**Overall Results**

- In 2015, the average score of eighth-grade students in Nebraska was 160. This was higher than the average score of 153 for public school students in the nation.
- The average score for students in Nebraska in 2015 (160) was higher than their average score in 2011 (157).
- The percentage of students in Nebraska who performed at or above the NAEP Proficient level was 41 percent in 2015. This percentage was not significantly different from that in 2011 (38 percent).
- The percentage of students in Nebraska who performed at or above the NAEP Basic level was 75 percent in 2015. This percentage was not significantly different from that in 2011 (72 percent).

**Compare the Average Score in 2015 to Other States/Jurisdictions**

In 2015, the average score in Nebraska (160) was
- lower than those in 4 states/jurisdictions
- higher than those in 29 states/jurisdictions
- not significantly different from those in 13 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

**Achievement-Level Percentages and Average Score Results**

<table>
<thead>
<tr>
<th></th>
<th>Nebraska 2011</th>
<th>Nebraska 2015</th>
<th>Nation (public) 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Score</td>
<td>28</td>
<td>35</td>
<td>33*</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>35</td>
<td>34*</td>
</tr>
<tr>
<td></td>
<td>36</td>
<td>39</td>
<td>31*</td>
</tr>
<tr>
<td></td>
<td>157*</td>
<td>160</td>
<td>153*</td>
</tr>
</tbody>
</table>

* Significantly different ($p < .05$) from state's results in 2015. Significance tests were performed using unrounded numbers.

**Average Scores for State/Jurisdiction and Nation (public)**

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2011 (38 points).
- In 2015, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was narrower than that in 2011 (30 points).
- In 2015, male students in Nebraska had an average score that was higher than that for female students by 4 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (25 points).

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**Results for Student Groups in 2015**

- Race/Ethnicity
  - White: 70, 167, 83, 49, 2
  - Black: 6, 138, 45, 13, #
  - Hispanic: 17, 144, 57, 20, 1
  - Asian: 2, ‡, ‡, ‡, ‡
  - American Indian/Alaska Native: 2, ‡, ‡, ‡, ‡
  - Native Hawaiian/Pacific Islander: #, ‡, ‡, ‡, ‡
  - Two or more races: 3, ‡, ‡, ‡, ‡

- Gender
  - Male: 51, 162, 77, 44, 3
  - Female: 49, 158, 74, 37, 1

- National School Lunch Program
  - Eligible: 43, 149, 62, 25, 1
  - Not eligible: 56, 169, 85, 53, 3

# ROUNDS TO ZERO.
‡ REPORTING STANDARDS NOT MET.
NOTE: Detail may not sum to totals because of rounding, and because the “Information not available” category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

NOTE: The NAEP science scale ranges from 0 to 300. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.