What do we know about ESEA Reauthorization?

• It’s getting closer…
  – House has passed the “Student Success Act”
  – Senate has passed the “Every Child Achieves Act”
  – The two bills must now be reconciled with one another in conference with House and Senate legislators
• Hope to have district-level allocations posted by mid-August
• Anticipate opening ESEA/NCLB Consolidated Application by late September
Purchasing Food with Federal Funds

• Best advice...don’t do it.
• August 2014 Guidance from USDE
• “Generally, there is a very high burden of proof to show that paying for food and beverages with Federal funds is necessary to meet the goals and objectives of a Federal grant.”
Nonpublic Consultation

• What programs are included?
• What is the purpose?
• Why did the process change?
What’s going on with Title II-A?

• Why did the application change regarding nonpublic school participation?
• How do we conduct/document nonpublic P. D. needs assessment?
• What restrictions are in place regarding the transfer of Title II-A funds or use for Class Size Reduction instead of P.D.?
Needs Improvement

• What happens if a Title I school or district does not meet AYP goals for two consecutive years?

• Two years of not meeting AYP in the same subject (performance or participation) identifies a school/district for Needs Improvement

• Consequences for Title I Schools/Districts
My School/District has been identified for Title I Needs Improvement...

• Now what?
  – [http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html](http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html)
    • USDE Guidance
    • School Improvement flowchart
    • Sample AYP Parent letters
      – Parent letter requirements by year
    • Statewide System of School Support Accountability Compact Team
Title III Allocations

• **LEP Grant:** count taken on April 1st of Limited English Proficient (LEP) Eligible students (Field 95 of NSSRS)
  - District/consortium must meet minimum $10,000 to qualify

• **Immigrant Ed. Grant:** count taken on April 1st of students coded as Immigrants (Field 89 of NSSRS)
  - Formula: average count of previous two years is compared to current data
  - To qualify, a district/consortium must:
    • Show an *increase* in current numbers of immigrant students compared with previous years’ average
    • Meet a minimum of $5,000
What are Expanded Learning Opportunities (ELOs)?

• Expanded Learning Opportunities occur when students are not in school (afterschool, summer, and days when school is not in session). ELOs can provide a broad array of services and activities, including enriching hands-on learning opportunities aligned with the school day program.

Definition used by the Nebraska 21st Century Community Learning Center Program (Title IV-B)
For the 2015-16 school year the ESEA/NCLB Consolidated Application includes the following programs:

- Title I-A
- Title I-D
- Title II-A
- Title III-LEP
- Title III-IE
• Each person working on application MUST log into the NDE Portal with his/her own log-in information (multiple people can work on the same application)

• Open the Review Checklist (may need to allow pop-up windows) to see what the NDE reviewers will be checking
• For “Goals and Needs,” make sure the goal listed responds to the question
  – If copying response from previous year, read through it and change years or program information, as appropriate
• When budgeting for staff, make sure it matches the total salaries on the staff pages (Instructional Salaries + Noninstructional salaries = Total Budgeted in 100s)
  – Title I Schoolwide Programs are the exception—it is not required to list staff in SWP being paid with Title I funds
Tips & Tricks for Completing ESEA/NCLB Consolidated Application (3)

• Title I-A, Targeting Step 4 Set Asides (Required and Optional)
  – Exact dollar amounts must be listed on budget
  – Nonpublic allocation CANNOT exceed required allocation; nor can it be less
• Title I-A, Targeting Step 4 Set Asides (Required)
  – Nonpublic Equitable Service Reservation is not an additional amount, but rather a “reserve” of the public set aside amount and must be used for purposes of set aside.
• Title II-A
  – Nonpublic School Participation page must be saved every time the application is submitted (or will receive an error when running “Consistency Check”)
  – Amount budgeted for Nonpublic Professional Development must be ≥ to the amount listed on the Nonpublic School Participation page as “Nonpublic School Equitable Services Allocation”
• When uploading files, DO NOT use dots or slashes in the file name as you will receive an error and won’t be able to submit the application (i.e. “Sample file 8.15.15” or “Sample File 8/15/15”)

• INSTEAD save file as “Sample file 8-15-15”
• Title II-A
  – Annual Needs Assessment of district P.D. is required in the “Program Information” tab. Funds must supplement District P. D. budget/plan.
  – If school is “In Need of Improvement”, Title II-A funds must be targeted to school(s) with the greatest needs or largest class sizes.
  – If using Title II-A funds for Class Size Reduction, it must reflect an increase in staff FTE above and beyond the District’s overall K-12 staff assignments (supplement, not supplant).
Who is the District’s Homeless Liaison?
Local Homeless Liaison
Responsibilities

- Policies and procedures
- Enrollment and access to educational services
- Outreach
- Unaccompanied homeless youth
• Enroll
• Attend
• Succeed
Title I Homeless Set Aside – Targeting Step 4

- How to use the **Homeless Children Set Aside** on the NCLB Consolidated App. (Title I-A, Targeting Step 4)

<table>
<thead>
<tr>
<th>Set Asides -- These amounts must be located on the Budget Detail page</th>
<th>NonPublic Equitable Service Reservation</th>
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<tbody>
<tr>
<td>Non-Public School non-instructional costs</td>
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<tr>
<td>Administration</td>
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<td><strong>Homeless Children</strong></td>
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<tr>
<td>Neglected/Delinquent Children</td>
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<tr>
<td>Professional Development (District in Improvement)</td>
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<td>Professional Development (District in Improvement) - Funds Other than Title I-A</td>
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<td>Transportation for School Choice – Title I-A Funds</td>
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<td>Transportation for School Choice – Funds Other than Title I-A</td>
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<tr>
<td>Supplemental Educational Services - Title I-A Funds</td>
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<tr>
<td>Supplemental Educational Services – Funds Other than Title I-A</td>
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</tr>
<tr>
<td><strong>Total Distribution Amount:</strong> $42,485</td>
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What is the Migrant Education Program (MEP)?

- General purpose is to ensure that migrant children and youth fully benefit from the same free public education provided to other children.

- The MEP supports educational programs for migrant children to help reduce the educational disruptions and other problems that result from repeated moves.

- Federally funded, state operated program
Why is there a separate application for MEP?

The MEP Application is a stand-alone application based on the results of a 2009 Federal monitoring visit. Due to the intricate details of the program, they reported it was necessary for the monitoring and application process to be completed by experienced, migrant staff.
• Professional Development
• Parent Involvement
• Alignment with Nebraska State Initiatives
• Technical Assistance and Monitoring
• Inter/Intrastate Coordination
• Migrant Student ID&R
• Curriculum/Instruction Assessment
NDE Contact Information

- [http://www.education.ne.gov/federal programs/Index.html](http://www.education.ne.gov/federal programs/Index.html)
- [first.last@nebraska.gov](mailto:first.last@nebraska.gov)
- 402-471-2481 (Federal Programs Office Associate)
Questions