

1. Please complete the following:

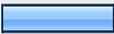
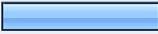
		Response Percent	Response Count
Name:	<input type="text"/>	99.3%	139
High School:	<input type="text"/>	100.0%	140
City/Town:	<input type="text"/>	100.0%	140
Email Address:	<input type="text"/>	100.0%	140
		<i>answered question</i>	140
		<i>skipped question</i>	1

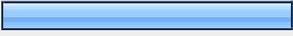
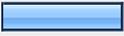
2. Instructions: Indicate the course offerings provided at your high school by checking the courses that best align with your high school’s program offerings. Your titles may not match but the content of the course should be similar to those described in Appendix D and reported on the school curriculum report. Please assume that all courses are one semester in length unless otherwise noted. Business, Marketing and Management Career Field

		Response Percent	Response Count
Accounting (2 semesters)		93.6%	131
Advanced Accounting (2 semesters)		78.6%	110
College Principles of Accounting (2 semesters)		12.1%	17
Business Math		32.9%	46
Business Communication		28.6%	40
Introduction to Risk Management and Insurance		0.7%	1
Securities and Insurance		3.6%	5
Banking and Credit		5.0%	7
Business Law		61.4%	86
Business Economics		32.1%	45
Personal Finance		80.7%	113
Business Finance (not Personal Finance)		2.1%	3
Entrepreneurship (taught by a business teacher)		37.9%	53
E-business		2.9%	4
Introduction to Business, Marketing and Management		52.1%	73
Management and Leadership		19.3%	27

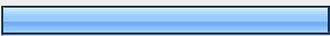
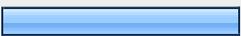
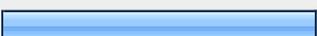
International Business		8.6%	12
Marketing (one semester)		17.9%	25
Marketing (two semesters)		25.0%	35
Advanced Marketing (one semester)		8.6%	12
Advanced Marketing (two semesters)		12.1%	17
Fashion Marketing		5.7%	8
Hospitality and Tourism		4.3%	6
Sports and Entertainment Marketing		13.6%	19
		answered question	140
		skipped question	1

3. Instructions: Indicate the course offerings provided at your high school by checking the courses that best align with your high school’s program offerings. Your titles may not match but the content of the course should be similar to those described in Appendix D and reported on the school curriculum report. Please assume that all courses are one semester in length unless otherwise noted. Communication and Information Systems Career Field

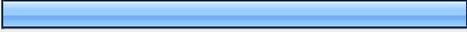
		Response Percent	Response Count
Audio/Video Production		15.1%	21
Digital Photography		14.4%	20
Publication Journalism		35.3%	49
Broadcasting		5.8%	8
Desktop Publishing		38.8%	54
Printing Technology		2.9%	4
Programming I		25.2%	35
Programming II		16.5%	23
Programming III		5.8%	8
Information Technology Applications I (one semester)		91.4%	127
Information Technology Applications II (one semester)		80.6%	112
Information Technology Applications III (one semester)		38.1%	53
Information Technology Fundamentals		17.3%	24
Network Systems		10.8%	15
Digital Media (one semester)		25.9%	36
Digital Media (two semesters)		11.5%	16
Graphic Design		23.7%	33

Web Design and Development (one semester)		43.9%	61
Web Design and Development (two semesters)		18.0%	25
Database Design and Development		3.6%	5
		answered question	139
		skipped question	2

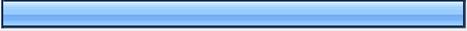
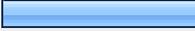
4. Instructions: Indicate the course offerings provided at your high school by checking the courses that best align with your high school’s program offerings. Your titles may not match but the content of the course should be similar to those described in Appendix D and reported on the school curriculum report. Please assume that all courses are one semester in length unless otherwise noted. Career Education Foundational and Specialty

		Response Percent	Response Count
C4C: Curriculum for Careers at middle level		49.5%	51
Curriculum for Careers at high school level		35.9%	37
Exploration of Entrepreneurship (middle level)		6.8%	7
Entrepreneurship (taught at high school by another department)		7.8%	8
Cooperative Education/Diversified Occupations Work-based Learning		47.6%	49
		answered question	103
		skipped question	38

5. Has your district's BMIT course titles and descriptions recently been aligned with Appendix D and/or the Nebraska Career Education Program of Study models?

		Response Percent	Response Count
Yes		70.8%	97
No		29.2%	40
<i>answered question</i>			137
<i>skipped question</i>			4

6. If no, do you plan to make modifications during the coming school year?

		Response Percent	Response Count
Yes		70.2%	33
No		29.8%	14
<i>answered question</i>			47
<i>skipped question</i>			94

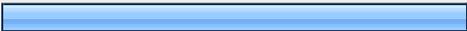
7. Is at least one semester of Introduction to Business offered by your business department?

		Response Percent	Response Count
Yes		56.6%	77
No		43.4%	59
<i>answered question</i>			136
<i>skipped question</i>			5

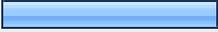
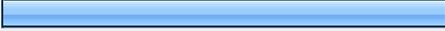
8. Is at least one semester of Personal Finance offered by your business department?

	Response Percent	Response Count
Yes 	78.3%	108
No 	21.7%	30
<i>answered question</i>		138
<i>skipped question</i>		3

9. Does Personal Finance meet a high school graduation requirement for financial education in your district?

	Response Percent	Response Count
Yes 	29.1%	39
No 	70.9%	95
<i>answered question</i>		134
<i>skipped question</i>		7

10. Does Economics meet a high school graduation requirement for financial education in your district? (could be taught either in Social Studies or Business departments)

	Response Percent	Response Count
Yes 	32.6%	44
No 	67.4%	91
<i>answered question</i>		135
<i>skipped question</i>		6

11. If your district offers Economics (micro/macro), indicate which of the following situations best represents your district:

	Response Percent	Response Count
Economics is offered through the Business Department and is being taught by business instructors 	32.6%	31
Economics is offered through the Social Studies Department and is being taught by social studies instructors 	49.5%	47
Economics is offered through the Social Studies Department and is being taught by business instructors 	3.2%	3
Economics is offered through the Social Studies Department and is being taught by either business OR social studies instructors 	14.7%	14
<i>answered question</i>		95
<i>skipped question</i>		46

12. Economics (micro/macro) can be taught by either a business, marketing or social studies endorsed teacher and can be offered for either social studies credit or business elective credit. If Economics is taught by a business or marketing teacher in your school, is Economics offered for social studies credit?

	Response Percent	Response Count
Yes 	31.0%	39
No 	23.8%	30
Not applicable 	45.2%	57
<i>answered question</i>		126
<i>skipped question</i>		15

**13. Identify any dual credit courses offered by your business department.
Check all that apply.**

		Response Percent	Response Count
College Principles of Accounting		63.6%	42
College Introduction to Business		12.1%	8
College Personal Financial Management		10.6%	7
College Intro to Entrepreneurship		10.6%	7
Business Communications		3.0%	2
Economics		9.1%	6
Information Technology Applications		24.2%	16
Marketing		4.5%	3
Web Design & Development		10.6%	7
Network Systems		1.5%	1
Other (please specify)		25.8%	17
answered question			66
skipped question			75

14. If the Mac operating system is used in your business department, which productivity suite do you use. Check all that apply.

	Response Percent	Response Count
Office 2004 <input type="checkbox"/>	29.8%	14
Office 2008 <input checked="" type="checkbox"/>	57.4%	27
Apple Works <input type="checkbox"/>	10.6%	5
iWorks <input type="checkbox"/>	36.2%	17
Any open source application <input type="checkbox"/>	14.9%	7
<i>answered question</i>		47
<i>skipped question</i>		94

15. Based on a 7- or 8-period day, identify the duration of KEYBOARDING INSTRUCTION required of ALL students during MIDDLE/JR. HIGH SCHOOL. Check the option that best represents the total amount of time dedicated to keyboarding during the entire middle/jr. high school experience.

	Response Percent	Response Count
6 weeks <input type="checkbox"/>	14.6%	19
9 weeks (1 quarter) <input checked="" type="checkbox"/>	43.1%	56
18 weeks (1 semester) <input type="checkbox"/>	30.0%	39
27 weeks (3 quarters) <input type="checkbox"/>	4.6%	6
36 weeks (2 semesters) <input type="checkbox"/>	7.7%	10
<i>answered question</i>		130
<i>skipped question</i>		11

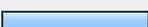
16. Based on a 7- or 8-period day, identify the length of COMPUTER APPLICATIONS/INFORMATION TECHNOLOGY INSTRUCTION time required of ALL students during MIDDLE/JR. HIGH SCHOOL. Check the option that best represents the total amount of time dedicated to computer applications/information technology instruction during the entire middle/jr. high school experience.

	Response Percent	Response Count
6 weeks 	5.3%	7
9 weeks (1 quarter) 	30.3%	40
18 weeks (1 semester) 	27.3%	36
27 weeks (3 quarters) 	3.0%	4
36 weeks (2 semesters) 	9.1%	12
3 semesters	0.0%	0
4 semesters	0.0%	0
Not required of ALL students 	25.0%	33
<i>answered question</i>		132
<i>skipped question</i>		9

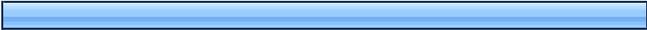
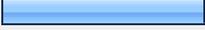
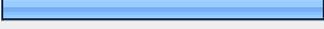
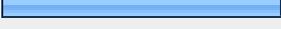
17. Based on a 7- or 8-period day, identify the length of COMPUTER APPLICATIONS/ INFORMATION TECHNOLOGY INSTRUCTION time required of ALL students during HIGH SCHOOL. Check the option that best represents the total amount of time dedicated to computer applications/technology instruction during the entire high school experience.

	Response Percent	Response Count
6 weeks 	0.7%	1
9 weeks (1 quarter) 	1.5%	2
18 weeks (1 semester) 	27.9%	38
27 weeks (3 quarters)	0.0%	0
36 weeks (2 semesters) 	36.8%	50
3 semesters 	0.7%	1
4 semesters 	2.2%	3
Not required of ALL students 	30.1%	41
<i>answered question</i>		136
<i>skipped question</i>		5

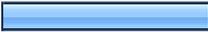
18. Indicate the total number of semester courses offered by counting semesters of information technology and/or computer courses that are offered in the business department. Don't count the number of sections but include the number of different or unique courses that exist. Don't count courses offered in other departments.

	Response Percent	Response Count
1 semester 	2.2%	3
2 semesters 	15.4%	21
3 semesters 	10.3%	14
4 semesters 	22.1%	30
5 semesters 	11.0%	15
6 semesters 	18.4%	25
7 semesters 	5.1%	7
8 semesters 	7.4%	10
9 semesters 	1.5%	2
10 semesters 	6.6%	9
<i>answered question</i>		136
<i>skipped question</i>		5

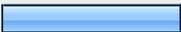
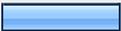
19. Check all of the software applications utilized in your business department:

		Response Percent	Response Count
Microsoft Office – Word		98.5%	133
Microsoft Office – Excel		98.5%	133
Microsoft Office – Access		75.6%	102
Microsoft Office – PowerPoint		98.5%	133
Microsoft Office – Publisher		66.7%	90
Microsoft Office – OneNote		12.6%	17
Open Source Productivity Suite such as Google Docs		30.4%	41
Web 2.0 based applications		23.0%	31
Adobe InDesign		39.3%	53
Dreamweaver		46.7%	63
Photoshop Elements		40.0%	54
Photoshop		48.9%	66
Adobe Acrobat		38.5%	52
Adobe Creative Suite 4 applications		17.0%	23
Adobe Creative Suite 5 applications		5.9%	8
FileMaker Pro		3.7%	5
Final Cut Pro/Express		3.0%	4
iMovie		34.8%	47
iWorks		9.6%	13
MovieMaker		42.2%	57
Quicken		8.9%	12
Peachtree Accounting		10.4%	14
answered question			135

20. Does your school offer at least one semester of a programming course?

	Response Percent	Response Count
Yes 	31.3%	42
No 	68.7%	92
<i>answered question</i>		134
<i>skipped question</i>		7

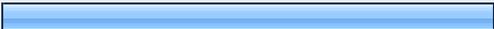
21. Identify the department(s) in which programming is taught:

	Response Percent	Response Count
Business 	21.2%	11
Computer/Information Technology 	38.5%	20
Math 	26.9%	14
Science 	3.8%	2
Other (please specify) 	17.3%	9
<i>answered question</i>		52
<i>skipped question</i>		89

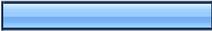
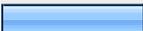
22. If your school offers at least one semester of a programming course, check all the programming languages offered

	Response Percent	Response Count
Visual Basic 	65.2%	30
C++ 	34.8%	16
Java 	39.1%	18
Alice 	15.2%	7
SQL	0.0%	0
RPG	0.0%	0
COBOL 	2.2%	1
Assembler	0.0%	0
Other (please specify) 	15.2%	7
<i>answered question</i>		46
<i>skipped question</i>		95

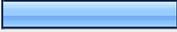
23. Are business students given the opportunity to learn networking systems in your school?

	Response Percent	Response Count
Yes 	25.4%	34
No 	74.6%	100
<i>answered question</i>		134
<i>skipped question</i>		7

24. If yes, indicate in which department(s) these courses are offered:

	Response Percent	Response Count
Business 	31.6%	12
Information Technology 	31.6%	12
Industrial Technology 	10.5%	4
Math 	15.8%	6
Science	0.0%	0
Other (please specify) 	21.1%	8
answered question		38
skipped question		103

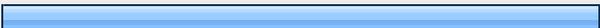
25. Indicate which courses are offered in your school (check all that apply):

	Response Percent	Response Count
A+ course 	15.8%	6
CISCO course 	42.1%	16
Help Desk course 	2.6%	1
Networking course 	23.7%	9
TECHS (ESU 10's online course) 	26.3%	10
Other (please specify) 	13.2%	5
answered question		38
skipped question		103

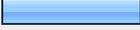
26. Are business students given the opportunity to use digital cameras, scanners and multimedia software in the business department?

	Response Percent	Response Count
Yes 	97.0%	131
No 	3.0%	4
<i>answered question</i>		135
<i>skipped question</i>		6

27. Check all that students are able to use or learn:

	Response Percent	Response Count
Scanner 	88.0%	117
Digital video camera 	88.7%	118
Digital still camera 	91.0%	121
Document Camera 	22.6%	30
iPod/iTouch 	24.1%	32
iPad 	9.0%	12
Cell phones 	15.0%	20
Computer projector 	81.2%	108
Interactive white board 	59.4%	79
Assessment Response Devices 	26.3%	35
<i>answered question</i>		133
<i>skipped question</i>		8

28. Check all that students are able to use or learn within your business courses:

	Response Percent	Response Count
Cloud computing 	25.4%	17
Google Docs 	91.0%	61
Mobile computing 	20.9%	14
<i>answered question</i>		67
<i>skipped question</i>		74

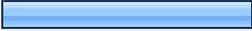
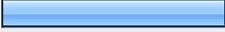
29. Does your high school presently implement the laptop 1:1 initiative where every high school student has their own laptop computer for their use at school and home?

	Response Percent	Response Count
Yes 	17.6%	24
No 	82.4%	112
<i>answered question</i>		136
<i>skipped question</i>		5

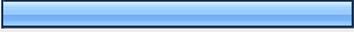
30. Are business students given the opportunity to develop web pages in the business department?

	Response Percent	Response Count
Yes 	71.1%	96
No 	28.9%	39
<i>answered question</i>		135
<i>skipped question</i>		6

31. If yes, what software is utilized to develop the web pages (check all that apply):

	Response Percent	Response Count
Contribute 	7.1%	7
FrontPage 	12.2%	12
HTML coding 	37.8%	37
Dreamweaver 	69.4%	68
Adobe Go Live 	2.0%	2
JavaScript Flash 	10.2%	10
Other (please specify) 	33.7%	33
answered question		98
skipped question		43

32. Is web page development offered in other departments (check all that apply)?

	Response Percent	Response Count
Art 	9.7%	6
English 	3.2%	2
Information Technology/computer 	53.2%	33
Math 	11.3%	7
Science 	1.6%	1
Journalism 	9.7%	6
Other (please specify) 	14.5%	9
answered question		62
skipped question		79

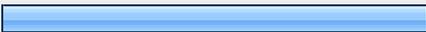
33. Are business students given the opportunity to use learning management systems like Angel, Moodle or Blackboard to enhance their classroom instruction?

	Response Percent	Response Count
Yes 	51.9%	70
No 	48.1%	65
<i>answered question</i>		135
<i>skipped question</i>		6

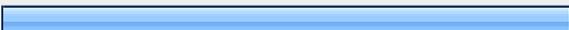
34. Does your school have a policy that allows students to use personal email accounts such as Gmail, Yahoo, Hotmail, etc. to enhance their classroom instruction?

	Response Percent	Response Count
Yes 	43.4%	59
No 	56.6%	77
<i>answered question</i>		136
<i>skipped question</i>		5

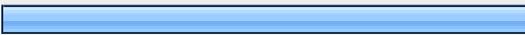
35. Are business students given the opportunity to use speech recognition?

	Response Percent	Response Count
Yes 	35.3%	48
No 	64.7%	88
<i>answered question</i>		136
<i>skipped question</i>		5

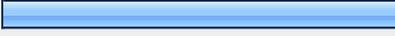
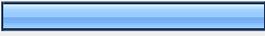
36. If yes, please check the course(s) that introduce(s) the student(s) to speech recognition:

	Response Percent	Response Count
Middle level keyboarding course 	13.3%	6
Middle level computer applications course 	6.7%	3
Sr. high information technology course 	86.7%	39
Business Communications course 	8.9%	4
	<i>answered question</i>	45
	<i>skipped question</i>	96

37. If business students are given the opportunity to utilize speech recognition in the business department AFTER it has been formally introduced, check the course(s) that require(s) the student(s) to occasionally utilize speech recognition:

	Response Percent	Response Count
Middle level keyboarding course	0.0%	0
Middle level computer applications course 	5.0%	1
Sr. high information technology course 	80.0%	16
Business Communications course 	10.0%	2
Basic business course such as Personal Finance, Economics, Introduction to Business 	5.0%	1
Any advanced level business administration course 	5.0%	1
Any advanced level information technology course 	15.0%	3
<i>answered question</i>		20
<i>skipped question</i>		121

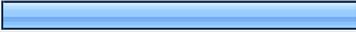
38. Does your district have a scope and sequence for delivering elementary keyboarding?

	Response Percent	Response Count
Yes 	60.3%	79
No 	39.7%	52
<i>answered question</i>		131
<i>skipped question</i>		10

39. Are elementary school teachers delivering elementary keyboarding to ALL students in your feeder schools?

	Response Percent	Response Count
Yes 	66.7%	86
No 	33.3%	43
<i>answered question</i>		129
<i>skipped question</i>		12

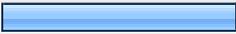
40. Do you feel that the middle-level students are receiving adequate training in keyboarding? Success is determined by typing accurately for 2 minutes at 30-40 wpm.

	Response Percent	Response Count
Yes 	45.9%	62
No 	54.1%	73
<i>answered question</i>		135
<i>skipped question</i>		6

41. At present, the Nebraska Department of Education defines technology literacy as the ability to responsibly use appropriate technology to communicate, solve problems, and access, manage, integrate, evaluate, and create information to improve learning in all subject areas and to acquire lifelong knowledge and skills in the 21st century. Based on your best guess, would the majority of your 8th grade students meet the technology literacy definition?

		Response Percent	Response Count
Yes		58.1%	79
No		41.9%	57
<i>answered question</i>			136
<i>skipped question</i>			5

42. Four issues of This & That are developed and posted on the BMIT website (August, December, February, May). Notification that the latest electronic newsletter has been posted is given through the BMIT listserve. Do you read each issue as it becomes available?

		Response Percent	Response Count
Yes		64.4%	87
No		35.6%	48
<i>answered question</i>			135
<i>skipped question</i>			6

43. Should the Nebraska Department of Education continue to offer This & That as an online resource?

	Response Percent	Response Count
Yes 	99.3%	133
No 	0.7%	1
<i>answered question</i>		134
<i>skipped question</i>		7