Nebraska State Accountability assessments are administered by the Nebraska Department of Education (NDE) – 301 Centennial Mall South – P.O. Box 94987 – Lincoln, Nebraska 68509 – (402) 471-2295.

Nebraska Department of Education
ADMINISTRATOR’S TEST BOOK

This information is provided to support the test administration process.

<table>
<thead>
<tr>
<th>ADMINISTRATOR’S TEST BOOK</th>
<th>Indicator #</th>
<th>Indicator Descriptor</th>
<th>DOK Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepare</td>
<td></td>
<td>Place student test page in front of the student.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Call student’s attention to the page.</td>
<td></td>
</tr>
<tr>
<td>SAY</td>
<td></td>
<td>Read these words. Indicate.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>blue car</td>
<td></td>
</tr>
<tr>
<td>ASK</td>
<td></td>
<td>What color is the car? Indicate and read answers.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1) blue</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2) red</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3) yellow</td>
<td></td>
</tr>
</tbody>
</table>

Text that is in bold print must be read by the Test Administrator word for word.

Information in italics is only for the Test Administrator and is not to be read aloud.

STUDENT’S TEST BOOK

NeSA ALTERNATE ASSESSMENT
Item #
Indicator Descriptor

blue car
blue
red
yellow

Corresponding response numbers are only in the Test Administrator’s Manual and are used for recording student responses.
| ADMINISTRATOR'S TEST BOOK | Indicator MAE 3.1.2.d.3  
Multiplication/Arrays  
DOK Level 2, Stage 4 |
|---------------------------|-------------------------------------------------------------------|
| **Prepare**               | - Place student test page in front of the student.  
- Call student's attention to the page.                          |
| **SAY**                   | Here are two groups of apples. *Indicate.*                       |
| **ASK**                   | Which tells about the picture? *Indicate and read answers.*     |
|                           | (1) $2 \times 3$                                                 |
|                           | (2) $2 \times 4$                                                 |
|                           | (3) $3 \times 4$                                                 |
2x3  2x4  3x4
**Indicator MAE 3.2.2.b.3**
Points on a Number Line
DOK Level 1, Stage 3

**Prepare**
- Place student test page in front of the student.
- Call student's attention to the page.

**SAY**
Here is a number line. *Indicate.*

**ASK**
How far is it from the square (indicate) to the triangle (indicate)?
Indicate and read answers.

1. 3
2. 5
3. 8
| ADMINISTRATOR'S TEST BOOK | Indicator MAE 3.3.1.a.3 Patterns  
DOK Level 1, Stage 3 |
|--------------------------|--------------------------------|
| Prepare                  | Place student test page in front of the student.  
Call student's attention to the page. |
| SAY                      | Here is a pattern. Indicate. |
| ASK                      | Which pictures come next? Indicate and read answers.  
(1) tree, tree  
(2) house, house  
(3) tree, house |

[Diagram of tree and house patterns]
| ADMINISTRATOR'S TEST BOOK | Indicator MAE 3.4.1.c.5  
| Data Interpretation  
| DOK Level 2, Stage 4 |
|---|---|
| Prepare | • Place student test page in front of the student.  
• Call student’s attention to the page. |
| SAY | Here is a graph that shows hair color of third graders. Indicate. |
| ASK | Which color of hair do most third graders have?  
Indicate and read answers.  
(1) blond  
(2) brown  
(3) red |

![Bar Graph](image-url)
Third Grade Hair Colors

- blond: 2
- brown: 7
- red: 1