds to the General Fund.

9000  NON-PROGRAM EXPENDITURES  A temporary intra-agency transaction that should not be reflected as a school district expenditure. An example of such a transaction is purchasing Certificates of Deposit. At the end of the fiscal period, this account should equal the Non-Program Receipts Account. 

Note: If Non-Program Receipts exceed Non-Program Expenditures, the difference should be recorded as a receipt to the school district. If the Non-Program Expenditures exceed the Non-Program Receipts, the difference should be recorded as an expenditure to the school district.
DISBURSEMENT OBJECT CODING

Disbursement object coding detailed below identifies the service or commodity obtained as the result of a specific expenditure. Seven major object categories are identified and described in the Users’ Manual: (1) salaries; (2) employee benefits; (3) purchased services; (4) supplies and materials; (5) capital outlay; (6) other expenses; and (7) transfers. These broad categories are subdivided to obtain more detailed information about Objects of Expenditures. A three-digit number is used which makes it possible to search out detailed information. Following object coding defines the major categories and sub-categories. School districts may further sub-divide the sub-categories for their purposes. However, the Annual Financial Report mainly consolidates objects to these seven major categories.

100. SALARIES Amounts paid to employees of the school district who are considered to be in a position of a permanent nature or hired temporarily, including personnel substituting for those in permanent Positions.

105. SUPERINTENDENT SALARY Salary paid to the school district superintendent.

110. REGULAR SALARIES Full-time, part-time, and pro-rated portions of the costs for work performed by employees of the school district who are considered to be in positions of a permanent nature. These include teachers, principals, associate or deputy superintendents and those of a professional nature in positions of support.

115. LEGAL SERVICES Salary paid to professional “in-house” full-time or part-time legal counsel employed by the district.

120. SUBSTITUTE OR TEMPORARY SALARIES Full-time, part-time, and pro-rated portions of the costs for work performed by employees of the school district who are hired on a temporary or substitute basis to perform work in positions of either temporary or permanent nature.

130. STIPENDS Payment to district staff for additional approved duties beyond normal contract. (e.g. Payments to attend professional activities.)

140. OTHER STAFF SALARIES Salaries paid to support staff and other clerical staff, paraprofessional staff, transportation staff, custodial staff, kitchen staff and other staff not expended in other object codes.

143. TECHNICAL STAFF SALARIES Salaries paid to technical support personnel, including network administrators and school resource (safety) personnel.

161. CLASSROOM MANAGEMENT SALARIES Salaries paid to personnel whose responsibilities include coordinating the activities of the attendance center or school and its staff but who are not classified as principals.

200. EMPLOYEE BENEFITS Amounts paid by the school district in behalf of employees. These amounts are not included in the gross salary, but are over and above. Such payments are fringe benefit payments, and, while not paid directly to employees, nevertheless are part of the cost of salaries and benefits.

210. SOCIAL SECURITY The school district’s share of FICA and Medicaid.

220. RETIREMENT All expenditures by the school district to the School Employees' Retirement Fund as established by statute.
DISBURSEMENT OBJECT CODING

221. INCREASED RETIREMENT CONTRIBUTION RATE Expenditures by school districts to contribute to the School Employee’s Retirement Fund to the extent that such expenditures exceed the employer contributions at the statutory rate of 7.35% (or 7.37% for Class V schools) as permitted in §79-1028.01.

230. HEALTH INSURANCE Expenditures for health insurance for employees of the school district.

240. WORKER’S COMPENSATION Expenditures for Workmen’s Compensation for district employees.

250. TAX SHELTERED ANNUITIES The school district's share of tax sheltered annuities.

260. LIFE INSURANCE Expenditures for life insurance for employees of the school district.

28X. TERMINATION OF EMPLOYMENT Amounts paid to former employees of the school district either through voluntary or involuntary termination of employment.

281. RETIREMENT INCENTIVE PLAN Expenditures for payments to employees leaving the school district when two or more school districts reorganize or unify as specifically permitted in §79-855 of Nebraska State Statute.

282. STAFF DEVELOPMENT ASSISTANCE Expenditures for payments to employees or the appropriate educational institution when two or more school districts reorganize or unify as specifically permitted in §79-856 of Nebraska State Statute.

283. UNEMPLOYMENT COMPENSATION OR INSURANCE Expenditures for unemployment compensation insurance to protect a school district from claims by employees involuntarily terminated from employment or the costs of self-insurance from these individuals.

284. EARLY RETIREMENT OR TERMINATION Expenditures for early retirement or termination of district/ESU employees. Does not include expenditures resulting from district reorganizations. Include payouts for terminal leave costs (retirements, severance pay, unused sick and vacation leave). Report Retirement Incentive Plan costs resulting from district reorganizations in Function 2200 Support Services – Staff, Object code 281. [§79-855].

285. VOLUNTARY TERMINATION AGREEMENTS Expenditures resulting from agreements for expenditures paid to certificated employees in exchange for voluntary terminations pursuant to §79-1028.01. Report the total amount disbursed by the district as a Voluntary Termination expenditure exclusion during the reporting year.

290. OTHER BENEFITS Expenditures for other benefits not listed above for employees of the school district.
DISBURSEMENT OBJECT CODING

300. PURCHASED SERVICES  Expenditures for services rendered by personnel who are not on the payroll of the school district, and other services that the school district may purchase. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.

310. PROFESSIONAL AND TECHNICAL SERVICES  Services that by their nature can be performed only by persons with specialized skills and knowledge. Included are the services of architects, engineers, auditors, dentists, medical doctors, consultants, teachers, accountants, repairmen, etc.

313. PUPIL SERVICES  Contract services of qualified personnel to assist pupils and their parents in solving mental and physical problems to supplement the teaching process.

314. LOBBYIST FEES AND EXPENSES  Services performed by a registered lobbyist acting on behalf of a school district. This would include any amounts paid by the district for lobbyist fees and expenses reported to the Clerk of the Legislature pursuant to state statute.

315. ACCOUNTING AND AUDITING SERVICES  Services performed by those in the accounting profession in budget preparation, school district accounting and auditing services.

316. DATA PROCESSING  Data processing services for the school district such as payroll processing done by a person or agency outside of the school district.

317. CONTRACTED LEGAL SERVICES  Services that by their nature can be performed only by attorneys.

318. CONTRACTED OR SECURED SERVICES  Services that can be performed only by persons with specialized skills and knowledge. Included are the services of architects, engineers, dentists, medical doctors, consultants, repairmen, etc.

319. OTHER PROFESSIONAL AND TECHNICAL SERVICES  Services that by their nature can be performed only by persons with specialized skills and knowledge not listed above (e.g. professional development within district; stipends paid to non-public certificated staff for non-contract activities).

320. PROPERTY SERVICES (FACILITIES, GROUNDS AND EQUIPMENT)  Services purchased to operate, insure and rent property owned and/or used by the school district.

321. FUEL  Expenditures for coal, gas, or any other fuel, and any other cost incident to making the fuel available for use.

322. ELECTRICITY  Costs of electricity used to furnish light and power.

323. WATER AND SEWER  Expenditures for furnishing water and sewage.

324. OTHER UTILITIES  Expenditures for other services not shown above. (Include telephone under the appropriate Communication Object [382]).

327. RENTALS OR LEASES  Expenditures for leasing or renting land, buildings, and equipment for both temporary and long range use of school district. (Do not code lease/purchase expenditures here; they should be included under the appropriate capital outlay object [500].)
## DISBURSEMENT OBJECT CODING

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>328.</td>
<td><strong>PROPERTY INSURANCE</strong></td>
<td>Expenditures for insuring the property of the school district.</td>
</tr>
<tr>
<td>329.</td>
<td><strong>OTHER PROPERTY SERVICES</strong></td>
<td>Property services purchased that are not classified above.</td>
</tr>
<tr>
<td>330.</td>
<td><strong>TRANSPORTATION SERVICES</strong></td>
<td>Expenditures for transporting children to school and for official travel of school district employees.</td>
</tr>
<tr>
<td>331.</td>
<td><strong>CONTRACTED PUPIL TRANSPORTATION</strong></td>
<td>Contracts for transportation of pupils with private individuals or carriers.</td>
</tr>
<tr>
<td>332.</td>
<td><strong>MILEAGE TO PARENTS</strong></td>
<td>Mileage paid to parents for transporting pupils to school. Payments to parents of children enrolled in early childhood programs code in Disbursement Function 1190 and payments to parents of K-12 students code in Disbursement Function 2750.</td>
</tr>
<tr>
<td>333.</td>
<td><strong>TRANSPORTATION PAID TO OTHER DISTRICTS</strong></td>
<td>Allowance or fee paid to a servicing school district for transporting resident pupils.</td>
</tr>
<tr>
<td>334.</td>
<td><strong>VEHICLE REPAIR AND MAINTENANCE</strong></td>
<td>Expenditures for repairs and maintenance services not provided directly by school district for vehicles other than buses.</td>
</tr>
<tr>
<td>335.</td>
<td><strong>LEASE VEHICLE</strong></td>
<td>Vehicle rental when operated by school district personnel. <em>(Do not code the lease/purchase of a vehicle here; they should be included under the appropriate capital outlay object [500].)</em></td>
</tr>
<tr>
<td>336.</td>
<td><strong>GAS AND OIL</strong></td>
<td>Expenditures for gas and oil for school district purposes.</td>
</tr>
<tr>
<td>337.</td>
<td><strong>TIRES AND PARTS</strong></td>
<td>Expenditures for tires and parts for school district purposes.</td>
</tr>
<tr>
<td>338.</td>
<td><strong>REPAIRS AND MAINTENANCE</strong></td>
<td>Expenditures for repairs and maintenance services not provided directly by school district personnel.</td>
</tr>
<tr>
<td>339.</td>
<td><strong>OTHER TRANSPORTATION SERVICES</strong></td>
<td>Any expenditures not listed above such as garage rent and maintenance, expense of operating and heating a garage for school vehicles, etc.</td>
</tr>
<tr>
<td>340.</td>
<td><strong>LIABILITY INSURANCE</strong></td>
<td>Insurance to protect the school district and its board members from loss due to accident or neglect.</td>
</tr>
<tr>
<td>341.</td>
<td><strong>LIABILITY INSURANCE</strong></td>
<td>Expenditures for insurance coverage of the school district against losses resulting from judgments awarded against the school district.</td>
</tr>
<tr>
<td>342.</td>
<td><strong>FIDELITY BOND PREMIUMS</strong></td>
<td>Expenditures for bonds guaranteeing the school district against losses resulting from the actions of the treasurer, employees, or other persons of the school district.</td>
</tr>
<tr>
<td>350.</td>
<td><strong>ADVERTISING AND PRINTING</strong></td>
<td>Expenditures for printed announcements in professional periodicals and newspapers or announcements broadcast by radio and television networks. These expenditures include advertising for such purposes as board hearings, personnel recruitment, bond sales, used equipment sales, and other objects.</td>
</tr>
</tbody>
</table>
DISBURSEMENT OBJECT CODING

36X. TUITION PAID TO OTHER DISTRICTS  Payments to other school districts or agencies for services rendered for educational purposes.

360. TUITION PAID TO OTHER DISTRICTS (SPECIAL EDUCATION)  Tuition paid to other school districts for school privileges extended to resident special education pupils.

364. TUITION PAID TO OTHER DISTRICTS  Tuition paid to other school districts or agencies for school privileges extended to resident regular education pupils.

370. TUITION PAID TO OTHER AGENCIES (SPECIAL EDUCATION)  Tuition paid to other educational agencies for Special Education privileges extended to resident pupils.

38X. COMMUNICATION  Services provided by persons or businesses to assist in transmitting and receiving messages or information.

381. POSTAGE  Includes postage machine rental and postage.

382. DISTANCE EDUCATION & TELECOMMUNICATIONS  Expenditures for distance education services only. Include costs for telecommunications services, access to data transmission networks that transmit data to and from the school district, renting related equipment for access to networks, and the transmission of data. Also includes expenditures for telephone service, including line charges for Internet usage. Do not include expenditures for firewalls, access points or physical property such as routers, etc.

383. OTHER COMMUNICATIONS  Expenditures for services not listed above.

390. OTHER PURCHASED SERVICES  Expenditures for all other purchased services not included above.

400. SUPPLIES AND MATERIALS  Amounts paid for material items of an expendable nature of less than $5,000 per item that are consumed, worn out, or deteriorated by use; or items that lost their identity through fabrication or incorporation into different or more complex units or substances.

410. SUPPLIES  Expenditures for all supplies for the operation of a school district, including shipping and handling.

420. TEXTBOOKS  Costs of textbooks, including shipping and handling charges.

425. E-BOOKS  Cost of eBook expenses related to textbooks in digital format.

430. LIBRARY BOOKS  Costs of reference books, dictionaries, encyclopedias, and library reading books.

440. PERIODICALS  Expenditures for periodicals and newspapers for general use by the school library. A periodical is any publication appearing at regular intervals and continuing for an indefinite period.

450. AUDIO-VISUAL MATERIALS  Include only expenditures for audio-visual materials but not equipment. (Equipment should be recorded under Object 530).
DISBURSEMENT OBJECT CODING

460. COMPUTER HARDWARE  Expenditures of less than $5,000 per item for school district computers, including workstations, laptops, PDAs and networks.

465. COMPUTER SOFTWARE  Expenditures for computer software for school districts. This software may be purchased from a software vendor or developed specifically for the school district.

467. Web/Cloud Based Software  Subscription-based software that resides external to school servers and is accessed via internet connectivity (e.g. SIS, LMS, BrainPop).

470. FOOD  Expenditures for food and milk purchases made for the school district's Nutrition Program. This object should be used in accounting for the School Nutrition Fund.

480. NON-CAPITALIZED OPERATIONAL PURCHASES  Expenditures for custodial, instructional, playground or other equipment and furniture of less than $5,000 per item based on district capitalization policy.

490. OTHER SUPPLIES AND MATERIALS  Expenditures for all other supplies and materials not included above.

500. CAPITAL OUTLAY  Expenditures for equipment of $5,000 or more per item (fixed assets or additions to fixed assets). Include lease/purchase payments here under the appropriate object code.

510. SITE ACQUISITION AND IMPROVEMENTS  Cost of land purchased for school sites or site improvements. This object should only be used in accounting for the Special Building Fund.

520. BUILDING, ACQUISITION AND IMPROVEMENT  Expenditures for all new buildings, extensions, and alterations of old buildings (not repairs), including installation of plumbing, heating, lighting, ventilating, and electric and network wiring. This object is only be used in accounting for the Special Building Fund or Qualified Capital Purpose Undertaking Fund.

530. FURNITURE AND EQUIPMENT  Expenditures for custodial, instructional, playground equipment and furniture of $5,000 or more per item.

540. BUS ACQUISITION  Includes expenditures for initial acquisition or replacement of buses.

550. VEHICLE ACQUISITION (OTHER THAN BUSES)  Expenditures for initial acquisition or replacement of vehicles to transport persons or objects, but not including acquisition or replacement of buses.

560. COMPUTER HARDWARE  Expenditures for equipment of $5,000 or more per item necessary to operate the computers of the school district, including expenditures for network hardware, workstations, laptops, PDAs, peripheral equipment (printers, plotters, scanners, external disk and tape drives, and modems), and the cabling necessary to connect the workstations, laptops, PDAs and peripherals. (Any network wiring incorporated into the buildings should be included under Building, Acquisition and Improvement, Object 520.)
DISBURSEMENT OBJECT CODING

600. OTHER EXPENSES  Amounts paid for goods and services not otherwise classified above.

605. REPAYMENT OF TAXES PAID  Repayment of property taxes received in error from county treasurers.

607. REPAYMENT OF TAXES PAID FOR REVALUED PROPERTY  Repayment of property taxes received in prior years due to the revaluation of taxable property.

610. REDEMPTION OF PRINCIPAL  Expenditures that are from current funds to retire principal on all general obligation debt.

620. DEBT SERVICE INTEREST  Expenditures that are from current funds to pay interest on all general obligation debts.

630. DUES AND FEES  Expenditures or assessments for membership in professional or other organizations or associations or payments to a paying agent for services rendered.

643. JUDGMENTS/SETTLEMENTS  Expenditures from current funds for all judgments or settlements against the school district that are not covered by liability insurance, but are of a type that might have been covered by insurance. Only amounts paid as the result of court decisions are recorded here.

670. TRAVEL EXPENSE AND MILEAGE  Costs for transportation, meals, hotel, registrations, and other expenses associated with traveling on business for the school district by school district personnel and board members.

690. OTHER MISCELLANEOUS EXPENSES  Amounts paid for all other expenses not previously classified.

695 INDIRECT COSTS  Amounts paid for non-restricted indirect costs in the School Nutrition Fund (excluding food and capital outlay costs), transferred to and expensed through the General Fund.

700. TRANSFERS (OUTGOING).  Inter-fund transfers between funds.

750. TRANSFERS TO THE SCHOOL NUTRITION FUND  General Fund monies needed to maintain or support the School Nutrition Program.

752. TRANSFERS TO THE ACTIVITIES FUND.  General Fund monies needed to supplement school activities.

754. TRANSFERS TO THE BOND FUND  General Fund monies needed to cover principal and interest payments from the Bond Fund when the Bond Fund assets are insufficient to make the payment.

755. TRANSFER TO THE GENERAL FUND  Monies from other school funds transferred to the General Fund when the other funds are closed out. (i.e. Bond fund closed out when all outstanding bonds have been repaid)